

AGENDA
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
 Board Room 1900 18th Avenue 4:00 p.m.
 Kingsburg, CA 93631
 February 16, 2022

1. **CALL TO ORDER** _____

2. **SALUTE TO THE FLAG**

3. **ROLL CALL AND ESTABLISHMENT OF A QUORUM**

Member's Present	_____	_____
	_____	_____
	_____	_____

Members Absent	_____	_____
----------------	-------	-------

4. **OTHERS PRESENT** _____

5. **APPROVAL OF AGENDA**

Motion _____	Second _____	Vote _____
--------------	--------------	------------

6. **PUBLIC COMMENT**

Public Comment

*For regular meetings, the public is provided an opportunity to address not only any item on the agenda but any item within the subject matter jurisdiction of the Kingsburg Joint Union High School District. **Disclaimer:** The opinions expressed in public comments are the authors own and do not necessarily reflect the official policies or position of the Kingsburg Joint Union High School District*

Members of the public who wish to provide public comment during observed COVID-19 social distancing guidance may email the district at PublicComment@Kingsburghigh.com by 4:00 p.m. the Friday before the meeting date, which generally lands on Monday. Please note you are not compelled to provide a name and can comment anonymously. The comments will be read outloud during the public comment portion of the meeting in the order in which they were received. If in attendance, social distancing will be required. Public comments are limited to three minutes or 450 written words per speaker. Twenty (20) minutes per issue will be allowed.

Board of Education is prohibited by law from taking action on matters discussed that are not on the agenda and no adverse conclusions should be drawn if the Board does not respond to public comments made at this time. Concerns will be referred to the Superintendent's office for review and response.

Board Room Accessibility: *The Kingsburg Joint Union High School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the Administrative Assistant to the Superintendent at 897-7721 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132.)*

7. APPROVAL OF MINUTES

- 7.1 Regular Meeting – January 18, 2022
- 7.2 Special Meeting – January 25, 2022
- 7.3 Special Meeting – February 2, 2022

8. REPORTS

- 8.1 Superintendent Report
- 8.2 Principal Report
- 8.3 Director Alternative Education Center Report

9. ACTION

- 9.1 Accounts Payable for January 2022 1
- 9.2 Interdistrict Permit Requests –2021-2022 & 2022-2023 17
- 9.3 2022-2023 KJUHSD School Calendar – Revised 29
- 9.4 Resolution #R27-2122 Staff Flexibility Measures Executive Order N-3-22..... 32
- 9.5 Mandated Board Policy Second Reading – October & December 2020 Packets..... 35
- 9.6 Resignation Classroom Aide – Shyann Buie 43
- 9.7 CSBA Delegate Assembly Election – Subregion 10-B 45
- 9.8 Residential Travel Policy Parents with Students in Residential Placement 51
- 9.9 Martens Chevrolet Vehicle Purchase- Honda Odyssey for TIP/SARC Purposes 57
- 9.10 Resolution #28-2122 Recommend Not Require COVID-19 Vaccine for Students & Staff..... 59
- 9.11 Sequoia Construction Proposal – Staff Lounge Remodel 63

10. DISCUSSION

- 10.1 – Cindy Schreiner, Executive Director of Student Services
 - LCAP Mid-Year Metrics Update 65
 - LCAP Mid-Year Expenditures & Implementation Update 68
 - LCAP Budget Overview for Parents Update 96
 - LCAP Supplement Plan 97
 - A-G Completion Improvement Grant
 - General Information Regarding 2022-2023 LCAP

11. WRITTEN INFORMATION

- 11.1 Student Body Fund Report for January 2022 106
- 11.2 Student Body Fund Donations 2020-2021 110
- 11.3 Suspension Report for January 2022 111
- 11.4 2020-2021 First Interim Report Certification – District’s Positive Certification 112
- 11.5 Curriculum Council Meeting Notes December 6th, 2021 113

12. CLOSED SESSION – Notice to Public (Closed Session Items Covered by Law May Be Requested Or Called For As Per: Government Codes: 54954.3; 54956.7; 54956.8; 54956.86; 54956.9 (a), (b), (c); 54956.95; 54957; 54957.6; 54957.8 and Education Codes: 48900; 49070.)

From _____ to _____

13. ACTION REPORTED OUT OF CLOSED SESSION, IF ANY

14. ITEMS FOR NEXT AGENDA

None

15. ADJOURNMENT _____

(Time)

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
Minutes of the Regular Meeting of the Board of Trustees

PLACE AND DATE

Board Room, Kingsburg High School, 1900 18th Avenue, Kingsburg, California, January 18, 2022.

CALL TO ORDER

The meeting was called to order at 4:00 p.m. by Mr. Rick Jackson, President.

MEMBERS PRESENT

Mr. Rick Jackson, President
Mr. Mike Serpa, Clerk
Mr. Steve Nagle, Member
Mr. Johnie Thomsen, Member

MEMBERS ABSENT

Mr. Brent Lunde, Member

OTHERS PRESENT

Mr. Don Shoemaker, Superintendent
Mr. Rufino Ucelo Jr., Chief Business Official
Dr. Ryan Phelan, Principal
Mr. Ryan Walterman, Director Alternative Education
Ms. Cindy Schreiner, Executive Director Student Services
Ms. Shari Jensen, Superintendent Administrative Assistant

Other staff members, students, and citizens – on file at district office.

APPROVAL OF AGENDA (M154-2122)

Mr. Nagle moved to approve the agenda as presented.

Mr. Thomsen seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: *Absent*

Mr. Serpa: Aye

Mr. Jackson: Aye

PUBLIC COMMENTS

None

APPROVAL OF MINUTES

SPECIAL MEETING – DECEMBER 3, 2021 (M155-2122)

Mr. Thomsen moved to approve the minutes of the special meeting of December 3, 2021 as presented in 7.1 of the supporting documents.

Mr. Serpa seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: *Absent*

Mr. Serpa: Aye

Mr. Jackson: Aye

REGULAR MEETING – DECEMBER 13, 2021 (M156-2122)

Mr. Serpa moved to approve the minutes of the regular meeting of December 13, 2021 as presented in 7.2 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: *Absent*

Mr. Serpa: Aye

Mr. Jackson: Aye

SUPERINTENDENT REPORT

- Superintendent, Don Shoemaker
- Flatwork - District met with Taylor Architect Group for work surrounding the Little Theater. Project will be evaluated and budgeted accordingly.
- Modular Bathrooms are in discussion for placement near the old gym on the Kingsburg High School campus.
- Modular stand-alone lunch shack building is in discussion for the Kingsburg Alternative Education Center in order to help with the increased demand for school lunches at the site. What is in use now is not adequate enough to accommodate the space needed.
- Restrooms on the Kingsburg Alternative Education Center campus will be remodeled and update in the near future.
- New modular classroom for Kingsburg Alternative Education Center is now at Division of State Architect (DSA) for final qualification and compliance.
- A new batting cage for our student athletes was donated by an anonymous community member. A great and generous addition to the KHS sports program!
- The Little Theater HVAC system is moving forward to be completed in near future.
- Fencing project at the KHS tennis courts is complete. Work still to finish on the overhead structure and painting of the facility.

PRINCIPAL KINGSBURG HIGH SCHOOL REPORT

- Principal KHS, Ryan Phelan
- COVID continues to affect students and staff with attendance and classroom implications. Both the staff and students continue to work hard to make the adjustments as needed, helping KHS mitigate the impacts due to Covid-19.
- Administrators are completing evaluations of probationary staff members and will complete the process soon.
- Winter sports are still in progress or wrapping up as the spring sports season begins.
- Staff is working on upcoming CAASPP and CAST testing for March. Summer school procedures also underway.
- Administration continues to be proud of the staff and their outlook during this continued year of COVID-19 struggles.

DIRECTOR OF KINGSBURG ALTERNATIVE EDUCATION CENTER (KAEC) REPORT

- Director of Kingsburg Alternative Education Center, Ryan Waltermann.
- Enrollment continues to increase at OASIS (50 Students) due to transfers from KHS and at Kingsburg Independent Study (85) due to COVID and the request for independent study options.
- Staff is preparing for the January 2023 WASC six year visit and accreditation for KAEC.
- Seniors are meeting with Reedley College counselors to complete applications for attendance.
- CAASPP and CAST testing will take place in March on the KAEC campus.

BOARD ACTION**BILLS PAID DECEMBER 2021 (M157-2122)**

Mr. Serpa moved to approve the bills paid for December 2021 as presented in 9.1 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: *Absent*

Mr. Serpa: Aye

Mr. Jackson: Aye

INTERDISTRICT TRANSFERS

9.2 Moved to Closed Session

KJUHSD TIME ACCOUNTING GUIDELINES (M158-2122)

Mr. Nagle moved to approve the KJUHSD Time Accounting Guidelines updated to reflex new funding resource codes as presented in 9.3 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: *Absent*

Mr. Serpa: Aye

Mr. Jackson: Aye

RESIGNATION TEACHER ASSISTANT – CRYSTAL MENDEZ (M159-2122)

Mr. Serpa moved to approve the resignation of Teacher Assistant/ Paraprofessional, Crystal Mendez, as of January 7, 2022 as presented in 9.4 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: *Absent*

Mr. Serpa: Aye

Mr. Jackson: Aye

KHS 2021-2022 SCHOOL ACCOUNTABILITY REPORT CARD (M160-2122)

Mr. Nagle moved to approve the Kingsburg High School 2021-2022 School Accountability Report Card (SARC) noting that final data indicators cannot be populated into the report due to the delay in release of data by the California Department of Education and that the report will be posted as required by policy as presented in 9.5 of the supporting document.

Mr. Serpa seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: *Absent*

Mr. Serpa: Aye

Mr. Jackson: Aye

OASIS & KINGSBURG INDEPENDENT STUDY – 2021-2022 SCHOOL ACCOUNTABILITY REPORT CARD (M161-2122)

Mr. Thomsen moved to approve the OASIS & Kingsburg Independent Study School 2021-2022 School Accountability Report Cards (SARC) noting that final data indicators cannot be populated into the report due to the delay in release of data by the California Department of Education and that the report will be posted as required by policy as presented in 9.6 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: *Absent*

Mr. Serpa: Aye

Mr. Jackson: Aye

RESIGNATION VARSITY GIRLS HEAD VOLLEYBALL COACH – BRITTANY HENDERSON (M162-2122)

Mr. Nagle moved to approve the resignation of Brittany Henderson as Varsity Girls Volleyball Head Coach as of January 10, 2022 as presented in 9.7 of the supporting document.

Mr. Serpa seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: *Absent*

Mr. Serpa: Aye

Mr. Jackson: Aye

AUDIT REPORT FISCAL YEAR 2020-2021 (M163-2122)

Mr. Serpa moved to approve the Audit Report Fiscal Year 2020-2021 as presented in 9.8 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: *Absent*

Mr. Serpa: Aye

Mr. Jackson: Aye

DISCUSSION

MANDATED BOARD POLICY FIRST READING

The Board noted the first reading of mandated board policy for October and December 2020 as presented in 10.1 of the supporting documents.

LCAP

The Executive Director of Student Services, Cindy Schreiner – Delayed the discussion until the next board meeting in February.

WRITTEN INFORMATION

STUDENT BODY FUNDS REPORT

The Board noted the ASB Fund Reports for December 2021 as presented in 11.1 of the supporting documents.

SUSPENSION REPORT – DECEMBER 2021

The Board noted the suspension report for Kingsburg High School and Oasis High School for December 2021 as presented in 11.2 of the supporting document.

QUARTERLY REPORT ON WILLIAMS UNIFORM COMPLAINTS

The Board noted the Quarterly Report on Williams Uniform Complaints – no complaints were filed with any school in the district during the January 2022 quarter.

CLOSED SESSION**INTERDISTRICT TRANSFERS (M164-2122)****INTERVENTION SPECIALIST – ELENA ALCANTARA (M165-2122)****VOLUNTEER ASSISTANT TRACK COACH – ESTABAN MENDIZABAL (M166-2122)****VOLUNTEER ASSISTANT FROSH/SOPH JV BASEBALL COACH – MICHAEL PALOMAR (M167-2122)****HEAD TENNIS COACH – TOM GRAMZA AND VOLUNTEER COACH – LUKE GRAMZA (M168-2122)**

The Board met in closed session from 4:33 p.m. to 5:05 p.m.

ITEMS REPORTED OUT OF CLOSED SESSION**INTERDISTRICT TRANSFERS (M164-2122)**

Mr. Thomsen moved to approve or deny the Interdistrict Transfers as designated by the Superintendent as presented in 9.2 of the supporting document.

Mr. Serpa seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: *Absent*

Mr. Serpa: Aye

Mr. Jackson: Aye

INTERVENTION SPECIALIST – ELENA ALCANTARA (M165-2122)

Mr. Nagle moved to approve the employment is Elena Alcantara as a Short-Term Intervention Specialist for the Kingsburg Joint Union High School District for the 2021-2022 school year. Accompanying is Resolution #R26-2122 Establishing Short-Term Employment. It was noted by board member, Johnie Thomsen, that the date under #5. should be corrected from year 2021 to year 2022 as presented in 12.1 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: *Absent*

Mr. Serpa: Aye

Mr. Jackson: Aye

VOLUNTEER ASSISTANT TRACK COACH – ESTABAN MENDIZABAL (M166-2122)

Mr. Serpa moved to approve Estaban Mendizabal as a Volunteer Assistant Coach for the Track & Field Team for the Kingsburg Joint Union High School District for the 2021-2022 school year as presented in 12.2 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: *Absent*

Mr. Serpa: Aye

Mr. Jackson: Aye

VOLUNTEER ASSISTANT FROSH/SOPH JV BASEBALL COACH – MICHAEL PALOMAR

(M167-2122)

Mr. Serpa moved to approve Michael Palomar as a Frosh/Soph and JV Assistant Volunteer Baseball Coach for the Kingsburg Joint Union High School District for the 2021-2022 school year as presented in 12.3 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: *Absent*

Mr. Serpa: Aye

Mr. Jackson: Aye

HEAD TENNIS COACH – TOM GRAMZA AND VOLUNTEER COACH – LUKE GRAMZA (M168-2122)

Mr. Serpa moved to approve Tom Gramza as the Head Tennis Coach and Luke Gramza as a Volunteer Tennis Coach for the Kingsburg Joint Union High School District for the 2021-2022 school year as presented in 12.4 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: *Absent*

Mr. Serpa: Aye

Mr. Jackson: Aye

ADJOURNMENT (M169-2122)

Mr. Nagle moved to adjourn the meeting at 5:06 p.m.

Mr. Serpa seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: *Absent*

Mr. Serpa: Aye

Mr. Jackson: Aye

Minutes of the regular meeting of January 18, 2022 are approved except for the following omissions, deletions or changes:

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____

Minutes of the regular meeting of January 18, 2022 are approved by action of the board.

Mr. Rick Jackson
President of the Board

Mr. Mike Serpa
Clerk of the Board

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
Minutes of the Special Meeting of the Board of Trustees**

PLACE AND DATE

Board Room, Kingsburg High School, 1900 18th Avenue, Kingsburg, California,
January 25, 2022.

CALL TO ORDER

The meeting was called to order at 3:06 p.m. by Mr. Rick Jackson, President.

MEMBERS PRESENT

Mr. Steve Nagle
Mr. Brent Lunde
Mr. Mike Serpa
Mr. Rick Jackson

MEMBERS ABSENT

Mr. Johnie Thomsen

OTHERS PRESENT

Mr. Don Shoemaker, Superintendent
Ms. Heather Wilson, Assistant Principal
Other staff members, students, and citizens - list on file in the district office.

APPROVAL OF AGENDA (M170-2122)

Mr. Serpa moved to approve the agenda as presented.

Mr. Nagle seconded the motion.

The motion carried unanimously; 4 ayes, 0 noes

BOARD ACTION**CONSIDERATION OF DISCIPLINE KHS-09-2122 (M171-2122)**

Mr. Nagle moved to place student KHS-09-2122 in abeyance at Kingsburg High School for the remainder of the second semester of the 2021-2022 school year on a standard contract.

Mr. Serpa seconded the motion.

The motion carried by roll call vote, 4 ayes; 0 noes.

CLOSED SESSION

From 3:08 p.m. to 3:50 p.m.

CONSIDERATION OF DISCIPLINE KHS-07-2122 (M172-2122)

Mr. Serpa moved to place student KHS-07-2122 in abeyance at Kingsburg High School for the remainder of the second semester of the 2021-2022 school year on a standard contract.

Mr. Nagle seconded the motion.

The motion carried by roll call vote, 4 ayes; 0 noes.

CLOSED SESSION

From 4:10 p.m. to 5:07 p.m.

ADJOURNMENT (M173-2122)

Mr. Nagle moved to adjourn the meeting at 5:10 p.m.

Mr. Serpa seconded the motion.

The motion carried: 4 ayes; 0 noes;

Minutes of the special meeting of January 25, 2022 are approved except for the following omissions, deletions or changes:

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____

Minutes of the special meeting of January 25, 2022 are approved by action of the board.

Rick Jackson
President of the Board

Mike Serpa
Clerk of the Board

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
Minutes of the Special Meeting of the Board of Trustees**

PLACE AND DATE

Board Room, Kingsburg High School, 1900 18th Avenue, Kingsburg, California,
February 2, 2021.

CALL TO ORDER

The meeting was called to order at 3:15 p.m. by Mr. Rick Jackson, President.

MEMBERS PRESENT

Mr. Steve Nagle
Mr. Brent Lunde
Mr. Rick Jackson

MEMBERS ABSENT

Mr. Mike Serpa
Mr. Johnie Thomsen

OTHERS PRESENT

Mr. Don Shoemaker, Superintendent
Ms. Cindy Schreiner, Executive Director of Student Services
Ms. Michelle Warkentin, Vice Principal Kingsburg High School
Other staff members, students, and citizens - list on file in the district office.

APPROVAL OF AGENDA (M174-2122)

Mr. Nagle moved to approve the agenda as presented.
Mr. Lunde seconded the motion.

The motion carried unanimously; 3 ayes, 0 noes

CLOSED SESSION**CONSIDERATION OF DISCIPLINE KHS-08-2122 (M175-2122)****MASTER CONTRACT 2021-2022 HILLSIDE ED CENTER & KINGSBURG JOINT UHSD (M176-2122)**

From 3:16 p.m. to 4:10 p.m.

ITEMS REPORTED OUT OF CLOSED SESSION**CONSIDERATION OF DISCIPLINE KHS-08-2122 (M175-2122)**

Mr. Lunde moved to expel student KHS-08-2122 for the remainder of the second semester of the 2021-2022 school year as presented in 7.1.

Mr. Nagle seconded the motion.

The motion carried by roll call vote, 3 ayes; 0 noes.

MASTER CONTRACT 2021-2022 HILLSIDES ED CENTER & KINGSBURG JOINT UHSD (M176-2122)

Mr. Nagle moved to approve the Master Contract 2021-2022 between Kingsburg Joint Union High School District and Hillside Education Center Nonpublic, Nonsectarian School/Agency Services in the amount of \$159,000.00, (service amount will be partially reimbursed at a future percentage through the Fresno County SELPA), as presented in 7.2 of the supporting documents.

Mr. Jackson seconded the motion.

The motion carried: 3 ayes; 0 noes;

Mr. Thomsen: *Absent*

Mr. Nagle: *Aye*

Mr. Lunde: *Aye*

Mr. Serpa: *Absent*

Mr. Jackson: *Aye*

ADJOURNMENT (M177-2122)

Mr. Nagle moved to adjourn the meeting at 4:11 p.m.

Mr. Jackson seconded the motion.

The motion carried: 3 ayes; 0 noes;

Mr. Thomsen: *Absent*

Mr. Nagle: *Aye*

Mr. Lunde: *Aye*

Mr. Serpa: *Absent*

Mr. Jackson: *Aye*

Minutes of the special meeting of February 2, 2022 are approved except for the following omissions, deletions or changes:

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____

Minutes of the special meeting of February 2, 2022 are approved by action of the board.

Rick Jackson
President of the Board

Mike Serpa
Clerk of the Board

ISSUE: Presentation of Accounts Payable for the month of January 2022.

ACTION: Presentation of Accounts Payable for the month of January 2022.

