

AGENDA
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
Board Room 1900 18th Avenue 4:00p.m.
Kingsburg, CA 93631
January 11, 2021
KJUHSD.com/Zoom

1. **CALL TO ORDER** _____

2. **SALUTE TO THE FLAG**

3. **ROLL CALL AND ESTABLISHMENT OF A QUORUM**

Member's Present _____ _____
 _____ _____
 _____ _____

Members Absent _____ _____

4. **OTHERS PRESENT** _____ _____

5. **APPROVAL OF AGENDA**

Motion _____ Second _____ Vote _____

6. **PUBLIC COMMENT**

Public Comment
*For regular meetings, the public is provided an opportunity to address not only any item on the agenda but any item within the subject matter jurisdiction of the Kingsburg Joint Union High School District. **Disclaimer:** The opinions expressed in public comments are the authors own and do not necessarily reflect the official policies or position of the Kingsburg Joint Union High School District*

Members of the public who wish to provide public comment during observed COVID-19 social distancing guidance may email the district at PublicComment@Kingsburghigh.com by 4:00 p.m. the Friday before the meeting date, which generally lands on Monday. Public comments are limited to three minutes or 450 written words per speaker. Twenty (20) minutes per issue will be allowed. Please note you are not compelled to provide a name and can comment anonymously. The public comments will be read in the order they are received. The comments will be read outloud during the public comment portion of the meeting.

Board of Education is prohibited by law from taking action on matters discussed that are not on the agenda and no adverse conclusions should be drawn if the Board does not respond to public comments made at this time. Concerns will be referred to the Superintendent's office for review and response.

Board Room Accessibility: *The Kingsburg Joint Union High School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the Administrative Assistant to the Superintendent at 897-7721 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132.)*

7. APPROVAL OF MINUTES

7.1 Regular Meeting – December 14, 2020

8. REPORTS

- 8.1 Superintendent Report
- 8.2 Principal Report
- 8.3 Director Alternative Education Center Report
- 8.4 Student Representative Report

9. ACTION

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10. DISCUSSION

10.1 – LCAP – Executive Director of Student Services- Cindy Schreiner

11. WRITTEN INFORMATION

11.1 Student Body Fund Report for December 2020	41
11.2 Quarterly Report on Williams Uniform Complaints January 2021	47

12. CLOSED SESSION – Notice to Public (Closed Session Items Covered by Law May Be Requested Or Called For As Per: Government Codes: 54954.3; 54956.7; 54956.8; 54956.86; 54956.9 (a), (b), (c); 54956.95; 54957; 54957.6; 54957.8 and Education Codes: 48900; 49070.)

12.1 Staff Personnel: Campus Safety Assistant – Sandra Alonzo.....	48
12.2 Personnel: Employees of the Year (No action)	

From _____ to _____

13. ACTION REPORTED OUT OF CLOSED SESSION, IF ANY

14. ITEMS FOR NEXT AGENDA

None

15. ADJOURNMENT _____
(Time)

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
Minutes of the Regular Meeting of the Board of Trustees

PLACE AND DATE

Kingsburg High School District Office, Kingsburg High School, 1900 18th Avenue, Kingsburg, California, December 14, 2020.

CALL TO ORDER

The meeting was called to order at 4:02 p.m. by Mr. Johnie Thomsen, President.

MEMBERS PRESENT

Mr. Johnie Thomsen, President (Via Zoom)
Mr. Rick Jackson, Clerk
Mr. Brent Lunde, Member
Mr. Mike Serpa, Member
Mr. Steve Nagle, Member

MEMBERS ABSENT

None

OTHERS PRESENT

Mr. Don Shoemaker, Superintendent
Mr. Rufino Ucelo Jr., Chief Business Official
Dr. Ryan Phelan, Principal
Ms. Cindy Schreiner, Director Student Services
Mr. Noel Chavez –Technology Services Coordinator
Ms. Shari Jensen, Superintendent Administrative Assistant

Other staff members, students, and citizens – list on file in the district office.

APPROVAL OF AGENDA (M111-2021)

Mr. Jackson moved to approve the agenda as presented.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

PUBLIC COMMENTS

None

APPROVAL OF MINUTES

REGULAR MEETING – NOVEMBER 16, 2020 (M112-2021)

Mr. Serpa moved to approve the minutes of the regular meeting of November 16, 2020 as presented in 7.1 of the supporting documents.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

SWEARING IN OF BOARD MEMBERS/OATH OF OFFICE

- Superintendent Don Shoemaker gave the *Oath of Office for Kingsburg Joint Union High School District Governing Board* to swear in Johnie Thomsen -Trustee Area 1 and Rick Jackson- Trustee Area 4 for the next four year term.

SUPERINTENDENT REPORT

- Our schools are moving forward in hybrid environment. We continue to have more districts seeking advice and help including Sanger Unified School District.
- Bond projects are moving forward. The agriculture canopy project begins after the new year and flatwork come spring.
- Covid report: Positive cases reported, but no student to student or student to teacher at this time. Administration continues to do a great job. We are closely following the Fresno County Department of Public Health (FCDPH) guidelines. Robin Lund has done an amazing job with the FCDPH in her thorough details regarding guidance and quarantine.

PRINCIPAL REPORT

- Athletics - Waiting to hear from CIF for guidance on sports. Fall season is postponed, not cancelled. But fall regional and state finals are cancelled. We will receive further guidance in January for spring sports.

DIRECTOR OF ALTERNATIVE EDUCATION CENTER

- None

STUDENT REPRESENTATIVE REPORT

- None

BOARD ACTION

RESOLUTION #R17-2021 IN MATTER OF UNOPPOSED & INSUFFICIENT NOMINATION OF GOVERNING BOARD ELECTIONS SEATING AT ANNUAL ORGANIZATIONAL MEETING (M113-2021)

Mr. Serpa moved to approve Resolution #R17-2021 In the Matter of Unopposed and Insufficient Nomination of Governing Board Elections to seat board members from Trustee Area 1, Johnie Thomsen, and Trustee Area 4, Rick Jackson. Both ran unopposed and have been named to serve their four year term as presented in 9.1 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

TRUSTEE ORGANIZATION/ELECTION OF OFFICERS (M114-1920)

Mr. Nagle moved to approve the election of officers - Rick Jackson as President of the Board and Mike Serpa as Clerk of the Board as presented in 9.2 of the supporting documents. The Trustee organization was postponed to the next meeting.

Mr. Lunde seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

STATEMENT OF FACT (M115-1920)

Mr. Nagle moved to approve the Statement of Fact as presented in 9.3 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

SCHEDULE OF BOARD MEETING DATES FOR 2021 (M116-2021)

Mr. Serpa moved to approve the Schedule of Regular Board Meeting Dates for 2021 with regular meeting start times of 4:00 p.m. as presented in 9.4 of the supporting document.

Mr. Lunde seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

APPOINTMENT OF VOTING REPRESENTATIVE (M117-2021)

Mr. Lunde moved to approve Rick Jackson as the Voting Representative and Mr. Nagle as the Alternate Voting Representative to vote on behalf of the District for persons seeking election to Fresno County Committee on School District Organization as presented in 9.5 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

BILLS PAID NOVEMBER 2020 (M118-2021)

Mr. Thomsen moved to approve the bills paid for November 2020 as presented in 9.1 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

INTERDISTRICT TRANSFERS

9.7 Moved to Closed Session

2020-2021 SCHOOL PLAN FOR STUDENT ACHIEVEMENT (M119-2021)

Mr. Serpa moved to approve the 2020-2021 School Plan for Student Achievement as presented in 9.8 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

ANNUAL REPORT FOR DEVELOPER FEES (M120-2021)

Mr. Nagle moved to approve the Annual Report for Developer Fees which summarizes the 2019-2020 fiscal year activity in the Capital Facilities Fund as presented in 9.9 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 4 ayes; 1 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: No

Mr. Serpa: Aye

Mr. Jackson: Aye

FIRST INTERIM REPORT 2020-2021 (M121-2021)

Mr. Serpa moved to approve the First Interim Report for 2020-2021 as presented in 9.10 of the supporting document (on file at district office – (559) 897-7721).

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

KJUHSD 2020-2021 LCFF BUDGET OVERVIEW FOR PARENTS (M122-2021)

Mr. Serpa moved to approve the Kingsburg Joint Union High School District 2020-2021 LCFF Budget Overview for Parents as presented in 9.11 of the supporting documents.

Mr. Lunde seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

DISCUSSION

- 10.1 Set/Confirm Date for Board Visitation Day - During the *board meeting dates and time item, 9.4*, the Board discussed moving the board visitation and employee recognition dinner to May due to COVID-19. At the April meeting, this activity will be reviewed again under COVID-19 guidance.

