

**AGENDA**  
**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**  
Board Room      1900 18th Avenue      6:00 p.m.  
Kingsburg, CA 93631  
January 8, 2018

1. CALL TO ORDER \_\_\_\_\_

2. SALUTE TO THE FLAG

3. ROLL CALL AND ESTABLISHMENT OF A QUORUM

Member's Present      \_\_\_\_\_      \_\_\_\_\_  
   \_\_\_\_\_      \_\_\_\_\_  
   \_\_\_\_\_      \_\_\_\_\_

Members Absent      \_\_\_\_\_      \_\_\_\_\_

4. OTHERS PRESENT      \_\_\_\_\_      \_\_\_\_\_

5. APPROVAL OF AGENDA

Motion \_\_\_\_\_      Second \_\_\_\_\_      Vote \_\_\_\_\_

6. PUBLIC COMMENT

**Public Comment**

*The Public Comment portion of the agenda provides an opportunity for the public to address the Governing Board on items within the Board's jurisdiction and which are not already on the agenda. The Board of Education is prohibited by law from taking action on matters discussed that are not on the agenda and no adverse conclusions should be drawn if the Board does not respond to public comments made at this time. Concerns will be referred to the Superintendent's office for review and response. Speakers should limit their comments to three (3) minutes. Twenty (20) minutes per issue will be allowed. Any person who wishes to speak during this time should rise and be recognized by the President. Speakers should state their name and the subject of their remarks. These time limits may be extended by action of the Board as necessary.*

**Board Room Accessibility:** *The Kingsburg Joint Union High School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the Administrative Assistant to the Superintendent at 897-7721 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132.)]*

7. APPROVAL OF MINUTES

- 7.1 Regular Meeting – December 11, 2017
- 7.2 Special Meeting – December 13, 2017
- 7.3 Special Meeting – December 20, 2107

**8. REPORTS**

- 8.1 Superintendent Report
- 8.2 Principal Report
- 8.3 Bond Oversight Committee Report
- 8.4 Student Representative Report
- 8.5 Art Department Presentation
- 8.6 Special Education Department Presentation

**9. ACTION**

- 9.1 Accounts Payable for December 2017 ..... 1
- 9.2 Interdistrict Permit Requests – 2017-18 ..... 9
- 9.3 Audit Report 2016-17 ..... 11
- 9.4 KJUHSD 2018-19 School Calendar ..... 12
- 9.5 School Plan for Student Achievement and Annual Evaluation 2017-18 ..... 14
- 9.6 Appointment Attendance Supervisor ..... 57
- 9.7 The Taylor Group Architects ..... 62
- 9.8 Second Reading Mandated Board Policy ..... 63

**10. DISCUSSION**

None

**11. WRITTEN INFORMATION**

- 11.1 Suspension Report for December 2017 ..... 66

**12. CLOSED SESSION – Notice to Public** (Closed Session Items Covered by Law May Be Requested Or Called For As Per: Government Codes: 54954.3; 54956.7; 54956.8; 54956.86; 54956.9 (a), (b), (c); 54956.95; 54957; 54957.6; 54957.8 and Education Codes: 48900; 49070.)

- 12.1 KHS Assistant Softball Coach ..... 67

Employee Recognitions – Review & Vote

From \_\_\_\_\_ to \_\_\_\_\_

**13. ACTION REPORTED OUT OF CLOSED SESSION, IF ANY**

**14. ITEMS FOR NEXT AGENDA**

None

**15. ADJOURNMENT** \_\_\_\_\_  
(Time)

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT  
Minutes of the Regular Meeting of the Board of Trustees

**PLACE AND DATE**

Kingsburg High School District Office, Kingsburg High School, 1900 18<sup>th</sup> Avenue, Kingsburg, California, December 11, 2017.

**CALL TO ORDER**

The meeting was called to order at 4:01 p.m. by Mr. Mike Serpa, President.

**MEMBERS PRESENT**

Mr. Mike Serpa, President  
Mr. Brent Lunde, Clerk  
Mr. Rick Jackson, Member  
Mr. Johnie Thomsen, Member  
Mr. Steve Nagle, Member

**MEMBERS ABSENT**

None

**OTHERS PRESENT**

Mr. Don Shoemaker, Superintendent  
Ms. Andrea Salvador, Business Manager  
Mr. Ryan Phelan, Principal  
Mr. Ryan Waltermann, Director Alternative Education  
Ms. Cindy Schreiner, Director Student Services  
Ms. Shari Jensen, Superintendent Administrative Assistant

Other staff members, students, and citizens – list on file in the district office.

**APPROVAL OF AGENDA (M131-1718)**

Mr. Jackson moved to approve the agenda as presented.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Thomsen: Aye

Mr. Jackson: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

**PUBLIC COMMENTS**

- I. Mrs. Nichole Jensen – Addressed the Board regarding the following items:
  - a. Noted at the November 13, 2017 regular board meeting, additional football coaches were approved for the 2017-2018 school year. Questioned if coaches for football can be approved at this time of year, not within the football scheduled season. The Board requested to contact her later with additional details to provide a clear understanding of the November 13, 2017 approved coaches.
  - b. Asked that the Board consider changing the regular board meetings to a later time in the day to accommodate the work schedules of community members. Board will consider the request.

## **APPROVAL OF MINUTES**

### **SPECIAL MEETING – NOVEMBER 13, 2017 (M132-1718)**

Mr. Nagle moved to approve the minutes of the special meeting of November 13, 2017 as presented in 7.1 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Thomsen: Aye

Mr. Jackson: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

### **REGULAR MEETING – NOVEMBER 13, 2017 (M133-1718)**

Mr. Jackson moved to approve the minutes of the regular meeting of November 13, 2017 as presented in 7.2 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Thomsen: Aye

Mr. Jackson: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

### **SPECIAL MEETING – NOVEMBER 20, 2017 (M134-1718)**

Mr. Thomsen moved to approve the minutes of the special meeting of November 20, 2017 as presented in 7.3 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Thomsen: Aye

Mr. Jackson: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

## **SUPERINTENDENT REPORT**

- Bond Oversight Committee – Members established: Ben Carlson, Karri Hammerstrom, Paul Melikian, Chris Peterson and Rick Schuil. First meeting was held on December 7, 2017. Andie Salvador, Interim B.O. reviewed expenditures and projects. Ben Lane, Technology Coordinator, reviewed technology updates/safety. Mr. Shoemaker reported on the upcoming projects, including the new maintenance building. The committee appointed Rick Schuil, Chairman and Ben Carlson, Vice Chairman.
- Maintenance warehouse building project architect report - Potential change to the building prospective for an open parking lot, which may potentially change cost. Provided handout "Revised Project Bidding and Construction Schedule" with completion projection date of July 2018.
- Frontline Education Program - To managing teacher absences and substitute teacher scheduling. Should be up and running by mid-January 2018. The program will attract quality substitute teachers to the district, allow the district to streamline the process and obtain complete picture of employee attendance.

**PRINCIPAL'S REPORT**

- Curriculum Council – Four teachers and board member, Steve Nagle, presented potential classes for Kingsburg High School: Advanced Stage Craft and Design; Library Technician; Computer Programming.
- Band Christmas Concert, December 11, 7:00 p.m. and Choir Christmas Concert, December 18, 7:00 p.m. The programs are excellent and popular enough that they must be held on two separate nights.
- Attended the “2017 National Association for Career Technical Education Conference” in Tennessee. Insight into providing Manufacturing Engineering Construction classes at Kingsburg High School.

**DIRECTOR KINGSBURG ALTERNATIVE EDUCATION CENTER REPORT**

- Ten potential transfer students to Kingsburg High School. Sign of students working hard to obtain their goals.
- All 12<sup>th</sup> graders have completed the online orientation to enroll at Reedley Junior College.
- In the process of establishing a “Career Day” tailored to alternative education students.
- Ambassadors of Compassion program is in full swing for both the boys and girls groups on campus.

**STUDENT REPRESENTATIVE'S REPORT**

- None

**BOARD ACTION****TRUSTEE ORGANIZATION/ELECTION OF OFFICERS (M135-1718)**

Mr. Nagle moved to approve the election and organizational committee assignments for the 2018 calendar year as presented in 9.1 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

**STATEMENT OF FACT (M136-1718)**

Mr. Thomsen moved to approve the Statement of Fact as presented in 9.2 of the supporting documents.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

**APPOINTMENT OF VOTING REPRESENTATIVE (M137-1718)**

Mr. Serpa moved to approve Rick Jackson as the Voting Representative and Mr. Steve Nagle as the Alternate Voting Representative to vote on behalf of the district for persons seeking election to Fresno County Committee on School District Organization as presented in 9.3 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

- Mr. Nagle: Aye
- Mr. Serpa: Aye
- Mr. Jackson: Aye
- Mr. Thomsen: Aye
- Mr. Lunde: Aye

**SCHEDULE OF BOARD MEETING DATES FOR 2018 (M138-1718)**

Mr. Nagle moved to approve the Schedule of Regular Board Meeting Dates for 2018 as presented in 9.4 of the supporting document.

Mr. Serpa seconded the motion.

The motion carried: 5 ayes; 0 noes;

- Mr. Nagle: Aye
- Mr. Serpa: Aye
- Mr. Jackson: Aye
- Mr. Thomsen: Aye
- Mr. Lunde: Aye

**BILLS PAID NOVEMBER 2017 (M139-1718)**

Mr. Serpa moved to approve the bills paid for November 2017 as presented in 9.5 of the supporting documents.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

- Mr. Nagle: Aye
- Mr. Serpa: Aye
- Mr. Jackson: Aye
- Mr. Thomsen: Aye
- Mr. Lunde: Aye

**INTERDISTRICT TRANSFERS**

9.6 Moved to Closed Session

**AVID TUTOR – ALLISON CHAN (M140-1718)**

Mr. Jackson moved to approve Allison Chan as an AVID Tutor for the 2017-18 school year as presented in 9.7 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

- Mr. Nagle: Aye
- Mr. Serpa: Aye
- Mr. Jackson: Aye
- Mr. Thomsen: Aye
- Mr. Lunde: Aye

**MANDATED BOARD POLICY – SECOND READING (M141-1718)**

Mr. Jackson moved to approve the mandated board policy – second reading as presented in 9.8 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 4 ayes; 1 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: No

**RESOLUTION R18-1718- REVOKING BP AR 0451 CARRY FIREARMS ON SCHOOL GROUNDS (M142-1718)**

Mr. Nagle moved, with reservation, to approve Resolution R18-1718 Revoking Board Policy/Administrative Regulation 0451 in the matter of Carrying Firearms on School Grounds as presented in 9.9 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 3 ayes; 2 noes;

Mr. Nagle: Aye

Mr. Serpa: No

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: No

**RESOLUTION R19-1718 ADOPTING CA UNIFORM PUBLIC CONSTRUCTION COST ACCOUNTING PROCEDURES/INFORMAL BIDDING ORDINANCE (M143-1718)**

Mr. Jackson moved to approve Resolution R19-1718 Adopting California Uniform Public Construction Cost Accounting Procedures and Informal Bidding Ordinance as presented in 9.10 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

**2017-18 LOCAL WELLNESS PLAN (M144-1718)**

Mr. Serpa moved to approve the 2017-18 Local Wellness Plan as presented in 9.11 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

**FIRST INTERIM REPORT (M145-1718)**

Mr. Jackson moved to approve the First Interim Report as presented in 9.12 of the supporting document.  
Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

**DISCUSSION**

- 10.1 Set the date for Board Visitation on February 7, 2017.
- 10.2 LCAP – Director of Student Services, Cindy Schreiner, presented data update on the Fall 2017 Dashboards.
- 10.3 Mandated Board Policy – 1<sup>st</sup> Reading

**WRITTEN INFORMATION****STUDENT BODY FUNDS REPORT**

The Board noted the ASB Fund Reports for November 2017 as presented in 11.1 of the supporting documents.