RECOMMENDATION: Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2022 thru 01/31/2022
Regular Meeting February 16, 2022

- Resources--(Re)
09000: Supplemental & Concentration
11000: Lottery
14000: EPA
30100: Title I
31820: Comprehensive Support and Improvement
32120: ESSER II
33100: Special Education
33110: Special Education: IDEA
35500: Carl Perkins Grant
40350: Title II
41270: ESSA: Title IV
63000: Lottery
63870: Career Technical Education (VROP)
63880: Strong Workforce Program
65000: Special Education
65460: Special Education (Mental Health)
70100: Ag Incentive Grant
74250: Expanded Learning Opportunities Grant
74260: Expanded Learning Opp Grant (PARA)
81500: Ongoing Major Maintenance

0100-General Fund

Vendor	Warrant #	Reference	Description	Fu---Re----Y-GI---Fn---Ob-----Si--Dp	Amount
12-ACSA	512420159	PO-220308	ANNUAL DUES	0100-00000-0-0000-7300-530000-000-9978	595.04
					Warrant Total: 595.04
					Vendor Total: 595.04
2474-ALENA FOODS INC.	512420793	PO-220641	SUPPLIES-ESSER/ATHLETICS	0100-32120-0-1135-4200-430000-001-0000	3,492.00
					Warrant Total: 3,492.00
					Vendor Total: 3,492.00
1253-AMAZON.COM LLC	512422511	CM-220020	REFUND-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	(54.48)
		CM-220021	REFUND-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	(54.48)
		CM-220022	REFUND-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	(54.48)
		PO-220668	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-1167	238.64
		PO-220677	SUPPLIES	0100-32120-0-1110-1000-430000-001-0000	506.40
		PO-220687	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	823.77
		PO-220673	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-1167	88.20
		PO-220619	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	338.63
		PO-220619	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	74.55
		PO-220619	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	54.48
		PO-220619	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	203.48
		PO-220619	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	75.55
1253-amazon contiued----->		PO-220625	SUPPLIES-COLLEGE & CAREER	0100-09000-0-1139-1000-430000-001-0305	53.27

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2022 thru 01/31/2022
Regular Meeting February 16, 2022

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob----Si--Dp	Amount
1253-amazon contiued----->		PO-220671	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-1167	326.76
		PO-220672	SUPPLIES-SPEC ED	0100-65000-0-5760-1120-430000-001-0000	106.20
		PO-220673	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-1167	216.16
		PO-220608	PRINTER-SCIENCE	0100-00000-0-1110-2420-430000-001-1167	207.04
		PO-220619	SUPPLIES-LIBARY	0100-09000-0-1110-1000-430000-001-0107	10.16
		PO-220619	SUPPLIES-LIBARY	0100-09000-0-1110-1000-430000-001-0107	45.75
		PO-220629	CUSTODIAL SUPPLIES	0100-81500-0-0000-8100-430006-000-0000	372.39
		PO-220645	KLEENEX	0100-00000-0-0000-8200-430006-000-0000	126.38
		PO-220645	KLEENEX	0100-00000-0-0000-8200-430006-000-0000	189.57
Warrant Total:					3,893.94
Vendor Total:					3,893.94
904-AMERICAN INCORPORATED	512424599	PO-220306	HEALTH & SAFETY	0100-74220-0-0000-8500-617000-000-0000	11,217.50
					Warrant Total:
Vendor Total:					11,217.50
58-ASSOCIATED COMPRESSOR &	512422513	PO-220697	REPAIRS- MAINT	0100-81500-0-0000-8100-560019-000-0000	818.37
					Warrant Total:
Vendor Total:					818.37
583-AT&T	512420794	PO-220083	PHONES-FLEX	0100-00000-0-3200-8100-590004-002-0000	42.00
			PHONES-INT	0100-00000-0-3200-8100-590004-002-0000	42.00
			PHONES-FLEX	0100-00000-0-3300-8100-590004-002-0000	21.00
			PHONES-INT	0100-00000-0-3300-8100-590004-002-0000	21.00
			PHONES-FIRE ALARM	0100-00000-0-1110-1000-590008-001-0000	22.91
			PHONES-FLEX	0100-00000-0-1110-1000-590008-001-0000	113.10
			PHONES-INT	0100-00000-0-1110-1000-590008-001-0000	1,438.94
			Warrant Total:		
Vendor Total:					1,700.95
61-AUTOMATED OFFICE SYSTEMS	512420160	PO-220307	COPIER MAINT-AG	0100-35500-0-3800-1000-560007-001-0000	22.17
			COPIER MAINT-AG	0100-70100-0-3800-1000-560007-001-0000	22.17
			COPIER MAINT-I.S.	0100-00000-0-3300-8100-560007-002-0000	27.64
Warrant Total:					71.98
Vendor Total:					71.98
2422-BEACON ATHLETICS	512420161	PO-220415	SUPPLIES-ATHLETICS	0100-14000-0-1135-4200-430000-001-0000	2,691.39
					Warrant Total:
Vendor Total:					2,691.39
2242-BELKORP AG LLC	512420162	PO-220643	GROUNDS-MOWER	0100-00000-0-0000-8200-640005-000-0000	78,347.99
					Warrant Total:
Vendor Total:					78,347.99

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2022 thru 01/31/2022
Regular Meeting February 16, 2022

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si--Dp	Amount		
501-BUSINESS CARD	512422514	PO-220728	SUPPLIES-ATHLETICS	0100-14000-0-1135-4200-430000-001-0000	783.86		
		PO-220730	PROPANE-SINCLAIR	0100-00000-0-0000-8200-430010-000-0000	73.55		
		PO-220679	WASHINGTON POST	0100-63000-0-1110-1000-430020-001-1143	5.00		
		PO-220679	WASHINGTON POST	0100-63000-0-1110-1000-430020-001-1143	5.00		
		PO-220086	NYTIMES	0100-63000-0-1110-1000-430020-001-1143	4.00		
		PO-220628	KHS ADVISORY COMMITTEE	0100-09000-0-1110-3700-470000-000-0301	44.80		
		PO-220466	CMC NORTH CONF LODGING	0100-40350-0-1110-1000-520000-001-0000	422.42		
		PO-220466	CMC NORTH CONF LODGING	0100-40350-0-1110-1000-520000-001-0000	422.42		
		PO-220466	CMC NORTH CONF LODGING	0100-40350-0-1110-1000-520000-001-0000	623.40		
		PO-220733	BLUEHOST	0100-14000-0-1110-1000-580000-001-0000	33.99		
		PO-220733	BLUEHOST	0100-14000-0-1110-1000-580000-001-0000	167.88		
		PO-220729	WESTHOST	0100-00000-0-0000-7300-580000-000-0000	160.00		
		PO-220061	CANVA PRO	0100-00000-0-1110-1000-580000-001-0000	40.91		
		PO-220621	D.O.T. PLAN QUERY	0100-00000-0-1110-3600-580000-001-0000	12.50		
		PO-220638	PAPERLESS REQUISITIONS	0100-00000-0-0000-7300-580000-000-0000	72.00		
		PO-220733	BLUEHOST	0100-14000-0-1110-1000-580000-001-0000	0.01		
		Warrant Total:					2,871.74
Vendor Total:					2,871.74		
107-BUSWEST-FRESNO	512422516	PO-220698	BUS MAINT	0100-00000-0-1110-3600-560005-001-0000	57.09		
Warrant Total:					57.09		
Vendor Total:					57.09		
2216-CALIFORNIA CARTRIDGE COMPANY	512422517	PO-220699	PRINTER MAINT	0100-00000-0-1110-2420-560007-001-0000	70.00		
Warrant Total:					70.00		
Vendor Total:					70.00		
130-CDW GOVERNMENT INC.	512420795	PO-220511	SUPPLIES-INK	0100-00000-0-1110-2420-430000-001-1145	51.37		
		Warrant Total:					51.37
		512424600	CM-220023	REFUND	0100-00000-0-1110-2420-430000-001-1133	(51.50)	
		PO-220648	TONER TN-660	0100-00000-0-3200-2420-430000-002-0000	59.57		
	PO-220694	SUPPLIES-LIBRARY	0100-32120-0-1110-1000-440000-000-0000	1,628.01			
Warrant Total:					1,636.08		
Vendor Total:					1,687.45		
1686-CENTRAL SANITARY SUPPLY	512424601	PO-220676	CUSTODIAL SUPPLY	0100-81500-0-0000-8100-430006-000-0000	525.42		
Warrant Total:					525.42		
Vendor Total:					525.42		
139-CERTIFIED SPECIALIST INC.	512422518	PO-220700	SIX MONTH INSPECTION	0100-00000-0-0000-8100-580028-000-0000	579.00		
Warrant Total:					579.00		
Vendor Total:					579.00		

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2022 thru 01/31/2022
Regular Meeting February 16, 2022

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
2309-CHILDS AND COMPANY INC.	512424602	PO-220701	MAINT SUPPLIES	0100-81500-0-0000-8100-430018-000-0000	146.64
					Warrant Total: 146.64
					Vendor Total: 146.64
2438-CINTAS CORPORATION	512420163	PO-220106	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	114.05
		PO-220106	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	103.51
		PO-220106	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	109.05
		PO-220106	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	103.51
		PO-220106	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	241.89
		PO-220106	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	241.89
		PO-220106	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	241.89
		PO-220106	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	241.89
					Warrant Total: 1,397.68
					Vendor Total: 1,397.68
150-CITY OF KINGSBURG	512420164	PO-220068	UTILITIES-OASIS	0100-00000-0-3200-8100-550009-002-0000	417.00
		PO-220068	UTILITIES-KHS	0100-81500-0-0000-8100-550009-000-0000	5,234.99
		PO-220068	UTILITIES-I.S.	0100-00000-0-3300-8100-550009-002-0000	417.00
					Warrant Total: 6,068.99
					Vendor Total: 6,068.99
2628-CMS COMMUNICATIONS INC.	512424603	PO-220655	NON CAPITAL EQUIP.	0100-00000-0-1110-1000-440000-000-0302	8,191.32
					Warrant Total: 8,191.32
					Vendor Total: 8,191.32
1054-CRASS, DIANA	512420796	PO-220658	REIMB-SUPPLIES	0100-63000-0-1110-1000-430000-001-1143	67.42
					Warrant Total: 67.42
					Vendor Total: 67.42
2693-DAVIS, JENNY	512420797	PO-220632	GUARDIAN MILEAGE	0100-65000-0-5760-9200-714201-000-0000	143.40
					Warrant Total: 143.40
					Vendor Total: 143.40
2699-DBA: BILLBOARD TARPS	512424604	PO-220567	SUPPLIES-MUSIC	0100-63000-0-1110-1000-430000-001-1155	1,790.00
					Warrant Total: 1,790.00
					Vendor Total: 1,790.00
2686-DBA: BURBANK SPORT NETS	512420798	PO-220330	ATHLETICS-DUGOUT RAILS	0100-00000-0-1135-4200-430000-001-0000	750.00
					Warrant Total: 750.00
					Vendor Total: 750.00

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2022 thru 01/31/2022
Regular Meeting February 16, 2022

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si--Dp	Amount	
1037-DBA: DANNY'S DIESEL REPAIR	512420799	PO-220624	BUS MAINT	0100-00000-0-1110-3600-560005-001-0000	125.38	
	Warrant Total:					125.38
	512422519	PO-220702	REPAIRS - BUS 1 / OIL LEAK	0100-00000-0-1110-3600-560005-001-0000	2,155.34	
	Warrant Total:					2,155.34
Vendor Total:					2,280.72	
2445-DBA: DINUBA GLASS CO.	512420800	PO-220300	BLDG. IMPROVEMENT	0100-32120-0-0000-8500-620000-001-0000	2,256.01	
	Warrant Total:					2,256.01
	512422520	PO-220703	BUS MAINT - WINDOWS	0100-00000-0-1110-3600-560005-001-0000	300.00	
	Warrant Total:					300.00
Vendor Total:					2,556.01	
262-DBA: ENS ELECTRIC	512420801	PO-220651	REPAIRS-OLD GYM	0100-81500-0-0000-8100-560019-000-0000	402.16	
		PO-220652	REPAIRS-OUTLET ROOM 33	0100-81500-0-0000-8100-560019-000-0000	1,038.21	
	Warrant Total:					1,440.37
	512422521	PO-220704	MAINT REPAIRS - ELECTRICAL	0100-81500-0-0000-8100-560019-000-0000	510.00	
	Warrant Total:					510.00
Vendor Total:					1,950.37	
265-DBA: ENVIROCLEAN	512422523	PO-220707	GROUND SUPPLIES - TROLLY BUCKET	0100-81500-0-0000-8100-430010-000-0000	245.19	
	Warrant Total:					245.19
	Vendor Total:					245.19
2683-DBA: KCAPS	512420804	PO-220639	KCAPS-COMMUNITY HUBS	0100-74250-0-1110-1000-580000-000-0027	717.24	
	Warrant Total:					717.24
	512420805	PO-220639	KCAPS-COMMUNITY HUBS	0100-74250-0-1110-1000-580000-000-0023	1,810.55	
	Warrant Total:					1,810.55
	512420806	PO-220639	KCAPS-COMMUNITY HUBS	0100-74250-0-1110-1000-580000-000-0032	2,377.81	
	Warrant Total:					2,377.81
	512422524	PO-220732	COMMUNITY HUBS	0100-74250-0-1110-1000-580000-000-0023	385.38	
		PO-220732	COMMUNITY HUBS	0100-74250-0-1110-1000-580000-000-0027	49.80	
	PO-220732	COMMUNITY HUBS	0100-74250-0-1110-1000-580000-000-0032	228.86		
Warrant Total:					664.04	
Vendor Total:					5,569.64	
2690-DBA: KING CONSULTING	512420807	PO-220622	REDISTRICTING TRUSTEE AREA	0100-00000-0-0000-7110-580000-000-0000	4,440.00	
	Warrant Total:					4,440.00
	Vendor Total:					4,440.00
2621-DBA: MERIT WINDOW FASHION &	512420165	PO-220554	BLINDS-CSI	0100-31820-0-1110-1000-440001-002-0000	498.21	
	Warrant Total:					498.21
	Vendor Total:					498.21

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2022 thru 01/31/2022
Regular Meeting February 16, 2022

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
2528-DBA: MORPHY AWARDS & APPAREL	512420166	PO-220074	SUPLIES-ACADEMIC "K"	0100-00000-0-1110-1000-430000-001-0000	3,634.43
					Warrant Total: 3,634.43
					Vendor Total: 3,634.43
1305-DBA: NAPA AUTO PARTS	512424606	PO-220114	TRANSPORTATION	0100-81500-0-0000-8100-430018-000-9960	632.65
					Warrant Total: 632.65
					Vendor Total: 632.65
2615-DBA: POCKET LAB	512424607	PO-220612	POCKETLAB NOTEBOOK PRO	0100-74250-0-1110-1000-430000-001-0000	225.00
					Warrant Total: 225.00
					Vendor Total: 225.00
2514-DBA: PPG PAINTS	512422525	PO-220709	GROUND SUPPLIES - PAINT	0100-00000-0-0000-8200-430010-000-0000	168.89
					Warrant Total: 168.89
					Vendor Total: 168.89
2451-DBA: SEQUOIA FLORAL INTER.	512424608	PO-220558	SUPPLIES-WREATH'S	0100-63870-0-3800-1000-430000-001-3020	681.05
		PO-220558	SUPPLIES-WREATH'S	0100-63870-0-3800-1000-430000-001-3020	237.21
					Warrant Total: 918.26
					Vendor Total: 918.26
2705-DBA: SHOW SMART	512420808	PO-220637	ONLINE CURRICULUM	0100-35500-0-3800-1000-430000-001-0000	675.00
		PO-220637	ONLINE CURRICULUM	0100-70100-0-3800-1000-430000-001-0000	675.00
					Warrant Total: 1,350.00
					Vendor Total: 1,350.00
660-DBA: SIGN RANCH	512424609	PO-220710	MAINT - "NO LOITERING SIGN"	0100-81500-0-0000-8100-580000-000-0000	103.66
					Warrant Total: 103.66
					Vendor Total: 103.66
2057-DBA: TEAMTALK NETWORK	512424610	PO-220101	DISPATCH RADIOS	0100-00000-0-1110-3600-590003-001-0000	199.92
					Warrant Total: 199.92
					Vendor Total: 199.92
781-DBA: THE HORN SHOP	512424611	PO-220348	SUPPLIES-MUSIC	0100-63000-0-1110-1000-430000-001-1155	2,438.86
					Warrant Total: 2,438.86
					Vendor Total: 2,438.86
971-DBA: TODD COMPANIES	512424613	PO-220678	REPAIRS-GAS VALVE	0100-81500-0-0000-8100-560019-000-0000	6,305.00
					Warrant Total: 6,305.00
					Vendor Total: 6,305.00

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2022 thru 01/31/2022
Regular Meeting February 16, 2022

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
2533-DBA: TURF TANK	512420167	PO-220549	SUPPLIES-GROUNDS	0100-81500-0-0000-8100-430010-000-0000	2,000.00
					Warrant Total: 2,000.00
					Vendor Total: 2,000.00
1715-DBA: U.S. BANK EQUIPMENT	512420168	PO-220125	COPIER LEASE	0100-00000-0-1110-1000-560008-001-0000	924.88
		PO-220125	COPIER LEASE	0100-00000-0-3200-8100-560008-002-0000	475.88
					Warrant Total: 1,400.76
	512424614	PO-220125	COPIER LEASE	0100-00000-0-1110-1000-560008-001-0000	184.01
					Warrant Total: 184.01
					Vendor Total: 1,584.77
826-DBA: VALLEY FENCE COMPANY	512422526	PO-220568	LAND IMPROV.- ATHLETIC/FENCE LINE	0100-90100-0-0000-8500-617000-000-0000	35,592.00
					Warrant Total: 35,592.00
					Vendor Total: 35,592.00
835-DBA: VILLAGE TIRE SALES	512422527	PO-220715	VEHICLE REPAIR - TIRE	0100-00000-0-1110-3600-560022-001-0000	35.00
					Warrant Total: 35.00
					Vendor Total: 35.00
2237-DBA:SIERRA PACKAGING SOLUTIONS	512420809	PO-220636	CUSTODIAL SUPPLIES	0100-81500-0-0000-8100-430006-000-0000	857.69
					Warrant Total: 857.69
					Vendor Total: 857.69
2220-ELECTRIC MOTOR SHOP & SUPPLY	512424615	PO-220706	MAINT SUPPLIES - LIGHTS	0100-81500-0-0000-8100-430018-000-0000	140.48
					Warrant Total: 140.48
					Vendor Total: 140.48
2041-ENFINITY CENTRALVAL7 KJUHS	512420810	PO-220107	SOLAR	0100-11000-0-0000-8200-550001-000-0005	6,520.33
					Warrant Total: 6,520.33
					Vendor Total: 6,520.33
1261-ENNS, MIKE	512420169	PO-220105	COMPUTER SERVICE	0100-09000-0-1110-2420-580000-000-0302	1,700.00
					Warrant Total: 1,700.00
					Vendor Total: 1,700.00
2292-ERLING, ERIC	512422528	PO-220727	D.O.T. PHYSICAL	0100-00000-0-1110-3600-580025-001-0000	75.00
					Warrant Total: 75.00
					Vendor Total: 75.00
2662-ETHOS PROTECTION SERVICES INC.	512420811	PO-220605	SECURITY	0100-00000-0-1135-4200-580029-000-0202	616.00
					Warrant Total: 616.00
					Vendor Total: 616.00

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2022 thru 01/31/2022
Regular Meeting February 16, 2022

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob---Si---Dp	Amount
289-FOLLETT SCHOOL SOLUTIONS INC.	512424616	PO-220759	BOOKS/REF. MATERIAL	0100-32100-0-1110-1000-420000-000-0000	8,564.01
		PO-220759	BOOKS/REF. MATERIAL	0100-32100-0-1110-1000-420000-000-0000	5,274.98
		PO-220759	BOOKS/REF. MATERIAL	0100-32100-0-1110-1000-420000-000-0000	3,085.82
		PO-220759	BOOKS/REF. MATERIAL	0100-32100-0-1110-1000-420000-000-0000	486.97
Warrant Total:					17,411.78
Vendor Total:					17,411.78
2543-GARCIA, CELIA	512420812	PO-220659	REIMB-COVID TEST	0100-32120-0-0000-3140-430000-001-0000	25.02
					Warrant Total:
Vendor Total:					25.02
1721-INFINITY COMMUNICATIONS &	512424618	PO-220380	ERATE CONSULTING	0100-00000-0-0000-7300-580000-000-0000	1,250.00
					Warrant Total:
Vendor Total:					1,250.00
2697-LAERDAL MEDICAL CORPORATION	512424620	PO-220561	EQUIPMENT-SWP	0100-63880-0-3800-1000-640000-001-6393	3,344.55
		PO-220561	EQUIPMENT-SWP	0100-63880-0-3800-1000-640000-001-6393	6,008.80
		PO-220561	EQUIPMENT-SWP	0100-63880-0-3800-1000-640000-001-6393	21,542.34
Warrant Total:					30,895.69
Vendor Total:					30,895.69
1850-LAWRENCE TRACTOR COMPANY INC.	512422529	PO-220708	MAINT -WINDSHIELD	0100-81500-0-0000-8100-430018-000-0000	704.36
					Warrant Total:
Vendor Total:					704.36
469-LINGER PETERSON SHRUM	512420170	PO-220112	AUDIT SERVICES	0100-00000-0-0000-7190-580005-000-0000	9,060.00
					Warrant Total:
Vendor Total:					9,060.00
2255-MID VALLEY DISPOSAL LLC	512420171	PO-220646	REFUSE/EXCHANGE	0100-81500-0-0000-8100-550008-000-0000	269.50
					Warrant Total:
Vendor Total:					269.50
547-NELSON'S ACE HARDWARE	512420172	PO-220115	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0030	402.61
					Warrant Total:
Vendor Total:					402.61
1358-NELSON'S POWER CENTER	512424621	PO-220667	NON CAP EQUIPMENT	0100-81500-0-0000-8100-440000-000-0000	1,063.04
					Warrant Total:
Vendor Total:					1,063.04

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2022 thru 01/31/2022
Regular Meeting February 16, 2022

