

# School Plan for Student Achievement Template

The instructions and requirements for completing the School Plan for Student Achievement (SPSA) and Comprehensive Support and Improvement (CSI) planning requirements follow the template in the [SPSA Template Instructions](#).

School Name	County-District-School (CDS) Code	School Site Council (SSC) Approval Date	Local Board Approval Date
Oasis High School	10 62257 1033729/10 62257-0124727	05/20/2024	06/24/2024

## Plan Description

Briefly describe your school’s plan for effectively meeting the Every Student Succeeds Act (ESSA) planning requirements for CSI in alignment with the Local Control and Accountability Plan (LCAP) and other federal, state, and local programs.

This plan meets the requirements for a schoolwide program. The school is a CSI school. The use of federal funds helps the district focus on students who struggle academically and are in need of additional support to meet the district wide goals (academic achievement, positive and safe environment, student achievement, and transition to post-secondary schooling/training). For our small district, the use of federal funds helps support specific needs, such as specialized classes (English Workshop and two year math classes and below grade level math class) for struggling students, instructional aides in classrooms, promoting college awareness and preparation through access to the college and career center, and academic counseling. This plan includes the use of funds from CSI. The focus of the funds is to lower suspension rates and increase graduation rate.

## Educational Partner Involvement

How, when, and with whom did your school consult as part of the planning process for this SPSA/Annual Review and Update?

### Involvement Process for the SPSA and Annual Review and Update

Held various meetings and study sessions throughout the school year with various stakeholders regarding the SPSA. School staff, district office, and community stakeholders all had input on the SPSA. Also surveys were another part of the process to collect feedback for the SPSA. School Site Council meetings are held each quarter to gather feedback and input.

## Resource Inequities

Briefly identify and describe any resource inequities identified at your school as a result of the required needs assessment.

Oasis High School is a CSI school due to Suspension rate. In the needs assessment process for 2023-24, it was found that the alternative education site needed to lower suspensions. Specific to lowering suspensions, due to the small number of students, the school can go in and out of CSI due to just 1 or 2 incidents of suspension. The focus on lowering suspensions, includes adding an Intervention specialist on campus to meet with students who are struggling and getting them the help they need including mental health counseling. Mental Health counseling has also been added on the school campus for students to utilize. Also utilizing the School Resource Officer (SRO) as another intervention for students to help deal with behaviors that may lead to legal trouble.

The school's needs assessment also identified that students needed access to technology in order to access the curriculum and have academic success. The school has provided for hotspots and school laptops to students to access technology and the curriculum. Also identified was the need for on site counseling for students in the areas of mental health, academic progress, restorative practices and drug/alcohol counseling.

# Comprehensive Needs Assessment

Identify and describe any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

1. Oasis High School did a comprehensive needs assessment that showed students needed more credit recovery and intervention during the school day. Also providing support for ELL learners in their core academics was another area that we needed to improve.

Oasis High School has adjusted their master schedule to allow for study skills classes throughout the school day for students along with adding an ELD class for English Learners. These classes help students who need credit recovery, more 1 on 1 instruction, and small group instruction.

Oasis High School utilizes not only intervention teaching strategies targeted to struggling students, but also offers the use of Edgenuity to help underperforming students. These strategies help students go at their own pace and meet the standards in their classes when they are ready. All classrooms have access and availability to materials needed to help support the teaching and learning in each content area. Teachers utilize new technology and curriculum as needed in their respective classrooms. All classrooms have access and availability to materials needed to help support the teaching and learning in each content area. Teachers utilize new technology and curriculum as needed in their respective classrooms.

2. Another area of focus on improving was student access to counseling on the school campus every day.

Oasis High School has added counselors everyday of the week on campus with various local agencies. Students are now seen more frequently and consistently on school campuses and can get added support in a confidential setting on the school campus. Also the Intervention Specialist helps provide academic counseling to students and checks in with them on a consistent basis.