WRITTEN INFORMATION**STUDENT BODY FUNDS REPORT**

The Board noted the ASB Fund Reports for November 2020 as presented in 11.1 of the supporting documents.

SUSPENSION REPORT – NOVEMBER 2020

The Board noted the suspension report for Kingsburg High School and Oasis High School for November 2020 as presented in 11.2 of the supporting document.

CLOSED SESSION**INTERDISTRICT TRANSFERS (M123-2021)****RSP INSTRUCTIONAL CLASSROOM AIDE – SHYANN BUIE (M124-2021)****KINGSBURG HIGH SCHOOL SPRING COACHES (M125-2021)****FOOTBALL JV ASSISTANT VOLUNTEER COACH – ANDREW RIOS (M126-2021)**

The Board met in closed session from 4:57 p.m. to 5:30 p.m.

ITEMS REPORTED OUT OF CLOSED SESSION**INTERDISTRICT TRANSFERS (M123-2021)**

Mr. Nagle moved to approve or deny the Interdistrict Transfers as designated by the Superintendent as presented in 9.7 of the supporting document.

Mr. Serpa seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

RSP INSTRUCTIONAL CLASSROOM AIDE – SHYANN BUIE (M124-2021)

Mr. Serpa moved to approve the employment of Shyann Buie as an RSP Instructional Classroom Aide for the Kingsburg Joint Union High School District for the 2020-2021 school year as presented in 12.1 of the supporting document.

Mr. Lunde seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

KINGSBURG HIGH SCHOOL SPRING COACHES (M125-2021)

Mr. Thomsen moved to approve the Kingsburg High School Spring Coaches for the 2020-2021 school year as presented in 12.2 of the supporting document.

Mr. Lunde seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

FOOTBALL JV ASSISTANT VOLUNTEER COACH – ANDREW RIOS (M126-2021)

Mr. Serpa moved to approve Andrew Rios as a Football JV Assistant Volunteer Coach for the 2020-2021 school year as presented in 12.3 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

ADJOURNMENT (M127-2021)

Mr. Serpa moved to adjourn the meeting at 5:31 p.m.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Nagle: Aye

Mr. Lunde: Aye

Mr. Serpa: Aye

Mr. Jackson: Aye

Minutes of the regular meeting of December 14, 2020 are approved except for the following omissions, deletions or changes:

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____

Minutes of the regular meeting of December 14, 2020 are approved by action of the board.

Mr. Rick Jackson
President of the Board

Mr. Mike Serpa
Clerk of the Board

ISSUE: Presentation of Accounts Payable for the month of December 2020.

ACTION: Presentation of Accounts Payable for the month of December 2020.

RECOMMENDATION: Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
 ACCOUNTS PAYABLE BOARD REPORT
 Issue Date: 12/01/2020 thru 12/31/2020
 Regular Meeting January 11, 2021**

Resources--(Re)

- 11000-Lottery
- 14000-EPA
- 30100-Title I
- 31820-Comprehensive Support and Improvement
- 32100-ESSER (COVID19)
- 32200-Coronavirus Relief Fund (CRF)
- 33100-Special Education
- 33110-Special Education: IDEA
- 35500-Carl Perkins Grant
- 40350-Title II
- 41270-ESSA: Title IV
- 63000-Lottery
- 63870-Career Technical Education (VROP)
- 63880-Strong Workforce Program
- 65000-Special Education
- 65120-Special Education (Mental Health)
- 65200-Special Education: Project
- 70100-Ag Incentive Grant
- 73880-SB117 (COVID19)
- 74200-Learning Loss Mitigation (LLM)
- 75100-Low Performing Student Block Grant
- 81500-Ongoing Major Maintenance
- 90520-Comm RDA

0100-General Fund

Vendor	Warrant #	Reference	Description	Fu---Re----Y-GI---Fn---Ob-----Si--Dp	Amount
1253-AMAZON.COM LLC	512340018	PO-210386	SUPPLIES-TECH	0100-00000-0-1110-2420-430000-001-0000	1,625.88
		PO-210397	SUPPLIES-SPEC. ED	0100-65000-0-5760-1120-430000-001-0000	226.56
		PO-210423	SUPPLIES-MAINT	0100-81500-0-0000-8100-430000-000-0000	32.64
		PO-210425	SUPPLIES-COMP SCI	0100-63870-0-3800-1000-430000-001-3015	32.68
		PO-210426	SUPPLIES-LLM-P98	0100-74200-0-1110-1000-430000-000-0000	35.91
		PO-210434	SUPPLIES-CTEIG	0100-63870-0-3800-1000-430000-001-3015	418.98
		PO-210439	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	88.31
		PO-210442	SUPPLIES-DIST	0100-00000-0-0000-7300-430000-000-0000	168.90
		PO-210104	SUPPLIES-LIBRARY	0100-00000-0-1110-2420-430000-001-3096	28.02
		PO-210104	SUPPLIES-LIBRARY	0100-00000-0-1110-2420-430000-001-3096	29.41
		PO-210104	SUPPLIES-LIBRARY	0100-00000-0-1110-2420-430000-001-3096	578.97
		PO-210104	SUPPLIES-LIBRARY	0100-00000-0-1110-2420-430000-001-3096	26.45
		PO-210104	SUPPLIES-LIBRARY	0100-00000-0-1110-2420-430000-001-3096	11.95
		PO-210104	SUPPLIES-LIBRARY	0100-00000-0-1110-2420-430000-001-3096	14.03
		PO-210104	SUPPLIES-LIBRARY	0100-00000-0-1110-2420-430000-001-3096	18.30
		PO-210104	SUPPLIES-LIBRARY	0100-00000-0-1110-2420-430000-001-3096	17.46
		PO-210104	SUPPLIES-LIBRARY	0100-00000-0-1110-2420-430000-001-3096	26.13
1253-AMAZON.COM LLC cont ----->		PO-210104	SUPPLIES-LIBRARY	0100-00000-0-1110-2420-430000-001-3096	26.14

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 12/01/2020 thru 12/31/2020
Regular Meeting January 11, 2021

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
1253-AMAZON.COM LLC cont ----->		PO-210386	SUPPLIES-TECH	0100-00000-0-1110-2420-430000-001-0000	406.47
		PO-210421	SUPPLIES-LLM	0100-32200-0-0000-8200-430006-000-0000	983.64
		PO-210366	TRUE REFRIGERATOR	0100-32200-0-0000-3700-440000-000-0000	3,761.52
				Warrant Total:	8,558.35
				Vendor Total:	8,558.35
904-AMERICAN INCORPORATED	512340019	PO-210444	REPAIRS-LITTLE THEATER	0100-81500-0-0000-8100-560019-000-0000	271.25
		PO-210149	DRINKING FOUNTAINS	0100-90100-0-0000-8500-620000-000-1202	23,080.00
		PO-210353	WASH STATIONS-KHS	0100-32200-0-0000-8500-620000-001-0000	39,885.84
		PO-210353	WASH STATIONS-OASIS	0100-32200-0-0000-8500-620000-002-0000	13,295.28
				Warrant Total:	76,532.37
				Vendor Total:	76,532.37
2203-AMS.NET INC.	512340020	PO-210150	EQUIPMENT-HALO'S	0100-90100-0-0000-8200-440000-000-1202	12,895.72
					Warrant Total:
				Vendor Total:	12,895.72
583-AT&T	512337576	PO-210006	PHONES-OASIS/FLEX	0100-00000-0-3200-8100-590004-002-0000	42.00
		PO-210006	PHONES-OASIS/INTERNET	0100-00000-0-3200-8100-590004-002-0000	42.00
		PO-210006	PHONES-I.S./INTERNET	0100-00000-0-3300-8100-590004-002-0000	21.00
		PO-210006	PHONES-I.S/FLEX	0100-00000-0-3300-8100-590004-002-0000	21.00
		PO-210006	PHONES-FIRE ALARM	0100-00000-0-1110-1000-590008-001-0000	23.82
		PO-210006	PHONES-KHS/FLEX	0100-00000-0-1110-1000-590008-001-0000	107.23
		PO-210006	PHONES-KHS/INTERNET	0100-00000-0-1110-1000-590008-001-0000	540.16
				Warrant Total:	797.21
				Vendor Total:	797.21
61-AUTOMATED OFFICE SYSTEMS	512336198	PO-210007	COPIER MAINT-AG	0100-35500-0-3800-1000-560007-001-0000	12.79
		PO-210007	COPIER MAINT-AG	0100-70100-0-3800-1000-560007-001-0000	12.79
		PO-210007	COPIER MAINT-I.S.	0100-00000-0-3300-8100-560007-002-0000	72.80
				Warrant Total:	98.38
				Vendor Total:	98.38
501-BUSINESS CARD	512336199	PO-210341	SUPPLIES-AG MECH	0100-00000-0-1132-1000-430000-001-1132	358.30
		PO-210417	PROPANE/FUEL	0100-00000-0-1110-3600-430009-001-0000	90.77
		PO-210417	PROPANE/FUEL	0100-00000-0-0000-8200-430010-000-0000	72.16
		PO-210351	PROPANE	0100-00000-0-0000-8200-430010-000-0000	40.71
		PO-210269	WASHINGTON POST	0100-63000-0-1110-1000-430020-001-1143	1.00
		PO-210250	NYTIMES	0100-63000-0-1110-1000-430020-001-1143	4.00
		PO-210395	SUPPLIES-LLM-P98	0100-74200-0-1110-1000-440000-001-2420	4,575.00
		PO-210430	CANVA PRO	0100-00000-0-1110-1000-580000-001-0000	64.75
	PO-210398	SUBSCRIPTION-SWP/PATIENT CARE	0100-63880-0-3800-1000-580000-001-6389	150.00	
				Warrant Total:	5,356.69
				Vendor Total:	5,356.69