**SUSPENSION REPORT – NOVEMBER 2017**

The Board noted the suspension report for Kingsburg High School and Oasis High School for November 2017 as presented in 11.2 of the supporting document.

**CLOSED SESSION****INTERDISTRICT TRANSFERS (M146-1718)****SPRING SPORT COACHES FOR THE 2017-18 SCHOOL YEAR (M147-1718)****SUBSTITUTE FOOD SERVICE WORKER (M148-1718)**

The Board met in closed session from 3:37 p.m. to 4:15 p.m.

**ITEMS REPORTED OUT OF CLOSED SESSION****INTERDISTRICT TRANSFERS (M146-1718)**

Mr. Serpa moved to approve the Interdistrict Transfers into and out of the Kingsburg Joint Union High School District as recommended by the Superintendent as presented in 9.6 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye



**SPRING SPORT COACHES FOR THE 2017-18 SCHOOL YEAR (M147-1718)**

Mr. Jackson moved to approve the Spring Coaches for the 2017-18 school year as presented in 12.1 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

**SUBSTITUTE FOOD SERVICE WORKER (M148-1718)**

Mr. Jackson moved to approve Christina Stevens as a Substitute Food Service Worker for the Kingsburg Joint Union High School District for the 2017-18 school year the as presented in 12.2 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

**ADJOURNMENT (M149-1718)**

Mr. Serpa moved to adjourn the meeting at 4:20 p.m.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: Aye

Minutes of the regular meeting of December 11, 2017 are approved except for the following omissions, deletions or changes:

\_\_\_\_\_  
\_\_\_\_\_

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_

Minutes of the regular meeting of December 11, 2017 are approved by action of the board.

---

Brent Lunde  
President of the Board

---

Johnie Thomsen  
Clerk of the Board

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT  
Minutes of the Special Meeting of the Board of Trustees**

**PLACE AND DATE**

Board Room, Kingsburg High School, 1900 18<sup>th</sup> Avenue, Kingsburg, California,  
December 13, 2017.

**CALL TO ORDER**

The meeting was called to order at 4:00 p.m. by Mr. Johnie Thomsen, Clerk.

**MEMBERS PRESENT**

Mr. Rick Jackson  
Mr. Mike Serpa  
Mr. Steve Nagle

**MEMBERS ABSENT**

Mr. Brent Lunde

**OTHERS PRESENT**

Mr. Don Shoemaker, Superintendent  
Mr. Ivan Nunez, Assistant Principal

Other staff members, students, and citizens - list on file in the district office.

**APPROVAL OF AGENDA (M150-1718)**

Mr. Nagle moved to approve the agenda as presented.

Mr. Jackson seconded the motion.

The motion carried unanimously; 4 ayes, 0 noes

**BOARD ACTION****CONSIDERATION OF DISCIPLINE KHS-09-1718 (M151-1718)**

Mr. Jackson moved to approve student KHS-09-1718 to remain enrolled at Kingsburg Joint Union High School District for the remainder of the 2017-18 school year.

Mr. Serpa seconded the motion.

The motion carried by roll call vote, 4 ayes; 0 noes.

**CONSIDERATION OF DISCIPLINE KHS-08-1718 (M152-1718)**

Mr. Nagle moved to expel student KHS-08-1718 in abeyance at Kingsburg Alternative Education Center for the remainder of the 2017-18 school year.

Mr. Serpa seconded the motion.

The motion carried by roll call vote, 4 ayes; 0 noes.

**CLOSED SESSION**

From 4:15 p.m. to 5:06 p.m.

From 5:15 p.m. to 6:40 p.m.

**ADJOURNMENT (M153-1718)**

Mr. Jackson moved to adjourn the meeting at 6:41 p.m.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Mr. Lunde: *Absent*

Minutes of the special meeting of December 13, 2017 are approved except for the following omissions, deletions or changes:

\_\_\_\_\_  
\_\_\_\_\_

**FOR BOARD ACTION:**

Moved by: \_\_\_\_\_ Seconded by: \_\_\_\_\_ Vote: \_\_\_\_\_

Minutes of the special meeting of December 13, 2017 are approved by action of the board.

\_\_\_\_\_  
Brent Lunde  
President of the Board

\_\_\_\_\_  
Johnie Thomsen  
Clerk of the Board

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT  
Minutes of the Special Meeting of the Board of Trustees**

**PLACE AND DATE**

Board Room, Kingsburg High School, 1900 18<sup>th</sup> Avenue, Kingsburg, California,  
December 20, 2017.

**CALL TO ORDER**

The meeting was called to order at 1:00 p.m. by Mr. Brent Lunde, President.

**MEMBERS PRESENT**

Mr. Brent Lunde  
Mr. Johnie Thomsen  
Mr. Rick Jackson  
Mr. Steve Nagle

**MEMBERS ABSENT**

Mr. Mike Serpa

**OTHERS PRESENT**

Mr. Don Shoemaker, Superintendent  
Mr. Ryan Phelan, Principal  
Mr. Ivan Nunez, Assistant Principal

Other staff members, students, and citizens - list on file in the district office.

**APPROVAL OF AGENDA (M154-1718)**

Mr. Nagle moved to approve the agenda as presented.  
Mr. Thomsen seconded the motion.

The motion carried unanimously; 4 ayes, 0 noes

**BOARD ACTION****CONSIDERATION OF DISCIPLINE KHS-10-1718 (M155-1718)**

Mr. Nagle moved to expel in abeyance to Kingsburg Alternative Education Center student KHS-10-1718 for the remainder of the first semester and second semester of the 2017-18 school year.

Mr. Jackson seconded the motion.

The motion carried by roll call vote, 4 ayes; 0 noes.

**CLOSED SESSION**

From 1:02 p.m. to 1:55 p.m.

**ITEMS REPORTED OUT OF CLOSED SESSION**

None

**ADJOURNMENT (M156-1718)**

Mr. Jackson moved to adjourn the meeting at 1:56 p.m.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Nagle: *Aye*

Mr. Serpa: *absent*

Mr. Jackson: *Aye*

Mr. Thomsen: *Aye*

Mr. Lunde: *Aye*

Minutes of the special meeting of December 20, 2017 are approved except for the following omissions, deletions or changes:

---

---

**FOR BOARD ACTION:**

Moved by: \_\_\_\_\_ Seconded by: \_\_\_\_\_ Vote: \_\_\_\_\_

Minutes of the special meeting of December 20, 2017 are approved by action of the board.

---

Brent Lunde  
President of the Board

---

Johnie Thomsen  
Clerk of the Board

**ISSUE:** Presentation of Accounts Payable for the month of December 2017.

**ACTION:** Presentation of Accounts Payable for the month of December 2017.

**RECOMMENDATION:** Recommend approval.

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 12/01/2017 thru 12/31/2017**  
**Regular Meeting January 8, 2018**

**0100-General Fund**

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob----Si--Dp	Amount
12-ACSA	512070779	PO-180008	ANNUAL DUES	0100-00000-0-0000-7150-530000-000-9978	489.00
				<b>Warrant Total:</b>	<b>489.00</b>
				<b>Vendor Total:</b>	<b>489.00</b>
2257-AMERICAN SCHOOL COUNSELOR	512073875	PO-180461	MEMBERSHIP FEE	0100-00000-0-1110-3110-530000-001-0000	129.00
				<b>Warrant Total:</b>	<b>129.00</b>
				<b>Vendor Total:</b>	<b>129.00</b>
107-BUSWEST-FRESNO	512073876	PO-180424	REPAIRS-OIL LEAK	0100-00000-0-1110-3600-560005-001-0000	85.18
				<b>Warrant Total:</b>	<b>85.18</b>
				<b>Vendor Total:</b>	<b>85.18</b>
106-CALIFORNIA ASSOCIATION FFA	512073877	PO-180439	MFE/ALA CONFERENCE	0100-35500-0-3800-1000-520000-001-0000	75.00
		PO-180439	MFE/ALA CONFERENCE	0100-70100-0-3800-1000-520000-001-0000	75.00
				<b>Warrant Total:</b>	<b>150.00</b>
				<b>Vendor Total:</b>	<b>150.00</b>
2216-CALIFORNIA CARTRIDGE COMPANY	512073878	PO-180442	REPAIRS-PRINTER	0100-81500-0-0000-8100-560019-000-0000	196.00
				<b>Warrant Total:</b>	<b>196.00</b>
				<b>Vendor Total:</b>	<b>196.00</b>
150-CITY OF KINGSBURG	512070780	PO-180010	UTILITIES-OASIS	0100-00000-0-3200-8100-550009-002-0000	333.33
		PO-180010	UTILITIES-I.S.	0100-00000-0-3300-8100-550009-002-0000	333.33
		PO-180010	UTILITIES-KHS	0100-00000-0-0000-8200-550009-000-0000	4,669.84
				<b>Warrant Total:</b>	<b>5,336.50</b>
				<b>Vendor Total:</b>	<b>5,336.50</b>
2107-COMCAST CORPORATION	512073880	PO-180395	INTERNET SERVICE	0100-00000-0-1110-2420-590008-001-0000	2,412.36
				<b>Warrant Total:</b>	<b>2,412.36</b>
				<b>Vendor Total:</b>	<b>2,412.36</b>
448-DBA: KINGSBURG RECORDER	512070781	PO-180387	ARCHT. ADVERTISEMENT	0100-00000-0-0000-7110-580001-000-0000	70.30
				<b>Warrant Total:</b>	<b>70.30</b>
				<b>Vendor Total:</b>	<b>70.30</b>
2167-DBA: SEBASTIAN	512070782	PO-180056	SECURITY MONITORING	0100-81500-0-0000-8100-560001-000-0000	29.95
				<b>Warrant Total:</b>	<b>29.95</b>
				<b>Vendor Total:</b>	<b>29.95</b>
2256-DBA: SOUTHERN CLASS	512070783	PO-180429	TEST-TRANSPORTATION	0100-00000-0-1110-3600-580006-001-0000	250.00
				<b>Warrant Total:</b>	<b>250.00</b>
				<b>Vendor Total:</b>	<b>250.00</b>



**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 12/01/2017 thru 12/31/2017**  
**Regular Meeting January 8, 2018**

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob----Si--Dp	Amount	
1715-DBA: U.S. BANK EQUIPMENT	512073882	PO-180023	COPIER LEASE-KHS	0100-14000-0-1110-1000-560008-001-0000	2,379.10	
		PO-180023	COPIER LEASE-LIB	0100-00000-0-1110-2420-560008-001-0000	191.66	
		PO-180023	COPIER LEASE-OASIS	0100-00000-0-3200-8100-560008-002-0000	208.33	
		PO-180023	COPIER LEASE-DIST	0100-00000-0-0000-7150-560008-000-0000	208.33	
				<b>Warrant Total:</b>	<b>2,987.42</b>	
			<b>Vendor Total:</b>	<b>2,987.42</b>		
835-DBA: VILLAGE TIRE SALES	512070784	PO-180432	REPAIRS-GOLF CART	0100-00000-0-1110-3600-560005-001-0000	119.90	
		PO-180433	REPAIRS-TORRO MOWER	0100-00000-0-1110-3600-560005-001-0000	141.49	
		PO-180430	REPAIRS-FLAT	0100-00000-0-1110-3600-560005-001-0000	20.00	
		PO-180431	REPAIRS-TIRE	0100-00000-0-1110-3600-560005-001-0000	30.00	
				<b>Warrant Total:</b>	<b>311.39</b>	
512073883	PO-180459	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	800.71		
			<b>Warrant Total:</b>	<b>800.71</b>		
			<b>Vendor Total:</b>	<b>1,112.10</b>		
1261-ENNS, MIKE	512070785	PO-180013	COMPUTER SERVICE	0100-00000-0-1110-2420-580000-001-0037	3,060.00	
					<b>Warrant Total:</b>	<b>3,060.00</b>
					<b>Vendor Total:</b>	<b>3,060.00</b>
301-FRESNO COUNTY SELF INSURANCE	512073884	PO-180460	2017/18 WORKERS' COMP	0100-00010-0-0000-0000-951600-000-0000	57,521.00	
					<b>Warrant Total:</b>	<b>57,521.00</b>
					<b>Vendor Total:</b>	<b>57,521.00</b>
1367-G & K SERVICES	512070786	PO-180053	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	108.73	
		PO-180053	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	179.39	
		PO-180053	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	108.73	
		PO-180053	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	108.73	
		PO-180053	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	108.73	
		PO-180053	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	173.04	
		PO-180053	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	173.04	
		PO-180053	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	173.04	
		PO-180053	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	173.04	
					<b>Warrant Total:</b>	<b>1,479.51</b>
			<b>Vendor Total:</b>	<b>1,479.51</b>		
2152-GARCIA, MANUEL	512073885	PO-180449	REPAIRS-GATER	0100-81500-0-0000-8100-560019-000-0000	3,295.03	
					<b>Warrant Total:</b>	<b>3,295.03</b>
					<b>Vendor Total:</b>	<b>3,295.03</b>