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob---Si---Dp	Amount
568-OFFICE DEPOT INC.	512420173	PO-220538	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	61.48
		PO-220538	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	113.57
		PO-220585	SUPPLIES-ART DEPT	0100-00000-0-1110-2420-430000-001-1133	108.74
		CM-220019	OFFICE DEPOT INC.	0100-63000-0-1110-1000-430000-001-1143	(61.48)
		PO-220512	INK-AG	0100-00000-0-1110-2420-430000-001-1132	214.39
		PO-220609	SUPPLIES-SCIENCE	0100-00000-0-1110-2420-430000-001-1167	83.79
		PO-220512	INK-AG	0100-00000-0-1110-2420-430000-001-1132	214.39
		PO-220512	INK-AG	0100-00000-0-1110-2420-430000-001-1132	214.39
		PO-220512	INK-AG	0100-00000-0-1110-2420-430000-001-1132	234.87
Warrant Total:					1,184.14
Vendor Total:					1,184.14
584-PACIFIC GAS & ELECTRIC CO.	512420174	PO-220647	UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	121.63
		PO-220647	UTILITIES-OASIS	0100-00000-0-3200-8100-550001-002-0000	3,041.12
		PO-220647	UTILITIES-I.S.	0100-00000-0-3300-8100-550001-002-0000	3,041.13
Warrant Total:					6,203.88
Vendor Total:					6,203.88
2124-PETERSON, KERRY	512420813	PO-220627	SUPPLIES-AVID	0100-30100-0-1110-1000-430000-001-1700	21.65
Warrant Total:					21.65
Vendor Total:					21.65
2314-PRESENCE LEARNING INC.	512424623	PO-220543	ANNUAL SLP SERVICES/EVALUATIONS	0100-74250-0-1110-1000-580000-001-0000	359.00
		PO-220543	ANNUAL SLP SERVICES/EVALUATIONS	0100-74250-0-1110-1000-580000-001-0000	1,190.00
Warrant Total:					1,549.00
Vendor Total:					1,549.00
2531-PROFESSIONAL PRINT & MAIL INC.	512420175	PO-220457	FORMS	0100-00000-0-1110-1000-430000-001-0000	1,176.18
		PO-220457	FORMS	0100-00000-0-1110-1000-430000-001-0000	1,680.43
Warrant Total:					2,856.61
Vendor Total:					2,856.61
1728-RAY MORGAN COMPANY INC.	512420176	PO-220119	COPIER MAINT	0100-00000-0-1110-1000-560008-001-0000	180.61
Warrant Total:					180.61
Vendor Total:					180.61
2680-SBCSS	512424624	PO-220240	ENGLISH LANGUAGE DEV. CONF	0100-40350-0-0000-2700-520000-001-0000	150.00
Warrant Total:					150.00
Vendor Total:					150.00

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2022 thru 01/31/2022
Regular Meeting February 16, 2022

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
700-SCHOOL SERVICES OF CALIFORNIA	512420177	PO-220469	SCHOOL FINANCE WEBINAR	0100-00000-0-0000-7300-520000-000-0000	245.00
					Warrant Total: 245.00
					Vendor Total: 245.00
2694-SIGLE, JAMES	512420815	PO-220633	GUARDIAN MILEAGE	0100-65000-0-5760-9200-714201-000-0000	155.88
					Warrant Total: 155.88
					Vendor Total: 155.88
724-SISC III	512420178	PV-220008	BOARD	0100-00000-0-0000-7110-340200-000-0000	6,947.50
		PV-220008	BC-RETIREE*	0100-00000-0-0000-7110-340200-000-0000	1,853.30
		PV-220008	BS-RETIREE*	0100-00000-0-0000-7110-370200-000-0000	2,201.80
		PV-220008	RS-RETIREE*	0100-00000-0-0000-8200-370200-000-0000	2,229.80
		PV-220008	JH-RETIREE	0100-00000-0-0000-8200-370200-000-0000	1,818.80
		PV-220008	STAFF	0100-00010-0-0000-0000-951400-000-0000	154,334.05
					Warrant Total: 169,385.25
					Vendor Total: 169,385.25
1618-SITE ONE LANDSCAPE SUPPLY	512420816	PO-220450	SUPPLIES-GROUNDS	0100-81500-0-0000-8100-430010-000-0000	223.27
					Warrant Total: 223.27
	512424625	PO-220734	GROUND SUPPLIES - BASEBALL FIELD	0100-00000-0-0000-8200-430010-000-0000	1,305.05
					Warrant Total: 1,305.05
					Vendor Total: 1,528.32
2701-SMITH, THERESA	512420817	PO-220642	CATERING/VIKING LUNCHEON	0100-09000-0-1110-3700-470000-000-0301	900.00
					Warrant Total: 900.00
					Vendor Total: 900.00
740-STATE OF CALIFORNIA	512424626	PO-220354	FINGERPRINTING	0100-00000-0-0000-7300-580015-000-0000	49.00
					Warrant Total: 49.00
					Vendor Total: 49.00
758-TCM INVESTMENTS	512420819	PO-220121	COPIER RENTAL-AG	0100-70100-0-3800-1000-560008-001-0000	46.31
		PO-220121	COPIER RENTAL-AG	0100-35500-0-3800-1000-560008-001-0000	46.32
		PO-220121	COPIER RENTAL-I.S.	0100-00000-0-3300-8100-560008-002-0000	72.76
					Warrant Total: 165.39
					Vendor Total: 165.39
774-THE GAS COMPANY	512424627	PO-220123	NATURAL GAS	0100-00000-0-0000-8200-550003-000-0000	7,246.32
					Warrant Total: 7,246.32
					Vendor Total: 7,246.32

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2022 thru 01/31/2022
Regular Meeting February 16, 2022

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob---Si---Dp	Amount
779-THE HOME DEPOT	512424628	PO-220082	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0004	456.84
				Warrant Total:	456.84
				Vendor Total:	456.84
2650-TIERNEY BROTHERS INC.	512420821	PO-220496	NON CAP EQUIPMENT	0100-74250-0-1110-1000-440000-000-0000	3,200.00
		PO-220496	NON CAP EQUIPMENT	0100-74250-0-1110-1000-440000-000-0000	3,200.00
		PO-220496	NON CAP EQUIPMENT	0100-74250-0-1110-1000-440000-000-0000	9,600.00
		PO-220496	NON CAP EQUIPMENT	0100-32120-0-1110-1000-440000-000-0000	2,205.16
		PO-220496	NON CAP EQUIPMENT	0100-32120-0-1110-1000-440000-000-0000	4,123.12
		PO-220496	NON CAP EQUIPMENT	0100-32120-0-1110-1000-440000-000-0000	41,138.76
				Warrant Total:	63,467.04
				Vendor Total:	63,467.04
2707-TNT TOWING LLC	512422531	PO-220713	SERVICE - TOWING BUS 1	0100-00000-0-1110-3600-580000-001-0000	375.00
				Warrant Total:	375.00
				Vendor Total:	375.00
817-UNITED PARCEL SERVICE	512420822	PO-220126	PARCEL SERVICE	0100-00000-0-1110-1000-590010-001-0015	46.85
				Warrant Total:	46.85
				Vendor Total:	46.85
2297-VALERO MARKETING & SUPPLY COMP	512420179	PO-220035	FUEL	0100-00000-0-1110-3600-430009-001-9956	1,853.55
				Warrant Total:	1,853.55
	512424629	PO-220760	FUEL	0100-00000-0-1110-3600-430009-001-9956	1,175.92
				Warrant Total:	1,175.92
				Vendor Total:	3,029.47
828-VALLEY IRON INC	512424630	PO-220683	SUPPLIES-CTEIG	0100-63870-0-3800-1000-430000-001-3020	4,892.94
				Warrant Total:	4,892.94
				Vendor Total:	4,892.94
994-VALLEY R.O.P.	512420823	PO-220650	SWP GRANT APPLICATION	0100-00000-0-1110-1000-580000-001-6350	750.00
				Warrant Total:	750.00
	512424631	PO-220557	JM-TEACHER	0100-00000-0-1110-1000-580000-001-6350	9,136.24
		PO-220557	JM-TEACHER	0100-00000-0-1110-1000-580000-001-6350	345.98
		PO-220557	JM-TEACHER	0100-00000-0-1110-1000-580000-001-6350	9,138.05
		PO-220557	JM-TEACHER	0100-00000-0-1110-1000-580000-001-6350	328.66
		PO-220692	OJ-SPORTS MEDICINE	0100-14000-0-1135-4200-580000-000-0204	7,841.29
		PO-220692	OJ-SPORTS MEDICINE	0100-14000-0-1135-4200-580000-000-0204	4,126.99
				Warrant Total:	30,917.21
				Vendor Total:	31,667.21

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2022 thru 01/31/2022
Regular Meeting February 16, 2022

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount				
2151-VERIZON WIRELESS	512420180	PO-220135	CELL PHONES	0100-00000-0-0000-7300-590006-000-0000	483.08				
		PO-220626	HOTSPOTS	0100-09000-0-1110-1000-590008-001-0302	4,523.19				
		PO-220626	HOTSPOTS	0100-31820-0-1110-1000-590008-002-0000	4,029.06				
	Warrant Total:					9,035.33			
	512424632	PO-220135	CELL PHONES	0100-00000-0-0000-7300-590006-000-0000	487.20				
		PO-220754	HOT SPOTS	0100-31820-0-1110-1000-590008-002-0000	4,029.06				
		PO-220754	HOT SPOTS	0100-09000-0-1110-1000-590008-001-0302	4,523.19				
	Warrant Total:					9,039.45			
	Vendor Total:					18,074.78			
	2414-WALTERMAN, RYAN	512422532	PO-220718	SUPPLIES-PBIS	0100-09000-0-1110-1000-430000-002-0201	33.85			
PO-220718			SUPPLIES-PBIS	0100-09000-0-1110-1000-430000-002-0201	101.76				
PO-220718			SUPPLIES-PBIS	0100-09000-0-1110-1000-430000-002-0201	90.00				
PO-220718			SUPPLIES-PBIS	0100-09000-0-1110-1000-430000-002-0201	145.22				
Warrant Total:					370.83				
Vendor Total:					370.83				
2321-WESTAIR GASES & EQUIPMENT INC.	512424633	PO-220690	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	69.85				
				Warrant Total:					69.85
				Vendor Total:					69.85
2580-ZOOM VIDEO COMMUNICATIONS INC.	512424634	PO-220127	CLOUD RECORDING-100GB	0100-32120-0-1110-1000-580000-000-0000	40.00				
				Warrant Total:					40.00
				Vendor Total:					40.00
Fund Total:					585,207.25				

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2022 thru 01/31/2022
Regular Meeting February 16, 2022

Vendor	Warrant #	Reference	Description	Fu---Re----Y-GI---Fn---Ob----Si--Dp	Amount
1300-Cafeteria Fund					
1253-AMAZON.COM LLC	512422512	PO-220610	SUPPLIES-FOOD SERVICE	1300-53100-0-0000-3700-430000-000-0000	92.47
		PO-220610	SUPPLIES-FOOD SERVICE	1300-53100-0-0000-3700-430000-000-0000	779.78
				Warrant Total:	872.25
				Vendor Total:	872.25
501-BUSINESS CARD	512422515	PO-220731	WEBSTAIRANT	1300-53100-0-0000-3700-580000-000-0000	107.89
				Warrant Total:	107.89
				Vendor Total:	107.89
2543-GARCIA, CELIA	512424617	PO-220666	FOOD SERVICE	1300-53100-0-0000-3700-430000-000-0000	22.50
				Warrant Total:	22.50
				Vendor Total:	22.50
2614-P&R PAPER SUPPLY COMPANY INC.	512424622	PO-220669	FOOD SERVICE	1300-53100-0-0000-3700-430000-000-0000	269.08
				Warrant Total:	269.08
				Vendor Total:	269.08
755-SYSCO CENTRAL CALIFORNIA INC.	512420818	PO-220634	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	662.68
				Warrant Total:	662.68
2667-WEBSTAIRANT STORE	512422530	PO-220716	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	755.32
				Warrant Total:	755.32
				Vendor Total:	1,418.00
2667-WEBSTAIRANT STORE	512422533	PO-220611	SUPPLIES-FOOD SERVICE	1300-53100-0-0000-3700-430000-000-0000	1,762.82
		PO-220670	FOOD SERVICE	1300-53100-0-0000-3700-430000-000-0000	183.03
		PO-220640	FOOD SERVICE	1300-53100-0-0000-3700-430000-000-0000	939.75
				Warrant Total:	2,885.60
				Vendor Total:	2,885.60
Fund Total:					5,575.32

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2022 thru 01/31/2022
Regular Meeting February 16, 2022

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si--Dp	Amount
<u>2104-Building Fund</u>					
262-DBA: ENS ELECTRIC	512420802	PO-220654	LAND IMPROVEMENTS	2104-00000-0-0000-8500-617000-000-0000	5,500.00
				Warrant Total:	5,500.00
				Vendor Total:	5,500.00
2454-DBA: THE TAYLOR GROUP ARCH.	512424612	PO-220685	R.R. MODERNIZATION	2104-00000-0-0000-8500-620002-000-2932	472.50
		PO-220685	R.R. MODERNIZATION	2104-00000-0-0000-8500-620002-000-2932	735.00
				Warrant Total:	1,207.50
				Vendor Total:	1,207.50
2328-IRRIGATION MATTERS INC.	512424619	PO-220714	UPGRADE-IRRIGATION CONTROLLER	2104-00000-0-0000-8500-617000-000-0000	3,713.91
				Warrant Total:	3,713.91
				Vendor Total:	3,713.91
85-THE BANK OF NEW YORK MELLON	512420820	PO-220675	GENERAL OBLIGATION BONDS	2104-00000-0-0000-8500-580000-000-0000	750.00
		PO-220675	GENERAL OBLIGATION BONDS	2104-00000-0-0000-8500-580000-000-0000	750.00
				Warrant Total:	1,500.00
				Vendor Total:	1,500.00
Fund Total:					11,921.41

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
 ACCOUNTS PAYABLE BOARD REPORT
 Issue Date: 01/01/2022 thru 01/31/2022
 Regular Meeting February 16, 2022**

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
2500-Capital Facilities Fund					
262-DBA: ENS ELECTRIC	512420803	PO-220653	BUILDING IMPROVEMENTS	2500-90510-0-0000-8500-620000-000-0000	1,936.67
					Warrant Total: 1,936.67
	512422522	PO-220705	BUILDING IMPROVEMENT - NEW GYM	2500-90510-0-0000-8500-620000-000-0000	2,779.99
					Warrant Total: 2,779.99
					Vendor Total: 4,716.66
1354-DBA: EXECUTIVE BUSINESS PROD.	512424605	PO-220335	FILE CABINET	2500-90510-0-0000-8500-440001-000-0000	585.73
		PO-220500	NON CAP FURNITURE	2500-90510-0-0000-8500-440001-000-0000	11,596.94
					Warrant Total: 12,182.67
					Vendor Total: 12,182.67
2657-REVERED BUILDERS LLC	512420814	PO-220660	BLEACHER INSTALLATION	2500-90510-0-0000-8500-620000-000-0000	9,870.00
					Warrant Total: 9,870.00
					Vendor Total: 9,870.00
Fund Total:					26,769.33

ISSUE: Presentation of Interdistrict Attendance Permits for the 2021-2022 & 2022-2023 school year.

<u>FROM</u>	<u>GRADE</u>
<u>Dinuba</u>	
Cortez Palacios, Marleen	10 (2022-23)
Penner, Jillian	10 (2022-23)

<u>Tulare</u>	
Zarate, Carlos	11 (2021-22)
Zarate, Martin	9 (2021-22)
Zarate, Carlos	12 (2022-23)
Zarate, Martin	10 (2022-23)

ACTION: Accept or reject Interdistrict permits as presented.

RECOMMENDATION: Accept or reject Interdistrict Permits as recommended by the Superintendent.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____

ISSUE: Presented to the Board is the revised KJUHSD 2022-2023 School Calendar. Adjustment was made to the Christmas Vacation time frame: December 23 - January 6 instead of December 19 -- January 2 of 2023.

ACTION: Approve or deny the revised KJUHSD 2022-2023 School Calendar.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT 2022-2023 SCHOOL CALENDAR

School Month	Duty Days	M	T	W	Th	F	Teaching Days
AUG/SEPT	20	15 A	16 O	17 E	18 O	12 I	19 Inservice Aug 12 Opening Day- Aug 15 Labor Day – Sept 5
		22 O	23 E	24 O	25 E	26 O	
		29 E	30 O	31 E	1 O	2 E	
		[5]	6 O	7 E	8 O	9 E	
SEPT/OCT	20	12 O	13 E	14 O	15 E	16 O	20
		19 E	20 O	21 E	22 O	23 E	
		26 O	27 E	28 O	29 E	30 O	
		3 E	4 O	5 E	6 O	7 E	
OCT/NOV	20	10 O	11 E	12 O	13 E	14 O	20 End of first quarter Oct 13
		17 E	18 O	19 E	20 O	21 E	
		24 O	25 E	26 O	27 E	28 O	
		31 E	1 O	2 E	3 O	4 E	
NOV/DEC	14	7 O	8 E	9 O	10 E	[11]	14 VETERANS DAY – NOV 11 THANKSGIVING HOLIDAY– NOV 21-25
		14 O	15 E	16 O	17 E	18 O	
		(21)	(22)	(23)	[24]	[25]	
		28 E	29 O	30 E	1 O	2 E	
DEC	14	5 O	6 E	7 O	8 E	9 O	14 End of first semester Dec 22 CHRISTMAS VACATION –DEC 23 – Jan 6
		12 E	13 O	14 E	15 O	16 E	
		19 A	20 F	21 F	22 F	(23)	
		[26]	(27)	(28)	(29)	[30]	
JAN	14	[2]	(3)	(4)	(5)	(6)	13 INSERVICE DAY – JAN 9 MLK DAY – JAN 16
		9 I	10 O	11 E	12 O	13 E	
		[16]	17 O	18 E	19 O	20 E	
		23 O	24 E	25 O	26 E	27 O	
JAN/FEB	18	30 E	31 O	1 E	2 O	3 E	18 LINCOLN'S HOLIDAY: FEB. 13 PRESIDENT'S DAY: FEB. 20
		6 O	7 E	8 O	9 E	10 O	
		[13]	14 E	15 O	16 E	17 O	
		[20]	21 E	22 O	23 E	24 O	
FEB/MAR	20	27 E	28 O	1 E	2 O	3 E	20 End of 3 rd quarter March 17
		6 O	7 E	8 O	9 E	10 O	
		13 E	14 O	15 E	16 O	17 E	
		20 O	21 E	22 O	23 E	24 O	
MAR/APR	14	27 E	28 O	29 E	30 O	31 E	14 EASTER VACATION: April 3- April 10
		(3)	(4)	(5)	(6)	(7)	
		(10)	11 O	12 E	13 O	14 E	
		17 O	18 E	19 O	20 E	21 O	
APR/MAY	20	24 E	25 O	26 E	27 O	28 E	20
		1 O	2 E	3 O	4 E	5 O	
		8 E	9 O	10 E	11 O	12 E	
		15 O	16 E	17 O	18 E	19 O	
MAY/JUNE	9	22 E	23 O	24 E	25 O	26 E	8 MEMORIAL DAY: May 29
		[29]	30 F	31 F	1 F	2 I	
Total	183						180

() Local Holiday
[] Legal Holiday

E = Even Schedule (2, 4, 6)
O = Odd Schedule (1, 3, 5)
F = Finals Schedule
A = All Classes

Inservice Days (I) 3
Teaching Days 180
Total Duty Days 183

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT 2022-2023 SCHOOL CALENDAR

School Month	Duty Days	M	T	W	Th	F	Teaching Days	
AUG/SEPT	16	15 A	16 O	17 E	18 O	19 E	15	
		22 O	23 E	24 O	25 E	26 O		
		29 E	30 O	31 E	1 O	2 E		
		INSERVICE DAY Aug 12 OPENING DAY- Aug 15						
SEPT/OCT	19	[5]	6 O	7 E	8 O	9 E	19	
		12 O	13 E	14 O	15 E	16 O		
		19 E	20 O	21 E	22 O	23 E		
		26 O	27 E	28 O	29 E	30 O		
LABOR DAY – Sept 5								
OCT	20	3 E	4 O	5 E	6 O	7 E	20	
		10 O	11 E	12 O	13 E	14 O		
		17 E	18 O	19 E	20 O	21 E		
		24 O	25 E	26 O	27 E	28 O		
End of first quarter Oct 13								
OCT/NOV	14	31 E	1 O	2 E	3 O	4 E	14	
		7 O	8 E	9 O	10 E	[11]		
		14 O	15 E	16 O	17 E	18 O		
		(21)	(22)	(23)	[24]	[25]		
VETERANS DAY – NOV 11 THANKSGIVING HOLIDAY– NOV 21-25								
NOV/DEC	15	28 E	29 O	30 E	1 O	2 E	15	
		5 O	6 E	7 O	8 E	9 O		
		12 E	13 A	14 F	15 F	16 F		
		(19)	(20)	(21)	(22)	[23]		
End of first semester Dec 16 CHRISTMAS VACATION –DEC 19 – Jan 2								
DEC/JAN	13	[26]	(27)	(28)	(29)	[30]	12	
		[2]	3 I	4 O	5 E	6 O		
		9 E	10 O	11 E	12 O	13 E		
		[16]	17 O	18 E	19 O	20 E		
NEW YEAR'S DAY (Legal Holiday) JAN 2 INSERVICE DAY – JAN 3 MLK DAY – JAN 16								
JAN/FEB	19	23 O	24 E	25 O	26 E	27 O	19	
		30 E	31 O	1 E	2 O	3 E		
		6 O	7 E	8 O	9 E	10 O		
		[13]	14 E	15 O	16 E	17 O		
LINCOLN'S HOLIDAY: FEB. 13								
FEB/MAR	19	[20]	21 E	22 O	23 E	24 O	19	
		27 E	28 O	1 E	2 O	3 E		
		6 O	7 E	8 O	9 E	10 O		
		13 E	14 O	15 E	16 O	17 E		
PRESIDENT'S DAY: FEB. 20 End of 3 rd quarter March 15								
MAR/APR	14	20 O	21 E	22 O	23 E	24 O	14	
		27 E	28 O	29 E	30 O	31 E		
		(3)	(4)	(5)	(6)	(7)		
		(10)	11 O	12 E	13 O	14 E		
EASTER VACATION: April 3- April 10								
APR/MAY	20	17 O	18 E	19 O	20 E	21 O	20	
		24 E	25 O	26 E	27 O	28 E		
		1 O	2 E	3 O	4 E	5 O		
		8 E	9 O	10 E	11 O	12 E		
MAY/JUNE	14	15 O	16 E	17 O	18 E	19 O	13	
		22 E	23 O	24 E	25 O	26 E		
		[29]	30 F	31 F	1 F	2 I		
MEMORIAL DAY: May 29 GRADUATION DAY June 1								
Total	183						180	TEACHER CHECK OUT June 2

() Local Holiday
[] Legal Holiday

E = Even Schedule (2, 4, 6)
O = Odd Schedule (1, 3, 5)
F = Finals Schedule
A = All Classes

Inservice Days (I) 3
Teaching Days 180
Total Duty Days 183

ISSUE:

Presented to the Board is Resolution #R27-2122 Staff Flexibility Measures Authorized by Executive Order N-3-22 allowing hiring of substitute teachers under flexible requirements through March 31, 2022 due to extreme substitute shortages caused by the Omicron-driven rise in COVID 19 cases.