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 12/01/2020 thru 12/31/2020
Regular Meeting January 11, 2021

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
106-CALIFORNIA ASSOCIATION FFA	512336200	PO-210416	LEADERSHIP PACKETS	0100-35500-0-3800-1000-430000-001-0000	10.00
		PO-210416	LEADERSHIP PACKETS	0100-70100-0-3800-1000-430000-001-0000	10.00
				Warrant Total:	20.00
			Vendor Total:	20.00	
2453-CALIFORNIA DEPARTMENT OF TAX	512336201	PO-210431	EXEMPT BUS OPERATOR	0100-00000-0-1110-3600-430009-001-0000	75.25
					Warrant Total:
				Vendor Total:	75.25
1654-CENTRAL VALLEY REFRIGERATION	512337577	PO-210436	REPAIRS-FRIDGE	0100-81500-0-0000-8100-560019-000-0000	290.99
					Warrant Total:
				Vendor Total:	290.99
2438-CINTAS CORPORATION	512337578	PO-210008	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	190.51
		PO-210008	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	192.71
		PO-210008	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	181.63
		PO-210008	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	181.63
		PO-210008	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	241.26
		PO-210008	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	173.83
		PO-210008	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	173.83
		PO-210008	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	244.57
		PO-210008	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	244.57
		PO-210008	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	244.57
			Warrant Total:	2,069.11	
			Vendor Total:	2,069.11	
150-CITY OF KINGSBURG	512337579	PO-210010	UTILITIES-KHS	0100-00000-0-0000-8200-550009-000-0000	6,405.33
		PO-210010	UTILITIES-OASIS	0100-00000-0-3200-8100-550009-002-0000	334.00
		PO-210010	UTILITIES-I.S.	0100-00000-0-3300-8100-550009-002-0000	334.00
			Warrant Total:	7,073.33	
			Vendor Total:	7,073.33	
166-COMPREHENSIVE YOUTH SERVICES	512336202	PO-210265	STUDENT SERVICES	0100-32200-0-1110-1000-580000-001-3103	6,912.60
		PO-210265	STUDENT SERVICES	0100-74200-0-1110-1000-580000-001-3103	2,033.48
				Warrant Total:	8,946.08
	512340021	PO-210265	STUDENT SERVICES	0100-74200-0-1110-1000-580000-001-3103	8,539.44
			Warrant Total:	8,539.44	
			Vendor Total:	17,485.52	
2572-DBA: CORE TEAM	512340022	PO-210452	SUPPLIES-LLM/P98	0100-74200-0-0000-8200-430006-000-0000	4,242.30
					Warrant Total:
				Vendor Total:	4,242.30

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Regular Meeting January 11, 2021

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
262-DBA: ENS ELECTRIC	512340023	PO-210460	IMPROVEMENTS-ELECTRICAL	0100-74200-0-0000-8500-620000-001-0000	3,092.06
		PO-210460	IMPROVEMENTS-ELECTRICAL	0100-74200-0-0000-8500-620000-002-0000	1,030.69
				Warrant Total:	4,122.75
			Vendor Total:	4,122.75	
1305-DBA: NAPA AUTO PARTS	512337580	PO-210017	TRANSPORTATION	0100-81500-0-0000-8100-430018-000-9960	267.53
		PO-210017	TRANSPORTATION	0100-00000-0-1110-3600-430024-001-0000	47.47
				Warrant Total:	315.00
			Vendor Total:	315.00	
2443-DBA: SEQUOIA CONSTRUCTION COMP	512336203	PO-210338	OASIS-COUSELING ROOM	0100-31820-0-0000-8500-620000-002-0000	5,800.00
					Warrant Total:
				Vendor Total:	5,800.00
2057-DBA: TEAMTALK NETWORK	512336204	PO-210026	DISPATCH RADIOS	0100-00000-0-1110-3600-590003-001-0000	199.92
					Warrant Total:
				Vendor Total:	199.92
1715-DBA: U.S. BANK EQUIPMENT	512337581	PO-210033	COPIER LEASE	0100-00000-0-1110-1000-560008-001-0000	2,154.01
		PO-210033	COPIER LEASE	0100-00000-0-3200-8100-560008-002-0000	264.20
				Warrant Total:	2,418.21
	512340024	PO-210033	COPIER LEASE	0100-00000-0-1110-1000-560008-001-0000	184.02
			Warrant Total:	184.02	
			Vendor Total:	2,602.23	
835-DBA: VILLAGE TIRE SALES	512340025	PO-210455	SUPPLIES	0100-00000-0-1110-3600-430021-001-0000	823.81
					Warrant Total:
				Vendor Total:	823.81
2237-DBA:SIERRA PACKAGING SOLUTIONS	512340026	PO-210389	SUPPLIES-OPERATIONS	0100-32200-0-0000-8200-430006-000-0000	20,067.16
		PO-210389	SUPPLIES-OPERATIONS	0100-74200-0-0000-8200-430006-000-0000	1,677.45
				Warrant Total:	21,744.61
			Vendor Total:	21,744.61	
882-DELL MARKETING L.P.	512336839	PO-210287	EQUIPMENT-LLM	0100-32200-0-1110-1000-440002-000-0000	111,677.36
					Warrant Total:
				Vendor Total:	111,677.36
1562-DEMCO INC.	512336205	PO-210359	SUPPLIES-LIBRARY	0100-63000-0-1110-1000-430000-001-0000	490.54
					Warrant Total:
				Vendor Total:	490.54

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 12/01/2020 thru 12/31/2020
Regular Meeting January 11, 2021

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si--Dp	Amount
2041-ENFINITY CENTRALVAL7 KJUHSD	512336206	PO-210012	SOLAR	0100-11000-0-0000-8200-550001-000-0005	8,452.48
				Warrant Total:	8,452.48
				Vendor Total:	8,452.48
1261-ENNS, MIKE	512337582	PO-210013	COMPUTER SERVICE	0100-00000-0-1110-2420-580000-001-0037	467.50
				Warrant Total:	467.50
				Vendor Total:	467.50
1954-FCSS	512337583	PO-210433	TOOLS FOR TEACHERS	0100-75100-9-1110-1000-520000-001-0000	50.00
				Warrant Total:	50.00
				Vendor Total:	50.00
301-FRESNO COUNTY SELF INSURANCE	512336207	PO-210021	WORK COMP PREMIUM	0100-00010-0-0000-0000-951600-000-0000	72,750.00
				Warrant Total:	72,750.00
				Vendor Total:	72,750.00
335-GRADUATE SERVICES	512340027	PO-210419	SUPPLIES-COUNSELING	0100-00000-0-1110-3110-430000-001-0000	88.27
				Warrant Total:	88.27
				Vendor Total:	88.27
1850-LAWRENCE TRACTOR COMPANY INC.	512340028	PO-210457	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	102.47
		PO-210457	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	227.89
				Warrant Total:	330.36
				Vendor Total:	330.36
476-LOZANO SMITH LLP	512337584	PO-210437	LEGAL SERVICES	0100-00000-0-0000-7150-580018-000-0000	112.50
				Warrant Total:	112.50
				Vendor Total:	112.50
547-NELSON'S ACE HARDWARE	512336208	PO-210018	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0030	238.82
				Warrant Total:	238.82
				Vendor Total:	238.82
568-OFFICE DEPOT INC.	512337585	PO-210403	SUPPLIES-ADMIN	0100-00000-0-0000-2700-430000-001-0000	37.08
		PO-210403	SUPPLIES-ADMIN	0100-00000-0-0000-2700-430000-001-0000	38.13
				Warrant Total:	75.21
				Vendor Total:	75.21
585-PACIFIC WEST CONTROLS INC.	512340029	PO-210020	HVAC MAINT/SERVICE	0100-81500-0-0000-8100-560010-000-0000	150.00
				Warrant Total:	150.00
				Vendor Total:	150.00