3. Another area of focus on improving was lowering overall school discipline at Oasis High School

Oasis High School now has the availability of a School Resource Officer (SRO) to help resolve conflicts and provide additional support to students who may be having discipline issues. Student class schedules are also flexible to help accommodate students needs both behaviorally and academically. Restorative practices are used when appropriate to help reduce discipline incidents and be proactive in reducing discipline incidents.

# Goals, Strategies/Activities, and Expenditures

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

## Goal # 1

<b>Goal # 1</b>	Academic Achievement- KJUHSD believes that all students need to be able to leave our district college and career ready. Improving student academic achievement helps demonstrate that our students are ready when they graduate with a diploma. Measurement of academic achievement will be through SBAC assessment data, graduation rate, A-G completion, AP participation and passing rate, English learner reclassification rate, and educational partner feedback.
	Oasis High School wants to continue to have a high graduation rate, improve SBAC scores in ELA and Math, improve our EL reclassification rate, and continue to work with all stakeholders to support our students.

## Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

In reviewing the dashboard and other related data, our students are not meeting standards in both ELA and Math assessments. Oasis High School staff is looking at utilizing a new curriculum to help our students in those subject areas.

## Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
H.S. graduation Rate	89.5% Data Year: 2022-23 Data Source: Dataquest	2023-24: 95%
State Standardized Assessments as measured by Math CAASPP percent met or above	Met or exceeded standards All: 0% Data Year: 2022-23 Data Source: CAASPP	2023-24: 10%
State Standardized Assessments as measured by ELA CAASPP percent met or above	Met or exceeded standards All: 17.24% Data Year: 2022-23 Data Source: CAASPP	2023-24: 25%

## Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

## Strategies/Activities Table

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures	Funding Source(s)
1	Properly trained instruction aides in classrooms to support the academic needs of students with disabilities, low income and English learners.	English learners, low income	\$21,582.29	LCFF-Supplemental
2	Properly trained Math teacher at Oasis High School to help improve Math scores and provide Math Intervention to students needing credit recovery and extra math support	All Students	\$191,329.81	LCFF
3	Properly training English Language Arts teacher at Oasis High School to help improve ELA scores, provide ELA intervention, and support our ELL Learners in the classroom.	All Students	\$122,735.93	LCFF

## Annual Review

### SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

## Goal Analysis

An analysis of how this goal was carried out in the previous year.

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

Students are still struggling with ELA and math, as there are gaps in their learning. OHS has offered a variety of tutoring services for math, during lunch, after school and online through Varsity Tutors. By the time students are in high school, we struggle to motivate students to see the purpose of being reclassified. During this school year, one focus was training our staff to see first hand what our students are challenged with when they take the ELPAC.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Overall the amounts budgeted and actually expended had minor variances.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

No changes were made to the goal or activities. The focus will continue to be ensuring students have access to resources to help them be college and career ready.

## Goals, Strategies/Activities, and Expenditures

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

### Goal # 2

<b>Goal # 2</b>	Maintain a positive and safe environment- KJUHSD believes that a positive and safe environment is paramount in providing an environment that promotes learning, high academic achievement and students who will become good citizens. The district will provide a behavioral support system, security camera, online security tools, mental health services, and outside service agencies to support the physical and mental wellbeing of students. Measurement of a positive and safe environment will be through attendance rate, chronic absenteeism rate, suspension rate, expulsion rate, stakeholder feedback.
	Oasis High School wants to continue to provide a safe school environment with positive student engagement inside and outside the classroom. Oasis high school wants students to feel welcomed on school campus and have resources available to students on campus.

### Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Oasis High School is a CSI school due to their Suspension Rate. Oasis High School's suspension rate can fluctuate due to just 1 or 2 incidents of suspension. Oasis High School now has access to a School Resource Officer (SRO) to help with student interventions and discipline incidents. Oasis High School also has taken steps to address discipline by utilizing Restorative Practices and being proactive on discipline incidents before they become a bigger issue.



## Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Chronic Absenteeism as measured by % students with 10% or more absenteeism	61.8% Data Year: 2022-23 Data Source: Data Quest	2023-24: 33%
Suspension rate	12.7% Data Year: 2022-23 Data Source: Data Quest	2023-24: 8%
Expulsion rate	1.3% Data Year: 2022-23 Data Source: Data Quest	2023-24: Maintain less than 1%

## Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

## Strategies/Activities Table

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures	Funding Source(s)
1	<p style="text-align: center;"><b>Behavior Supports</b></p> <p>Current statewide data and past Dashboard data reflects our low-income and English learner students are showing a slight decrease in suspension data, however current data reflects incomplete data due to school closure. Developing intra and inter-personal skills like self-regulation is a necessary behavioral life skill. Equipping staff with de-escalation strategies and other behavioral supports is essential in creating a safe and positive climate. In an effort to support our low-income and English learner students with improved skills to prevent suspensions, the high school will incorporate evidence based curriculum for students, professional development for staff on behavioral supports, and additional administrative focus to provide individual support for students. By providing these services Oasis High School anticipates a decrease in suspensions as measured by Dashboard and statewide data.</p>	All students	\$83,503	LCFF Supplemental Funding
2	<p>School safety: Provide a safe environment for students through the use and upgrade of security cameras, school safety dog, visitor check-in system, online system to monitor student mental health, an emergency alert system, a landline inhouse emergency number, and police at school/sporting functions. The district has hired a full time SRO that works with our alternative education site.</p>	All Students	\$141,356	Professional Operating Expenditures

# Annual Review

**SPSA Year Reviewed: 2022-23**

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

## Goal Analysis

An analysis of how this goal was carried out in the previous year.

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

The attendance rates continue to be something needing improvement but we hope to improve it with a full-time SARB liaison next school year. We had some families still concerned with a safe environment and continue to work with our student population. Our student and parent climate surveys for 23-24 still showed the area of connectedness not met but it did improve overall of 9%. We feel like the platforms of social media, Parent Square, on-campus events, and communication between staff and students is improving.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Overall the amounts budgeted and actually expended had minor variances.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Oasis will continue to work with various mental health agencies to support our students.

### Goal # 3

<b>Goal # 3</b>	College and Career Exploration- KJUHSD believes that all students should have the opportunity to explore both college and career options in order to be ready when they leave high school. Through the college and career center, career technical education (CTE) classes, AVID program, and Advanced placement classes students will be provided with multiple options to explore and prepare for the transition to post-secondary schooling/training. In addition the district will provide parent nights on supporting student success during high school and preparing for post-secondary. Measurement of this goal will be through % of CTE completers, number of dual enrolled classes, number of students earning dual enrollment credits, percent of students attending college or trade school and stakeholder feedback.
	Oasis High School is continuing to explore opportunities for all students to attend community colleges, trade schools, military, and work related opportunities.

### Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Local data is showing that Oasis High School graduates tend to go into the workforce straight out of high school instead of pursuing other schooling options. Oasis High School staff is having local community colleges come on to campus to give presentations to students, holding college and trade school fairs each semester, and working with various agencies to support our students after graduation.

## Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
% of graduating seniors enrolled in trade school, community college, or 4-year college	30% Data Year: 2022-23 Data Source: Local Data	2023-24: 50%

## Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.

## Strategies/Activities Table

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures	Funding Source(s)
1	In an effort to better support all students with college and career preparedness, Oasis High School will provide an intervention counselor to support the process of preparing students for post secondary. In providing additional college and career services, students will have access to a four year plan to support post secondary goals, college representatives, college and career fairs, support with FAFSA and college admissions, and access to the ASVAB test.	All Students	\$112,454.20	LCFF Supplemental
2	Partner with local community colleges to have them present to all students opportunities they have beyond high school.	All students	N/A	N/A

## Annual Review

**SPSA Year Reviewed: XXXX–XX**

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

### Goal Analysis

An analysis of how this goal was carried out in the previous year.