ACTION:

Approve or deny Resolution #R27-2122 Staff Flexibility Measures Authorized by Executive Order N-3-22.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____



KJUHSD

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

COPY

Superintendent | **Donald Shoemaker**

Board of Trustees | **Rick Jackson** | **Brent Lunde** | **Steve Nagle** | **Michael Serpa** | **Johnie Thomsen**

BOARD RESOLUTION #R27-2122

WHEREAS, on January 11, 2022, the Governor issued Executive Order N-3-22, providing staffing flexibility measures to address staffing needs for in-person instruction through March 31, 2022; and

WHEREAS, the flexibility measures authorized by the Executive Order include, but are not limited to, suspending requirements that substitute teachers have an application on file with the California Commission on Teacher Credentialing prior to the issuance of temporary certificates; extending substitute service in general education assignments to not more than 120 days through March 31, 2022; suspending requirements that student teachers be under the direct supervision of a credentialed teacher; and providing incentives for CalSTRS' retirees to return to classroom service; and

WHEREAS, between the time period of November 1, 2021 and January 12, 2022, the instructional programs operated by the Kingsburg Joint Union High School District had a need to fill several substitute teaching assignments for in-person instruction.

WHEREAS, due to extreme substitute shortages caused by the Omicron-driven rise in COVID-19 cases, the instructional programs were unable to fill daily substitute assignments between November 1, 2021 and January 12, 2022.

NOW, THEREFORE, BE IT RESOLVED that the Kingsburg Joint Union High School District finds that the staffing flexibility measures specified in Executive Order N-3-22 will greatly assist instructional programs to provide in person services to students despite the staffing shortages caused by the Omicron-driven rise in COVID-19 cases.

BE IT FURTHER RESOLVED that Human Resources staff is directed to adopt and implement all staffing flexibility measures authorized by Executive Order N-3-22 through March 31, 2022.

THE FOREGOING RESOLUTION WAS ADOPTED upon the motion of _____, seconded by _____, at a regular meeting of the Governing Board on the 16th day of February, 2022 by the following vote:

- AYES:
- NOES:
- ABSENT:
- ABSTAIN:

President, Board of Trustees

Mr. Rick Jackson

Print Name

Secretary/Clerk, Board of Trustees

Mr. Mike Serpa

Print Name

Superintendent KJUHS

Mr. Don Shoemaker

Print Name

ISSUE: Presented to the Board is mandated board policy – seconded reading October and December policy packets for 2020.

ACTION: Approve or deny the mandated board policy from second-reading.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____

POLICY GUIDE SHEET

October 2020

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

NEW - Exhibit 1113 - District and School Web Sites

New exhibit lists material which state and/or federal law explicitly requires to be posted on district and/or school web sites, including a citation to the legal authority and a reference to the board policy, administrative regulation, or board bylaw that further describes the requirement.

Board Policy 3280 - Sale or Lease of District-Owned Real Property

Policy updated to reflect **NEW LAW (SB 820, 2020)** which adds, until July 1, 2024, an exception to the requirement that boards appoint an advisory committee for the sale or lease of district-owned property if the property has not operated as an early childhood education facility or for elementary or secondary instruction, and **NEW LAW (SB 98, 2020)** which authorizes, until July 1, 2024, the proceeds from the sale or lease of property purchased entirely with local funds to be used for any one-time general fund purpose if certain conditions are met. Policy also adds material regarding the authorization for boards to meet in closed session with real property negotiators, the requirement to notify the Office of Public School Construction within 90 days if the district sells property that utilized funds received from a state school facilities program within the previous 10 years and the proceeds were not used for specified purposes, and conditions under which the State Allocation Board may require a return of the funds.

Board Policy 3530 - Risk Management/Insurance

Policy updated to address the basis upon which insurance decisions should be made and the provision of safety-related training and protective equipment for staff. Policy also updated to delete material regarding the removal of an insurance agent as being implicit in a governing board's authority and explicit in insurance contracts. Timeline for reporting to the board on risk management activities revised from twice a year to periodically to give boards flexibility based on district need.

Administrative Regulation 3530 - Risk Management/Insurance

Regulation updated to provide more detail in the list of risk management procedures, including examples of methods for identifying risks in district operations, the prioritization of risks based on frequency and potential impact, and examples of strategies to prevent loss. Regulation also adds optional language regarding the documentation of safety incidents.

Board Policy 4119.11/4219.11/4319.11 - Sexual Harassment

Policy updated to clarify that, in some instances, it may be necessary to concurrently review a sexual harassment complaint under both the Title IX sexual harassment complaint procedures and the district's procedure reflecting state law, as described in AR 4030 - Nondiscrimination in Employment, in order to meet the applicable timelines. Policy also adds the requirement to provide supportive measures to the respondent as well as the complainant.

NEW - Exhibit 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures

New exhibit presents a sample of the required notification to employees, job applicants, and employee organizations regarding the district's Title IX sexual harassment policy, the district's Title IX coordinator, and grievance procedures pursuant to 34 CFR 106.8.

Board Policy 4157/4257/4357 - Employee Safety

Policy updated to reflect **NEW STATE REGULATION (Register 2020, No. 10)** which requires districts to provide employees with access to the district's injury and illness prevention program, and to add the prohibition against discharging or discriminating against an employee for exercising any right protected by the Occupational Safety and Health Act.

Administrative Regulation 4157/4257/4357 - Employee Safety

Regulation updated to reflect **NEW STATE REGULATION (Register 2020, No. 10)** which requires that access to the district's injury and illness prevention program be provided to employees by either providing access in a reasonable time, place, and manner or providing unobstructed access through the district's server or web site. Regulation also updated to add material regarding the provision of facilities for quick drenching within the work area for immediate use when there is exposure to injurious corrosive materials. Regulation adds a section on "Protection from Communicable Diseases and Infections" which includes the development of an exposure control plan for bloodborne pathogens and strategies to prevent and mitigate infectious diseases, and a section on "COVID-19 Exposure" reflecting **NEW LAW (AB 685, 2020)** which specifies notifications that must be provided if the district receives notice of potential exposure to COVID-19 or the Division of Occupational Safety and Health (Cal/OSHA) prohibits entry into any district work site that exposes employees to the risk of COVID-19.

Administrative Regulation 4157.1/4257.1/4357.1 - Work-Related Injuries

Regulation updated to reflect **NEW LAW (AB 1804, 2019)** which requires that a report of death or serious injury or illness be immediately reported to Cal/OSHA by telephone or through an online mechanism established by Cal/OSHA, with clarification that districts may make the report by telephone or email until Cal/OSHA has an online mechanism available, and **NEW LAW (AB 1805, 2019)** which redefines "serious injury or illness." Regulation adds optional language regarding the responsibility of employees to document any incident, and combines options regarding the reporting of incidents to the insurance carrier or Department of Industrial Relations. Regulation also reflects **NEW LAW (SB 1159, 2020)** which provides that an employee will be presumed to be entitled to workers' compensation benefits for illness or injury resulting from COVID-19 if the diagnosis was made within 14 days after the employee performed labor or services at the place of employment and other conditions are met.

Board Policy 5113.1 - Chronic Absence and Truancy

Policy updated to designate the attendance supervisor as the person responsible for performing various assignments related to absence and truancy; reflect a tiered approach for reducing chronic absence which includes universal strategies and letters to parents/guardians; expand material regarding early intervention; add the provision of training and information to staff for the implementation of a trauma-informed approach to chronic absence; reflect chronic absence as a measure of district and school performance on the California School Dashboard; and add grade level to the list of specific data to be provided to the board regarding attendance, absence, and truancy.

Administrative Regulation 5113.1 - Chronic Absence and Truancy

Regulation updated to reflect law allowing the referral of a chronic absentee (rather than a student who is "irregular in attendance") to a school attendance review board (SARB), a truancy mediation, or a comparable program and requiring documentation of the interventions undertaken at the school when making such a referral. Regulation also revised to give students who are absent the opportunity to make up missed work for full credit and support to limit the impact of absences on grades. Regulation clarifies that parents/guardians of students between 13 and 18 years of age must be notified, upon initial identification of their child for truancy, that the student may be subject to suspension, or delay of driving privilege.

Administrative Regulation 5113.11 - Attendance Supervision

Regulation updated to reflect the requirements to investigate complaints of violations of compulsory education laws, gather and transmit to the county superintendent of schools the number and type of referrals made to the SARB and of requests for petitions made to the juvenile court, and refer a matter to court if a parent/guardian continually and willfully fails to respond to SARB directives or services.

Board Policy 5145.7 - Sexual Harassment

Policy updated to clarify that, in some instances, it may be necessary to concurrently review a sexual harassment complaint under both the Title IX sexual harassment complaint procedures and the district's uniform complaint procedures (UCP) in order to meet the applicable timelines. Policy also adds the requirement to provide supportive measures to the respondent as well as the complainant.

Administrative Regulation 5145.7 - Sexual Harassment

Regulation updated to add section on "Definitions," including the federal definition of sexual harassment for purposes of applying the Title IX complaint procedures. Section identifying the Title IX Coordinator(s) moved and revised to reference CSBA's AR 5145.71 - Title IX Sexual Harassment Complaint Procedures. Section on "Notifications" adds requirement to notify students and parents/guardians that the district does not discriminate on the basis of sex and that inquiries about the application of Title IX may be referred to the Title IX Coordinator or the U.S. Department of Education; deletes requirement to provide contact information of the Title IX Coordinator to employees, bargaining units, and job applicants which is addressed in AR 4119.11/4219.11/4319.11 - Sexual Harassment; and reflects **NEW LAW (AB 34, 2019)** which requires districts to post the definition of sex discrimination and harassment in a prominent location on the district's web site.

Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures

Regulation updated to clarify that a sexual harassment complaint that is dismissed or denied under Title IX may still be subject to review under the district's UCP and thus the two procedures should be implemented concurrently in order to meet the applicable timelines. Regulation also updated to clarify that the applicability of the Title IX sexual harassment complaint procedures is limited to conduct that allegedly occurs in an education program or activity over which the district exercises control; add optional language providing that an employee must forward a report of sexual harassment to the Title IX Coordinator within one day, consistent with AR 5145.7 - Sexual Harassment; revise the timeframe for concluding the complaint process from 45 to 60 days to align with requirements of the UCP; reflect the right to appeal the district's decision to the California Department of Education consistent with the UCP or to pursue civil law remedies; and add the requirement to maintain a record of any actions, including supportive measures, taken in response to a report or formal complaint of sexual harassment.

NEW - Exhibit 5145.71 - Title IX Sexual Harassment Complaint Procedures

New exhibit presents a sample of the required notification to students and parents/guardians regarding the district's Title IX sexual harassment policy, the district's Title IX coordinator, and grievance procedures pursuant to 34 CFR 106.8.

Board Policy 6161.1 - Selection and Evaluation of Instructional Materials

Policy updated to reflect **NEW LAW (SB 820, 2020)** which revises the definition of "technology-based materials" to include the electronic equipment required to make use of those materials, making such equipment subject to the determination of sufficiency. Policy also deletes unnecessary legal citations related to the State Board of Education's (SBE) adoption of academic standards, deletes section on "Review Process" which was moved to the AR, deletes option in regard to public hearings on the sufficiency of textbooks and other instructional materials for schools that operate on a multitrack year-round calendar since such schools can use the same language as those that operate on a traditional calendar, and adds references to sample board policy and regulations for complaints concerning instructional materials.

Administrative Regulation 6161.1 - Selection and Evaluation of Instructional Materials

Regulation updated to add section on "Review Process" formerly in the BP and revise the section to encourage input from a diverse group of stakeholders. Section on "Criteria for Selection and Adoption of Instructional Materials" revised to delete unnecessary legal citations related to SBE's adoption of academic standards; move material regarding publisher requirements for grades 9-12 to end of list to make it easier for K-8 districts to delete; replace the list of nondiscrimination categories with a reference to BP 0410 - Nondiscrimination in District Programs and Activities; add a new item on criteria for technology-based materials; emphasize the importance of the accurate portrayal of the cultural and racial diversity of society in instructional materials; and delete an outdated item regarding quality, durability and appearance. "Conflict of Interest" section revised to delete redundant and difficult-to-enforce item.

Exhibit 6161.1 - Selection and Evaluation of Instructional Materials

Exhibit updated to delete unnecessary legal citations related to SBE's adoption of academic standards and to change "foreign language" to "world language" consistent with current law.

Exhibit(1) 9323.2 - Actions by the Board

Exhibit updated to clarify items under "Actions Requiring a Two-Thirds Vote of the Board" and "Actions Requiring a Four-Fifths Vote of the Board" regarding emergency facilities conditions as only applying to districts that have adopted the Uniform Public Construction Cost Accounting Act procedures. Item regarding the expenditure and transfer of funds or use of district property or personnel to meet a national or local emergency created by war moved from "Actions Requiring a Four-Fifths Vote of the Board" to "Action Requiring a Four-Fifths Vote of the Board Members Present at the Meeting" to more accurately reflect law.

POLICY GUIDE SHEET December 2020

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Administrative Regulation 0430 - Comprehensive Local Plan for Special Education

Regulation updated to reflect **NEW LAW (SB 98, 2020)** which extends, from July 1, 2021 to July 1, 2023, the date by which the Special Education Local Plan Area (SELPA) must include in its local plan an annual assurances support plan demonstrating how the SELPA and its participating agencies are coordinating to assure effective outcomes for students with disabilities.

Board Policy 4119.25/4219.25/4319.25 - Political Activities of Employees

Policy updated to recognize the importance of employee political activity, voting, and civic engagement, and reflect Pickering v. Board of Education Township High School District regarding the prohibition against dismissing or demoting an employee due to engagement in constitutionally protected political activity.

Administrative Regulation 4119.25/4219.25/4319.25 - Political Activities of Employees

Regulation updated to reflect law which makes it a misdemeanor to use any reproduction of the district's seal in any campaign literature or mass mailing with the intent to deceive voters, the prohibition against posting or distributing political campaign materials in classrooms or through distance learning platforms, and the court's decision in San Leandro Teachers Association v. Governing Board of San Leandro Unified School District regarding the district's ability to refuse to permit the use of school mailboxes for union communications involving candidate endorsements. Regulation also updated to delete material regarding employee organization communications which do not constitute political activity, now addressed in 4140/4240/4340 - Bargaining Units, and to delete material regarding employee activities during a concerted action or work stoppage.

Board Policy 4140/4240/4340 - Bargaining Units

Policy updated to reflect Public Employment Relations Board decisions regarding the wearing of union buttons, clarify material regarding employees in management, senior management, and confidential positions, divide material regarding "Access to Employee Orientations" and "Access to Employee Contact Information," and add section on "Communications with Employees" with material formerly in AR 4119.25/4219.25/4319.25 - Political Activities of Employees.

Board Policy 5113.2 - Work Permits

Policy updated to reflect **NEW LAW (AB 908, 2020)** which prohibits consideration of grades, grade point average, or school attendance in the event of an extended campus closure due to a natural disaster, pandemic, or other emergency.

Administrative Regulation 5113.2 - Work Permits

Regulation updated to reflect **NEW LAW (AB 908, 2020)** which prohibits consideration of grades, grade point average, or school attendance in the event of an extended campus closure due to a natural disaster, pandemic, or other emergency and provides flexibility in the work permit application process during such a closure. Regulation also updated to clarify that (1) students who have graduated early from high school or have received a certificate of proficiency need a "certificate of age" rather than a work permit to be employed; (2) a work permit is not required for students who are serving with written parent/guardian permission as unpaid trainees, volunteers, or in an in-school placement, nor for students who are employed in agricultural, horticultural, viticultural, or domestic labor during non-school hours when the work is performed for or under the control of the parent/guardian; (3) a student applying for a full-time work permit ~~needs to appear in person with the student's parent/guardian except during an extended school closure;~~ (4) a work permit shall not be denied based on a student's grades, grade point average, or school attendance

when a student will be participating in a government- administered employment and training program that will occur during a school vacation or recess; (5) work permits are required to be issued on forms provided by or authorized by CDE; and (6) impairment of a student's health can be the basis for revocation of a work permit.

Board Policy 5126 - Awards for Achievement

Policy updated to add optional language for the presentation of biliteracy awards to students who are English learners upon their reclassification as fluent English proficient. New optional section on "State Seal of Civic Engagement" addresses awards for students who have demonstrated excellence in civics education and participation and an understanding of the U.S. Constitution, the California Constitution, and the democratic system of government. Policy also clarifies that a district committee established by the board to administer a scholarship and loan fund is subject to the open meeting requirements of the Brown Act.

Administrative Regulation 5126 - Awards for Achievement

Regulation updated to add eligibility criteria for the Golden State Seal Merit Diploma which had been removed while the criteria were in flux. Regulation also adds eligibility criteria for the State Seal of Biliteracy and reflects **NEW LAW (SB 98, 2020)** which authorizes the Superintendent of Public Instruction to provide alternative criteria for students on track to graduate in 2020 or 2021 who were not able to take the English Language Proficiency Assessments for California or who did not receive a letter grade in English language arts due to COVID-19, and waives the requirement to take the California Assessment of Student Performance and Progress for students who were not able to take the exam. New section on "State Seal of Civic Engagement" includes eligibility criteria, clarifies that the state criteria establish a framework for the development of qualifications based on local contexts, and adds material regarding the provision of insignias.

Board Policy 5141.31 - Immunizations

Policy updated to reflect **NEW LAWS (SB 276, 2019 and SB 714, 2019)** which specify conditions under which a medical exemption is effective. Policy also deletes outdated date regarding immunization requirements for enrollment or advancement to grade 7.

Administrative Regulation 5141.31 - Immunizations

Regulation updated to delete outdated material regarding immunization requirements for enrollment or advancement to grade 7, and to add material regarding immunization records and the California Immunization Registry (CAIR). Regulation also updated to reflect **NEW LAWS (SB 276, 2019 and SB 714, 2019)** addressing medical exemptions, including provisions that (1) medical exemption requests must be made by a licensed physician or surgeon on an electronic, standardized, statewide form developed by the California Department of Public Health (CDPH) and transmitted using CAIR; (2) a student who has a medical exemption issued prior to January 1, 2020 must be allowed to continue enrollment until the next grade span, except that after July 1, 2021 a student may not be admitted or advanced to grade 7 unless the student has been immunized as required or a medical exemption form has been filed; (3) temporary exemptions cannot exceed one year and all medical exemptions cannot extend beyond the grade span; (4) medical exemptions may be revoked by CDPH if it is determined that the exemption does not meet applicable criteria; (5) a parent/guardian may appeal the revocation of a student's medical exemption to the Secretary of California Health and Human Services; and (6) districts must annually file the written report on the immunization status of new students to CDPH and the local department of public health.

Board Policy 6146.1 - High School Graduation Requirements

Policy updated to change "foreign language" to "world language" to reflect current terminology in law, add material regarding the provision of credits towards community service hours for completion of a course in community emergency response training, and reflect **NEW LAW (AB 1350, 2020)** which authorizes districts to award a retroactive diploma to students who were in good standing and on track to graduate at the end of the 2019-20 school year but were unable to complete the statewide graduation requirements due to COVID-19.

Board Policy 6146.2 - Certificate of Proficiency/High School Equivalency

Policy updated to clarify the distinction between a certificate of proficiency and a high school equivalency certificate. Policy also reflects that there is a fee for these tests which is waived for homeless or foster youth under 25 years of age who meet all other registration requirements and submit certification of homeless or foster youth status.

Administrative Regulation 6146.2 - Certificate of Proficiency/High School Equivalency

Regulation updated to reflect **NEW LAW (SB 820, 2020)** which requires CDE to schedule testing dates at least once in the fall semester and once in the spring semester, add the requirement that districts develop a consent form that may be used by persons receiving a certificate of proficiency to be exempted from compulsory school attendance, and reflect the two tests currently approved by the State Board of Education for the purpose of attaining a California High School Equivalency Certificate (the General Educational Development test and the High School Equivalency Test).

NEW - Exhibit 6146.2 - Certificate of Proficiency/High School Equivalency

New exhibit presents a sample consent form to be used by students who receive a certificate of proficiency, and their parents/guardians if the student is under 18 years of age, for the purpose of requesting an exemption from compulsory school attendance for the student.

Board Bylaw 9012 - Board Member Electronic Communications

Bylaw updated to clarify that electronic communications should not be used as a means to restrict access to a public forum, that meeting locations include teleconference locations, and that the prohibition against serial meetings includes a series of communications directly or through intermediaries. Bylaw reflects **NEW LAW (AB 992, 2020)** which authorizes board members to engage in separate conversations or communications on social media platforms that are open and accessible to the public as long as a majority of the board does not use the platform to discuss among themselves business within the subject matter jurisdiction of the board, board members do not respond directly to any communication from other board members, and board members do not comment on or use digital icons to express reactions to communications made by other board members. Bylaw also references court decisions which clarify that a public official's social media account which includes discussion of public business may be considered a public forum from which the official cannot exclude access or comments by members of the public based on viewpoint.