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
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Issue Date: 12/01/2020 thru 12/31/2020
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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
1728-RAY MORGAN COMPANY INC.	512336210	PO-210032	COPIER MAINT	0100-00000-0-1110-1000-560008-001-0000	162.13
				Warrant Total:	162.13
				Vendor Total:	162.13
693-SCANTRON CORPORATION	512336211	PO-210415	SUPPLIES	0100-63000-0-1110-1000-430000-001-0000	1,205.10
				Warrant Total:	1,205.10
				Vendor Total:	1,205.10
1995-SHI INTERNATIONAL CORP.	512340030	PO-210094	TECH-ESSER	0100-32100-0-0000-2420-440004-000-0000	52,077.48
				Warrant Total:	52,077.48
				Vendor Total:	52,077.48
724-SISC III	512336840	PV-210009	BC RETIREE*	0100-00000-0-0000-7110-340200-000-0000	1,836.30
		PV-210009	BOARD	0100-00000-0-0000-7110-340200-000-0000	6,992.50
		PV-210009	JD RETIREE	0100-00000-0-0000-8200-370200-000-0000	1,237.80
		PV-210009	RS RETIREE*	0100-00000-0-0000-8200-370200-000-0000	2,291.80
		PV-210009	WE RETIREE*	0100-00000-0-0000-7110-370200-000-0000	2,263.80
		PV-210009	JH RETIREE	0100-00000-0-0000-8200-370200-000-0000	1,801.80
		PV-210009	STAFF	0100-00010-0-0000-0000-951400-000-0000	139,573.90
				Warrant Total:	155,997.90
				Vendor Total:	155,997.90
740-STATE OF CALIFORNIA	512340031	PO-210024	FINGERPRINTING	0100-00000-0-0000-7150-580015-000-0000	292.00
				Warrant Total:	292.00
				Vendor Total:	292.00
758-TCM INVESTMENTS	512337586	PO-210025	COPIER RENTAL-AG	0100-70100-0-3800-1000-560008-001-0000	46.32
		PO-210025	COPIER RENTAL-AG	0100-35500-0-3800-1000-560008-001-0000	46.31
		PO-210025	COPIER RENTAL-I.S.	0100-00000-0-3300-8100-560008-002-0000	72.76
				Warrant Total:	165.39
				Vendor Total:	165.39
774-THE GAS COMPANY	512340032	PO-210027	NATURAL GAS	0100-00000-0-0000-8200-550003-000-0000	3,454.94
				Warrant Total:	3,454.94
				Vendor Total:	3,454.94
779-THE HOME DEPOT	512337587	PO-210424	SUPPLIES-SWP	0100-63880-0-3800-1000-430000-001-6390	1,067.64
		PO-210427	SUPPLIES-ANIMAL SCI	0100-35500-0-3800-1000-430000-001-0000	323.57
		PO-210427	SUPPLIES-ANIMAL SCI	0100-70100-0-3800-1000-430000-001-0000	323.56
		PO-210028	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0004	464.33
				Warrant Total:	2,179.10
				Vendor Total:	2,179.10

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
 ACCOUNTS PAYABLE BOARD REPORT
 Issue Date: 12/01/2020 thru 12/31/2020
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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
817-UNITED PARCEL SERVICE	512340033	PO-210029	PARCEL SERVICE	0100-00000-0-1110-1000-590010-001-0015	124.00
				Warrant Total:	124.00
				Vendor Total:	124.00
862-WIESER EDUCATIONAL	512340034	PO-210401	SUPPLIES-CSI	0100-31820-0-3200-1000-430000-002-0000	23.94
		PO-210401	SUPPLIES-CSI	0100-31820-0-3200-1000-430000-002-0000	278.87
		PO-210401	SUPPLIES-CSI	0100-31820-0-3300-1000-430000-002-0000	23.93
		PO-210401	SUPPLIES-CSI	0100-31820-0-3300-1000-430000-002-0000	278.87
				Warrant Total:	605.61
				Vendor Total:	605.61
2580-ZOOM VIDEO COMMUNICATIONS INC.	512340035	PO-210310	CLOUD RECORDING 3TB	0100-32200-0-1110-1000-580000-001-0007	500.00
				Warrant Total:	500.00
				Vendor Total:	500.00
Fund Total:					582,750.23

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
 ACCOUNTS PAYABLE BOARD REPORT
 Issue Date: 12/01/2020 thru 12/31/2020
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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
1300-Cafeteria Fund					
2163-PRODUCERS DAIRY FOODS INC.	512336209	PO-210432	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	133.32
		PO-210432	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	216.46
		PO-210432	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	166.61
		PO-210432	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	183.17
		PO-210432	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	249.83
Warrant Total:					949.39
Vendor Total:					949.39
755-SYSCO CENTRAL CALIFORNIA INC.	512336212	PO-210420	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	1,293.72
		PO-210420	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	2,311.49
		PO-210420	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	2,448.31
		PO-210420	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	2,731.90
Warrant Total:					8,785.42
Vendor Total:					8,785.42
Fund Total:					9,734.81

ISSUE: Presented to the Board is the LCAP Federal Addendum which is meant to supplement the LCAP and is completed and submitted to the California Department of Education to apply for ESSA funding.

ACTION: Approve or deny the 2020-2021 LCAP Federal Addendum for the Kingsburg Joint Union High School District.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____

**Local Control and Accountability Plan (LCAP)
Every Student Succeeds Act (ESSA)
Federal Addendum: Amended January 11, 2021**

LEA name:

Kingsburg Joint Union High School District

CDS code:

10622570000000

Link to the LCAP:

(optional)

For which ESSA programs will your LEA apply?

Choose from:

TITLE I, PART A

Improving Basic Programs Operated by State and Local Educational Agencies

TITLE I, PART D

Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk

TITLE II, PART A

Supporting Effective Instruction

TITLE III, PART A

Language Instruction for English Learners and Immigrant Students

TITLE IV, PART A

Student Support and Academic Enrichment Grants

(NOTE: This list only includes ESSA programs with LEA plan requirements; not all ESSA programs.)

Title I, Part A, Title II, Part A, Title IV, Part A

In the following pages, ONLY complete the sections for the corresponding programs.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed, unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources;

however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

Kingsburg Joint Union High School District (KJUHSD) has a longstanding tradition of excellence in academics, strong extracurricular programs, a dedicated and caring staff, an outstanding student body and involved parents and community. We value the importance of a holistic educational experience for all students. Students are expected to challenge their minds with the most rigorous academic programs, challenge their bodies with the discipline and team building experience of competitive sports programs, explore vocational and elective areas of study to find their interests and talents, and develop a sense of community service. Our goal is to help students develop personal responsibility and decision-making skills to prepare and plan for post-secondary education or vocational training.

The use of federal funds helps the district focus on students who struggle academically and are in need of additional support to meet the districtwide goals (academic achievement, positive and safe environment, student achievement, and transition to post-secondary schooling/training). For our small district, the use of federal funds helps support specific needs, such as specialized classes (English Workshop, English E, two year math classes and below grade level math class) for struggling students, instructional aides in classrooms, promoting college awareness and preparation through the AVID program, and academic counseling.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

As with all funding, the LEA will use money in a way that best supports student learning. Title I and Title II will focus on supporting low income, English Learners, and foster students by providing support classes, smaller class sizes, and professional development for teachers to better support and

engage students. Title IV money will focus on creating a safe environment and providing a well-rounded education for all students. The use of how money is spent is reviewed and discussed with parent groups (District Advisory Committee, School Site Council, and English Learner Advisory Committee/District English Learner Advisory Committee).

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals, and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 <i>(as applicable)</i>

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
- (B) identifying students who may be at risk for academic failure;
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 <i>(as applicable)</i>

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 <i>(as applicable)</i>

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 (as applicable)

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 (as applicable)

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed**, unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2)

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Kingsburg Joint Union High School District is comprised of 1 comprehensive high school, a continuation school and an independent study high school. In reviewing educator equality, the district reviewed CALPAD data, Dataquest and the master schedule. In reviewing data, the district first reviewed the enrollment data at each of the schools then reviewed teacher experience. As the district has three separate types of schools, the focus was on ensuring equity within and between the school sites.