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 12/01/2017 thru 12/31/2017**  
**Regular Meeting January 8, 2018**

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob---Si--Dp	Amount	
2131-IMPACT APPLICATIONS INC.	512073886	PO-180462	CONCUSION TEST	0100-14000-0-1135-4200-530000-001-0000	655.00	
					<b>Warrant Total:</b>	<b>655.00</b>
					<b>Vendor Total:</b>	<b>655.00</b>
1481-JOE'S BATTERY SERVICE	512073887	PO-180463	BATTERIES	0100-81500-0-0000-8100-430018-000-0000	1,986.31	
					<b>Warrant Total:</b>	<b>1,986.31</b>
					<b>Vendor Total:</b>	<b>1,986.31</b>
2277-LANE, BEN	512073888	PO-180443	SUPPLIES-TECHNOLOGY	0100-00000-0-1110-1000-430000-001-2017	313.00	
					<b>Warrant Total:</b>	<b>313.00</b>
					<b>Vendor Total:</b>	<b>313.00</b>
2255-MID VALLEY DISPOSAL LLC	512073889	PO-180444	REFUSE	0100-81500-0-0000-8100-550008-000-0000	300.00	
			PO-180444	REFUSE	0100-81500-0-0000-8100-550008-000-0000	340.13
		<b>Warrant Total:</b>		<b>640.13</b>		
		<b>Vendor Total:</b>		<b>640.13</b>		
1305-NAPA AUTO PARTS	512070788	PO-180044	OPERATIONS	0100-81500-0-0000-8100-430018-000-9960	299.48	
			TRANSPORTATION	0100-00000-0-1110-3600-430024-001-9960	155.42	
		PO-180423	BRAKES-BUS 3	0100-00000-0-1110-3600-560005-001-0000	1,993.19	
			<b>Warrant Total:</b>		<b>2,448.09</b>	
<b>Vendor Total:</b>		<b>2,448.09</b>				
2116-O'REILLY AUTOMOTIVE INC.	512073890	PO-180445	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	140.34	
					<b>Warrant Total:</b>	<b>140.34</b>
					<b>Vendor Total:</b>	<b>140.34</b>
579-OSBORNE, KAREN	512073891	PO-180467	SUPPLIES-FRONT OFFICE	0100-63000-0-1110-1000-430000-001-0000	16.24	
					<b>Warrant Total:</b>	<b>16.24</b>
					<b>Vendor Total:</b>	<b>16.24</b>
584-PACIFIC GAS & ELECTRIC CO.	512070789	PO-180207	UTILITIES-OASIS	0100-00000-0-3200-8100-550001-002-0000	2,053.21	
			UTILITIES-I.S.	0100-00000-0-3300-8100-550001-002-0000	2,053.21	
	<b>Warrant Total:</b>		<b>4,106.42</b>			
	512073892	PO-180207	UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	82,391.94	
			UTILITIES-POOL	0100-00000-0-0000-8200-550001-000-0000	21.03	
<b>Warrant Total:</b>		<b>82,412.97</b>				
<b>Vendor Total:</b>		<b>86,519.39</b>				

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 12/01/2017 thru 12/31/2017**  
**Regular Meeting January 8, 2018**

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
585-PACIFIC WEST CONTROLS INC.	512073893	PO-180055	HVAC MAINT/SERVICE	0100-81500-0-0000-8100-560010-000-0000	150.00
		PO-180055	HVAC MAINT/SERVICE	0100-81500-0-0000-8100-560010-000-0000	150.00
		PO-180471	REPAIRS-LIBRARY	0100-81500-0-0000-8100-560019-000-0000	825.72
				<b>Warrant Total:</b>	<b>1,125.72</b>
				<b>Vendor Total:</b>	<b>1,125.72</b>
593-PAVLINA, MARLENE	512073894	PO-180468	PARKING	0100-73380-0-1110-1000-520000-001-0000	21.00
		PO-180468	MILEAGE	0100-73380-0-1110-1000-520000-001-0000	67.73
				<b>Warrant Total:</b>	<b>88.73</b>
				<b>Vendor Total:</b>	<b>88.73</b>
2124-PETERSON, KERRY	512073895	PO-180469	COUNS. CONF MILEAGE	0100-73380-0-1110-1000-520000-001-0000	42.59
				<b>Warrant Total:</b>	<b>42.59</b>
				<b>Vendor Total:</b>	<b>42.59</b>
439-PHILLIPS 66-CO./SYNCB	512070790	PO-180232	FUEL	0100-00000-0-1110-3600-430009-001-9959	138.93
				<b>Warrant Total:</b>	<b>138.93</b>
				<b>Vendor Total:</b>	<b>138.93</b>
2324-PRO-PT	512073896	PO-180018	ATHLETIC TRAINING	0100-14000-0-1135-4200-580034-001-0000	4,700.00
				<b>Warrant Total:</b>	<b>4,700.00</b>
				<b>Vendor Total:</b>	<b>4,700.00</b>
624-PSAT/NMSQT	512073897	PO-180447	PSAT TESTS	0100-00000-0-1110-1000-430000-001-9943	1,680.00
				<b>Warrant Total:</b>	<b>1,680.00</b>
				<b>Vendor Total:</b>	<b>1,680.00</b>
676-SAFELITE AUTO GLASS	512070792	PO-180428	REPAIRS-TRANSPORTATION	0100-00000-0-1110-3600-560005-001-0000	213.05
				<b>Warrant Total:</b>	<b>213.05</b>
				<b>Vendor Total:</b>	<b>213.05</b>
1675-SAN JOAQUIN VALLEY AIR	512073898	PO-180448	PERMIT FEES	0100-81500-0-0000-8100-560010-000-0000	264.00
				<b>Warrant Total:</b>	<b>264.00</b>
				<b>Vendor Total:</b>	<b>264.00</b>
1476-SCHOOL SAVERS CORPORATION	512070793	PO-180420	SUPPLIES-AP	0100-73380-0-1110-1000-430000-001-0000	1,390.44
				<b>Warrant Total:</b>	<b>1,390.44</b>
				<b>Vendor Total:</b>	<b>1,390.44</b>

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 12/01/2017 thru 12/31/2017**  
**Regular Meeting January 8, 2018**

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fr---Ob-----Si--Dp	Amount
2214-SCHUTZ, LORA	512070794	PO-180422	CCIS-MEALS 11/15/17	0100-73380-0-1110-1000-520000-001-0000	39.77
		PO-180422	CCIS-MEALS 11/16/17	0100-73380-0-1110-1000-520000-001-0000	11.55
		PO-180422	CCIS-MEALS 11/17/17	0100-73380-0-1110-1000-520000-001-0000	40.00
		PO-180422	CCIS-MILEAGE	0100-73380-0-1110-1000-520000-001-0000	335.98
				<b>Warrant Total:</b>	<b>427.30</b>
				<b>Vendor Total:</b>	<b>427.30</b>
724-SISC III	512073899	PV-180010	BOARD	0100-00000-0-0000-7110-340200-000-0000	8,631.40
		PV-180010	RETIREE SMITH*	0100-00000-0-0000-8200-370200-000-0000	2,163.80
		PV-180010	SWANSON*	0100-00000-0-0000-7110-370200-000-0000	2,141.80
		PV-180010	WHITE	0100-00000-0-3200-2700-370200-002-0000	1,579.80
		PV-180010	ACTIVE STAFF	0100-00010-0-0000-0000-951400-000-0000	143,346.95
				<b>Warrant Total:</b>	<b>157,863.75</b>
				<b>Vendor Total:</b>	<b>157,863.75</b>
704-SR PLUMBING INC.	512073900	PO-180452	REPAIRS-GAS VALVE	0100-81500-0-0000-8100-560019-000-0000	790.00
				<b>Vendor Total:</b>	<b>790.00</b>
740-STATE OF CALIFORNIA	512073901	PO-180020	FINGERPRINT APPTS.	0100-00000-0-0000-7150-580015-000-0000	245.00
				<b>Vendor Total:</b>	<b>245.00</b>
1527-SWEETWATER SOUND INC.	512073903	PO-180453	REPAIRS-MUSIC	0100-81500-0-0000-8100-560019-000-0000	201.33
				<b>Vendor Total:</b>	<b>201.33</b>
758-TCM INVESTMENTS	512073904	PO-180057	COPIER RENTAL-AG	0100-70100-0-3800-1000-560008-001-0000	59.38
		PO-180057	COPIER RENTAL-AG	0100-35500-0-3800-1000-560008-001-0000	59.39
		PO-180057	COPIER RENTAL-I.S.	0100-00000-0-3300-8100-560008-002-0000	95.16
				<b>Warrant Total:</b>	<b>213.93</b>
				<b>Vendor Total:</b>	<b>213.93</b>
779-THE HOME DEPOT	512070797	PO-180419	SUPPLIES-AG	0100-00000-0-1132-1000-430000-001-1132	498.58
		PO-180389	SUPPLIES-RABBIT BARN	0100-63870-6-3800-1000-430000-001-3020	207.95
		PO-180101	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0004	404.43
				<b>Warrant Total:</b>	<b>1,110.96</b>
				<b>Vendor Total:</b>	<b>1,110.96</b>
817-UNITED PARCEL SERVICE	512073906	PO-180024	PARCEL SERVICE	0100-00000-0-1110-1000-590010-001-0015	223.20
				<b>Vendor Total:</b>	<b>223.20</b>

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT  
 ACCOUNTS PAYABLE BOARD REPORT  
 Issue Date: 12/01/2017 thru 12/31/2017  
 Regular Meeting January 8, 2018**

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob---Si---Dp	Amount
828-VALLEY IRON INC	512073907	PO-180390	SUPPLIES-SHEEP PENS	0100-63870-6-3800-1000-430000-001-3020	1,088.54
		PO-180427	SUPPLIES-AG MECH	0100-00000-0-1132-1000-430000-001-1132	3,445.97
<b>Warrant Total:</b>					<b>4,534.51</b>
<b>Vendor Total:</b>					<b>4,534.51</b>
2414-WALTERMAN, RYAN	512073908	PO-180470	CCIS CONF. MILEAGE	0100-73380-0-1110-1000-520000-001-0000	335.98
<b>Warrant Total:</b>					<b>335.98</b>
<b>Vendor Total:</b>					<b>335.98</b>
<b>Fund Total:</b>					<b>346,911.27</b>
<b>1300-Cafeteria Fund</b>					
1998-7UP/RC BOTTLING OF S. CALIF.	512070778	PO-180434	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	138.00
		PO-180434	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	138.00
<b>Warrant Total:</b>					<b>276.00</b>
<b>Vendor Total:</b>					<b>276.00</b>
2163-PRODUCERS DAIRY FOODS INC.	512070791	PO-180435	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	63.43
		PO-180435	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	63.43
		PO-180435	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	37.55
<b>Warrant Total:</b>					<b>164.41</b>
<b>Vendor Total:</b>					<b>164.41</b>
755-SYSCO FOOD SERVICE OF CENTRAL	512070795	PO-180436	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	989.86
		PO-180436	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	129.12
		PO-180436	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	1,110.09
<b>Warrant Total:</b>					<b>2,229.07</b>
<b>Vendor Total:</b>					<b>2,229.07</b>
1368-T.S. WOO DISTRIBUTING INC.	512070796	PO-180437	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	302.52
<b>Warrant Total:</b>					<b>302.52</b>
<b>Vendor Total:</b>					<b>302.52</b>
<b>Fund Total:</b>					<b>2,972.00</b>