Board Bylaw 9320 - Meetings and Notices

Bylaw updated to clarify that meeting locations include teleconference locations and reflect **NEW LAW (AB 992, 2020)** which authorizes board members to engage in separate conversations or communications on social media platforms that are open and accessible to the public as long as a majority of the board does not use the platform to discuss among themselves business within the subject matter jurisdiction of the board, board members do not respond directly to any communication from other board members, and board members do not comment on or use digital icons to express reactions to communications made by other board members. Bylaw also updated to clarify the vote requirements for holding a closed session during an emergency meeting and for adjourning or continuing a board meeting to a later time or location.

ISSUE: Presented to the Board is the resignation of Classroom Aide, Shyann Buie, as of Tuesday February 8th, 2022.

ACTION: Approve or deny the resignation of Shyann Buie as a Classroom Aide as of Tuesday February 8th, 2022.

RECOMMENDATION: Recommend approval with best wishes

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____



Cindy Schreiner <cschreiner@kingsburghigh.com>

Resignation Letter

1 message

Shyann means <sbuie@kingsburghigh.com>
To: Cindy Schreiner <cschreiner@kingsburghigh.com>

Mon, Jan 31, 2022 at 11:41 AM

Dear Mrs. Schreiner,

Please accept this letter as a resignation of my position as a Classroom Aide with Kingsburg Highschool. My last day will be tuesday, February 8 2022. Thank you for the opportunity to work in this position.

Sincerely,
Shyann Buie

ISSUE:

Elections are being held for the 2022 CSBA Delegate Assembly. The Board may cast votes for the number of delegate seats to be filled.

ACTION:

Approve or deny

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **TUESDAY, MARCH 15, 2022**. Only **ONE** Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

**OFFICIAL 2022 DELEGATE ASSEMBLY BALLOT
SUBREGION 10-B
(Fresno County)**

Number of seats: 3 (Vote for no more than 3 candidates)

Delegates will serve two-year terms beginning April 1, 2022 - March 31, 2024

**denotes incumbent*

Darrell Carter (Washington USD)*

Gilbert Coelho (Firebaugh-Las Deltas USD)*

Keshia Thomas (Fresno USD)*

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

Delegate Assembly Biographical Sketch Form for 2022 Election



Deadline: Friday, January 7, 2022 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2022. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2022.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____ Date: January 5, 2022

Name: Darrell Carter CSBA Region & subregion #: 10B
 District or COE: Washington Unified School District Years on board: _____
 Profession: Executive Director for United Front Contact Number (Cell Home Bus.): 5 5 9 3 0 1 1 8 0 8
 Primary E-mail: dc2@prodigy.net
 Are you an incumbent Delegate? Yes No If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I previously served as a Delegate during my tenure as a Board Member for West Fresno Elementary School District. Following the unification of West Fresno Elementary and Washington Union High School districts. I have participated in the Legislative Day at the State Capitol and visited, along with former counterparts, many legislators to discuss CSBA's position on many of the pertinent issues related to education in California.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served 17 years as an Administrative Assistant to Mt. Zion Assemblies and I am the Executive Director for United Front Ministries. I have a Bachelor's Degree in Theology, a Masters in Human Services with an Executive Leadership prominence, a Master of Christian Theology and a Doctor of Christian Theology. I have completed the Masters in Governance program and have attended numerous CSBA training and events.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I am and have been involved in various community based organizations that deal with many social difficulties that are characteristic in low socio-economic communities such as West Fresno. Among the organizations I am involved with are West Fresno Health Care Coalition, United One, Mary Brown Center, Salvation Army, Southwest Police precinct, various food distribution programs, and the Bring Broken neighborhoods Back to Life initiative. I believe in being an advocate for students and those in our communities who need help the most. I regularly attend events at all schools within our district.

I previously served as a Delegate during my tenure as a Board Member for West Fresno Elementary School District. Following the unification of West Fresno Elementary and Washington Union High School districts. I have participated in the Legislative Day at the State Capitol and visited, along with former counterparts, many legislators to discuss CSBA's position on many of the pertinent issues related to education in California. I am and have been involved in various community based organizations that deal with many social difficulties that are characteristic in low socio-economic communities such as West Fresno. Among the organizations I am involved with are West Fresno Health Care Coalition, United One, Mary Brown Center, Salvation Army, Southwest Police precinct, various food distribution programs, and the Bring Broken Neighborhoods Back to Life initiative. I believe in being an advocate for students and those in our communities who need help the most. I regularly attend events at all schools within our district.

I have served 17 years as an Administrative Assistant to Mt. Zion Assemblies and I am the Executive Director for United Front Ministries. I have a Bachelor's Degree in Theology, a Masters in Human Services with an Executive Leadership prominence, a Master of Christian Theology and a Doctor of Christian Theology. I have completed the Masters in Governance program and have attended numerous CSBA training and events.



Delegate Assembly Biographical Sketch Form for 2022 Election



Deadline: Friday, January 7, 2022 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2022. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2022.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Gilbert F. Coelho Date: December 9, 2021

Name: Gilbert F. Coelho CSBA Region & subregion #: 10-b
 District or COE: Firebaugh-Las Deltas Unified School District Years on board: 37
 Profession: Retiree Contact Number (Cell Home Bus.): 559-779-0275
 Primary E-mail: gcoelho@fldusd.org
 Are you an incumbent Delegate? Yes No If yes, year you became Delegate: 20

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

My involvement in CSBA has been in the local and county level. I have served on the CSBA Small Schools Committee. I have serviced as an executive Board member for the Fresno County Trustees Association for many years. I attend the CSBA meetings and conferences, read and research CSBA issues. I have served as a CSBA Delegate at the regional level since May 1, 2002 and am genuinely interested in continuing my service in providing a quality education for all students.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served on the local Board of Trustees since 1983 with a 1-1/2 year break. I have served a total of 35 years on the local school board. The district has doubled in size since its unification in 1976 and I have been instrumental in the development of moving our district forward. Due to significant increased growth we have provided many more classrooms, remodeled library media facilities, built a large multi-purpose building on our middle school campus and equipped two weight rooms to condition our athletes for competitive sports. We added a performing arts building to our high school campus and a music building at one intermediate site to keep up in our growing music and choir programs. We recently added a state of the art Culinary Arts Classroom where our students who are interested in pursuing a career in the culinary arts can get a first hand experience. We have numerous state and federal programs for our students. I am committed to increasing high standards for all students and improving teacher practices. In the past few years we have experienced a significant declining enrollment due to economic conditions in our rural agricultural community. We faced those challenging circumstances and made hard decisions with the district's budget, keeping in mind what was best for our students. Recently we were named #8 in the State of California for our Reading Scores by the California Reading Coalition.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I am involved in all school related activities involving students, parents and community. I have served as president of the local Lions Club, the Firebaugh Service Club and have served on the St. Joseph Church Finance Council and Hospitality Committee. I am currently a member and past-president of the Firebaugh Rotary Club and member of St. Joseph Catholic Church. I volunteer to assist in community affairs such as the Community Harvest Festival and the annual Christmas Dinner. I have also served on the City/School Community Recreation Commission which oversees the communities youth activities. We established a coalition of three neighboring unified school districts with our West Hills College to provide job training for both our high school students and young adults on the West side. Local jobs require skills specific to the agricultural and state correctional facilities which will provide more employment and opportunities in our communities. I see one of the biggest challenges ahead as making sure that staff and students continue to be healthy and safe and on campus for in person instruction. Community involvement is important but staying current with new requirements is critical. CSBA has helped address this need through CSBA Daily News Roundups and most recently through the CSBA Annual Education Conference in San Diego.

Delegate Assembly Biographical Sketch Form for 2022 Election



Deadline: Friday, January 7, 2022 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state “see résumé.” Do not re-type this form. It is the candidate’s responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2022. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2022.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected. Signature: _____ Date: 12/29/21

Name: Keshia Thomas CSBA Region & subregion #: 10B
District or COE: Fresno Unified School District Years on board: 3
Profession: E.D. for Saints Rest EDC Contact Number (Cell Home Bus.): (559) 960-2292
Primary E-mail: keshia.thomas@fresnounified.org
Are you an incumbent Delegate? Yes No If yes, year you became Delegate: 2019

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in learning more about the governance structure. I am also interested in becoming a key component of providing policy direction in the interest of all school districts. My entire career has been dedicated to education at every level. Education has not only been my passion but it has been the path for me to reach my goals. I have been a teacher, administrator, director of a successful education careers program, a board member, president of the board, board clerk, and member of the CSBA delegate assembly. I am looking forward to, again, being a great delegate and learning from senior delegates. I am an advocate for students and teachers as well as all other staff members involved in creating a mindset of college and career individuals who are moving towards being great citizens in society.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have been president and clerk of the Fresno Unified School Board. I also sit on the Board of The Center for Advanced Research and Technology, Daily Charter school, Central Valley New Market Tax Credit, and the Mary Ella Brown Parks and recreation. I am also a member of the Women’s Democratic Club, National Women’s Political Caucus, West Fresno Democratic Club, Kennedy Club and Chair of the Youth and Young Adults committee of Black Women Organized for Political Action (BOWAPA).

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

One of the biggest hurdles we face in most school districts is equity across the board. In order to address equity we first have to admit many of us have the same problem and then find a solution that fits and own it. We can no longer use the word buy in because the problem with that is people can buy out. But when you own something you put everything you have into making it the best it can be.

ISSUE: Presented to the Board is the Residential Travel Policy for Parents with Students in Residential Placement.

ACTION: Approve or deny the Residential Travel Policy for Parents with Students in Residential Placement.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____

RESIDENTIAL TRAVEL POLICY FOR PARENTS WITH STUDENTS IN RESIDENTIAL PLACEMENT

Visits by family members (parents, siblings, or other relatives) to students placed in residential treatment centers through a District generated IEP

The student District of Residence shall pay for actual and necessary expenses, so that a parent/guardian of a student placed in Residential Treatment Centers by a District generated Individualized Education Program (IEP) can make therapeutically necessary trips to visit the student.

The IEP team shall determine how many trips are necessary to support the student's IEP. Visits should be to address therapeutic needs related to the student's IEP. The district of residence shall fund expenses for one or both parents or guardians to the RTC or for the student to conduct a home visit, round trip. Typically, four therapeutic visits per year (parents or student home visits) is appropriate.

A Travel authorization form, (see attached) must first be sent to the residential facility for approval of a visit by a therapist and then sent to the District for secondary written approval by a District Administrator, before travel arrangements can be authorized.

Expenses shall be reimbursed within limits established by the IEP team. The Superintendent or Designee shall establish procedures for the submission and verification of expense claims.

Procedures

1. General: It is the intent of the District to allow for necessary expenses involved with trips to visit students placed in Residential Treatment Centers (Non-Public Residential Placements) by the IEP team, that are therapeutically necessary for the student to progress in his/her treatment plan. Limits and regulations have been established, and are enumerated below, that allow for reasonable reimbursement of expenses. The list below is not exhaustive and charges determined to be unreasonable or unnecessary may be denied for reimbursement at the discretion of the District Superintendent or Designee. It is suggested that, if a charge or service is not covered below, and there is any doubt as to it being appropriate, parent should discuss the request with the District Superintendent or Designee before expending the funds. Travel is to be paid for by the family, (unless otherwise arranged in advance) with receipts submitted to the district within 60 days of return. Reimbursement will be made by the district within 60 days and following the conditions listed in this policy.

2. Pre-Authorization for Visit: At least 30 days before a planned visit begins Parent/Guardian must complete a Travel Authorization Form that can be obtained by requesting from the Director of Special Education. Please note that the form must be approved by both District of Residence and the residential placement. The placement will need to certify to the District of Residence that the visit is therapeutically necessary and that up to two family members visiting individually need to be part of the trip. Also note that estimates are required for airlines, lodging, and rental cars. If any of these amounts are determined to be more than is customary for any of these items, the District or Residence may ask the parent to attempt to find more reasonable arrangements.

It is important that trips be booked far enough in advance so that availability and reasonable rates can be assured.

3. Airlines: Parents should book only the least expensive tickets, 30 days in advance, and fly in the most direct and economical route possible for the location being visited. The District will not allow auto or other ground transport in lieu of flying if it is determined that this would increase the costs significantly. Airfare will be reimbursed at an amount not to exceed \$400 per person per visit.

4. Lodging/Car Rental:(Lodging is defined as hotel and meal costs) Parents will be given a maximum reimbursement per trip of \$300 per visit for lodging and car rental expenses if appropriate. A total of two nights' lodging and/or car rental costs will be reimbursed. District policy requires submission of itemized receipts for reimbursement of expenditures.

5. Emergency visits: It is understood that there may be rare instances where a visit to a student, or a home visit by the student, needs to be made under emergency conditions. Severe crises, accidents or injury, and other unforeseen events can occur. The District will reimburse for charges made during these times as long as a legitimate attempt was made to travel in the most cost-effective manner possible. These cases, due to their variable nature, must be handled on a case-by-case basis. The District will make a reasonable attempt to be flexible in these cases, but they must be reviewed before reimbursement will be authorized.

Policy Information Guidelines for Reimbursement:

- PARENT must submit a Travel Authorization Form 30 days prior to planned departure which can be obtained from the Director of Special Education.
- PARENT is responsible for making travel arrangements.
- PARENT is responsible for submitting original itemized receipts for Allowable Expenditures.

To obtain reimbursement for pre-approved travel expenditures, the student's parent must submit the documentation evidencing payment as follows:

- For cash expenditures, the original itemized receipt, which may not include non-allowable expenses
- For check expenditures, original itemized receipt and a copy of the front/back of the check
- For credit card or debit card expenditures, the itemized credit card or debit card receipt, a copy of the monthly billing statement indicating the charged amounts (with other charges and personal account information redacted).

Claim form (attached) and documentation are to be submitted to the attention of:

Kingsburg Joint Union High School District
Special Education Director
1900 18th Ave
Kingsburg, CA 93631

Allowable Expenditures:

- Allowable expenditures shall be limited to two (2) parents or guardians per visit.
- Reimbursement may be for the following: economy airfare, train or bus fare, mileage reimbursement for use of personal vehicle or rental car (economy/compact class), lodging and meals for parent/guardian expenses.
- Airfare/Train: Not to exceed \$400 per ticket, per visit. 30-day advance purchase required. When travel is by airplane, parking at the departing airport and ground transportation (the lesser expense for a shuttle, rental car or taxi) from the destination airport to the RTC will be reimbursed with submission of original receipts. Submit itemized passenger ticket receipts for students/parents/guardians only. Ground transportation will not be reimbursed if the residential facility provides transportation from the airport to their facility.
- Lodging/Car Rental Agreement/ Not to exceed \$300 allowance per visit for combined hotel and car expenses. Rental car must be the least expensive class of vehicle
- Personal Vehicle: Use of one personal vehicle will be reimbursed for mileage from the student's home to the RTC at the established government rate (updated annually on January 1st). However, the total reimbursement amount for mileage traveled may not exceed the cost of economy airfare to the RTC. Example, if the roundtrip airfare, plus airport parking and ground transportation to the RTC is \$350.00 and the mileage reimbursement totals \$600.00, the mileage reimbursement would be reduced to \$350.00. An independent mileage website (i.e., MapQuest, Google Maps, etc.) will be used by the LEA to verify the mileage calculation.
- Meals (Food): Reimbursement shall not exceed a maximum of \$54.00 per approved days of travel (per adult, per day). Meals include breakfast, lunch and dinner.

Itemized original payment documentation required. Non-Allowable Expenditures:

- Travel expenses for siblings
- Expenses paid for by the Residential Treatment Center, such as airfare, transportation, and/or accommodations
- Expenses which exceed regular/customary fees such as:
 - Luxury hotels/accommodations
 - Luxury vehicles
 - First class/Business Class airfare
 - Alcoholic beverages
 - In room movies
 - Room service
 - Entertainment-related expenses
 - Snacks
 - Personal expenses and/or incidentals
 - Tips/gratuities
 - Phone call charges
 - Excess baggage fees
 - Ticket change fees
 - Tobacco
 - Any marijuana or THC related products
 - Other extraordinary expenses as determined by District

TRAVEL REIMBURSEMENT CLAIM FORM

Person Submitting Claim: _____

Name of Student: _____

Address: _____

Person(s) Traveling: _____

Beginning Date of Travel: _____ Ending Date of Travel: _____

Expenditure	Day 1	Day 2	Day 3
<p align="center">Transportation</p> <p>Airfare: List actual cost of airline ticket Not to exceed \$400 per person per visit (Not to exceed 2 trips per year) Original receipt(s) must accompany claim form</p>	\$	\$	\$
<p>Hotel:</p> <p>Car Rental or Mileage: *Not to exceed \$300 per visit* Original receipt(s) must accompany claim form. Must include Google map for mileage</p>	\$	\$	\$
<p>Total Each Column</p>	\$	\$	\$

TOTAL REIMBURSEMENT \$ _____

Return completed form with original receipts to:

Cindy Schreiner
1900 18th Ave
Kingsburg, CA 93631

TRAVEL AUTHORIZATION FORM

To be completed 30 days prior to travel:

Parent/Guardian(s) Name: _____

Address: _____

Home Phone: _____ Work Phone: _____

Student's Name: _____

Person(s) traveling:

1. Name: _____

Relationship to student: _____

2. Name: _____

Relationship to student: _____

Travel Arrangements

Beginning Date of Travel: _____ Ending Date of Travel: _____

Return from: _____ To: _____

Airlines: _____ Estimated Amount: _____

Lodging: _____ Estimated Amount: _____

Rental Car: _____ Estimated Amount: _____

District of Residence: _____

Superintendent or Designee: _____

Conditions of Approval : _____

Residential Placement Facility: (To be completed by Facility Director)

Purpose of Visit: _____

Agency Representative: _____ Print Name and Title: _____

Return to: _____

*Receipts and Travel Claim Form must be submitted within 60 days of completions of trip

ISSUE:

Presented to the Board is the purchase order/proposal from Martens Chevrolet for a 2019 Honda Odyssey in the amount of \$43,738.50 for TIP/SARB purposes.

ACTION:

Approve or deny the purchase from Martens Chevrolet for a 2019 Honda Odyssey in the amount of \$43,738.50.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____



MARTENS CHEVROLET
1050 I Street • Phone (559) 638-2240
REEDLEY, CALIFORNIA 93654



Date <u>2/7/2022</u>		MOTOR VEHICLE PURCHASE ORDER including Revised Reg. Z Disclosure Requirements, Oct. 1982	
Purchaser KINGSBURG JOINT UNION HS DISTRICT		Cash Price of Vehicle 39,500.00	
Address 1900 18TH AVE		ACCESSORIES	
City KINGSBURG State CA ZIP 93631			
Res. Phone (559) 897-7721 Bus. Phone (559) 352-2164			
The undersigned (herein called Purchaser, whether one or more) hereby agrees to purchase from you and grants to <u>NONE</u> a security interest in, subject to the terms and conditions hereof, the following described property. Delivery is to be made <u>February 7</u> , 20 <u>22</u> , or as soon thereafter as possible. It is agreed, however, that neither you nor the manufacturer will be liable for failure to effect delivery.			
NEW	VEHICLE		
	Enter My Order for One: Year <u>2019</u> Stock No. <u>1840</u>		
	Make: <u>HONDA</u> Series Name <u>Odyssey</u> Body Style <u>Passenger</u>		
USED	VIN <u>5FNRL6H76KB037111</u>		
X	CYL. _____ Color: <u>STEEL</u>		
	Interior _____ Mileage <u>29,620</u>		
DESCRIPTION OF TRADE-IN		Documentary Preparation Charge (not a governmental fee) 85.00	
Year _____ Make _____ Series Name _____ Cyl. _____ Body Style _____		Price of Vehicle & Accessories 39,585.00	
Lic. No. _____ Tab No. _____		Sales Tax 3,552.75	
VIN _____ Mileage _____		Estimated Lic., Trans., Reg. & Other Fees 600.75	
FEDERAL TRUTH-IN-LENDING DISCLOSURES		① Cash Price 43,738.50	
ANNUAL PERCENTAGE RATE ⑦	FINANCE CHARGE ④	AMOUNT FINANCED ③	TOTAL OF PAYMENTS ⑤
The cost of your credit as a yearly rate.	The dollar amount the credit is going to cost you.	The amount of credit provided to you or on your behalf.	The amount you will have paid after you have made all payments as scheduled.
<u>0.00</u> %	\$ <u>0.00</u>	<u>43,738.50</u>	\$ <u>43,738.50</u>
TOTAL SALE PRICE ⑥			
The total cost of your purchase on credit, including your down payment of \$ <u>0.00</u>			
\$ <u>43,738.50</u>			
Your Payment Schedule Will Be:			
Number of Payments <u>1</u>	Amount of Each Payment <u>43,738.50</u>	Payments are due monthly beginning: <u>2/7/2022</u>	
Late Charge. If a payment is not paid in full within 10 days after it is due, you will pay a late charge of 5% of the late payment. Prepayment. If you pay off all your debt early, you will not have to pay a penalty and you may be entitled to a refund of part of the finance charge. Security Interest. You are giving a security interest in the vehicle being purchased. Additional Information: See your contract for more information including information about nonpayment, default, any required repayment in full before the scheduled date, prepayment refunds and security interest.			
OPTIONAL INSURANCE		Payoff To: <u>N/A</u>	
The purchase of Insurance coverage is voluntary and not required for credit. (Type of Ins.) <u>N/A</u>		Trade-In <u>N/A</u>	
Insurance coverage is available at a cost \$ <u>N/A</u> ② for term of credit.		Less Payoff <u>N/A</u>	
<input type="checkbox"/> I do		Net Trade-In <u>0.00</u>	
<input type="checkbox"/> I do not desire insurance coverage:		Cash Down Payment <u>N/A</u>	
Signed _____ Date <u>2/7/2022</u>		<u>N/A</u>	
NOTICE TO THE BUYER: (1) Do not sign this agreement before you read it or if it contains any blank spaces to be filled in. (2) You are entitled to a completely filled-in copy of this agreement. (3) Under the law, you have the right to pay off in advance the full amount due and under certain conditions to obtain a partial refund of the finance charge, based on the _____ method of computation. (4) If you default in the performance of your obligations under this agreement, the vehicle may be repossessed and you may be subject to suit and liability for the unpaid indebtedness evidenced by this agreement. PURCHASER ACKNOWLEDGES THAT: He has read the front and back of this purchase order; it comprises the entire agreement pertaining to this purchase; and he has received a completely filled in copy.			
WARNING - unless a charge is included in this agreement for public liability or property damage insurance, payment for such coverage is not provided by this agreement.			
Salesman <u>DAVID KIMBLEY SR.</u>		Total Down Payment <u>0.00</u>	
Accepted <u>David Kimbley Sr.</u>		Unpaid Balance of Cash Price <u>43,738.50</u>	
Dealer's authorized representative (Subject to satisfactory credit rating)		② Insurance Charges _____	
I have read, and understand and accept all provisions of the Manufacturer's Warranty Statement covering this new vehicle that I am ordering.		③ Unpaid Balance-Amount Financed <u>43,738.50</u>	
Purchaser's Signature _____		④ FINANCE CHARGE <u>0.00</u>	
Purchaser's Signature _____		⑤ Total of Payments <u>43,738.50</u>	
		⑥ Total Sale Price (1+2+4) <u>43,738.50</u>	
		⑦ ANNUAL PERCENTAGE RATE <u>0.00</u> %	
THERE IS NO COOLING OFF PERIOD			
California law does not provide for a "cooling off" or other cancellation period for vehicle sales. Therefore, you cannot later cancel this contract simply because you change your mind, decide the vehicle costs too much, or wish you had acquired a different vehicle. After you sign below, you may only cancel this contract with the agreement of the seller or for legal cause, such as fraud.			