The district's breakdown of ethnicity is as follows: 60.9% Hispanic, 34.4% white, 2.5% Asian, 1.7% two or more races and less than 1% African American, American Indian, or Filipino. The district has a low income population of 58.6%.

A breakdown of teaching experience is as follows: District- the average years in the district is 13 years, and 17 years of total teaching experience. Kingsburg High School- the average years in the district is 13 years, and 17 years of total teaching experience. Oasis High School- the average years in the district is 17 years, and 23 years of total teaching experience. Kingsburg Independent High School- the average years in the district is 10 years, and 12 years of total teaching experience. Overall the district had 62 tenured teachers, 4 probationary teachers, 0 teachers being ineffective, 7 teachers being out-of-field, and 2 inexperienced teachers. Probationary teachers teach both high and low level classes.

In response to the following questions:

- Are low-income students and minority students taught at higher rates than other students by ineffective teachers? No, students are not taught at a higher rate by ineffective teachers. The district has no ineffective teachers.

• Are low-income students and minority students taught at higher rates than other students by out-of-field teachers? The district has 7 out-of-field teachers. Three of the out-of-field teachers teach at alternative education. Under ed code 44865, a teacher with any credential may teach in an alternative education site. The alternative school has 4 total teachers, with one teacher being credentialed to teach English. The other 3 teachers have an average of 22 years teaching at the school. At the alternative site, 100% of the population are low-income students and the minority students population is 88%. The four other teachers are credentialed under ed code 44263, where they have a minimum of 18 college credits in the area they are teaching. One teacher is teaching PE (teaches 4 of the 16 sections of PE), one teacher is teaching English (teaches 6 of the 12 sections), 1 teacher is teaching Earth Science (teachers 5 of 9 sections), and 1 teacher is teaching drama (teaching 1 of 1 section). At the comprehensive site, 58% of the population are low-income students and the minority students population is 63%.

At district and school stakeholders meetings, data regarding teacher experience is discussed. The district does not have a discrepancy in regards to low income or minority students. The district has been able to maintain a highly experienced teaching staff.

Parent and Family Engagement

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Kingsburg Joint Union High School District values parental and family engagement. Our district is in a small town and the district serves as the town hub for activities. Parents are involved in the school and district in many ways, through parent committees (ELAC/DELAC, DAC, School Site Council, Curriculum Council), booster organizations (sports, band, music, agriculture), and parent nights (Back to School, Freshman Orientation, Sophomore/Junior Night, Senior Survival Night, College 101, FAFSA Night).

Communication with parents has been an increased focus of the LCAP. The school has a new communication system that allows parents to be informed of school information through text, email, and/or phone message. This system also allows teachers to send direct messages to parents about student progress and upcoming projects. This new system will translate the messages into the home language of the student. If the parent wants to respond to the message, they can type in their own language and it will be translated to English. The district and school sites continue to improve their website to provide additional information. The district now also has a Facebook page to alert families and community of school events.

To get input from parents and community, a parent/community survey is completed every year, as well as multiple parent nights to provide and get input on the districts future needs. In addition, since the town is so small, parents and community frequently stop teachers and administration at events to discuss concerns or offer congratulations on successes.

The LEA works to help inform parents on how to help their students through multiple levels. At parent meetings mentioned above, parents are informed about the requirements to be college ready, the application process including FAFSA, and supports available to students in both academic and

mental health. Our counselors and administration hold parent student meetings for both academic and mental health reasons. At these meetings, parents are provided information on how to support their child in being more successful.

As a small district, many meetings necessary for both federal and state requirements are held at the same time.

The family engagement policy is reviewed at stakeholder meetings as well as discussed at board meetings. The policy is located on the school websites and is available to parents upon request.

The LEA provides assistance to parents in understanding academic standards, assessments and how to monitor students progress in a variety of ways. In regards to state assessments, the district sends home information on how parents can support their child with statewide testing, including the state website for students to practice. At parent events such as Back to School or grade level nights, parents are introduced to their parent portal and how to access student grades as well as where they can contact teachers regarding grades. Also, parent meetings are set up with school counselors to review students progress.

The LEA at staff meetings throughout the year to discuss the importance of parent involvement. With the addition of the parent communication tool that translates messages into home language, teachers are better able to communicate with parents. Each teacher has their own voicemail system for parents to leave messages, though most parents continue to communicate more by email. Parents have multiple ways to work with the school through the numerous booster programs on campus. These opportunities allow the school and parents to build better programs that support students. Through our LCAP parent survey, the LEA asks for feedback from parents on how to better engage parents and the overwhelming response is that they feel they are able to discuss concerns and feel their input is valued.

As mentioned earlier, parents have a variety of opportunities to become involved. Communication with parents has increased with our communication system. For parent meetings, a notice is sent home to parents by email, text, or phone call depending on the method chosen by them and in their home language, information is posted on the school marquee, and information posted on the school and district websites. School reports are sent home in English and Spanish. Parent survey is sent home to all parents yearly to get input on school progress, areas of concern, and ways to improve parent engagement. To engage parents or family members with disabilities, we inform parents that we will accommodate their needs if they inform us. On meeting notices, we include a statement about contacting the school if accommodations are needed. To help accommodate parents for meetings, we have made home visits or held meetings over the phone so parents can be involved with their student's education. For migrant students, though we do not have any, we communicate when they leave and return and ensure they receive partial credits.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

SWP: Kingsburg Joint Union High School District provides support for students using a schoolwide program model based on the percentage of low income students in our schools. As part of our annual review of data (tied to our LCAP), students in need of supplemental support are identified and provided with the support needed to progress toward meeting standards. The district provides intervention classes for students struggling in math and English and well as after school tutoring with transportation. The district contracts with the county to address delinquent students in a community day school program. When the students return from these programs, a meeting is held and student placed on a contract so the student receives the support needed to be successful.

TAS: N/A

Neglected or delinquent: N/A

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Kingsburg Joint Union High School District works with students to make sure their needs are met. During the enrollment process, students are enrolled immediately even if they may not have all of their documentation. The registrar works with the previous school to ensure proper credits are given and makes every effort to match previous classes. Student transcripts are reviewed for any student who changed schools during their junior or senior year to see if they can qualify for the minimum graduation requirements. The school's Student Body account person will meet with students in private, discussing they can come to her if they are in need. Students are provided financial assistance with senior activities, clothing, school supplies, and food when necessary. We also work closely with a local agency that can provide additional food, clothing, and counseling support for the families. Throughout the year, review the students' records occur to make sure they are making adequate progress towards graduation, including follow up if there are attendance issues. The district also works with the county who will send a representative to help provide additional services related to graduation and post secondary options. Students are asked yearly if they would like to receive this service. As part of the reserved funds to support homeless children, instructional aides are in the classroom to support students and transportation for after school tutoring is available.

Student Transitions

ESSA SECTIONS 1112(b)(8) and 1112(b)(10) (A-B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) through coordination with institutions of higher education, employers, and other local partners; and
- (B) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Kingsburg Joint Union High School District's mission is to ensure all students are prepared for post-secondary options. The district has a full-time college and career teacher that meets with students each year to help focus students with what is needed to be successful in college and a career, the steps needed to get into college, and to help seniors navigate college applications and FAFSA. Yearly, the district offers a College/Career day in the fall where colleges (4-year, community college, vocational), military, and local businesses have booths set up with representatives for students to consult with. In the spring, the district offers a College 101 night focused towards low-income, foster, and EL students. This night has representatives from colleges and military for parents to speak with as well as guest speakers on the importance of post-secondary options. In addition, juniors all participate in Career Day where they have the opportunity to listen to guest speakers about different career options they are interested in.

Academically, students have the opportunity to take AP classes or dual enrollment classes to enter college with credits already completed. We also have students who take community college classes in addition to their high school classes. Some ROP classes give students the opportunity to earn certifications to begin working in career fields (CNA, Wildland Fire, Automotive).

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented students; and
- (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

TITLE I, PART D

Description of Program

ESSA SECTION 1423(1)

Provide a description of the program to be assisted [by Title I, Part D].

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Formal Agreements

ESSA SECTION 1423(2)

Provide a description of formal agreements, regarding the program to be assisted, between the

(A) LEA; and

(B) correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Comparable Education Program

ESSA SECTION 1423(3)

As appropriate, provide a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Successful Transitions

ESSA SECTION 1423(4)

Provide a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Educational Needs

ESSA SECTION 1423(5)

Provide a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Social, Health, and Other Services

ESSA SECTION 1423(6)

As appropriate, provide a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Postsecondary and Workforce Partnerships

ESSA SECTION 1423(7)

As appropriate, provide a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Parent and Family Involvement

ESSA SECTION 1423(8)

As appropriate, provide a description of how the program will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Program Coordination

ESSA SECTION 1423(9–10)

Provide a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

Include how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Probation Officer Coordination

ESSA SECTION 1423(11)

As appropriate, provide a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Individualized Education Program Awareness

ESSA SECTION 1423(12)

Provide a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Alternative Placements

ESSA SECTIONS 1423(13)

As appropriate, provide a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Kingsburg Joint Union High School District uses data collected and analyzed through the metrics collected for LCAP, local data, and stakeholder input through meetings and surveys to drive professional development.