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 12/01/2017 thru 12/31/2017**  
**Regular Meeting January 8, 2018**

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fr---Ob-----Si--Dp	Amount		
<b>2104-Building Fund</b>							
262-DBA: ENS ELECTRIC	512073881	PO-180454	EQUIPMENT-CAMERA'S	2104-00000-0-0000-8500-620000-000-0000	9,389.78		
		PO-180454	EQUIPMENT-CAMERA'S	2104-00000-0-0000-8500-620000-000-0000	1,005.28		
		PO-180454	EQUIPMENT-CAMERA'S	2104-00000-0-0000-8500-620000-000-0000	1,207.65		
<b>Warrant Total:</b>					<b>11,602.71</b>		
<b>Vendor Total:</b>					<b>11,602.71</b>		
2328-IRRIGATION MATTERS	512070787	PO-180251	SUPPLIES-MAINT	2104-00000-0-0000-8100-430000-000-0000	2,125.96		
		<b>Warrant Total:</b>					<b>2,125.96</b>
		<b>Vendor Total:</b>					<b>2,125.96</b>
<b>Fund Total:</b>					<b>13,728.67</b>		
<b>2500-Capital Facilities Fund</b>							
139-CERTIFIED SPECIALIST INC.	512073879	PO-180451	AHERA RE-INSPECTION	2500-00000-0-0000-8500-620001-000-0000	579.00		
		<b>Warrant Total:</b>					<b>579.00</b>
		<b>Vendor Total:</b>					<b>579.00</b>
1894-STATE OF CALIFORNIA	512073902	PO-180450	INSPECTION-STADIUM	2500-00000-0-0000-8500-620000-000-0000	225.00		
		<b>Warrant Total:</b>					<b>225.00</b>
		<b>Vendor Total:</b>					<b>225.00</b>
85-THE BANK OF NEW YORK MELLON	512073905	PO-180473	ELECTION SERIES 2006	2500-00000-0-0000-8500-620001-000-0000	795.00		
		<b>Warrant Total:</b>					<b>795.00</b>
		<b>Vendor Total:</b>					<b>795.00</b>
<b>Fund Total:</b>					<b>1,599.00</b>		

**ISSUE:** Presentation of Interdistrict Attendance Permits for the 2017-18 school year.

<u>OUT</u>	<u>GRADE</u>
<u>Central Unified</u> Hodges, Tyler	11

**ACTION:** Accept or reject Interdistrict permits as presented.

**RECOMMENDATION:** Accept or reject Interdistrict Permits as recommended by the Superintendent.

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
 Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_

**ISSUE:** Presented to the Board is the Kingsburg Joint Union High School District Audit Report 2016-17.

**ACTION:** Approve or deny the Kingsburg Joint Union High School District Audit Report 2016-17.

**RECOMMENDATION:** Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_



**ISSUE:** Presented to the Board is the Kingsburg Joint Union High School District 2018-19 School Year Calendar.

**ACTION:** Approve or deny the Kingsburg Joint Union High School District 2018-19 School Year Calendar.

**RECOMMENDATION:** Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_

# KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT 2018-2019 SCHOOL CALENDAR

School Month	Duty Days	M	T	W	Th	F	Teaching Days	
AUG/SEPT	20					17 I	19	In-service – Aug 17
		20 A	21 O	22 E	23 O	24 E		Opening day – Aug 20
		27 O	28 E	29 O	30 E	31 O		
		[3]	4 E	5 O	6 E	7 O		
		10 E	11 O	12 E	13 O	14 E		Labor day – Sept 3
Sept/Oct	20	17 O	18 E	19 O	20 E	21 O	20	
		24 E	25 O	26 E	27 O	28 E		
		1 O	2 E	3 O	4 E	5 O		
		8 E	9 O	10 E	11 O	12 E		
OCT/NOV	20	15 O	16 E	17 O	18 E	19 O	20	First quarter ends – Oct 16
		22 E	23 O	24 E	25 O	26 E		
		29 O	30 E	31 O	1 E	2 O		
		5 E	6 O	7 E	8 O	9 E		
NOV/DEC	14	[12]	13 O	14 E	15 O	16 E	14	Veterans Day Observed – Oct 12
		(19)	(20)	(21)	[22]	[23]		Thanksgiving Holiday – Nov 19 - 23
		26 O	27 E	28 O	29 E	30 O		
		3 E	4 O	5 E	6 O	7 E		
Dec/Jan	9	10 O	11 E	12 O	13 E	14 A	9	Christmas Vacation Dec 21 – Jan 4
		17 A	18 F	19 F	20 F	(21)		First semester ends Dec 20
		[24]	[25]	(26)	(27)	(28)		
		(31)	[1]	[2]	(3)	(4)		
Jan/Feb	19	7 I	8 O	9 E	10 O	11 E	18	In-service day Jan. 7
		14 O	15 E	16 O	17 E	18 O		Martin Luther King Holiday Jan. 21
		[21]	22 E	23 O	24 E	25 O		
		28 E	29 O	30 E	31 O	1E		
Feb/Mar	18	4 O	5 E	6 O	7 E	8 O	18	Lincoln's Holiday – Feb. 11
		(11)	12 E	13 O	14 E	15 O		President's Holiday – Feb. 18
		[18]	19 E	20 O	21 E	22 O		
		25 E	26 O	27 E	28 O	1 E		
March	20	4 O	5 E	6 O	7 E	8 O	20	3 <sup>rd</sup> quarter ends March 20
		11 E	12 O	13 E	14 O	15 E		
		18 O	19 E	20 O	21 E	22 O		
		25 E	26 O	27 E	28 O	29 E		
April	14	1 O	2 E	3 O	4 E	5 O	14	Easter Vacation – April 15 - 22
		8 E	9 O	10 E	11 O	12 E		
		(15)	(16)	(17)	(18)	(19)		
		(22)	23 O	24 E	25 O	26 E		
April/May	20	29 O	30 E	1 O	2 E	3 O	20	
		6 E	7 O	8 E	9 O	10 E		
		13 O	14 E	15 O	16 E	17 O		
		20 E	21 O	22 E	23 O	24 E		
Total	9	[27]	28 O	29 E	30 O	31 E	8	Memorial day – May 27
	183	3 A	4 F	5 F	6 F	7 I	180	Graduation June 6 – Teacher check out June 7

( ) Local Holiday  
[ ] Legal Holiday

E = Even Schedule (2, 4, 6)  
O = Odd Schedule (1, 3, 5)  
F = Finals Schedule  
A = All Classes

Preschool Days 2  
Teaching Days 180  
Check Out 1  
Total Duty Days 183

Revised: December 21, 2017

**ISSUE:** Presented to the Board is the School Plan for Student Achievement and Annual Evaluation 2017-18.

**ACTION:** Approve or deny the School Plan for Student Achievement and Annual Evaluation 2017-18.

**RECOMMENDATION:** Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_

SPSA Year  2017–18  2018–19  2019–20

# School Plan for Student Achievement (SPSA) and Annual Evaluation

Addendum 1: Regulatory requirements

Addendum 2: General instructions.

Appendix A: Guiding Questions: Use as prompts (not limits)

California School Dashboard [Note: this text will be hyperlinked to California School Dashboard web page: Essential data to support completion of this SPSA. Please analyze the school's full data set.

School Name

Kingsburg High School

Contact Name and Title

Ryan Phelan, Principal

Email and Phone

[rphelan@kingsburghigh.com](mailto:rphelan@kingsburghigh.com),  
(559)897-5156

---

**THE STORY:** Briefly describe the students and community and how the school serves them.

Kingsburg High School (KHS) has a longstanding tradition of excellence in academics, strong extracurricular programs, a dedicated and caring staff, an outstanding student body and involved parents and community. We value the importance of a holistic educational experience for all students. Students are expected to challenge their minds with the most rigorous academic programs, challenge their bodies with the discipline and team building experience of competitive sports programs, explore vocational and elective areas of study to find their interests and talents, and develop a sense of community service. Our goal is to help students develop personal responsibility and decision-making skills and to prepare and plan for post-secondary education or vocational training.

The district boundaries cover a total of ninety-five square miles, with a population of nearly 18,000 people in portions of Fresno, Tulare and Kings Counties. Except for the city of Kingsburg, the district's area is predominantly a well producing rural agricultural region. KJUHS is provided students by four elementary school districts and although not unified, the superintendents work closely together to provide continuity. KHS is student population is a little under 1,100 with 60% being Hispanic and 34% white. Our socioeconomically disadvantage population makes up 41% of our population and EL population is at 5.5%.

In the last decade, Kingsburg has passed two ten million dollar school bonds to help improve the facilities at KJUHS. A majority of the money of the first bond went to support building and facilities upgrades at Kingsburg High school. The most recent bond focused on technology and providing a student laptop to every student, buying out the solar project, and other upgrades to facilities.

No matter what role we play on a school campus (administrator, teacher, office/support staff or maintenance), we are all here for one simple goal: to help each student reach his/her full potential. To achieve this, we must work together with students to help them build self-esteem, self-discipline, responsibility, problem-solving and critical thinking skills as well as to accept the challenges of meeting the most rigorous of academic programs. We need to make every situation for them one of learning and growth. We need to encourage all students to become self-directed leaders themselves. We are all lifelong learners, and we must be prepared to model this for our youth to share the vision of our school.

**SPSA HIGHLIGHTS:** Identify and briefly summarize the key features of this year's SPSA.

The 2017-18 SPSA once again focuses on improving the academic and career skills of our students. A continued focus on professional development in the areas of SBAC, student engagement, and instructional strategies through technology. From input from stakeholders, the district will explore and examine the possibility of a different schedule, including adding additional periods to allow our students more options. In understanding that the transition to high school can be difficult, the school will develop a transition program, Link Crew, and be prepared to implement fully during the 2018-19 school year. Finally, the school will continue to support the mental health needs of our students by providing counseling services, a wellness fair, and more training for teachers on bullying and signs of suicide.

## NEEDS ASSESSMENT -- REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward SPSA goals, local self-assessment tools, stakeholder input, or other information, what progress is the school proudest of, and how does the school plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for student groups, including low-income students, English learners, homeless youth, and foster youth have led to improved performance for these students.

### GREATEST PROGRESS

Kingsburg High School has made great progress on lowering suspensions. Minus the Asian subgroup, all other subgroups suspension rates declined by 5% or more with our students with disabilities seeing a decline of 9.7%. Initial data shows that our English Learner Progress has increase 18%. The SBAC ELA for 11<sup>th</sup> graders is 12.6 above average level 3. From stakeholder meetings, stakeholders are proud of our college going rate and the support the school provides to students. Kingsburg High School will continue to build on professional development to give strategies to our teachers to improve student achievement. A new focus on supporting incoming 9<sup>th</sup> graders as they make the transition to high school will also help improve student achievement.

Referring to the California School Dashboard, identify any state indicator for which overall performance was in the "Red" or "Orange" performance category. Additionally, identify any areas that the school has determined need significant improvement based on review of school or district data. What steps is the school planning to take to address these areas with the greatest need for improvement?