ISSUE:

Presented to the Board is Resolution #R28-2122 Calling for State Officials to Recommend and Not Require the COVID-19 Vaccine for Students and Staff.

ACTION:

Approve or deny Resolution #R28-2122 Calling for State Officials to Recommend and Not Require the COVID-19 Vaccine for Students and Staff.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____

Second _____

Vote _____

Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____



Kingsburg Joint Union High School District

1900 18th Ave Kingsburg, CA 93631 (559) 897-7721 FAX (559) 419-6404

Don Shoemaker – Superintendent

Board of Trustees: Rick Jackson ♦ Brent Lunde ♦ Steve Nagle ♦ Mike Serpa ♦ Johnie Thomsen

COPY

Resolution Calling for State Officials to Recommend and Not Require the COVID-19 Vaccine for Students and Staff

RESOLUTION #R28-2122

WHEREAS, California Governor Gavin Newsom announced on October 1, 2021, that California would be the first state in the nation to require all students to be vaccinated to attend school in person; and

WHEREAS, Governor Newsom's announcement stated students would be required to be vaccinated starting the term following FDA full approval of the vaccine for their grade span (7-12 and K-6); and

WHEREAS, Governor Newsom is directing the California Department of Public Health to add the COVID-19 vaccine to the list of vaccinations required for in-person school attendance- such as measles, mumps, and rubella-pursuant to the Health and Safety Code sections 120325 - 120380, which will remove the personal belief exemption option for families; and

WHEREAS, COVID-19 vaccine requirements will apply to all “pupils of any private, charter, or public elementary or secondary schools.” (HSC section 120335(b)); and

WHEREAS, this mandate will be a condition of in-person attendance (HSC section 120335(f)), and any student who is not vaccinated, and does not complete an approved exemption form, may remain enrolled in independent study but may not attend in-person instruction; and

WHEREAS, the Governor and CDPH acknowledge that the best academic and social, emotional outcome for students come from in-person classroom instruction; and

WHEREAS, Governor Newsom has directed adults be held to the same standards as students for the COVID-19 vaccine; and

WHEREAS, Governor Newsom's announcement states the current verify-or-test requirement for staff will be converted to a vaccine mandate no later than when the first phase of the student requirement becomes effective; and

WHEREAS, Kingsburg Joint Union High School District, and all other California School Districts already struggle to find qualified employees for both certificated and classified positions, and the COVID-19 vaccine requirement is likely to create more open jobs; and

WHEREAS, Kingsburg Joint Union High School District supports local control and parent involvement in decision making; and

WHEREAS, Additionally, a mandate such as this appears to discriminate against socioeconomically disadvantaged families; therefore, creating racial, ethnic, and philosophical issues with the mandate, as evidenced by the ethnic breakdown of COVID-19 vaccination rates referenced by CDPH; and

WHEREAS, COVID-19 vaccine mandates will create a decline in enrollment of students from all public schools; and

WHEREAS, Kingsburg Joint Union High School District schools have been a leader operating in-person learning safely since reopening October of 2020 without available vaccines or COVID-19 vaccination mandates during that time; and

WHEREAS, Kingsburg Joint Union High School District parents have expressed concern regarding the lack of research on long-term impacts on children for the COVID-19 vaccine. CDC has acknowledged adverse events of Anaphylaxis, Thrombosis, Guillain-Barre Syndrome, Myocarditis and Pericarditis though rare have been connected to the COVID-19 vaccines.

NOW, THEREFORE, BE IT RESOLVED, as follows:

The Board requests Governor Newsom and other state officials:

- a. Reconsider the impact of the Vaccination Mandate on all students and staff in TK-12 public schools, including the anticipated interruption in attendance for many students whose parents elect not to vaccinate them, which will impede their access to academic instruction, social and emotional skills, reliable nutrition, physical and mental health therapy, and opportunities for physical activity.
- b. Eliminate the Vaccination Mandate or guarantee a permanent allowance for clear exemptions, including exemptions for students with natural immunity due to COVID-19 exposure and for families with sincerely held religious or personal beliefs that conflict with the mandate.
- c. Provide flexibility to allow local school districts and parents, in consultation with their county public health officials, to independently evaluate alternative COVID-19 safety protocols and mitigations concerning COVID-19 vaccinations.

BE IT FURTHER RESOLVED, that the Governing Board of the Kingsburg Joint Union High School District respectfully asks that the State of California legislature uphold the constitutionally guaranteed right to provide informed consent before proceeding with any medical procedure of residents of the State of California for themselves and their children, and recommend and not require the COVID-19 vaccine for students and staff of TK-12 grade schools.

BE IT FURTHER RESOLVED, that the Governing Board of the Kingsburg Joint Union High School District will take legal action and join other school districts to fight any mandate that requires Kingsburg Joint Union High School District to deny a student access to in-person instruction based on COVID-19 vaccination status or deny employment to any staff member based on COVID-19 vaccination status.

BE IT FURTHER RESOLVED, that the Governing Board and parents have concerns about the safety of the COVID-19 vaccine and believe that parental choice regarding health decisions is essential and that there is limited evidence of any severe health impact on healthy children.

BE IT FURTHER RESOLVED, that the Governing Board of the Kingsburg Joint Union High School District will petition the State of California that the COVID-19 vaccine be a recommendation and not a requirement for students and staff.

THE FOREGOING RESOLUTION WAS ADOPTED upon the motion of _____, seconded by _____, at a regular meeting of the Governing Board on the 16th day of February, 2022 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

President, Board of Trustees

Clerk, Board of Trustees

Mr. Rick Jackson

Print Name

Mr. Mike Serpa

Print Name

To Be Distributed to:

Governor's Office

All Local State Representatives

Kingsburg City Council

Fresno, Tulare, and Kings County Superintendents of Schools

Fresno County School Superintendents

Posted on KJUHS D Facebook Page and Website

ISSUE:

Presented to the Board is the Sequoia Construction Proposal/Invoice for the Staff Lounge Remodel in the amount of \$44,674.00.

ACTION:

Approve or deny the Sequoia Construction Proposal/Invoice for the Staff Lounge Remodel in the amount of \$44,674.00.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____



13863 Ave. 352
 Visalia, CA 93292
 Office: 559-625-2002
 Fax: 559-625-3185
 License # 795652

Invoice

<u>DATE</u>	<u>INVOICE #</u>
02/5/2022	8040

<u>BILL TO</u>
Kingsburg High School 1900 18th Ave Kingsburg, CA. 93631

<u>SHIP TO</u>
Kingsburg High School 1900 18th Ave Kingsburg, CA 93631

<u>PURCHASE ORDER</u>	<u>DUE DATE</u>	<u>TERMS</u>	<u>PROJECT</u>
	02/5/2022		Staff Lounge Remodel

<u>DESCRIPTION</u>	<u>AMOUNT</u>
Remove old cabinets, paint all VCTB walls. Build new wall for storage w/ new VCTB. Install new cabinets, sink, under counter lighting LED. New tall storage cabinets in storage room. New LED lights in entry areas, north and south. Install new door in storage area.	44,674.00
Total	
	\$44,674.00

2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Kingsburg Joint Union High School District: 2021-22	Cindy Schreiner Executive Director of Student Services	cschreiner@kingsburghigh.com 5598977721

Goal 1

Academic Achievement- KJUHS D believes that all students need to be able to leave our district college and career ready. Improving student academic achievement helps demonstrate that our students are ready when they graduate with a diploma. Measurement of academic achievement will be through SBAC assessment data, graduation rate, A-G completion, AP participation and passing rate, English learner reclassification rate, and stakeholder feedback.

Rationale

The district's mission is to ensure all students leave the district college and career ready. Through stakeholder meetings and surveys, focus on academic achievement is essential. The actions will focus on ensuring we have qualified teachers, instructional aides, and support programs to meet the academic needs to ensure all students are college and career ready. When goals were presented to stakeholders, academic achievement was rated most important.

Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Appropriately assigned and fully credentialed teachers	0 -Misassignments 0- Vacancies Data Year: 2020-21 Data Source: Dashboard Fall 2021	0 -Misassignments 0- Vacancies Data Year: 2021-22 Data Source: Local, until final data released	0 -Misassignments 0- Vacancies Data Year: 2023-24 Data Source: Dashboard Fall 2024
	Access to standards aligned instructional materials	100% Data Year: 2020-21 Data Source: Dashboard Fall 2021	100% Data Year: 2021-22 Data Source: Local, until final data released	100% Data Year: 2023-24 Data Source: Dashboard Fall 2024
	Smarter Balanced ELA	50.1 points above standard Data Year: 2019 Data Source: California Dashboard	Data was not made available for the 2020-21 assessment	75 points above standard Data Year: 2022-23 Data Source: Dashboard Fall 2023

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Smarter Balanced Math	31.9 points below standard Data Year: 2019 Data Source: California Dashboard	Data was not made available for the 2020-21 assessment	10 points above standard Data Year: 2022-23 Data Source: Dashboard Fall 2023
	ELA local benchmarks will be used until Smarter Balanced ELA Results become available	Met or exceeded standards: All 25% Data Year: 2020-21 Data Source: Illuminate	Smarter Balanced ELA results Met or exceeded standards: All: 64.5% Data Year: 2020-21 Data Source: CAASPP Test Results	Met or exceeded standards: All 40% Data Year: 2023-24 Data Source: Illuminate
	Math local benchmarks will be used until Smarter Balanced Math Results become available	Met or exceeded standards: All 4% Data Year: 2020-21 Data Source: Illuminate	Smarter Balanced Math results Met or exceeded standards: All: 28.9% Data Year: 2020-21 Data Source: CAASPP Test Results	Met or exceeded standards: All 25% Data Year: 2023-24 Data Source: Illuminate
	A-G Completion Rate	40% Data Year: 2019-20 Data Source: DataQuest	40% Data Year: 2020-21 Data Source: DataQuest	55% Data Year: 2023-24 Data Source: DataQuest
	EAP ELA Note: Local benchmarks will be used until CAASPP Results become available	College Ready 4% Data Year: 2020-21 Data Source: Illuminate	College Ready Exceeded standards: All: 30.1% Data Year: 2020-21 Data Source: CAASPP Test Results	45% college ready Data Year: 2022-23 Data Source: CAASPP Test Results
	EAP Math Note: Local benchmarks will be used until CAASPP Results become available	College Ready 1% Data Year: 2020-21 Data Source: Illuminate	College Ready Exceeded standards: All: 17.1% Data Year: 2020-21 Data Source: CAASPP Test Results	35% college ready Data Year: 2022-23 Data Source: CAASPP Test Results

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	High School Graduation Rate	93.5% Data Year: 2019-20 Data Source: DataQuest	91.3% Data Year: 2020-21 Data Source: DataQuest	97% Data Year: 2022-23 Data Source: Dashboard Fall 2023
	AP Passage Rate	54% Data Year: Summer 2020 Data Source: CollegeBoard	50% Data Year: Summer 2021 Data Source: CollegeBoard	60% Data Year: Summer 2023 Data Source: CollegeBoard
	EL students making progress toward English Proficiency	32.3% Data Year: Spring 2019 Data Source: Summative ELPAC	Data was not made available for the 2020-21 assessment	50% Data Year: Spring 2023 Data Source: Summative ELPAC
	EL Reclassification Rate	0% Data Year: 2019-20 Data Source: DataQuest	0% Data Year: 2020-21 Data Source: DataQuest	15% Data Year: 2022-23 Data Source: DataQuest
	A-G Completion and CTE Pathway Completion Rate	4.9% students completed a-g and were a CTE completer. Data Year: 2019-20 Data Source: CALPADS EOY 1	8.4% students completed a-g and were a CTE completer. Data Year: 2020-21 Data Source: CALPADS EOY 1	10% students completed a-g and were a CTE completer. Data Year: 2022-23 Data Source: CALPADS EOY 1

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	Properly credentialed teachers. Properly credential teachers are more prepared to improve academic achievement.	3 years	No	LCFF \$7,273,779		\$7,273,779.00	\$2,836,123.15

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.2	<p>Credentialed teachers for English and math supplemental support ELA and math assessment data reflect our unduplicated students have shown a continued increase in achievement, but they still have room to improve to meet "met and/or exceeded" standard. To support the unduplicated students, the district will provide courses that offer specialized direct instruction to support students through individualized and small group remediation and acceleration lessons by credentialed teachers. By providing additional, targeted time with skilled professionals will reinforce concepts and provide additional skills practice. In providing specialized support classes, students will engage in individualized lessons that support the closing of their specific learning gaps. By providing these services the district anticipates an increase in ELA and math SBAC and having more students college ready. This action has been implemented since 2017 and has shown a continued increase in statewide SBAC scores for our unduplicated students in both English and math.</p>	3 years	Yes	LCFF \$225,614 Federal \$360,675		\$586,289.00	\$201,225.15

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.3	Instructional Aides Properly trained instruction aides in classrooms to support the academic needs of students with disabilities, low income and English learners.	3 years	No	LCFF \$113,864 Other State \$70,708		\$184,572.00	\$30,034.02
1.4	After School Intervention, with transportation According to state SBAC assessment, state dashboard, and stakeholder feedback a need that has been exacerbated by the pandemic for all students, including English learners, low income, special education, and homeless students at all grade levels is for more after school intervention and support in order to close academic performance and help students meet both local and four year college graduation requirements. In an effort to better support our unduplicated and at risk students with more focused intervention and support, the district will provide after school intervention with credentialed teachers and transportation for all grade levels in core academic areas to address the identified needs of each student. With the additional interventions,	3 years	Yes	LCFF \$89,633	LCFF 12,100	\$101,733.00	\$46,765.80

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>students will be able to develop the academic and organizational skills needed to meet the academic expectations of the classes. By providing these services the district anticipates students will build their academic and organizational skills and the number of students failing will decrease and the graduation rate will increase for both local and four year college requirements. This action has been implemented since 2017, and has shown a continued increase in graduation rates and statewide SBAC scores for our unduplicated students in English and math, in addition stakeholder feedback through surveys showed an increased need of intervention support to ensure students are closing the gap in credits in order to graduate with their class.</p>						
1.5	<p>Summer School with Transportation According to state dashboard graduation data and college and career indicator, low income, English learners, homeless, Hispanics and students with disabilities have a lower rate than other students within the district. Providing extended learning opportunities will</p>	3 years	Yes	LCFF \$219,551	LCFF \$9,155	\$228,706.00	\$221,955.15

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>support students in addressing missed learning skills and concepts and deepen understandings. In an effort to better support our unduplicated and at-risk students' graduation rate, the district will provide summer school classes with transportation for both remedial and acceleration. Providing summer school with transportation for students will provide more educational opportunities and additional time for students to master the academic content. By providing these services the district anticipates the graduation rate and college and career indicator to increase. This action with transportation was implemented in 2019-2020, but with the pandemic the district has yet to provide summer school transportation due to health guidelines. Summer school enrollment has increased during the 2020 and 2021 summer school, with additional classes added to remediate failing grades.</p>						
1.6	<p>Alignment of instruction with content standards Alignment of instruction with content standards by utilizing outside services, purchasing textbooks, books, materials, resources and technology.</p>	3 years	No		LCFF \$57,771	\$57,771.00	\$32,421.38

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.7	<p>Library Media Services Current ELA assessment data reflects our unduplicated students are showing slight increases in meeting standards; however, they still have more opportunity to grow. Providing greater access to content is necessary to develop reading comprehension and critical thinking. In an effort to better support our unduplicated students with reading comprehension, the district will provide a program that provides audio reading of textbooks, novels, and pleasure reading. The library media service teacher will assign books to students, in addition to providing supplemental reading material at the students level and interest. In providing additional library media services, students will engage in the text and novels of the classroom, in addition to pleasure reading as students can focus on comprehending the material and not just being able to read the material. By providing these services the district expects ELA assessment results for unduplicated students to increase as measured by local assessments until Smarter</p>	3 years	Yes	LCFF \$91,399	LCFF \$15,000	\$106,399.00	\$40,610.62

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Balanced results become available.						
1.8	<p>Intervention Class According to state SBAC assessment, state dashboard, and stakeholder feedback a need that has been exacerbated by the pandemic for all students, including English learners, low income, students with disabilities, and homeless students at all grade levels is for more targeted intervention during the school day in order to close academic performance and help students meet graduation requirements. Many students have time constraints outside of school hours, so it is important to offer various extended learning opportunities. In an effort to better support our unduplicated and at risk students with various extended learning opportunities, the district will provide intervention classes to address academic gaps, credit recovery, and academic skills. In providing additional intervention support, students will work on closing academic gaps, academic skills, and recover credits. By providing these services the district anticipates</p>	3 years	Yes	LCFF \$81,779		\$81,779.00	\$30,771.27

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.9	<p>students will build their academic and organizational skills and the number of students failing will decrease and the graduation rate will increase.</p> <p>English Language Development Program The district will provide a designated ELD class for students scoring 1 or 2 on the ELPAC, instructional aide support in classrooms, and supplemental material to support English language development.</p>	3 years	No	LCFF Federal \$23,321 \$18,900	LCFF \$3,000	\$45,221.00	\$16,818.54

Goal 2

Maintain a positive and safe environment- KJUHSD believes that a positive and safe environment is paramount in providing an environment that promotes learning, high academic achievement and students who will become good citizens. The district will provide a behavioral support system, security camera, online security tools, mental health services, and outside service agencies to support the physical and mental wellbeing of students. Measurement of a positive and safe environment will be through attendance rate, suspension rate, chronic absenteeism rate, expulsion rate, stakeholder feedback.

Rationale

The district has made safety a priority, as students feeling safe and positive this promotes learning. Students reported that additional services to make them feel safe were important, especially in areas of mental health support. The actions in the goal are focused on promoting a positive and safe environment that will be measured by statewide data and stakeholder feedback. Stakeholder feedback rated safety just a little less than academic achievement.

Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Attendance Rate	94.8% Data Year: 2020-21 Data Source: P-2	94.0% Data Year: 2021-22 Data Source: P-1	97% Data Year: 2023-24 Data Source: P-2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Chronic Absenteeism	9.85% Data Year: 2019-20 Data Source: CALPADS EOY 3	15.5% Data Year: 2020-21 Data Source: DataQuest	5% Data Year: 2022-23 Data Source: CALPADS EOY 3
	High School Dropout Rate	6.5% Data Year: 2019-20 Data Source: DataQuest	8.7% Data Year: 2020-21 Data Source: DataQuest	3% Data Year: 2022-23 Data Source: DataQuest
	Suspension Rate	3.3% Data Year: 2019-20 Data Source: DataQuest	.6% Data Year: 2019-20 Data Source: DataQuest	Below 3% Data Year: 2022-23 Data Source: DataQuest
	Expulsion Rate	.24% Data Year: 2019-20 Data Source: DataQuest	0% Data Year: 2020-21 Data Source: DataQuest	Below 1% Data Year: 2022-23 Data Source: DataQuest
	Facilities maintained in good repair	All met good repair Data Year: 2020-21 Data Source: Dashboard Fall 2021	All met good repair Data Year: 2021-22 Data Source: Local Data	All facilities met good repair Data Year: 2023-24 Data Source: Dashboard Fall 2024
	School Climate Survey- % agree or higher for provide a safe environment	Students- 91.5% Parents- 94.7% Data Year: 2020-21 Data Source: Local Survey	Survey has not yet been completed	Students- 95% Parents- 95% Data Year: 2023-24 Data Source: Local Survey
	School Climate Survey- % agree or higher for school connectedness	Students- 67.6% Data Year: 2020-21 Data Source: Local Survey	Survey has not yet been completed	Students- 85% Data Year: 2023-24 Data Source: Local Survey

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.1	Behavior Supports Current statewide data and past Dashboard data	3 years	Yes	LCFF \$118,068	LCFF \$30,500	\$148,568.00	\$54,484.29

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>reflects our unduplicated students are showing a slight decrease in suspension data, however current data reflects incomplete data due to school closure. Developing intra and inter-personal skills like self-regulation is a necessary behavioral life skill. Equipping staff with de-escalation strategies and other behavioral supports is essential in creating a safe and positive climate. In an effort to support our unduplicated students with improved skills to prevent suspensions, the district will incorporate evidence based curriculum for students, professional development for staff on behavioral supports, and additional administrative focus to provide individual support for positive behavior. In providing this additional support, students will learn to recognize reasons for behavior issues and how to cope with those reasons. By providing these services the district anticipates a decrease in suspensions as measured by Dashboard data. This action will be carried forward into the new LCAP as suspension rates have declined, but with the pandemic and students returning fully on campus, a more direct program will be</p>						

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	needed to help students to transition to full time instruction.						
2.2	School safety Provide a safe environment for students through the use and upgrade of security cameras, school safety dog, visitor check-in system, online system to monitor student mental health, emergency alert system, and police at school/sporting functions.	3 years	No		LCFF \$34,405 Federal \$2,500	\$36,905.00	\$12,429.32
2.3	Comprehensive Youth Services Current stakeholder feedback and local data reflects an increase in mental health requests from parents and students. Our unduplicated students have seen a higher request compared to all students, but often have the least amount of access to mental health services. In an effort to better support our unduplicated students with mental health resources, the district will contract for a Comprehensive Youth Service counselor to work with students who are in need of mental health support. In providing a Comprehensive Youth Service counselor, students will have a trained counselor support them	3 years	Yes		LCFF \$84,045	\$84,045.00	0

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	with the increased mental health needs and will contribute to students who are better able to engage in the academic material. The district expects student failure and fewer mental health requests to decrease as measured by local data.						
2.4	Outside Agency Services Provide services to students through outside agencies that include: School Psychologist, Nurse for vision/hearing assessments, Adaptive Physical Fitness Teacher, Speech Pathologist, and Athletic Trainer.	3 years	No		LCFF \$167,996	\$167,996.00	827.02
2.5	School Transportation Provide transportation to students who do not live in the city limit boundaries.	3 years	No	LCFF \$220,560	LCFF \$68,323	\$288,883.00	\$79,316.76
2.6	Maintenance and Facilities Includes salaries/benefits for personnel and materials and supplies to maintain facilities.	3 years	No	LCFF \$351,475	LCFF \$530,500	\$881,975.00	\$609,129.47
2.7	9th grade mentor program According to district graduation data, local data, and stakeholder feedback there is a need to increase	3 years	Yes	LCFF \$42,394	LCFF \$5,000	\$47,394.00	\$20,247.09

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>the English learners and low income populations' engagement to school to increase the graduation rate. Local data reflects that students who struggle during their freshman year are more likely to not graduate from the comprehensive high school. In an effort to better support our unduplicated students with a positive transition from middle school to high school, the district will start a freshman mentor program at that comprehensive high school to support the transition to high school and get students connected with student mentors. In providing a strong foundation of support, students will be more engaged in school by having activities to participate in and a mentor student they can go to for support. By providing these services the district expects higher graduation rates, lower suspension rates and a higher percentage of school connectedness on student surveys. This action will be carried forward to the new LCAP as data shows the number of students graduating from alternative education is increasing and with the pandemic the school was not able to fully</p>						

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	implement during the 2020-21 school, due to distance learning and hybrid schedule.						
2.8	<p>Attendance Intervention Specialist Current attendance data and past district data reflects our unduplicated students have a lower attendance rate and higher chronic absenteeism rate than other students and it has been exacerbated by the pandemic. In an effort to better understand the root cause of the unduplicated students' attendance issues, the district will hire a full time attendance intervention specialist. In providing the intervention specialist, the person will be able to complete home visits and implement the SARB program aimed to address the root causes and provide support to the various barriers that get in the way of continuous attendance for our unduplicated students. This action started in 2019, with a part time person and attendance rates from local and statewide data improved slightly, though data was not based on a full year. By providing a full time intervention specialist, the district expects attendance rates to</p>	3 years	Yes	LCFF \$172,603	LCFF \$5,000	\$177,603.00	\$79,105.55

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	increase and chronic absenteeism rates to decrease as measured by statewide dashboard data and local data.						
2.9	<p>School Safety Monitor According to state dashboard and local data, there is a need to decrease the English learners and low income populations suspension rates. Local data shows that over 70% of suspensions in the district are due to fights and drugs. A safe learning environment is focused on academic achievement, maintaining high standards, fostering positive relationships between staff and students, and encouraging parental and community involvement. In an effort to better support our unduplicated students with lower suspension rates, the district will hire a full time safety monitor. A full time safety monitor will allow students to have the same consistent presence on campus and encourage students to report potential issues that will help lower suspension rates and increase student attendance rates. This action was started in the 2019-20 school and according to student surveys, showed that students felt safer on</p>		Yes	LCFF \$51,606		\$51,606.00	\$19,634.78

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>campus, though with the pandemic accurate data was not able to be generated for the 2019-20 and 2020-21 school years. The district will carry this action into the new LCAP.</p>						
<p>2.10</p>	<p>After School Transportation, Athletics According to current and past statewide Dashboard data and local data, unduplicated students have a lower graduation rate and higher suspension and chronic absenteeism rate compared to all students, however they have shown improvement, but there is more opportunity to grow. In an effort to better support our unduplicated students with student connectivity, physical and mental development, self-discipline, access to opportunity through school sports, the district will provide transportation for after school school athletics. In providing transportation, students will have a better opportunity to be involved in athletics which research has shown leads to increase in academic achievement. This action was started in the 2019-20 school and students were taking advantage of the transportation with an average of 5 kids per</p>		<p>Yes</p>	<p>LCFF \$75,376</p>	<p>LCFF \$12,100</p>	<p>\$87,476.00</p>	<p>\$44,662.39</p>

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	season using the transportation, though with the pandemic overall accurate data was not able to be generated for the 2019-20 as sports were ended during the 3rd quarter and athletics was modified during the 2020-21 school years. The district will carry this action into the new LCAP and it is our expectation that supporting student involvement in school will help improve attendance rates, graduation rates and lower suspension rates.						

Goal 3

College and Career Exploration- KJUHS D believes that all students should have the opportunity to explore both college and career options in order to be ready when they leave high school. Through the college and career center, career technical education (CTE) classes, AVID program, and Advanced placement classes students will be provided with multiple options to explore and prepare for the transition to post-secondary schooling/training. In addition the district will provide parent nights on supporting student success during high school and preparing for post-secondary. Measurement of this goal will be through % of CTE completers, number of dual enrolled classes, number of students earning dual enrollment credits, percent of students attending college or trade school and stakeholder feedback.

Rationale

College and career readiness is the goal of the district. Through stakeholder meetings, a need was seen in having more options to help students achieve postsecondary success. The actions in the goal are focused on providing students options to help prepare for college (AP courses and AVID) and career (CTE classes) with the additional support of a credentialed teacher in the college and career center to work with students and parents on the transition. Through the district survey college and career was the third most important goal.

Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
∞	% of graduating seniors enrolled in trade school,	86% Data Year: 2019-20 Data Source: Local Data	76% Data Year: 2020-21 Data Source: Local Data	93% Data Year: 2023-24 Data Source: Local Data

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	community college, or 4-year college			
	% of CTE Pathway Completers	31.9% Data Year: 2019-20 Data Source: CALPADS EOY 1, 3.15	34.98% Data Year: 2020-21 Data Source: CALPADS EOY 1, 3.15	40% Data Year: 2022-23 Data Source: CALPADS EOY 1, 3.15
	Number of Dual Enrolled Courses	13 courses Data Year: 2019-20 Data Source: CALPADS EOY 1, 3.10	14 courses Data Year: 2020-21 Data Source: CALPADS EOY 1, 3.10	20 courses Data Year: 2022-23 Data Source: CALPADS EOY 1, 3.10
	Number of students earning dual enrollment credits	172 students Data Year 2019-20 Data Source: CALPADS EOY, 3.11	172 students Data Year 2020-21 Data Source: CALPADS EOY, 3.11	200 students Data Year 2022-23 Data Source: CALPADS EPY, 3.11
	Parent Engagement- % agree or higher for communication	94% Data Year: 2020-21 Data Source: Local Data	Survey has not been completed yet.	95% Data Year: 2023-24 Data Source: Local Data
	Parent Engagement- Priority 3, LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.	3.23 Data Year: 2020-21 Data Source: Local Data	Survey has not been completed yet.	3.75 Data Year: 2023-24 Data Source: Local Data
	Parent Engagement- # of parent/community survey responses on the direction of the LCAP	151 Data Year: 2020-21 Data Source: Local Data	Survey has not been completed yet.	200 Data Year: 2023-24 Data Source: Local Data

Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.1	Parent Participation	3 years	Yes	LCFF \$10,683	LCFF \$12,500	\$23,183.00	\$13,881.28

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>According to local data, parent participation from English learners and low income students is lower than that of other students in the district. In an effort to better engage with parents to support our unduplicated students, the district will provide multiple methods of parent communication for parents, including providing translation services, upgrading the parent communication system through the student information system, providing incentives for parents and offering more parenting classes. In providing additional parental involvement opportunities, parents will be able to better support and encourage student attendance and academic success. By providing these services the district anticipates parent participation rates to continue to increase and the increased focus on translation service, improved communication system and incentives, that parent involvement in district and school meetings and surveys will increase. In addition with increased parent involvement, student achievement on SBAC ELA and math will both increase.</p>						

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.2	<p>Technology A need that has been exacerbated by the pandemic for low income students compared to other students in the district is access to technology and internet connections, which impacts a student's academic achievement. Local data shows that our unduplicated students did not have consistent and reliable internet access. Unreliable internet limits student access to extended resources, the ability to connect with school, and expanded learning opportunities. In an effort to better support our unduplicated students with academic performance and 21st century skills, the district will continue to provide computers, internet connections and hire additional technology personnel to support students. In providing these services, students will be able to engage in class work at home and develop academic skills needed for post secondary employment. This action has been implemented since 2017 and has shown a continued increase in statewide SBAC scores for low income students in both English and math, but the pandemic</p>	3 years	Yes	LCFF \$135,187	LCFF \$196,275	\$331,462.00	\$127,133.75

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	demonstrated the need for more hotspots for students and technology support for students.						
3.3	Career Technical Education Provide a variety of career technical classes and pathways to support students.	3 years	No		LCFF \$400,704	\$400,704.00	\$8,041.16
3.4	Advanced Placement Courses Current and past Advanced Placement data, local data and stakeholder feedback reflects that our unduplicated students has shown a slight increase in participation and passing rate for advanced placement classes, however, there is more opportunity for growth. Given that our students need to increase participation and passing rates in AP courses, providing equity in access to course enrollment as well as specific professional learning opportunities for teachers is intended to help meet this need. In an effort to better support our unduplicated students with participation in and passing of advanced placement exams, the district will continue to support a policy of all	3 years	Yes	LCFF \$3,032	LCFF \$15,000	\$18,032.00	\$0

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>Advanced placement courses open to all students and provide a continuous cycle of professional development for advanced placement teachers. In providing a continuous cycle of professional development for teachers, they will be able to stay current with new instructional techniques, changes in curriculum and access to resources that support student success to ensure all students have access to rigorous classes. The district will carry this action into the new LCAP as dashboard data shows a small improvement in AP passing rate and stakeholder feedback wanting AP passing rate and participation to increase. It is our expectation that an increased focus on a continuous cycle of professional development will increase both the participation rate in AP classes, and high passing rates.</p>			<p>LCFF \$107,789 Federal \$21,558</p>	<p>LCFF \$2,500</p>	<p>\$131,847.00</p>	<p>\$51,053.16</p>
<p>3.5</p>	<p>College and Career Center Current college and career indicators and EAP results for both English and math reflect that our unduplicated students have shown slight increases in</p>	<p>3 years</p>	<p>Yes</p>	<p>LCFF \$107,789 Federal \$21,558</p>	<p>LCFF \$2,500</p>	<p>\$131,847.00</p>	<p>\$51,053.16</p>

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>being college and career ready. Too often, our unduplicated students are unfamiliar with how to navigate and access college and post-secondary opportunities. In an effort to better support our unduplicated students with college and career preparedness, the district will provide a college and career teacher to support the process of preparing students for post secondary. In providing additional college and career services, students will have access to a four year plan to support post secondary goals, college representatives, college and career fairs, support with FAFSA and college admissions, and access to the ASVAB test. By providing these services the district expects college and career indicator and EAP results to increase. This action has been implemented since 2017 has shown a continued increase in the number of students attending college or being ready for careers and from stakeholder feedback having a support person to help navigate is one of the most important services the district offers.</p>	3 years	No	Federal \$69,820	Federal \$18,999	\$88,819.00	\$33,512.89
3.6	AVID						

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Maintain the AVID program to help students become college ready by developing academic skills.						

Goal 4

Provide professional development and collaboration time that builds student achievement- KJUHS recognizes the importance of providing professional development to teachers and staff to help meet the needs of our students. Through professional development training on campus and off, in addition to collaboration release time, teachers and staff will be better prepared to engage students and improve students achievement and graduation success. Measure of this data will be through stakeholder feedback on the local priorities.

Rationale

Student success is driven by teachers prepared to engage and teach students. Teachers have also requested more professional development in the area of engagement, preparation for CAASPP, social emotional learning, use of technology, and time to collaborate with peers. Through district surveys, parents stated professional development was important, but the other goals were more important.

Expected Annual Measurable Objectives for Goal 4

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
	Broad course of study	Students enrolled in advanced placement courses: All= 277 (duplicated) EL= 6 (duplicated) Low-income = 82 (unduplicated)	Data no available yet.	Students enrolled in advanced placement courses: All= 300 (duplicated) EL= 10 (duplicated) Low-income = 180 (unduplicated)
		Students enrolled in CTE courses: All= 943 (duplicated) EL= 58 (duplicated) Low-income= 334 (unduplicated)		Students enrolled in CTE courses: All= 950 (duplicated) EL= 75 (duplicated) Low-income= 475 (unduplicated)
		Students enrolled in VAPA courses: All= 454 (duplicated) EL= 28 (duplicated)		Students enrolled in VAPA courses: All= 500 (duplicated)

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
		Low-income= 243 (unduplicated) Total Enrollment= 1191 Data Year: 2020-21 Data Source: CALPADS Fall 2		EL= 40 (duplicated) Low-income= 300 (unduplicated) Total Enrollment= Data Year: 2023-24 Data Source: CALPADS Fall 2
	Implementation of standards for all students and enable ELs access to CCSS and ELD standards.	CCSS- Initial Implementation, 3.6 ELD- Initial Implementation, 3.11 Data Year: 2020-21 Data Source: Local Data- Priority 2 Self Reflection Tool	Survey has not yet been sent yet.	CCSS- Full Implementation, 4.0 ELD- Full Implementation, 4.0 Data Year: 2023-24 Data Source: Local Data- Priority 2 Self Reflection Tool
	Implementation of State Academic Standards:	Professional Learning as a group- Full Implementation, 4.25 Professional Learning needs of individuals- Full Implementation, 4.09 Providing support for teachers on standards not met- Full Implementation, 4.09 Data Year: 2020-21 Data Source: Local Data- Priority 2 Self Reflection Tool	Survey has not yet been sent yet.	Professional Learning as a group- Full Implementation, 4.5 Professional Learning needs of individuals- Full Implementation, 4.5 Providing support for teachers on standards not met- Full Implementation, 4.5 Data Year: 2023-24 Data Source: Local Data- Priority 2 Self Reflection Tool

Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
4.1	Professional Development	3 years	Yes	LCFF \$94,869	Federal \$47,877	\$142,746.00	\$65,190.60

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>According to statewide SBAC assessment data, dashboard data, local data, and stakeholder feedback, low income students and English learners have lower academic achievement and graduation rates, though data reflects slight increases in these areas. In an effort to better support our teachers in developing instructional strategies to support our unduplicated students, the district will provide continuous professional development training, release time for teachers to collaborate with peers, and an instructional technology coach. In providing professional development and collaboration time, teachers will be better prepared to identify the academic gaps of the unduplicated students and provide intervention to close the academic gap. By providing these services the district anticipates an increase in SBAC and graduation rates. This action has been implemented since 2017 and has shown an increase in SBAC scores in math and English for low income students and held steady with English learners. Graduation rates have increased for low income and EL students with the highest rate in 2020.</p>						

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
4.2	Data Management Systems Purchase/Contract with data management system to create benchmark exams, analyze local and state assessments, and monitor students' progress.	3 years	No		LCFF \$20,339	\$20,339.00	\$0
4.3	Professional Development for English Learners The district will provide professional development for designated and integrated ELD instruction and individual coaching for teachers. The increased focus on designated and integrated instruction will increase English learners academic achievement and lead to higher reclassification rates and higher graduation rate.	3 years	Yes	LCFF \$2,822	LCFF \$17,100	\$19,922.00	\$0
4.4	Professional Development for AVID According to statewide SBAC and EAP data, dashboard data and local data, low income have lower rates of meeting A-G requirements, academic achievement and graduation rates compared to all students. In an effort to better support our teachers in developing instructional strategies to	3 years	Yes	LCFF \$3,500	LCFF \$8,300	\$11,800.00	\$0

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>support our low income students, the district will provide continuous professional development through the AVID program. In providing a continuous cycle of professional development for teachers, teachers will be better prepared to engage students through inquiry and collaboration. By providing these services the district will see an increase in students meeting A-G and graduation requirements. Though there is an action that supports the AVID program, this goal is focused directly on providing consistent AVID professional development.</p>						
<p>4.5</p>	<p>Mentor support for new teachers Current SBAC data, dashboard data and local data reflects slight increases in graduation rates in our unduplicated students. In an effort to better support unduplicated students with academic skills, the district will provide a mentor teacher for teachers with fewer than two years and any new teacher to the district. In providing the mentors, the new teachers will be able to develop their instructional strategies and have a support person on campus</p>	<p>3 years</p>	<p>Yes</p>	<p>LCFF \$4,649</p>	<p>LCFF \$2,500</p>	<p>\$7,149.00</p>	<p>\$0</p>

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	<p>to help learn the expectations of the district. It is our expectation that professional development through personalized mentorship will increase the effectiveness of inexperienced and new teachers in supporting the students in decreasing the achievement gap. This action was started in the 2019-20 school, but with the pandemic accurate data was not able to be generated for the 2019-20 and 2020-21 school years. The district will carry this action into the new LCAP.</p>						

Kingsburg Joint Union High School District 2021-22 Budget Overview

Budgetary Impact of 2021 Budget Act on 2021-22 Adopted Budget			
Budget Item	Projected 2021-22 Budget Amount	Actual 2021-22 Budget Amount	Difference
Total LCFF funds	\$13,563,520	\$13,563,520	\$0
LCFF supplemental and concentration grants	\$1,835,118	\$1,949,691	\$114,573
All other state funds	\$1,092,038	\$1,092,038	\$0
All local funds	\$730,232	\$730,232	\$0
All federal funds	\$4,064,338	\$4,064,338	\$0
Total projected revenue	\$19,450,128	\$19,450,128	\$0
Total budgeted general fund expenditures	\$20,090,248	\$20,090,248	\$0

Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Kingsburg Joint Union High School District: 2021-22	Cindy Schreiner Executive Director of Student Services	cschreiner@kingsburghigh.com 559-897-7721

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021-22 Local Control and Accountability Plan (LCAP).

Kingsburg Joint Union High School District has a long-established foundational principle of meaningful educational partner engagement. These efforts were refined and improved through the Local Control and Accountability Plan (LCAP) development process. Kingsburg JUHSD will continue to engage community partners regarding the additional COLA and/or the 15% increase in concentrations funds during the LCAP Educational Partners Engagement process in Spring of 2022. Previous parents meetings through the ELAC/DELAC and District Advisory Committee which will now be called the Parent Advisory Committee. Discussion of the additional funds was discussed at the September 2021 and December 2021 meetings. Parents agreed that the additional funding to support the health and safety by hiring additional custodial staff. During monthly board meetings, additional funding and progress related to the LCAP are discussed. LCAP: <http://kjuhsd.com/wp-content/uploads/2021/09/Final-2021-22-LCAP-Kingsburg-JUHSD.pdf> ESSER III: <http://kjuhsd.com/wp-content/uploads/2021/11/Version-4-2021-ESSER-III-Expenditure-Plan.pdf>

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

The LEA's focus during these times is ensuring the health and safety of our students once returning to in person instruction. The return to in person has lead to more staff needed to be able to maintain the health and safety cleaning, in addition with students participating in extracurricular activities, including bus transportation. Students who are low-income, English learners, and/or foster students are more likely to need additional bus transportation, including afterschool transportation to allow students to participate in tutoring. School sites that have an enrollment of unduplicated student groups greater than 55% are: Kingsburg High School, Oasis High School and Kingsburg Independent Study High School. The methodology we used for determining sites that have the greatest need for additional staffing was the number of students on each campus and the number of classrooms and office space that needed be cleaned to meet the health standards. Staff positions that will be increased at the district will be three full time custodial staff to work nights, to allow the current staff to maintain the bus routes to support students. The additional staff will spend a majority of the time on Kingsburg High School campus due to the higher number

of students, classrooms and office space, but when staff is not available at Oasis High School and Kingsburg Independent Study High School, they will fill in to ensure the classrooms and campus are fully cleaned. This addition allows all rooms on campus to be fully cleaned and ready for students and staff the next school day. The direct increased/improved services that the additional positions will provide to students include the district to maintain the health and safety of classrooms and continue with bus transportation for afterschool activities, including tutoring.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

Community input was the driving force behind our use of one-time funds. Throughout the meetings during the COVID-19 pandemic, community members have stated they wanted our students to return as soon as possible and safely as possible. Through the numerous meetings available to parents, they overwhelming stated that providing resources for students success was the most important. They appreciated all of the health and safety guidelines that were implemented and want that to continue. When discussing restrooms and HVAC systems, they all agreed that remodeling of restrooms and having air purification systems was very important. That input was reflected in the action under "use of remaining funds". Overwhelmingly, all community members stated that additional academic and mental health support was needed for students. They applauded the district on providing the additional support for students last year during distance and hybrid learning through tutoring, both in person and virtually. When discussing the ESSER II plan with community, it was discussed that the ELO plan offered so many services and supports to students, but for only one year. Community members wanted this support to continue into the ESSER III plan. The ESSER III plan has carried over all of the ELO strategies into the ESSER plan so those supports continue for the additional years. As one-time funds are received, the community members will continue to have input on the plan and make suggestions for any changes that need to be made due to changing circumstances.