Professional development offered by the district is designed to support staff in the most effective way. This can include all-staff trainings, train the trainer models, individual/group staff attending off-site trainings, or professional learning time during late start on Mondays.

A focus of our students being college and career ready drives the majority of the district's professional development. This training includes AVID, AP, NGSS, California interim assessments, supporting reading and writing in all subjects, Reading Apprenticeship, and others. Teachers are encouraged to attend trainings and then bring back what they learned to share with their colleagues.

As the district is a one-to-one school, professional development for staff on how to use technology to enhance their instruction has been implemented and continues to occur. In addition to how to use technology to enhance instruction, a focus has been on online safety and responsibility for both our staff and our students. Technology-based professional development will continue yearly.

Preparing our new and inexperienced teachers is essential in helping develop a teaching staff that is prepared to meet the needs of all students. The district supports inexperienced teachers through the induction program offered through the county. This program matches the inexperienced teacher with a mentor teacher on campus. In addition, the district is going to begin to offer all new teachers to the district, but arriving with teaching experience a partnership with a colleague to guide them through their first year in our district to support them in learning district polices.

Professional development is offered to both district and site administration and counselors to ensure they have the most recent strategies and skills to support students.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Kingsburg Joint Union High School goals in the LCAP focus on ensuring students are college and career ready, have a positive and safe environment to learn, and provide professional development for teachers to help achieve these goals. The district reviews data and input from stakeholders to help focus specific professional development yearly. As a single school district with one comprehensive high school, one continuation and one independent study professional development is provided to all teachers that will work towards closing the achievement gap of low income students and students at risk. If a specific school was designated as CSI or TSI, then the district will see the area of need and provide specific training for that area to those teachers in the school. Priority of funds and distribution of funds would also be based on the size of the school and student population. Professional development would also occur with administration to help build and support them in supporting the high need students. The district will continue to prioritize funds to support the goal of all students being college and career ready.

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Kingsburg Joint Union High School District uses data collected and analyzed through the metrics collected for LCAP, local data, and stakeholder input through meetings and surveys to drive professional development. Stakeholder meetings (District Advisory Committee, School Site Council, ELAC/DELAC) are held 4 times a year, curriculum council meets monthly and data is presented at board meetings throughout the year. An annual survey is given to all stakeholder groups to gain knowledge and a deeper understanding of student engagement. Throughout the year, departments have time to collaborate and look at student data to help drive what they need. PLC meetings are held monthly and ever quarter a benchmark is given and data reviewed on student progress. Monthly department chairs meet with administration to review data and provide feedback on areas of need and support. If during the year data or input from teachers demonstrates that the district needs to adjust the focus of professional development for the betterment of students, the district will make those adjustments.

TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

Title III Programs and Activities

ESSA SECTION 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

English Proficiency and Academic Achievement

ESSA SECTION 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (B) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

N/A

TITLE IV, PART A

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- (A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;
- (B) if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;
- (C) if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;
- (D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and
- (E) the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Through collaboration with stakeholders, Kingsburg Joint Union High School District has made college and career readiness, safety/healthy students and technology as a focus for the district.

The LEA will use at least 20 percent of the SSAE program funds for activities authorized under Section 4107 to help run the college and career center on campus. This person, brings in colleges (4 year, two year, private, and vocational) to speak with students about enrolling in college, provide yearly lessons regarding college and career readiness. Supporting students to enroll in college by providing college fairs, FAFSA information nights, and enrolling students in college. All 12th grade students attend and complete the registration process for the local community college. Yearly all juniors attend a career day and all students have access to the college and career day in the fall. The college and career teacher works closely with local college representatives, military and local businesses to provide students with a variety of options. The total amount allocated to this section is \$19,602.

The LEA will use at least 20 percent of the SSAE program funds for activities authorized under Section 4108 for the cost of equipment that detects vapor smoke in the restrooms, hiring a safety dog to come onto campus to check for drugs, weapons, and explosives and contracting with outside agencies for mental health and drug abuse issues for students. The district contracts with two different outside agencies and the county, to come in and provide education for students related to drug and alcohol abuse and mental health issues. One of the outside agencies, is a local community-based service that does not charge students or the school. The total amount allocated to this section is \$8,000.

In regards to technology, the district is a one-to-one campus and technology is used daily. Through stakeholder surveys, the major concern was online safety and teaching students to be responsible. Funds will be used to train students on digital safety and how to use technology in the classroom. All students will receive

digital literacy and safety training through their English class. Our certificated librarian will work with individual classes to help incorporate technology into classroom activities. The total amount allocated to this section is \$11,238 which will cover the cost of the training for students and teachers. The money will not be used to purchase equipment, software, etc.

The use of funds and effectiveness will be communicated to stakeholders yearly. The evaluation of the programs will be done through student/parent/community surveys, parent meetings, and use of technology-based programs.

ISSUE: Presented to the Board is the Internet Safety Policy for the Kingsburg Joint Union High School District.

ACTION: Approve or deny the Internet Safety Policy for the Kingsburg Joint Union High School District.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____



KJUHS

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

Superintendent | **Don Shoemaker**

Board of Trustees | **Rick Jackson** | **Brent Lunde** | **Steve Nagle** | **Mike Serpa** | **Johnie Thomsen**

Internet Safety Policy

It is the policy of Kingsburg Joint Union High School District (“KJUHS” or “District”) to:

1. Prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications;
2. prevent unauthorized access and other unlawful online activity;
3. prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and
4. comply with the Children’s Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254 (h)].

Key terms are defined in the [Children’s Internet Protection Act \(CIPA\)](#)

Access to Inappropriate Material

To the extent practical, technology protection measures (or “Internet Filters”) shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information.

Specifically, as required by the Children’s Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors.

Subject to staff supervision, technology protection measures may be disabled for adults or, in the case of minors, minimized only for bona fide research or other lawful purposes.

Internet Network Usage

To the extent practical, steps shall be taken to promote the safety and security of users of the Districts online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications.

Specifically, as required by the Children’s Internet Protection Act, prevention of inappropriate network usage includes:

1. unauthorized access, including so-called “hacking”, and other unlawful activities; and
2. unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

Education, Supervision and Monitoring

It shall be the responsibility of all members of the District staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and the Children’s Internet Protection Act, the Neighborhood Children’s Internet Protection Act, and the Protecting Children in the 21st Century Act.

Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of Director of Technology or designated representatives.

ISSUE:

Presented to the Board is the resignation of Christina Stephens as a R/C Clerk for the Kingsburg Joint Union High School District as of December 16, 2020.

ACTION:

Approve or deny the resignation of Christina Stephens.

RECOMMENDATION:

Recommended acceptance with best wishes.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____

ISSUE: Presented to the Board is the Audit Report Fiscal Year 2019-2020.

ACTION: Approve or deny the Audit Report Fiscal Year 2019-2020.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____

ISSUE: Presented to the Board are the Board of Trustee 2021 Committees:

2021 BOARD OF TRUSTEES

COMMITTEES

Rick Jackson, Board President	Health Education; Recognition; Voting Representative Fresno County Committee on School District Organization (FCCSDO); Legislative Representative
Mike Serpa, Clerk	Transportation, Buildings & Grounds; Resource Planning; Valley Regional Occupational Program (VROP) Alternate Representative; Curriculum Alternate
Steve Nagle, Member	Curriculum; Budget, Finance & Negotiations Alternate; Valley Regional Occupational Program (VROP) Representative; Alternate Voting Representative (FCCSDO)
Brent Lunde, Member	Budget, Finance & Negotiations
Johnie Thomsen, President	Employee Relations

ACTION: Approve or deny the Board of Trustee 2021 Committees.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____

ISSUE: Presented to the Board is the 2021-2022 Kingsburg Joint Union High School District School Calendar.