### GREATEST NEEDS

In reviewing the LCFF Evaluation rubrics, KHS has no state or local indicators with the overall performance in Red or Orange, but did have one subpopulation that fell in the Orange category. The Asian subgroup was orange under suspension due to a 5.1% increase. The Asian subgroup is only made up of 39 students and there were two students who were suspended and that lead to a significant change as we had 0 suspensions the year before. Our school has implemented PBIS and our suspension rates continues to decline (Goal 2 Action 1). As mentioned above, our SBAC scores declined in 2015-16 and this is an area of need for our students. Additional training during the 2016-17 year and a change in how the administration of the test was given, the district expects to see a positive change in scores (Goal 3 Action 1 and 3). Initial rating under the CCI shows that 56% of our students are approaching or prepared, but 44% are not. The district is working on creating more CTE pathways, encourage and improve AP scores and better preparing students for the SBAC (Goal 4 Action 3 and 4). These measures should help increase the number of students who are prepared for college and career.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. Additionally, identify any areas in which the school has determined there are significant performance gaps based on review of local performance indicators or other school data. What steps is the school planning to take to address these performance gaps?

**PERFORMANCE GAPS**

The high school had only two areas where there was a two or more performance level below the "all student" performance. As mentioned above, the Asian subgroup for suspensions and the students with disability subgroup for suspension. The students with disability subgroup was two below the "all student" group, but has made significant improvement. This subgroup declined the suspension rate by 9.4%. The use of PBIS, behavior goals and behavior plans when needed will continue to help these students with coping skills to handle situations that would lead to suspension.

**SUPPLEMENTAL SERVICES**

If not previously addressed, identify the two to three most significant ways that the school will use federal categorical funds to provide supplemental services for eligible, at-risk students, including low-income students, English learners, homeless youth, and foster youth.

The main focus of the district is increased and improve services for low-income students, English learners, and foster youth is academic support in the form of after school intervention tutoring, professional development on student engagement strategies, and instructional aides in classrooms. When these students have more people focused on supporting their learning, then these students can stay engaged in their own learning.

**BUDGET SUMMARY**

Complete the table below. Schools may include additional information or more detail, including graphics.

**DESCRIPTION**

Total School ConApp Allocation for SPSA Year (Must match District ConApp)

**\$ 626,651**

List Actions/Services Funded by ConApp Allocations:  
1.

Amount  
\$575,687  
\$50,964

Source  
Title I  
Title II

Total School ConApp Allocation Expenditures for SPSA Year

**\$ 626,651**

# ANNUAL EVALUATION and NEEDS ASSESSMENT

SPSA Year Reviewed 2016-17

## Goal 1

Student academic achievement will increase in both English and Math on the SBAC assessment.

### Annual Measureable Outcomes

#### EXPECTED

1% increase in assessments results.

#### ACTUAL

KHS did not improve by 1%. Please see page 40 for detailed assessment results.

### ACTIONS/SERVICES

Action

1

Ensure all teachers are properly credentialed, there are no missassignments and no vacancies. Instructional aides meet the LEA requirement for employment.

ACTUAL  
All teachers were properly assigned and credentialed. Instructional aides meet the requirements for employment.

#### BUDGETED

No amount was listed in previous SPSA. Budgeted amounts will be included in the 2017-18 SPSA

#### ESTIMATED ACTUAL

No amount was listed in previous SPSA. Budgeted amounts will be included in the 2017-18 SPSA

Expenditures



**ACTIONS/SERVICES**

Action 2

Actions/Services Provide fully credentialed support teachers during the regular school day and provide focused class instruction for students achieving below grade level in English.

ACTUAL  
All teachers are fully credentialed.

Expenditures

BUDGETED  
No amount was listed in previous SPSA. Budgeted amounts will be included in the 2017-18 SPSA

ESTIMATED ACTUAL  
No amount was listed in previous SPSA. Budgeted amounts will be included in the 2017-18 SPSA

Action 3

Actions/Services Title I aide for 1:1 support for identified Title I students.

ACTUAL  
One full time and one part time Title I aide were provided to students.

Expenditures

BUDGETED  
No amount was listed in previous SPSA. Budgeted amounts will be included in the 2017-18 SPSA

ESTIMATED ACTUAL  
No amount was listed in previous SPSA. Budgeted amounts will be included in the 2017-18 SPSA

Action 4

Actions/Services Teachers meeting with students during extended hours as needed. (Before or after school, during lunch)

ACTUAL  
Tutoring options for students included math tutorials at lunch four days a week, after school tutorials after school two days a week, and individual teacher time to meeting with students before school, lunch and after school.

Expenditures

BUDGETED  
No amount was listed in previous SPSA. Budgeted amounts will be included in the 2017-18 SPSA

ESTIMATED ACTUAL  
No amount was listed in previous SPSA. Budgeted amounts will be included in the 2017-18 SPSA

Action

5

Actions/Services

After school AVID study sessions available to all students

ACTUAL  
AVID provided lunch and afterschool tutoring for all students.

Expenditures

BUDGETED  
No amount was listed in previous SPSA. Budgeted amounts will be included in the 2017-18 SPSA

ESTIMATED ACTUAL  
No amount was listed in previous SPSA. Budgeted amounts will be included in the 2017-18 SPSA

Action  
6

Actions/Services

Teachers will participate in ERWC training to build writing proficiency at all levels.

ACTUAL  
All English teachers have been trained in ERWC. The senior classes are using the curriculum in their classes and grades 9-11 are incorporating 1 unit on ERWC.

Expenditures

BUDGETED  
No amount was listed in previous SPSA. Budgeted amounts will be included in the 2017-18 SPSA

ESTIMATED ACTUAL  
No amount was listed in previous SPSA. Budgeted amounts will be included in the 2017-18 SPSA

Action  
7

Actions/Services

All core teachers will attend CCSS training to continue professional development toward implementation across the curriculum.

ACTUAL  
Professional development was provided to all staff in the area of CCSS. In addition, teachers received specific professional development in their specific subjects, student engagement and ELD.

Expenditures

BUDGETED  
No amount was listed in previous SPSA. Budgeted amounts will be included in the 2017-18 SPSA

ESTIMATED ACTUAL  
No amount was listed in previous SPSA. Budgeted amounts will be included in the 2017-18 SPSA

Action  
8

Actions/Services

Teachers will participate in technology training across the curriculum to improve instructional strategies.

**ACTUAL**  
With the transition to 1-to-1, all teachers received technology training, including: SAMR, Google Classroom, digital citizenship, Google products, NearPod, and other technology based products.

Expenditures

**BUDGETED**  
No amount was listed in previous SPSPA. Budgeted amounts will be included in the 2017-18 SPSPA

**ESTIMATED ACTUAL**  
No amount was listed in previous SPSPA. Budgeted amounts will be included in the 2017-18 SPSPA

Action  
9

Actions/Services

English and math teachers will purchase instructional materials for classroom instruction geared toward CCSS.

**ACTUAL**  
The math department purchased their math curriculum, which is a yearly purchase as the material are consumable. English purchased instructional material, but did not adopt any new curriculum.

Expenditures

**BUDGETED**  
No amount was listed in previous SPSPA. Budgeted amounts will be included in the 2017-18 SPSPA

**ESTIMATED ACTUAL**  
No amount was listed in previous SPSPA. Budgeted amounts will be included in the 2017-18 SPSPA

# NEEDS ASSESSMENT -- STAKEHOLDER ENGAGEMENT

SPSA Year

2017-2018

2018-2019

2019-2020

## INVOLVEMENT PROCESS FOR SPSA AND ANNUAL EVALUATION

Date	Group	Input
10/10/17	School Site Council	Reviewed KJUHSD LCAP and discussed actions that need to be included on the KHS SPSA so the two plans align with each other.
11/27/17	ELAC/DELAC	Reviewed draft actions for the 2017-18 SPSA
11/29/17-12/18/17	School Site Council	2017-18 draft copy of SPSA sent to members of School Site Council to review and provide input before next School Site Council Meeting.
12/19/17	School Site Council	Approved the SPSA.

## IMPACT ON SPSA AND ANNUAL EVALUATION AND ANALYSIS

How did these consultations impact the SPSA for the upcoming year?

The meetings with advisory groups helped explain the process to aligning the SPSA with the LCAP. Parents all agreed that having the two plans align will make it easier for parents to understand. Parents decided that the focus of the SPSA were more direct programs and supports for students more so than the day to day expenses related to running a district. The groups look forward to being able to discuss both the LCAP and SPSA at the same time.

## School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.<sup>1</sup> The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent Community Member	Secondary Student
Rick Barkowsky	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Joelle Bruce	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brian Donovan	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mary Lou Miller	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ajmeet Pama-Ghuman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ryan Phelan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cindy Schreiner	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dina Siebenaler	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Becky Waltz	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Kim Wildes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Kassidy Wilson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lisa Wilson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Number of members in each category	1	3	1	4	3

<sup>1</sup> EC Section 52852

# Goals, Actions, and Services

## Strategic Planning Details and Accountability

New       Modified       Unchanged

### Goal 1

**LEA GOAL: Academic Achievement-** KJUHSD believes that all students need to be able to leave our district college and career ready. Improving student academic achievement helps demonstrate that our students are ready when they graduate with a diploma.

**SCHOOL GOAL: Academic Achievement-** KHS believes that all students need to be able to leave our district college and career ready. Improving student academic achievement helps demonstrate that our students are ready when they graduate with a diploma.

STATE  1    2    3    4    5    6    7    8  
 LOCAL \_\_\_\_\_

State and/or Local Priorities Addressed by this Goal

Identified Need from the Annual Evaluation and Analysis

Academic achievement has always been the focus of the district. Dashboard results show that in the area of statewide assessment, the district is below average level 3 in math and only slightly above average level 3 in ELA. Our EAP scores are below the state average. Through stakeholder surveys and input, the district needs to look at adding more AP and honor classes.

**EXPECTED ANNUAL MEASURABLE OUTCOMES (Include at least one metric/indicator for each priority checked above. Where performance gaps have been identified, outcomes for student groups should demonstrate gap closure.)**

Metrics/Indicators	Baseline	2017-2018	2018-2019	2019-2020
H.S. graduation Rate	2014-2015 97.6%	98%	98.5%	99.0%
State Standardized Assessments as measured by Meth CAASPP scores Distance from level 3	2015-2016 -59.4 points	-50 points	-40 points	-30 points

State Standardized Assessments as measured by English CAASPP scores Distance from level 3	2015-2016 +12.6 points	+20	+27	+34
A-G: % pupils with successful course completion	2015-2016 39.50%	42%	44%	46%
EAP: % pupils scoring "ready" or higher ELA	2015-2016 18%	22%	26%	30%
EAP: % pupils scoring "ready" or higher Math	2015-2016 10%	14%	18%	22%
AP: Pupils Scoring 3 or higher	2015-2016 42.5%	44%	46%	48%
EL annual growth as measured by CELDT/ELPAC annual growth data	2015-2016 81.3%	83%	85%	87%
EL reclassification as measured by prior year number of re-designated students	2015-2016 8%	10%	12%	14%

**PLANNED ACTIONS/SERVICES**

**Action 1: Provide fully credentialed support teachers during the regular school day and provide focused class instruction for students achieving below grade level.**

For Supplemental Actions/Services:

Students to be served <input checked="" type="checkbox"/> Low Income <input type="checkbox"/> Foster Youth <input type="checkbox"/> Homeless Youth <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Migrant Children <input type="checkbox"/> Other Group(s) (specify) _____
Scope of Service <input checked="" type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Indicated Student Group(s)

**2017-2018 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Person(s) Responsible	Task(s)/Timeline	Amount/Source
1) <b>Credentialed teacher for an English 9 Workshop class and a credentialed teacher for English EL class for EL students who are beginning or early intermediate.</b>	1) <b>Principal, District</b>	1) <b>Summer 2017</b>	1) <b>\$517,008</b> 2) <b>\$111,232</b> Source: LCFF



**Action 2: Instructional aides support of students in the classroom.**

**For Supplemental Actions/Services:**

Low Income  Foster Youth  Homeless Youth  English Learners  Migrant Children

Students to be served

Other Group(s) (specify) \_\_\_\_\_

Scope of Service

Schoolwide

OR

Limited to Indicated Student Group(s)

**2017-2018 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Person(s) Responsible	Task(s)/Timeline	Amount/Source
<p><b>1) Instructional aides' salaries and benefits.</b></p>	<p>Principal, District</p>	<p>August 2017</p>	<p>A) \$75,494 B) \$30,062 C) \$70,478 D) \$6,093 Source: Title 1, Special Education</p>



**2017-2018 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Action/Service 1) Summer School- salary and benefits.	Person(s) Responsible Principal, Teachers, District	Task(s)/Timeline April 2018	Amount/Source 1) \$74,514 2) \$16,138 Source: LCFF
--	--	---	--------------------------------	---

**Action 5: Order state/locally approved CCSS curriculum for core content subjects, ELD, and supplemental materials to support the CCSS implementation.**

For Supplemental Actions/Services:

Students to be served

Low Income  
 Foster Youth  
 Homeless Youth  
 English Learners  
 Migrant Children  
 Other Group(s) (specify) All students

Scope of Service

Schoolwide      OR       Limited to Indicated Student Group(s)

**2017-2018 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Action/Service 1) Alignment of instruction with content standards by utilizing outside services, purchasing textbooks, books, materials, resources and technology.	Person(s) Responsible Principal, Teachers, District	Task(s)/Timeline Throughout the school year	Amount/Source 1) \$52,695 Source: Lottery Instructional Material
--	---	---	--	---

# Goals, Actions, and Services

## Strategic Planning Details and Accountability

New     Modified     Unchanged

### Goal 2

**LEA GOAL:** Maintain a positive and safe environment- KJUHSD believes that a positive and safe environment is paramount in providing an environment that promotes learning, high academic achievement and students who will become good citizens.