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

We continue to have local community colleges give presentations on campus to our Junior and Senior students. Also hold College/Career fairs each semester to expose students to a variety of different opportunities.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Overall the amounts budgeted and actually expended had minor variances.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The focus will continue to be ensuring students have access to resources to help them be college and career ready.

## Goal # 4

<b>Goal # 4</b>	Within three years, all students, and particularly low-income and Hispanic students at Oasis High School will demonstrate growth in the College and Career Indicator and a decrease in suspensions.
	Oasis High School will continue to support students in their academic growth and provide them opportunities to visit with various community colleges, military branches, and career and workforce agencies. Also we will continue to provide students with intervention resources on campus to help decrease negative behavior.

## Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Oasis High School data is showing that graduates are tending to go into the workforce right after graduation and not attending community college or trade school. Oasis High School is bringing multiple community college recruiters and trade school representatives to the school campus to meet with Junior and Seniors and let them know what they offer.

## Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that your school will use as a means of evaluating progress toward accomplishing the goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Suspension rate	12.7% Data Year: 2022-23 Data Source: Dataquest	2023-24: 8%
Expulsion rate	1.3% Data Year: 2022-23 Data Source: Dataquest	2023-24: Maintain less than 1%
School Climate Survey- % agree or higher for provide a safe environment	Students- 90% Parents- 91% Data Year: 2022-23 Data Source: Local Survey	2023-24: Students- 93%, Parents- 95%

## Strategies/Activities

Complete the Strategy/Activity Table with each of your school's strategies/activities. Add additional rows as necessary.



## Strategies/Activities Table

Strategy/ Activity #	Description	Students to be Served	Proposed Expenditures	Funding Source(s)
1	In an effort to better support all students with college and career preparedness, Oasis High School will provide an intervention counselor to support the process of preparing students for post secondary. In providing additional college and career services, students will have access to a four year plan to support post secondary goals, college representatives, college and career fairs, support with FAFSA and college admissions, and access to the ASVAB test.	All Students	\$112,454.20	LCFF
2	In an effort to better engage with parents to support our low-income and English learner students and engage students, the high school will provide multiple methods of parent communication for parents, including providing translation services, upgrading the parent communication system through the student information system, providing incentives for parents and offering more parenting classes and increased student communication and engagement activities	Hispanic and Low Income Students	\$29,247	LCFF

## Annual Review

**SPSA Year Reviewed: XXXX–XX**

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required, and this section may be left blank and completed at the end of the year after the plan has been executed.

## Goal Analysis

An analysis of how this goal was carried out in the previous year.

Describe the overall implementation and effectiveness of the strategies/activities to achieve the articulated goal.

Not applicable. Please refer to the 23-24 LCAP annual update.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Not applicable. Please refer to the 23-24 LCAP annual update.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Not applicable. Please refer to the 23-24 LCAP annual update.

## Budget Summary

Complete the Budget Summary Table below. Schools may include additional information, and adjust the table as needed. The Budget Summary is required for schools funded through the Consolidated Application (ConApp) and/or that receive funds from the (local educational agency (LEA) for CSI.

## Budget Summary Table

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the ConApp	\$ 124,003.32
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$ 702,208.23
Total Federal Funds Provided to the School from the LEA for CSI	\$ 178,351

## Other Federal, State, and Local Funds

List the additional Federal programs that the school includes in the schoolwide program. Adjust the table as needed.

**Note: If the school is not operating a Title I schoolwide program, this section is not applicable and may be deleted.**

Federal Programs	Allocation (\$)
Title 1	\$124,003.32
CSI	\$178,351.00

Subtotal of additional federal funds included for this school: \$ 302,354.32

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)

Subtotal of state or local funds included for this school: \$ 124,003.32

Total of federal, state, and/or local funds for this school: \$302,354.32