ACTION: Approve or deny the KJUHSD 2021-2022 School Calendar.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT 2021-2022 SCHOOL CALENDAR

School Month	Duty Days	M	T	W	Th	F	Teaching Days	
AUG/SEPT	20	16 A	17 O	18 E	19 O	20 E	19	Inservice Aug 13
		23 O	24 E	25 O	26 E	27 O		Opening Day- Aug 16
		30 E	31 O	1 E	2 O	3 E		Labor Day – Sept 6
		[6]	7 O	8 E	9 O	10 E		
SEPT/OCT	20	13 O	14 E	15 O	16 E	17 O	20	
		20 E	21 O	22 E	23 O	24 E		
		27 O	28 E	29 O	30 E	1 O		
		4 E	5 O	6 E	7 O	8 E		
OCT/NOV	20	11 O	12 E	13 O	14 E	15 O	20	End of first quarter Oct 12
		18 E	19 O	20 E	21 O	22 E		
		25 O	26 E	27 O	28 E	29 O		
		1 E	2 O	3 E	4 O	5 E		
NOV/DEC	13	8 O	9 E	10 O	[11]	(12)	13	VETERANS DAY – NOV 11 and Nov 12 THANKSGIVING HOLIDAY– NOV 22-26
		15 E	16 O	17 E	18 O	19 E		
		(22)	(23)	(24)	[25]	[26]		
		29 O	30 E	1 O	2 E	3 O		
DEC	10	6 E	7 O	8 E	9 O	10 E	10	End of first semester Dec 16 CHRISTMAS VACATION –DEC 20 – DEC 31
		13 O	14 E	15 F	16 F	17 F		
		(20)	(21)	(22)	(23)	[24]		
		(27)	(28)	(29)	(30)	[31]		
JAN	19	3 I	4 O	5 E	6 O	7 E	18	INSERVICE DAY – JAN 3 MLK DAY – JAN 17
		10 O	11 E	12 O	13 E	14 O		
		[17]	18 E	19 O	20 E	21 O		
		24 E	25 O	26 E	27 O	28 E		
JAN/FEB	18	31 O	1 E	2 O	3 E	4 O	18	LINCOLN'S HOLIDAY: FEB. 14 PRESIDENT'S DAY: FEB. 21
		7 E	8 O	9 E	10 O	11 E		
		(14)	15 O	16 E	17 O	18 E		
		[21]	22 O	23 E	24 O	25 E		
FEB/MAR	20	28 O	1 E	2 O	3 E	4 O	20	End of 3 rd quarter March 15
		7 E	8 O	9 E	10 O	11 E		
		14 O	15 E	16 O	17 E	18 O		
		21 E	22 O	23 E	24 O	25 E		
MAR/APR	14	28 O	29 E	30 O	31 E	1 O	14	EASTER VACATION: MAR11 - MAR 18
		4 E	5 O	6 E	7 O	8 E		
		(11)	(12)	(13)	(14)	(15)		
		(18)	19 O	20 E	21 O	22 E		
APR/MAY	20	25 O	26 E	27 O	28 E	29 O	20	
		2 E	3 O	4 E	5 O	6 E		
		9 O	10 E	11 O	12 E	13 O		
		16 E	17 O	18 E	19 O	20 E		
MAY/JUNE	9	23 O	24 E	25 O	26 E	27 O	8	MEMORIAL DAY: May 30
		[30]	31 F	1 F	2 F	3 I		
Total	183						180	

() Local Holiday
[] Legal Holiday

E = Even Schedule (2, 4, 6)
O = Odd Schedule (1, 3, 5)
F = Finals Schedule
A = All Classes

Inservice Days (I) 3
Teaching Days 180
Total Duty Days 183

BANK RECONCILIATION REPORT

As of Statement Ending Date: 12/31/2020

Bank Code: A - Cash-Checking-WestAmerica Bank GL Account: 100-00-00 Cash-Checking-WestAmerica Bank

Opening Bank Statement Balance:	184,670.69
Cleared Deposits:	6,217.00
Cleared Checks and Charges:	40,222.36
Cleared Adjustments:	4.87
	<hr/>
Calculated Bank Balance:	150,670.20
Less: Outstanding Checks:	11,707.06
Plus: Deposits In Transit:	0.00
Plus: Uncleared Adjustments:	0.00
	<hr/>
Calculated Book Balance:	138,963.14
Actual Book Balance:	138,963.14
	<hr/>
	VARIANCE: 0.00
	<hr/>

Ending Bank Statement Balance:	150,670.20
Calculated Bank Balance:	<u>150,670.20</u>
Out of Balance Amount:	<u><u>0.00</u></u>

Prepared by: Karen Osborne Date: 1.5.2021

Reviewed by:  Date: 1/5/2021

BANK RECONCILIATION REPORT

As of Statement Ending Date: 12/31/2020

Bank Code: A - Cash-Checking-WestAmerica Bank

GL Account: 100-00-00 Cash-Checking-WestAmerica Bank

Date	Type	Name	Ref #	Amount	Cleared
Cleared Deposits:					
12/16/20	D	BANK DEPOSIT	1394	6,217.00	C
				<u>6,217.00</u>	
1 Cleared Deposits:				6,217.00	
Cleared Checks:					
11/17/20	C	MARY LOU CASTRO	4098	86.00	C
11/19/20	C	JOSHUA WOODS	4099	27.45	C
12/03/20	C	KINGSBURG JT UNION HIGH SCH	4101	7,612.78	C Monthly-Reimb.
12/03/20	C	HERFF JONES	4102	21,169.29	C Yearbook Deposit
12/08/20	C	BANK OF AMERICA-BUSINESS C	4103	93.00	C
12/08/20	C	BULLET IMPRESSIONS INC.	4104	3,376.76	C Polo Shirts
12/10/20	C	KEY CLUB INTERNATIONAL	4105	448.50	C
12/10/20	C	SAMUEL MARSHALL	4106	2,000.00	C - Photography for Athletic Group
12/16/20	C	SYNCB/AMAZON	4107	815.93	C
12/16/20	C	BSN SPORTS	4108	2,689.70	C
12/16/20	C	DICK BLICK CO.	4109	383.28	C
12/16/20	C	INGRAHAM'S TROPHIES & GIFTS	4112	78.27	C
12/16/20	C	OFFICE DEPOT	4115	166.63	C
12/16/20	C	PEPSI BOTTLING COMPANY	4116	72.58	C
12/16/20	C	ANGIE SERPA	4117	1,000.00	C
12/16/20	C	VALLEY OXYGEN	4119	202.19	C
16 Cleared Checks:				<u>40,222.36</u>	
Cleared Adjustments:					
12/16/20	A	CD INTEREST	1263	14.89	C
12/18/20	A	RETURNED CHECK	1264	(97.00)	C
12/18/20	A	RETURNED CHECK	1265	(62.00)	C
12/24/20	A	CD INTEREST	1266	0.67	C
12/31/20	A	CHECKING INTEREST	1267	2.81	C
12/31/20	A	WEBSTORE DEPOSIT	1268	145.50	C
6 Cleared Adjustments:				<u>4.87</u>	
Outstanding Checks:					
12/18/19	C	GABRIEL ALLEN	3676	60.00	
03/17/20	C	INGRAHAM'S TROPHIES & GIFTS	3823	166.05	
05/21/20	C	STRATHMORE HIGH SCHOOL	3857	250.00	
06/17/20	C	MARISSA MONTELONGO	3932	50.00	
06/17/20	C	KASANDRA PEREZ	3942	100.00	
06/17/20	C	JULIA UGASTE	3945	4.00	
06/17/20	C	GARRETT SALAZAR	3953	100.00	
06/17/20	C	CONNOR THOMPSON	3955	4.00	
06/17/20	C	ADRIAN TORRECILLAS	3956	100.00	
06/24/20	C	CADEN REDDELL	4010	58.00	
08/03/20	C	INOCENCIO LOZANO	4029	395.00	
10/09/20	C	EVANNY GUZMAN	4090	1,000.00	
10/16/20	C	CRYSTAL GOMEZ	4091	250.00	
12/02/20	C	FCSS, ACADEMIC DECATHLON	4100	880.00	
12/16/20	C	EAST FRESNO MADERA FFA	4110	100.00	

BANK RECONCILIATION REPORT

As of Statement Ending Date: 12/31/2020

Bank Code: A - Cash-Checking-WestAmerica Bank

GL Account: 100-00-00 Cash-Checking-WestAmerica Bank

Date	Type	Name	Ref #	Amount Cleared
12/16/20	C	IG WHOLESALE FLOWERS	4111	290.96
12/16/20	C	KAP 7 INTERNATIONAL, INC.	4113	4,391.19 - Water Polo Balls /supplies
12/16/20	C	ROBIN LUND	4114	83.64
12/16/20	C	VALLEY ATHLETICS	4118	3,374.22 - AQ - Face Masks
12/16/20	C	GAIL WILLIAMS	4120	50.00
20 Outstanding Checks:				11,707.06