**SCHOOL GOAL:** Maintain a positive and safe environment- KHS believes that a positive and safe environment is paramount in providing an environment that promotes learning, high academic achievement and students who will become good citizens.

STATE     1     2     3     4     5     6     7     8  
 LOCAL \_\_\_\_\_

State and/or Local Priorities Addressed by this Goal

Identified Need from the Annual Evaluation and Analysis

Through parent and student surveys, it was noted that though students feel safe, they feel there is room to improve. The district chronic absenteeism is at 6.7% and the district feels this number needs to be reduced. With the introduction of student devices, the need for continued education in digital citizenship is needed.

**EXPECTED ANNUAL MEASURABLE OUTCOMES (Include at least one metric/indicator for each priority checked above. Where performance gaps have been identified, outcomes for student groups should demonstrate gap closure.)**

Metrics/Indicators	Baseline	2017-2018	2018-2019	2019-2020
Attendance as measured by district average attendance	2015-2016 96.5%	97%	Maintain 97% or higher	Maintain 97% or higher
Chronic Absenteeism as measured by % students with 10% or more absenteeism	2015-2016 6.7%	6.0%	5.5%	5.0%
H.S. Dropout as measured by formula in LCAP appendix	2014-2015 1.2%	Maintain 1.5% or lower	Maintain 1.5% or lower	Maintain 1.5% or lower

Suspension rate	2015-2016 2.9%	2.3%	2.0%	1.7%
Expulsion rate	2015-2016 0%	Maintain 1.0% or lower	Maintain 1.0% or lower	Maintain 1.0% or lower
School Climate Survey- % responses high levels for school connectedness.	2016-2017 70.2%	73%	76%	79%
School Climate Survey- % responses feel very safe at school	2016-17 68.7%	71%	74%	77%

**PLANNED ACTIONS/SERVICES**

**Action 1: Continue PBIS in the high school.**

For Supplemental Actions/Services:

Students to be served

Low Income  
 Foster Youth  
 Homeless Youth  
 English Learners  
 Migrant Children  
 Other Group(s) (specify) All students

Scope of Service  
 Schoolwide  
**OR**  
 Limited to Indicated Student Group(s)



**2017-2018 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Action/Service	Person(s) Responsible	Task(s)/Timeline	Amount/Source
<input checked="" type="checkbox"/>	1) Continue to buy and upgrade security cameras on campus to ensure coverage throughout campus. The new PA system will allow announcements and alerts to be heard throughout campus. Safety dog will be used to provide a safe environment by detecting material that is illegal to have on campus.	Principal, Assistant Principals, IT Director, District	Throughout the year.	1) \$11,700 Source: LCFF

**Action 3: Contract with outside agencies to provide health services for students.**

**For Supplemental Actions/Services:**

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) All Students

Scope of Service

Schoolwide  
 OR  
  Limited to Indicated Student Group(s)

**2017-2018 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged Action/Service	Person(s) Responsible	Task(s)/Timeline	Amount/Source
1) Outside agency services included: School Psychologist, Student Assistance Program counselor, Nurse for vision/hearing assessments, Adaptive Physical Fitness Teacher, Speech Pathologist, Athletic Trainer	Principal, Athletic Director, Director of Special Education, District	Summer 2017	1) \$47,000- Trainer 2) \$48,000- Comprehensive Youth Services 3) \$3,150- Nursing 4) \$19,792- Psychologist 5) \$8,400- Speech 6) \$3,236- Adaptive PE Source: LCFF

**Action 4: Explore and begin to implement Link Crew to support incoming 9<sup>th</sup> graders in the transition to high school.**

**For Supplemental Actions/Services:**

Students to be served

Low Income     Foster Youth     Homeless Youth     English Learners     Migrant Children  
 Other Group(s) (specify) All Students

Scope of Service     Schoolwide    **OR**     Limited to Indicated Student Group(s)



**2017-2018 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged Action/Service	Person(s) Responsible	Task(s)/Timeline	Amount/Source
1) Explore the supports and arrange for student leaders needed to fully implement Link Crew in the 2018-19 school year.	Principal, Assistant Principals, Teachers	Throughout the school year, have in place for 2018-19 school year.	1) \$1,500 Source: LCFF

**Goals, Actions, and Services**

**Strategic Planning Details and Accountability**

New     Modified     Unchanged

**Goal 3**

**LEA GOAL:** Provide professional development and collaboration time that builds student achievement- KJUHS recognizes the importance of providing professional development to teachers and staff to help meet the needs of our students.

**SCHOOL GOAL:** Provide professional development and collaboration time that builds student achievement- KHS recognizes the importance of providing professional development to teachers and staff to help meet the needs of our students.

STATE     1     2     3     4     5     6     7     8  
 LOCAL \_\_\_\_\_

State and/or Local Priorities Addressed by this Goal

Student standardized scores went down from the previous year. Teachers have also requested more professional development in the area of engagement and preparation for CAASPP. The transition to Next Generation Science Standards and the new social studies frameworks have created a need for professional development in these areas. With a passing score on an AP test demonstrating a student is college ready, more professional development is need to not only increase access to AP classes, but strategies for teachers to help all student achieve success in AP.

Identified Need from the Annual Evaluation and Analysis

**EXPECTED ANNUAL MEASURABLE OUTCOMES (Include at least one metric/indicator for each priority checked above. Where performance gaps have been identified, outcomes for student groups should demonstrate gap closure.)**

Metrics/Indicators	Baseline	2017-2018	2018-2019	2019-2020
State Standards Implemented as measured by either 1) Narrative Summary or 2) State Reflection Tool	2016-2017 Average score of 4.0	Average score of 4.1 or higher	Average score of 4.2 or higher	Average score of 4.3 or higher
EL access to state standards/ELD standards (included with tool used above)	2016-2017 Average score of 4.0	Average score of 4.1 or higher	Average score of 4.2 or higher	Average score of 4.3 or higher
Access to a broad course of study as measured by review of teacher and/or master schedules	2016-2017 100% access to a broad course of study at all school sites	100% access to a broad course of study at all school sites	100% access to a broad course of study at all school sites	100% access to a broad course of study at all school sites

**PLANNED ACTIONS/SERVICES**

**Action 1: Contract with curriculum and instructional experts to provide professional development for all teachers in the areas of CCSS, NGSS, technology, and student engagement. Substitute teacher costs for release days and related costs.**

**For Supplemental Actions/Services:**

- Students to be served
- Low Income
  - Foster Youth
  - Homeless Youth
  - English Learners
  - Migrant Children
  - Other Group(s) (specify) All students

Scope of Service  Schoolwide **OR**  Limited to Indicated Student Group(s)

**2017-2018 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Person(s) Responsible <b>Principal, Department Chairs, District</b>	Task(s)/Timeline <b>1) Meet each semester to decide professional development. 2) Use late start Mondays to provide training.</b>	Amount/Source <b>A) \$3,000          B) \$104          C) \$10,000          D) \$60,639          Source: LCFF. College Readiness Grant</b>
<b>1) Provide professional development and collaboration time to improve instructional strategies and share best practice.</b>			

**Action 2: Purchase/Contract with data management system to create benchmark exams, analyze local and state assessments, and monitor students' progress.**

**For Supplemental Actions/Services:**

Students to be served  
 Low Income  
 Foster Youth  
 Homeless Youth  
 English Learners  
 Migrant Children  
 Other Group(s) (specify) All Students

Scope of Service  
 Schoolwide      **OR**       Limited to Indicated Student Group(s)

**2017-2018 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Person(s) Responsible <b>Principal, Department Chairs, District</b>	Task(s)/Timeline <b>Throughout the year.</b>	Amount/Source <b>1) \$13,160          2) \$7,793          Source: LCFF</b>
<b>1) Data management system          2) Analysis of data for all subgroups will inform decision-</b>			

**Action 3: Provide student engagement training that is principally directed toward EL and low income students.**

**For Supplemental Actions/Services:**

Students to be served <input checked="" type="checkbox"/> Low Income <input type="checkbox"/> Foster Youth <input type="checkbox"/> Homeless Youth <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Migrant Children <input type="checkbox"/> Other Group(s) (specify) _____	<input type="checkbox"/> Limited to Indicated Student Group(s)
Scope of Service <input checked="" type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Indicated Student Group(s)	

**2017-2018 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Person(s) Responsible	Task(s)/Timeline	Amount/Source
1) Professional development opportunities will be provided to teachers in the area of student engagement through research based strategies.	Principal, Department Chairs, District	1) Meet each semester to decide professional development. 2) Use late start Mondays to provide training.	1) \$10,000 Source: LCFF

# Goals, Actions, and Services

## Strategic Planning Details and Accountability

New     Modified     Unchanged

### Goal 4

**LEA GOAL:** Prepare students for the transition to post-secondary schooling/training both through programs directly to students and communication with parents. KJUHSD needs to prepare all students to be college and career ready.

**SCHOOL GOAL:** Prepare students for the transition to post-secondary schooling/training both through programs directly to students and communication with parents. KHS needs to prepare all students to be college and career ready.

STATE    1    2    3    4    5    6    7    8  
 LOCAL \_\_\_\_\_

State and/or Local Priorities Addressed by this Goal

Identified Need from the Annual Evaluation and Analysis

College and career readiness is the goal of the district. Through stakeholder meetings, a need was seen in having more options to help students achieve post-secondary success. Communication about requirements and student progress was an area stakeholders wanted more information on.

**EXPECTED ANNUAL MEASURABLE OUTCOMES** (Include at least one metric/Indicator for each priority checked above. Where performance gaps have been identified, outcomes for student groups should demonstrate gap closure.)

Metrics/Indicators	Baseline	2017-2018	2018-2019	2019-2020
% of graduating seniors will be enrolled in community college, 4-year college, or the military.	2015-2016 94%	95%	Maintained at 95% or higher	Maintained at 95% or higher
CTE Sequence of Study is % of students with two courses in the same pathway	2016-2017 15.4%	17%	19%	21%

% of students participating in Career Technical Student Organizations

2016-2017 24% 26% 28% 30%

Parental Engagement as measured by a summary of progress based on information collected through surveys of parents/guardians and parent participation

2016-2017  
 1) Parent Communication: Agree/ Strongly Agree 74.5%  
 2) Parent Participation in School Committees/ Meetings: Average less than 5 parents per committee/ meeting

2016-2017  
 1) Parent Communication: Agree/ Strongly Agree 76%  
 2) Parent Participation in School Committees/ Meetings: Average 7 parents per committee/ meeting

2016-2017  
 1) Parent Communication: Agree/ Strongly Agree 78%  
 2) Parent Participation in School Committees/ Meetings: Average 9 parents per committee/ meeting

2016-2017  
 1) Parent Communication: Agree/ Strongly Agree 80%  
 2) Parent Participation in School Committees/ Meetings: Average 9 parents per committee/ meeting

# of parent/community survey responses on direction of LCAP

2016-2017 118 140 180 210

**PLANNED ACTIONS/SERVICES**

**Action 1: Provide school/district communications and parent involvement opportunities.**

For Supplemental Actions/Services:

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) All Students

Scope of Service

Schoolwide  
 OR  
 Limited to Indicated Student Group(s)

**2017-2018 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Person(s) Responsible	Task(s)/Timeline	Amount/Source
1) Use of AERIES portal and Loop to communicate with parents regarding student progress. 2) Continue to develop the district and school websites to improve ease of locating information and ensuring information is updated.	2) Principal, District	2) Throughout the year	1) \$13,460 2) \$1,620 Source: LCFF





**Action 3:** Through the ROP program and district programs, increase the number of CTE pathways as well as additional career courses available in the district.