Feb. 16- 26- Students. Student Survey: Student survey response- 791. Overall concerns from students were: more tutoring options, more career/real life classes, more mental health support, cleaner restrooms.

Feb 16-26- Teachers. Teacher Survey: Teacher survey response- 41. Overall concerns from teachers were: freshman outreach program, internet and hot spots for all students, more support for outside of classroom time, transportation for after school tutoring.

Feb. 16-26- Other Educators/Administrators. Classified Staff and Administration Survey: Survey response- 24. Overall concerns from staff were: home liaison for attendance issues, more parent engagement, better communication of supports offered to students.

Feb. 16- March 5, 2021- Families/Community. Parent/Community Survey: Parent/Community Survey- 151 responses. Overall concerns from parents were: improve student engagement by offering more career and academic options, more diversity training, and more mental health services for students.

March 10, 2021- Students. KHS Student Council: Reviewed student survey results. Areas of focus for students: More career oriented courses, more acceptance of mental health (training for staff and more counseling support), and better restrooms.

March 23, 2021: Special Education Administrator. Special Education Local Plan Area Operations Meeting: Consultation regarding supports for students with disabilities in the LCAP. An action needs to be directed towards students with disabilities.

March 25, 2021-Bargaining Units. Classified and Teacher Union Meeting: Reviewed annual data information and local indicators. Discussed potential new actions. They suggested: more instructional aides, internet access for all students, and a nurse aide.

April 12, 2021- Board Meeting: Discussed the Expanded Learning Opportunities Grant Plan (ELO) and how that would help support students, progress on the LCAP.

May 3, 2021- Stakeholder information night regarding the Expanded Learning Opportunities Grant Plan: Input from stakeholders was that the plan does a great job supporting our students with both academic and mental health support. They appreciated the community hubs.

May 17, 2021- Teachers/Other Educators/Administration. KJUHSD Staff: Presented Draft of 2021-22 LCAP: Staff had questions about money for instructional support during summer school, professional development for paraprofessionals, child care for parent meetings. It was explained that professional development for paraprofessionals is included in the LCAP. Child care for parent meetings will be an option that we offer to parents in the fall. Instructional support will be discussed for summer school 2022.

May 17, 2021- School Site Council: Presented Draft of 2021-22 LCAP. Reviewed draft LCAP. Parents did not have any questions or additional input. They approved the draft LCAP.

May 17, 2021- District Advisory Committee: Presented Draft of 2021-22 LCAP. Reviewed draft LCAP. Parents stated that the plan incorporated suggested they had made and approved the plan. There were no questions from this stakeholder group, however- had there been questions, these would have been presented to the Superintendent who would respond in writing.

May 18, 2021: Principals/School Leaders. District Leadership Team (Site Principals and district administration): Presented Draft of 2021-22 LCAP. Reviewed draft LCAP.

May 18, 2021- ELAC/DELAC: Presented Draft of 2021-22 LCAP. Reviewed draft LCAP. Parent liked the focus of the goals and actions. There were no questions from this stakeholder group, however- had there been questions, these would have been presented to the Superintendent who would respond in writing.

June 1 - June 11, 2021- Public Comment Period: Draft LCAP was posted on the district and school websites.

June 7, 2021- Board Public Hearing: Presented Draft of 2021-22 LCAP with the budget information.

August 13, 2021- Teachers/Other Educators/Staff/District Administration/Special Education Administrator/Site Administration/ Site Principals. KJUHSD Staff: Discussed ESSER III plan and funding. Staff was able to provide input. Staff stated a continued focus on what was written in ELO and any additional support for students was good.

September 13, 2021- Board Meeting: Discussed ESSER III and the focus of the plan. Parent group meetings were occurring.

September 13, 2021- School Site Council: Discussed ESSER III and the focus of the plan. Council liked the focus of the ESSER III, including the continuation of ELO actions/strategies.

September 13, 2021- ELAC/DELAC: Discussed ESSER III and the focus of the plan. Committee liked the focus of the ESSER III, including the continuation of ELO actions/strategies.

September 20, 2021- District Advisory Committee: Discussed ESSER III and the focus of the plan. Committee liked the focus of the ESSER III, including the continuation of ELO actions/strategies.

September 22, 2021- The Kingsburg JUHSD evaluated its stakeholder engagement opportunities and determined that Civil Rights Groups, Tribes, and Advocates are neither present nor served by the LEA.

September 27, 2021- October 6, 2021- Public Comment Period. There was no public comment given.

October 11, 2021- Board Meeting: Presented ESSER III plan. Board approved ESSER III plan.

December 6, 2021- District Advisory Committee: Discussed Educator Effectiveness Grant and the LCAP Supplemental plan. Parents liked the focus of use of funds.

December 7, 2021- ELAC/DELAC: Discussed Educator Effectiveness Grant and the LCAP Supplemental plan. Parents liked the focus of use of funds.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

Implementation of ESSER III Safe Return to in-Person Instruction & Continuity of Services Plan
Health and safety of students, educators, and other staff

Successes: The district has been able to provide PPE for all staff and students. With the addition of custodial staff, the school has been able to maintain the cleanliness of all rooms and offices. The district was able to purchase testing kits at the very beginning of the school year and have been able to offering testing for all students and staff.

Challenges: Just as all districts, ensuring that the district has enough subs for each day has been a challenge. Though we have been able to make sure we have not had to close down any classroom during the school year.

Continuity of services:

Successes: A huge success of the district is that not a single classroom has been closed due to a COVID outbreak. When students have been out due to quarantine they are being placed on independent study through their school and continuing with their education and making progress. Having a test site on campus has helped students be able to test to find out if they are positive or negative and then return to campus sooner. Students do not have to wait multiple days for results.

Challenges: A challenge of continuity of service is the overall increased number of absences from school. The beginning of the second semester has seen a large increase of students who are out on quarantine or students who are missing because they do not feel well.

Implementation of the ESSER III Expenditure Plan

Successes: The district has not yet spent any ESSER III funds, but is evaluating the progress of actions and services provided by other one-time funds to discuss which programs and actions should continue to occur. Success of the previous one-time funding plans has been an increase of tutoring available to students, both on campus and at the community hubs. The district has been able to have a intervention specialist at both the comprehensive and alternative education site.

Challenges: Though the district has not spent any funds from ESSER III, a challenge that the district is expecting is the difficulty of hiring staff. As the district has struggled to hire staff using other funds.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

Safe Return to In-Person Instruction and Continuity of Services Plan

Kingsburg JUHSD used its fiscal resources to implement the requirements of the Safe Return to In-Person Instruction and Continuity of Services Plan by ensuring that students and staff had access to PPE, improved ventilation, mental health supports and academic supports. The district has not yet used ESSER III funds, but has used Expanded Learning Opportunities grant. The following actions are from the ELO directly impact the safe return to in-person instruction and Continuity of Services Plan. ELO Action 3- addition of comprehensive youth services counselor; ELO action 4- community hubs to support the academic and mental health of students outside school hours; ELO Action 5- extended learning opportunities (summer school, Saturday School and after school); ELO Action 6- intervention specialist to support students at risk of not graduating, in addition of a intervention class during school hours; and ELO Action 7- professional development of all staff.

The implementation of these additional funds received in the 2021-2022 school year are specifically aligned to the LCAP by supporting actions that were discussed with educational partners throughout the 2021-22 school year.

ESSER III Expenditure Plan

Kingsburg JUHSD did not use its fiscal resources to implement the requirements of the ESSER III Expenditure Plan during the 2021-22 school year. These resources will be used during the 2022-23 school year.

The implementation of the additional funds received in the 2021-2022 school year are specifically aligned to the LCAP by supporting the following 2021-22 LCAP actions. LCAP Goal 1, Action 3- paraprofessionals; Goal 1, Action 4- extended learning opportunities (summer school, Saturday School and after school); Goal 1, Action 6- purchase of additional and replacement curriculum; Goal 1, Action 8- intervention specialist to support students at risk of not graduating, in addition of a intervention class during school hours; Goal 2, Action 3-

addition of comprehensive youth services counselor; Goal 2, Action 6- Update bathrooms, new HVAC systems with ionization systems; Goal 3, Action 2- technology and network analysis; and Goal 4, Action 1 - professional development

Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA’s educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA’s 2022–23 LCAP.

Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA’s educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

10

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to

reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

Prompt 1: “A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).”

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

Prompt 2: “A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.”

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California Education Code Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Prompt 3: “A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.”

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fg/cr/reliefunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fg/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

Prompt 4: “A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.”

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA's implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

Prompt 5: "A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update."

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA's 2021–22 LCAP. For purposes of responding to this prompt, "applicable plans" include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education
November 2021

BANK RECONCILIATION REPORT

As of Statement Ending Date: 1/31/2022

Bank Code: A - Cash-Checking-WestAmerica Bank GL Account: 100-00-00 Cash-Checking-WestAmerica Bank

Opening Bank Statement Balance:	254,850.00
Cleared Deposits:	12,775.50
Cleared Checks and Charges:	29,394.17
Cleared Adjustments:	<u>(4,980.38)</u>
Calculated Bank Balance:	233,250.95
Less: Outstanding Checks:	10,387.65
Plus: Deposits In Transit:	0.00
Plus: Uncleared Adjustments:	<u>0.00</u>
Calculated Book Balance:	222,863.30
Actual Book Balance:	<u>222,863.30</u>
VARIANCE:	<u>0.00</u>

Ending Bank Statement Balance:	233,250.95
Calculated Bank Balance:	<u>233,250.95</u>
Out of Balance Amount:	<u>0.00</u>

Prepared by: Karen Osborne Date: 2.3.2022

Reviewed by: [Signature] Date: 2/3/2022

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 1/1/2022 through 1/31/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
100-00-00 Cash-Checking-WestAmerica Bank	227,527.51	7,795.12	12,459.33		222,863.30
105-00-00 CD-WestAmerica Bank	10,011.75				10,011.75
110-00-00 CD-WestAmerica Bank	18,302.41				18,302.41
115-00-00 CD-WestAmerica Bank	10,000.00				10,000.00
120-00-00 Petty Cash	100.00				100.00
910-00-00 Web Store Clearing Bank	29.00				29.00
Total Cash Accounts	265,970.67	7,795.12	12,459.33	0.00	261,306.46
Other Accounts					
004-40-00 SKILLS USA	596.08				596.08
005-40-00 INTRO TO TEACHING	4,157.63				4,157.63
006-40-00 BARISTA PROJECT	453.45				453.45
007-40-00 CNA CLASS	767.38				767.38
008-40-00 ACADEMIC DECATHLON	296.75	500.00			796.75
009-40-00 CLASS 2009	0.00				0.00
010-00-00 CLASS 2010	0.00				0.00
011-40-00 ART OPPORTUNITIES	213.75				213.75
012-40-00 CLASS 2012	0.00				0.00
013-40-00 CLASS 2013	0.00				0.00
014-00-00 CLASS 2014	0.00				0.00
015-00-00 Class 2015	0.00				0.00
015-40-00 CLASS 2015	0.00				0.00
016-00-00 CLASS 2016	0.00				0.00
017-00-00 CLASS 2017	0.00				0.00
018-00-00 CLASS 2018	0.00				0.00
019-00-00 CLASS 2019	0.00				0.00
020-40-00 Class 2020	204.23				204.23
021-00-00 Class 2021	418.59	1,383.50			1,802.09
021-40-00 Class 2021	0.00				0.00
101-00-00 DUE TO STUDENT BODY	0.00				0.00
102-30-00 FELLOWSHIP OF CHRISTIAN ATHLET	370.68	250.00	519.00 - Chick-Fil-A		101.68
103-40-00 AUTOSHOP OPPORTUNITIES	0.00				0.00
104-40-00 LIFE SKILLS	830.19				830.19
105-30-00 Catholics in Action	992.80				992.80
106-10-10 GOLF-BOYS	14.00				14.00
106-10-20 GOLF-GIRLS	690.44				690.44
107-00-00 BAND	0.00				0.00
107-01-00 CHOIR	(93.97)				(93.97)
107-02-00 COLOR GUARD	0.00				0.00
108-00-00 PRE-MED SCHOLARSHIP	0.00				0.00
108-30-00 PRE-MED CLUB	300.00				300.00
109-30-00 A RANDOM KINDNESS	0.00				0.00
109-30-01 FBLA-PRINTING ACCOUNT	0.00				0.00
111-00-00 STUDENT BODY GENERAL	16,782.15	16.62	769.02	5000 Herb Knight Comm -Use of Facility	16,029.75
111-01-00 SCHOLARSHIP ACCOUNT	18,625.70				18,625.70
111-02-00 SPECIAL PROJECTS	791.99				791.99
112-30-00 VIRTUAL ENTERPRISE	0.00				0.00
113-40-00 LIBRARY OPPORTUNITIES	219.30				219.30
114-30-00 BEYOND BELIEF	0.00				0.00
116-00-00 RIBBONS OF HOPE	916.94				916.94
117-00-00 PEPSI FUND	366.52				366.52
118-00-00 ENGLISH OPPORTUNITIES	0.00				0.00
119-00-00 PRE-LAW CLUB	0.00				0.00
121-10-00 CONCESSIONS	5,329.08				5,329.08

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 1/1/2022 through 1/31/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
122-10-10 TENNIS~BOYS	0.00				0.00
122-10-20 TENNIS~GIRLS	0.00				0.00
123-10-10 SOCCER~BOYS	0.00				0.00
123-10-20 SOCCER~GIRLS	2,700.12	1,900.00	1,080.00	Soccer Tournament	3,520.12
124-10-00 WEIGHTLIFTING	0.00				0.00
125-10-10 FOOTBALL	755.70				755.70
126-10-00 BASKETBALL	0.00				0.00
127-10-10 BASEBALL	1,337.32	450.00			1,787.32
128-10-20 SOFTBALL	2,380.63	1,350.00			3,730.63
129-10-00 CROSS COUNTRY	4,900.63		3,155.31	2907.29 RFID-Tags → Cross Country	1,745.32
130-40-00 AVID	4,199.60				4,199.60
130-40-09 AVID 9	0.00				0.00
130-40-10 AVID 10	0.00				0.00
130-40-11 AVID 11	0.00				0.00
130-40-12 AVID 12	14.87				14.87
131-40-00 YEARBOOK	30,654.81	397.75			31,052.56
132-40-00 VIKING VOICE	0.00				0.00
133-30-00 IOTA LAMBDA CHI	1,118.10				1,118.10
134-30-00 MU ALPHA THETA	753.01				753.01
135-00-02 SCI OPPORT-GRANT #2	0.00				0.00
135-40-00 SCIENCE OPPORTUNITIES	972.91				972.91
135-40-01 SCI OPPORT-GRANT #1	0.00				0.00
136-30-00 KEY CLUB	118.25	260.24			378.49
136-30-01 KEY CLUB-LT GOV FUND	0.00				0.00
137-30-00 CSF	638.09				638.09
138-10-20 VOLLEYBALL	200.00				200.00
139-00-00 AP OPPORTUNITIES	549.57				549.57
140-30-00 ART CLUB	504.44				504.44
141-00-00 HISTORY OPPORTUNITIES	0.00				0.00
142-00-00 GREEN CLUB	944.31				944.31
145-00-00 FFA	32,717.76	150.00			32,867.76
145-01-00 FFA-ORNAMENTAL HORTICULTURE	2,677.71				2,677.71
145-02-00 FFA DONATION ACCOUNT	24,488.63				24,488.63
145-03-00 FFA-LIVESTOCK ACCOUNT	(749.65)	1,086.75			337.10
145-04-00 FFA-FLORAL DESIGN	3,004.14				2,832.05
148-10-10 WRESTLING	4,264.39				1,761.89
149-10-00 Jose Valencia Scholarship	0.00				0.00
150-10-00 ATHLETICS	67,929.43	134.51			63,802.53
150-10-02 ATHLETICS-TOURNAMENT ACCOUNT	427.11				427.11
151-30-00 MULTI-CULTURAL CLUB	1,540.15				1,540.15
152-40-00 PEP SQUAD	4,373.87	50.00			4,423.87
153-40-00 GYM CLOTHES	1,545.68	27.00			1,572.68
158-30-00 FRIDAY NIGHT LIVE	0.00				0.00
159-10-00 AQUATICS	1,086.78				1,086.78
160-40-00 MATH PROJECT	0.00				0.00
165-00-00 KAEC	53.62				53.62
165-01-00 KAEC OPPORTUNITIES	0.00				0.00
168-30-00 DRAMA CLUB	18,099.31				18,099.31
170-40-00 SHAKESPEAREAN STUDY TOUR	0.00				0.00
173-30-00 SCIENCE CLUB	116.26				116.26
175-30-00 TEACHERS OF TOMORROW	0.00				0.00
176-10-00 TRACK	100.00				100.00
405-00-00 DISTRICT	25.00	110.00			135.00
900-00-00 Web Store Clearing for Remitt	(688.57)	(266.75)			(955.32)
920-00-00 Web Store Fees	(1,026.99)	(4.50)			(1,031.49)

Print Date: 02/02/2022

Print Time: 12:37:20PM

108

Page: 2

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 1/1/2022 through 1/31/2022

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Total Other Accounts	265,970.67	7,795.12	12,459.33	0.00	261,306.46

LIST OF DONATIONS TO STUDENT BODY ACCOUNTS

Date	Donor	Amount	What	Account
04/14/21	Gail Williams	\$166	Check	Math
06/16/21	Cuenca Family	\$500	Check	Scholarship
08/23/21	Stacked Bar & Grill	\$30	Gift Card	Staff
08/23/21	Corsaro's	\$60	Gift Card	Staff
08/31/21	Amanda Ergo	\$200	Check	Key Club
09/21/21	William Mattis	\$100	Check	Girls Soccer
10/22/21	Mandeep Kaur	\$400	Check	Key Club
11/19/21	Luttrell Family	\$100	Check	Decathlon
12/31/2020	Hillblom Foundation	\$37,000	Check	Scholarship

This is a list of donations we have received this year. A thank you letter was sent to each of the above donators signed by the Superintendent. This is for your information and at the end of each year this report will be a part of the board packet.



Jim A. Yovino
Superintendent

11.4

fresno county superintendent of schools

January 27, 2022

Mr. Rick Jackson
Board President
Kingsburg Joint Union High School District
1900 18th Avenue
Kingsburg, CA 93631

Subject: 2021-22 First Interim Report Certification

Dear Mr. Jackson:

The Fresno County Superintendent of Schools' (County Superintendent's) District Financial Services Department has reviewed the Kingsburg Joint Union High School District's (District's) 2021-22 *First Interim Report* in accordance with State Criteria and Standards and has reported its findings to the County Superintendent. Based upon this review, the County Superintendent has concurred with the District's **POSITIVE CERTIFICATION**¹ and has reported his findings to the California Department of Education and the State Controller's Office. A "Positive Certification" indicates that, based on current projections, the District "will meet its financial obligations for the current fiscal year and subsequent two fiscal years" (Education Code Section [ECS] 42131(a)(1)). The County Superintendent's concurrence with the District's Positive Certification is based on the information available at the time the District certified its First Interim Report and may not be indicative of the District's current fiscal position.

As a reminder, districts' Supplemental and Concentration (S&C) grant funding is included in the Local Control Funding Formula to increase and/or improve services to low-income, English learner and foster youth student populations. To properly serve these targeted student groups who generated the funding, it is expected that S&C grant dollars be fully expended each fiscal year.

Thank you for your consideration of this information. Please feel free to contact the District Financial Services team at (559) 265-3021 if you have any questions regarding this letter or if we may assist you with any finance-related matter.

Sincerely,

A handwritten signature in cursive script that reads "Gabriel Halls".

Gabriel Halls, Senior Director
District Financial Services

c: Jim A Yovino, Superintendent, FCSS
Kevin Otto, Deputy Superintendent/CFO, FCSS
Don Shoemaker, Superintendent, KJUHS D ✓
Rufino Ucelo, Business Manager, KJUHS D

¹ A "Positive" certification indicates that a district will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A "Qualified" certification indicates that a district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A "Negative" certification will be assigned to any district that will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year (ECS 42131(a)(1)).

Members in attendance

B. Deaver
 H. Apgar
 R. Phelan
 A. Ferguson
 Z. Ergo
 N. Garabedian

New Course Proposals

- Josh Woods, AP Computer Science Ayes
 - Addressed some questions and concerns about the new course.
 - Scheduling and a likely increase in enrollment could be roadblocks to offering the course.
 - It was acknowledged that Josh is doing an amazing job at building student interest in the Computer Science offerings KHS.
 - Would like to offer it for the 2022-23 school year but knows it might not work with the schedule.

- Amanda Ferguson, Advanced Floral Design.....yes
 - Many students would benefit from another course to hone their skills at floral design following the intro course.
 - Would give students the whole year ... all holidays to create arrangements for as well as wedding and other events.

- Alexcis Calvert, Ag Communications and Leadership.....yes, but
 - Would take the place of Ag Sales in a more 2-year kind of format with different areas of focus each year.
 - Would definitely like to offer it for the 2022-23 school year.
 - May affect course sections and Ag Bio numbers?????

- Shanna McDonald, Sports Marketing and Managemen.....talk to VROP and see if ...?
 - "Who would teach this class?" remains an important, but as yet, unanswered question.
 - This course could encompass more than just sports.
 - Could include music, drama, other extracurricular events

To do:

Get copies of proposed courses to student representatives.

Ask Scott Hodges about his course. See questions above.