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 12/1/2020 through 12/31/2020

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
100-00-00 Cash-Checking-WestAmerica Bank	182,020.19	6,221.87	49,278.92		138,963.14
105-00-00 CD-WestAmerica Bank	10,011.75				10,011.75
110-00-00 CD-WestAmerica Bank	18,302.41				18,302.41
115-00-00 CD-WestAmerica Bank	10,000.00				10,000.00
120-00-00 Petty Cash	100.00				100.00
910-00-00 Web Store Clearing Bank	29.00				29.00
Total Cash Accounts	220,463.35	6,221.87	49,278.92	0.00	177,406.30
Other Accounts					
004-40-00 SKILLS USA	596.08				596.08
005-40-00 INTRO TO TEACHING	3,116.75				3,116.75
006-40-00 BARISTA PROJECT	402.56				402.56
007-40-00 CNA CLASS	702.38	185.00			887.38
008-40-00 ACADEMIC DECATHLON	301.27	205.00	880.00		(373.73)
009-40-00 CLASS 2009	0.00				0.00
010-00-00 CLASS 2010	0.00				0.00
011-40-00 ART OPPORTUNITIES	406.32				406.32
012-40-00 CLASS 2012	0.00				0.00
013-40-00 CLASS 2013	0.00				0.00
014-00-00 CLASS 2014	0.00				0.00
015-00-00 Class 2015	0.00				0.00
015-40-00 CLASS 2015	0.00				0.00
016-00-00 CLASS 2016	0.00				0.00
017-00-00 CLASS 2017	0.00				0.00
018-00-00 CLASS 2018	0.00				0.00
019-00-00 CLASS 2019	0.00				0.00
020-40-00 Class 2020	0.00				0.00
021-40-00 Class 2021	50.00				50.00
101-00-00 DUE TO STUDENT BODY	0.00				0.00
102-30-00 FELLOWSHIP OF CHRISTIAN ATHLET	401.23				401.23
103-40-00 AUTOSHOP OPPORTUNITIES	0.00				0.00
104-40-00 LIFE SKILLS	830.19				830.19
105-30-00 Catholics in Action	1,061.36				1,061.36
106-10-10 GOLF~BOYS	90.00				90.00
106-10-20 GOLF~GIRLS	230.24				230.24
107-00-00 BAND	15.71				15.71
107-01-00 CHOIR	142.00				142.00
107-02-00 COLOR GUARD	0.00				0.00
108-00-00 PRE-MED SCHOLARSHIP	0.00				0.00
108-30-00 PRE-MED CLUB	341.64				341.64
109-30-00 A RANDOM KINDNESS	173.19				173.19
109-30-01 FBLA-PRINTING ACCOUNT	0.00				0.00
111-00-00 STUDENT BODY GENERAL	13,121.03	4.87	1,729.94		11,395.96
111-01-00 SCHOLARSHIP ACCOUNT	14,875.70		1,000.00		13,875.70
111-02-00 SPECIAL PROJECTS	1,044.57				1,044.57
112-30-00 VIRTUAL ENTERPRISE	0.00				0.00
113-40-00 LIBRARY OPPORTUNITIES	219.30				219.30
114-30-00 BEYOND BELIEF	0.00				0.00
116-00-00 RIBBONS OF HOPE	399.60				399.60
117-00-00 PEPSI FUND	366.52				366.52
118-00-00 ENGLISH OPPORTUNITIES	0.00				0.00
119-00-00 PRE-LAW CLUB	315.43				315.43
121-10-00 CONCESSIONS	5,401.66		72.58		5,329.08
122-10-10 TENNIS~BOYS	0.00				0.00

Various Supplies
 Helium
 Reimb R Fund
 Blick Supplies
 Amazon Supplies

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 12/1/2020 through 12/31/2020

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
122-10-20 TENNIS~GIRLS	0.00				0.00
123-10-10 SOCCER~BOYS	0.00				0.00
123-10-20 SOCCER~GIRLS	900.12				900.12
124-10-00 WEIGHTLIFTING	0.00				0.00
125-10-10 FOOTBALL	255.70				255.70
126-10-00 BASKETBALL	101.00				101.00
127-10-10 BASEBALL	1,628.34				1,628.34
128-10-20 SOFTBALL	1,314.58				1,314.58
129-10-00 CROSS COUNTRY	10,162.01		1,839.17	<i>Jersey's - long sleeve</i>	8,322.84
130-40-00 AVID	5,251.21	320.00			5,571.21
130-40-09 AVID 9	0.00				0.00
130-40-10 AVID 10	0.00				0.00
130-40-11 AVID 11	0.00				0.00
130-40-12 AVID 12	14.87				14.87
131-40-00 YEARBOOK	40,747.39	2,080.50	23,169.29	<i>Yearbook Deposits</i>	19,658.60
132-40-00 VIKING VOICE	0.00				0.00
133-30-00 IOTA LAMBDA CHI	679.91				679.91
134-30-00 MU ALPHA THETA	413.08		143.00		270.08
135-00-02 SCI OPPORT-GRANT #2	0.00				0.00
135-40-00 SCIENCE OPPORTUNITIES	972.91				972.91
135-40-01 SCI OPPORT-GRANT #1	0.00				0.00
136-30-00 KEY CLUB	218.68	370.00	448.50		140.18
136-30-01 KEY CLUB-LT GOV FUND	0.00				0.00
137-30-00 CSF	964.16				964.16
138-10-20 VOLLEYBALL	100.00				100.00
139-00-00 AP OPPORTUNITIES	549.57				549.57
140-30-00 ART CLUB	504.44				504.44
141-00-00 HISTORY OPPORTUNITIES	0.00				0.00
142-00-00 GREEN CLUB	746.31				746.31
145-00-00 FFA	25,638.90	3,015.00	6,850.98	<i>Polo Shirts / Face masks</i>	21,802.92
145-01-00 FFA-ORNAMENTAL HORTICULTURE	2,677.71				2,677.71
145-02-00 FFA DONATION ACCOUNT	25,208.63				25,208.63
145-03-00 FFA-LIVESTOCK ACCOUNT	811.86				811.86
145-04-00 FFA-FLORAL DESIGN	3,239.86		290.96		2,948.90
148-10-10 WRESTLING	2,506.85				2,506.85
149-10-00 Jose Valencia Scholarship	0.00				0.00
150-10-00 ATHLETICS	19,406.87		5,241.72	<i>-water Polo Brills</i>	14,165.15
150-10-02 ATHLETICS-TOURNAMENT ACCOUNT	1,469.27				1,469.27
151-30-00 MULTI-CULTURAL CLUB	2,964.15				2,964.15
152-40-00 PEP SQUAD	2,794.63				2,794.63
153-40-00 GYM CLOTHES	2,572.26				2,572.26
158-30-00 FRIDAY NIGHT LIVE	0.00				0.00
159-10-00 AQUATICS	1,079.88				1,079.88
160-40-00 MATH PROJECT	0.00				0.00
165-00-00 KAEC	53.62				53.62
165-01-00 KAEC OPPORTUNITIES	0.00				0.00
168-30-00 DRAMA CLUB	13,424.91				13,424.91
170-40-00 SHAKESPEAREAN STUDY TOUR	0.00				0.00
173-30-00 SCIENCE CLUB	116.26				116.26
175-30-00 TEACHERS OF TOMORROW	0.00				0.00
176-10-00 TRACK	0.00				0.00
405-00-00 DISTRICT	7,612.78	187.00	7,612.78	<i>Monthly Reimb</i>	187.00
900-00-00 Web Store Clearing for Remitt	(297.64)	(145.50)			(443.14)
920-00-00 Web Store Fees	(946.46)				(946.46)

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 12/1/2020 through 12/31/2020

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Total Other Accounts	220,463.35	6,221.87	49,278.92	0.00	177,406.30

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186]

District: Kingsburg Joint Union High School District

Person completing this form: Don Shoemaker Title: Superintendent

Quarterly Report Submission Date: (check one)

- July 2020
- October 2020
- January 2021
- April 2021

COPY

Date for information to be reported publicly at governing board meeting: DATE.

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
TOTALS	0		

Don Shoemaker
Print Name of District Superintendent

Signature of Superintendent

January 11, 2021
Date

ISSUE: Presented to the Board for employment is Sandra Alonzo as a part-time Campus Safety Assistant for the Kingsburg Joint Union High School District for the 2020-2021 school year.

ACTION: Approve or deny the employment of Sandra Alonzo as a part-time Campus Safety Assistant for the 2020-2021 school year.

RECOMMENDATION: Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Nagle: _____ Lunde: _____ Serpa: _____ Jackson: _____