For Supplemental Actions/Services:

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) All Students

---

Scope of Service

Schoolwide  
 OR  
  Limited to Indicated Student Group(s)

**2017-2018 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Person(s) Responsible	Task(s)/Timeline	Amount/Source
1) Career-Technical Education teacher salaries, benefits, materials, and supplies.  2) We seek to provide a variety of career technical classes and pathways to support students.	Principal, Teachers, ROP, District	Throughout the year	1) \$89,446 2) \$277,148 Source: LCFF

**Action 4: Increase the number of students who are taking and passing AP tests and explore the possibility of adding additional offerings.**

**For Supplemental Actions/Services:**

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) All Students

Scope of Service                       Schoolwide                      **OR**                       Limited to Indicated Student Group(s)

**2017-2018 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Person(s) Responsible	Task(s)/Timeline	Amount/Source
<input checked="" type="checkbox"/> <b>1) Professional development for teachers teaching AP to provide instructional strategies to encourage and support all levels of students taking AP.</b>	Principal, Teachers, District	1) PLC team to established guidelines for AP 2) Professional Development: Summer 2018	1) \$126,704 2) \$48,966 Source: LCFF

**Action 5: Support the College and Career Center in supporting students with transitioning into post-secondary programs.**

**For Supplemental Actions/Services:**

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) All students

Scope of Service       Schoolwide      **OR**       Limited to Indicated Student Group(s)

**2017-2018 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Person(s) Responsible	Task(s)/Timeline	Amount/Source
<p>1) Provide programs that allow students to explore colleges. Salary and benefits for college and career center teacher. Encourage all students to pursue postsecondary opportunities.</p>	<p>Principal, College and Career Center Teacher, District</p>	<p>Throughout the school year</p>	<p>1) \$70,599 2) \$28,104 3) \$4,020 Source: LCFF</p>

**Action 6: Support the AVID program in supporting low income students become college ready by developing academic skills.**

**For Supplemental Actions/Services:**

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) \_\_\_\_\_

Scope of Service

Schoolwide  
 OR  
  Limited to Indicated Student Group(s)

**2017-2018 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Person(s) Responsible	Task(s)/Timeline	Amount/Source
1) Provide funding to support the AVID program on Kingsburg High School Campus. This includes, salaries of teachers, cost of the program, tutors, and materials.	Principal, AVID Site Coordinator, District	Throughout the school year	1) \$45,449 2) \$8,800 3) \$12,821 4) \$4,318 Source: Title I

**Action 7: Support the involvement and participation of students in Career Technical Student Organizations (CTSOs) to help prepare students for career options.**

**For Supplemental Actions/Services:**

Students to be served

Low Income  
  Foster Youth  
  Homeless Youth  
  English Learners  
  Migrant Children  
 Other Group(s) (specify) All Students

Scope of Service

Schoolwide  
 OR  
  Limited to Indicated Student Group(s)

**2017-2018 ACTIONS/SERVICES and BUDGETED EXPENDITURES**

Action/Service <input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	Person(s) Responsible	Task(s)/Timeline	Amount/Source
1) Provide transportation, staff, money for entry fees, and materials needed to support students in the student organizations 2) We seek to provide students with more than just classes that support career readiness, but activities for students to demonstrate skills needed to be career ready.	Principal, CTE Program, District	Throughout the school year	1) \$12,600 2) \$1,931 3) \$122,561 4) \$33,258 5) \$57,000 6) \$787 Source: LCFF

## Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in Form B must be aligned with the Consolidated Application.

School Goal #: The district does not provide centralized services.

<b>Actions to be Taken to Reach This Goal</b> Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date <sup>2</sup> Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)
--	--	-----------------------	----------------	---

Note: Centralized services may include the following direct services:

- Research-based instructional strategies, curriculum development, school climate, and data disaggregation for instructional staff
- District-wide staff providing specific services to schools, e.g., English Language Development Coordinator, Teachers on Special Assignment, Instructional Coaches
- After-School and Summer School programs funded by categorical programs
- Data analysis services, software, and training for assessment of student progress

Centralized services do not include administrative costs.

<sup>2</sup> List the date an action will be taken, or will begin, and the date it will be completed.

## Programs Included in this Plan

Check the box for each state and federal program in which the school participates. Enter the amounts allocated for each program in which the school participates and, if applicable, check the box indicating that the program's funds are being consolidated as part of operating a schoolwide program (SWP). The plan must describe the activities to be conducted at the school for each of the state and federal programs in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

Note: For many of the funding sources listed below, school districts may be exercising Categorical Program Provisions options (flexibility) with information available at <http://www.cde.ca.gov/fg/ac/co/documents/sbx34budgetflex.doc>.

Of the four following options, please select the one that describes this school site:

- This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).
- This site operates a SWP but does not consolidate its funds as part of operating a SWP.
- This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.
- This site operates a SWP and consolidates all applicable funds as part of operating a SWP.

State Programs	Allocation	Consolidated in the SWP
<input type="checkbox"/> <b>California School Age Families Education (Carryover only)</b> Purpose: Assist expectant and parenting students to succeed in school	\$	<input type="checkbox"/>
<input type="checkbox"/> <b>Economic Impact Aid/State Compensatory Education (EIA-SCE) (Carryover only)</b> Purpose: Help educationally disadvantaged students succeed in the regular program	\$	<input type="checkbox"/>
<input checked="" type="checkbox"/> <b>Economic Impact Aid/Limited-English Proficient (EIA-LEP) (Carryover only)</b> Purpose: Develop fluency in English and academic proficiency of English learners	\$0	<input type="checkbox"/>
<input type="checkbox"/> <b>Peer Assistance and Review (Carryover only)</b> Purpose: Assist teachers through coaching and mentoring	\$	<input type="checkbox"/>

<input checked="" type="checkbox"/>	<b>Professional Development Block Grant (Carryover only)</b> Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	\$0	<input type="checkbox"/>
<input type="checkbox"/>	<b>School Safety and Violence Prevention Act (Carryover only)</b> Purpose: Increase school safety	\$	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<b>List and Describe Other State or Local Funds:</b> From Valley ROP, not directly to KHS	\$179,256	<input type="checkbox"/>
Total amount of state categorical funds allocated to this school		\$179,256	

Federal Programs		Allocation	Consolidated in the SWP
<input checked="" type="checkbox"/>	<b>Title I, Part A: Allocation</b> Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$575,687	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<b>Title I, Part A: Parental Involvement</b> (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<b>Title II, Part A: Improving Teacher Quality</b> Purpose: Improve and increase the number of highly qualified teachers and principals	\$50,964	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<b>Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students</b> Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$	Title III funds may not be consolidated as part of a SWP <sup>3</sup>

<sup>3</sup> Title III funds are not a school level allocation even if allocated by the district to a school site. The LEA is responsible for fiscal reporting and monitoring and cannot delegate their authority to a site at which the program is being implemented. If Title III funds are spent at a school site, they must be used for the



<input type="checkbox"/>	<b>Title VI, Part B: Rural Education Achievement Program</b> Purpose: Provide flexibility in the use of ESEA funds to eligible LEAs	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>For School Improvement Schools only: School Improvement Grant (SIG)</b> Purpose: to address the needs of schools in improvement, corrective action, and restructuring to improve student achievement	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$	<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$	<input type="checkbox"/>
Total amount of federal categorical funds allocated to this school		\$626,651	
Total amount of state and federal categorical funds allocated to this school		\$805,907	

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

---

purposes of Title III and only for those students the LEA has identified for services. For more information please contact the Language Policy and Leadership Office at 916-319-0845.

**Recommendations and Assurances**

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:


1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

- State Compensatory Education Advisory Committee \_\_\_\_\_ Signature
- English Learner Advisory Committee Michele Schlaif Signature
- Special Education Advisory Committee \_\_\_\_\_ Signature
- Gifted and Talented Education Advisory Committee \_\_\_\_\_ Signature
- District/School Liaison Team for schools in Program Improvement \_\_\_\_\_ Signature
- Compensatory Education Advisory Committee \_\_\_\_\_ Signature
- Departmental Advisory Committee (secondary) \_\_\_\_\_ Signature
- Other committees established by the school or district (list) \_\_\_\_\_ Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: December 19, 2017.

Attested:

Ryan Phelan  
Typed name of School Principal

  
Signature of School Principal

12-19-17  
Date

Brian Donovan  
Typed name of SSC Chairperson

  
Signature of SSC Chairperson

12/19/17  
Date

1) SBAC- Maintain or increase initial SBAC assessment results by 1% annually

KHS Year to Year Comparison	All	Hispanic	White	Two Races	Male	Female	RFEP	EL	SED	SWD
2014-15- ELA	57%	54%	58%	**	53%	66%	53%	**	46%	14%
2015-16- ELA	56%	45%	66%	79%	45%	64%	39%	**	46%	13%
Difference	-1%	-9%	8%	**	-8%	-2%	-14%	**	0%	-1%

KHS Year to Year Comparison	All	Hispanic	White	Two Races	Male	Female	RFEP	EL	SED	SWD
2014-15: Math	29%	22%	32%	**	29%	34%	22%	**	19%	5%
2015-16: Math	28%	15%	42%	43%	27%	29%	11%	9%	15%	0%
Difference	-1%	-7%	10%	**	-2%	-5%	-11%	**	-4%	-5%

2) A-G Completion

A-G Completion	State %	KHS	KHS %
2015-16	35.60%	101	39.50%
2014-15	35.60%	106	41.10%

3) EAP Ready

2015-16 ELA	All	Hispanic	White	Two Races	Male	Female	RFEP	EL	SED	SWD
KHS	18%	9%	27%	29%	10%	24%	4%	**	9%	0%
State	26%	16%	36%	36%	22%	29%	22%	1%	16%	3%
Difference	-8%	-7%	-9%	-7%	-12%	-5%	-13%	**	-7%	-3%

2015-16 Math	All	Hispanic	White	Two Races	Male	Female	RFEP	EL	SED	SWD
KHS	10%	4%	16%	7%	11%	10%	7%	9%	6%	0%
State	13%	5%	18%	18%	14%	12%	10%	2%	5%	1%
Difference	-3%	-1%	-2%	-11%	-3%	-2%	-3%	7%	1%	-1%

4) Meeting CELDT Requirement

Meeting CELDT Criterion	9th	10th	11th	12th	Total Tested
KHS 2015-16	31.0%	28.0%	17.0%	20.0%	51
KHS 2014-15	32.0%	75.0%	60.0%	29.0%	40
Difference	-1%	-43%	43.00%	-9.00%	11

5) CELDT Reclassification

Reclassified- KHS	# of Students Reclassified	Total Tested	% of Students Reclassified
2015-16	4	51	8%
2014-15	1	40	2%

6) Chronic Absenteeism

Chronic Absent 2015-16	All	Hispanic	White	Two Races	Male	Female	RFEP	EL	SED	SWD	Total Students
KHS- # Students	73	36	32	5	34	39	8	3	39	7	1087
KHS- % Students	6.7%	5.6%	8.8%	19.2%	6.5%	7.0%	3.5%	5.9%	7.4%	8.4%	

7) Graduation and Dropout Rate

Cohort Class of 2014-15 KHS	All	Hispanic	White	Two Races	Male	Female	EL	SED	SWD
# of Students	250	135	93	**	124	126	28	128	21
# Graduated	244	131	91	**	120	124	25	123	19
Graduation Rate	97.6%	97.0%	97.9%	100.0%	96.8%	98.4%	89.3%	96.1%	90.5%
# Dropouts	**	**	**	**	**	**	**	**	**
Dropout Rate	1.2%	1.5%	1.1%	0.0%	1.6%	0.8%	3.6%	1.6%	4.8%

\*\*= 10 or fewer

8) Post Secondary Plans

Post-Secondary Plans- KHS	2015-16: # Students	2015-16: % Students
4 year College	72	29%
Community/Vocational College	148	60%
Military	13	5%
Work	15	6%
Total Students	248	

9) Professional Development

Active Shooter Training
Adaptations in Curriculum for Students with Mild to Moderate Disabilities
AVID Summer Institute
CA Ag Summer Institute
CAASPP Interim Assessments Hand Scoring
CATA conference

Central Valley Math Regional Math Network (FPU)
CMC North Conference @ Asilomar
CUE Conference
Digital Citizenship including Cyber Bullying, safety in the digital world
Effective Program Components of the 1:1 (Google platform including mail, forms, docs, drive)
ELD Strategies
FCOE Science PLC Meetings
Illuminate Training
Kagen Brain strategies
Legal Aspects of 1:1 Programs (FCOE)
Reading literacy
ROP conferences (Fall and Spring)
SBAC training including Interim Assessments
SJVMP
SJVWP
Special Ed Law Conference
Technology using email as a learning tool

**ISSUE:** Presented to the Board is the appointment of Ivan Nunez as the Kingsburg Joint Union High School District Attendance Supervisor, as directed by EC 48240(a), "that each school district governing board and each county superintendent of schools shall appoint a Supervisor of Attendance...".

**ACTION:** Approve or deny Ivan Nunez as the Attendance Supervisor for the Kingsburg Joint Union High School District.

**RECOMMENDATION:** Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_



CALIFORNIA  
DEPARTMENT OF  
EDUCATION

**TOM TORLAKSON**  
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

January 20, 2017

Dear County and District Superintendents and Charter School Administrators:

**AMENDED LEGISLATION TO REDEFINE DUTIES OF ATTENDANCE SUPERVISORS**

I am writing today to share important information about the new and expanded responsibilities for attendance supervisors identified in Assembly Bill 2815 (O'Donnell).

Under AB 2815, which went into effect on January 1, 2017, the role of attendance supervisors has been redefined to include more effective practices to address chronic absenteeism and truancy.

Reducing California's high chronic absenteeism rates is a priority in the Local Control and Accountability Plan (LCAP), and this update to California *Education Code* sections 48240–48244 is a tool for meeting local goals for reducing chronic absenteeism rates. These changes in attendance supervision practices help promote a culture of attendance and improve local systems to accurately track pupil attendance by grade level and pupil subgroup.

You may find it helpful to review the effective practices described in this legislation as you consider the duties of your attendance supervisor and assistant attendance supervisors.

Identified duties for your attendance supervisors in this legislation include the following:

- Raise the awareness of school personnel, parents, guardians, caregivers, community partners, and local businesses of the effects of chronic absenteeism, truancy, and other challenges associated with poor attendance.
- Identify and respond to grade level or pupil subgroup patterns of chronic absenteeism or truancy.
- Identify and address factors contributing to chronic absenteeism and habitual truancy, including suspension and expulsion.
- Ensure that pupils with attendance problems are identified as early as possible to provide applicable support services and interventions.

January 20, 2017

Page 2

- Evaluate the effectiveness of strategies implemented to reduce chronic absenteeism rates and truancy rates.

In addition, your attendance supervisor may refer chronic absentees and truants to critical support services and interventions that will help them get back on track with their education. Examples of these key services and interventions benefiting high-risk youth listed in the legislation are as follows:

- A conference between school personnel, the pupil's parent or guardian, and the pupil.
- Promoting co-curricular and extracurricular activities that increase pupil connectedness to school, such as tutoring, mentoring, the arts, service learning, or athletics.
- Recognizing pupils who achieve excellent attendance or demonstrate significant improvement in attendance.
- Referral to a school nurse, school counselor, school psychologist, school social worker, and other pupil support personnel for case management and counseling.
- Collaboration with child welfare services, law enforcement, courts, public health care agencies, and other government agencies or medical, mental health, and oral health care providers to receive necessary services.
- Collaboration with school study teams, guidance teams, school attendance review teams, or other intervention-related teams to assess the attendance or behavior problem in partnership with the pupil and his or her parents, guardians, or caregivers.
- In schools with significantly higher rates of chronic absenteeism, identify barriers to attendance that may require schoolwide strategies rather than case management.
- Referral for a comprehensive psychosocial or psychoeducational assessment.
- Referral to a school attendance review board.
- Referral to a county truancy mediation program.



January 20, 2017  
Page 3

Over the past several years, many of you have already implemented policy and program changes to reduce chronic absenteeism rates in your LCAPs. I appreciate your efforts to address these problems with data-based decision making and positive family engagement. This legislation will further statewide efforts to reduce chronic absenteeism rates and truancy rates for all of California's students.

I applaud the Legislature for addressing the attendance crisis in California, a crisis that disproportionately impacts students of color, students with disabilities, foster youth, and homeless youth.

If you have any questions regarding this legislation, please contact Education Programs Consultant David Kopperud in the Educational Options, Student Support, and American Indian Education Office by phone at 916-323-1028 or by e-mail at [dkopperud@cde.ca.gov](mailto:dkopperud@cde.ca.gov).

Sincerely,

A handwritten signature in black ink that reads "Tom Torlakson". The signature is written in a cursive style with a large, sweeping initial "T".

Tom Torlakson

TT:dk  
2016-09033

## ATTENDANCE SUPERVISOR

### 1. APPOINTMENT/CONTRACT

- Each school district governing board and each county superintendent of schools shall appoint a supervisor of attendance and any assistant supervisors of attendance as may be necessary to supervise the attendance of pupil in county [EC 48240(a)]
- Supervisor of attendance must be "lawfully certificated for the work" by county board of education [EC 48421,48245]
- School district governing board may appoint a school district supervisor of attendance to act under the direction of the county supervisor of attendance [EC 48242]
- Two or more school districts may unite in appointing a district supervisor of attendance and in paying his compensation [EC 48243]
- School district may contract with county superintendent of schools for the supervision of attendance of pupils in the school district; county superintendent shall transfer from district funds to the county school service fund an amount equal to the actual cost of providing for the supervision of attendance [EC 48244]

### 2. DUTIES [EC 48240(b) & (c); 48453]

- Compulsory full-time education
- Truancy
- Work permits
- Compulsory continuation education
- Opportunity schools
- Promote a cultural of attendance and establishes a system to accurately track pupil attendance
- Other duties that may be required
- Make and file the complaint against any parent, guardian, or other person having control or charge of any minor required to attend special continuation education classes where the minor does not so attend, and shall see that the charge is prosecuted by the proper authorities

**ISSUE:**

Presented to the Board is The Taylor Group as an architect company for Kingsburg Joint Union High School District upcoming projects.

**ACTION:**

Approve or deny The Taylor Group Architects.

**RECOMMENDATION:**

Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_

**ISSUE:** Presented to the Board is Mandated Board Policy - the second reading

**ACTION:** Approve or deny mandated board policy.

**RECOMMENDATION:** Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_

## **POLICY GUIDE SHEET**

**July 2017**

**Page 1 of 2**

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts should review the sample materials and modify their own policies accordingly.

### **BP/AR 0000 - Vision**

(BP revised; AR deleted)

Policy updated to address data sources for vision setting, set expectations that the district's vision will drive all board decisions and district operations, and align the process of reviewing the district's vision with the process for reviewing and updating the local control and accountability plan (LCAP). Regulation deleted and key concepts incorporated into the BP.

### **BP 0100 - Philosophy**

(BP revised)

Policy updated to strongly encourage boards to engage in thoughtful discussions and develop their own statements of district philosophy. Sample statements expanded to add items related to nondiscrimination, the influence of teachers and educational support staff on student achievement, the importance of professional development for staff and the board, the board's responsibility to engage in advocacy, and the link between financial stability and attainment of district goals.

### **BP 2140 - Evaluation of the Superintendent**

(BP revised)

Policy updated to provide that the responsibility for determining the criteria, schedule, method(s), and instrument(s) for superintendent evaluation rests with the board, although input may be sought from the superintendent. Updated policy clarifies that, although the evaluation may be discussed in closed session, the law does not permit discussion or action on any proposed change in compensation during closed session, with limited exceptions. Policy also reflects court decision holding that personal performance goals are not subject to disclosure to the public unless they are specifically stated in the employment contract.

### **AR 4112.2 - Certification**

(AR revised)

Regulation updated to (1) add verification of temporary certificates for employees whose credential applications are being processed by the Commission on Teacher Credentialing; (2) add section reflecting requirements for the Teaching Permit for Statutory Leave, as added by **NEW STATE REGULATIONS** (Register 2016, No. 34); and (3) add authorization for the holder of the Teaching Permit for Statutory Leave, Provisional Internship Permit, or Short-Term Staff Permit to provide substitute teaching services as specified.

### **BP/AR 4112.61/4212.61/4312.61 - Employment References**

(BP deleted; AR revised)

Policy deleted and key concepts incorporated into regulation. Regulation also updated to more directly reflect state law regarding the authority of employers to communicate certain information about current or former employees to prospective employers.

**POLICY GUIDE SHEET**  
**July 2017**  
**Page 2 of 2**

**BP/E 6161.1 - Selection and Evaluation of Instructional Materials**  
(BP/E revised)

Policy and exhibit updated to delete material defining the "sufficiency" of instructional materials as meaning that students enrolled in the same course have identical materials from the same adoption cycle, and to delete optional material reflecting the authorization to purchase the newest adopted materials for schools in deciles 1-3 of the Academic Performance Index, as those laws have repealed on their own terms. Updated policy also reflects the requirement to address the sufficiency of instructional materials in the district's LCAP and reflects **NEW LAW** (AB 575, 2016) which provides that the State Board of Education may adopt instructional materials for grades K-8 at least once, but not more than twice, every eight years.

**BB 9121 - President**  
(BB revised)

Bylaw updated to reorganize and revise the duties of the board president for consistency with information provided in CSBA's Board President's Workshop, and to add an optional component on providing training for the president to enhance his/her leadership skills.

**BB 9220 - Governing Board Elections**  
(BB revised)

Bylaw updated to reflect **NEW LAW** (SB 415, 2015) which, effective January 1, 2018, requires a district to move the date of its board election to be concurrent with a statewide election whenever holding an election on a nonconcurrent date has resulted in a significant decrease in voter turnout, as defined. Bylaw encourages districts to review recent voter turnout and, if necessary, adopt a plan before the January 1, 2018 deadline in order to delay consolidation until November 8, 2022. Bylaw also reflects **NEW LAWS** which require public hearings before and after drawing maps of proposed trustee areas (AB 350, 2016), authorize districts to permit board candidates to submit candidate statements for electronic distribution (AB 2010, 2016), allow districts to establish a dedicated fund to make public funds available to persons seeking elective office under specified conditions (SB 1107, 2016), and require prospective plaintiffs who allege that the election method violates the California Voting Rights Act to notify the district before filing a complaint (AB 350, 2016).

**ISSUE:** Presented to the Board is Ashley Paradine as a Volunteer Assistant Girls' Softball Coach for the 2017-18 school year.

**ACTION:** Approve or deny the appointment of Ashley Paradine as a Volunteer Assistant Girls' Softball Coach for the 2017-18 school year.

**RECOMMENDATION:** Recommend approval.

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_ Lunde: \_\_\_\_\_