

**AGENDA**  
**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**BOARD OF TRUSTEES**  
 Board Room      1900 18th Avenue      4:00 p.m.  
 Kingsburg, CA 93631  
 December 14, 2020  
 KJUHSD.com/Zoom

1. **CALL TO ORDER**\_\_\_\_\_

2. **SALUTE TO THE FLAG**

3. **ROLL CALL AND ESTABLISHMENT OF A QUORUM**

Member's Present		

Members Absent		
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4. **OTHERS PRESENT** \_\_\_\_\_

5. **APPROVAL OF AGENDA**

Motion _____	Second _____	Vote _____
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6. **PUBLIC COMMENT**

**Public Comment**  
 For regular meetings, the public is provided an opportunity to address not only any item on the agenda but any item within the subject matter jurisdiction of the Kingsburg Joint Union High School District. **Disclaimer:** The opinions expressed in public comments are the authors own and do not necessarily reflect the official policies or position of the Kingsburg Joint Union High School District

Members of the public who wish to provide public comment during observed COVID-19 social distancing guidance may email the district at [PublicComment@Kingsburghigh.com](mailto:PublicComment@Kingsburghigh.com) by 4:00 p.m. the Friday before the meeting date, which generally lands on Monday. Public comments are limited to three minutes or 450 written words per speaker. Twenty (20) minutes per issue will be allowed. Please note you are not compelled to provide a name and can comment anonymously. The public comments will be read in the order they are received. The comments will be read outloud during the public comment portion of the meeting.

Board of Education is prohibited by law from taking action on matters discussed that are not on the agenda and no adverse conclusions should be drawn if the Board does not respond to public comments made at this time. Concerns will be referred to the Superintendent's office for review and response.

**Board Room Accessibility:** The Kingsburg Joint Union High School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the Administrative Assistant to the Superintendent at 897-7721 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132.)]

**7. APPROVAL OF MINUTES**

7.1 Regular Meeting – November 16, 2020

**8. REPORTS**

- 8.1 Swearing in of Board Members/Oath of Office
- 8.2 Superintendent Report
- 8.3 Principal Report
- 8.4 Director Alternative Education Center Report
- 8.5 Student Representative Report

**9. ACTION**

- 9.1 Resolution R17-2021 Unopposed & Insufficient Nominations of Governing Board ..... 1
- 9.2 Trustee Organization/Election of Officers..... 6
- 9.3 Statement of Fact Roster ..... 8
- 9.4 Schedule of Regular Board Meeting Dates for 2021 ..... 10
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- 9.7 Interdistrict Permit Requests –2020-2021 ..... 29
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- 9.10 First Interim Report 2020-2021 ..... 65
- 9.11 KJUHSD 2020-2021 LCFF Budget Overview for Parents..... 66

**10. DISCUSSION**

10.1 Set/Confirm Date for Board Visitation Day (February Board Meeting)

**11. WRITTEN INFORMATION**

- 11.1 Student Body Fund Report for November 2020 ..... 68
- 11.2 Suspension Report for November 2020 ..... 72

**12. CLOSED SESSION – Notice to Public** (Closed Session Items Covered by Law May Be Requested Or Called For As Per: Government Codes: 54954.3; 54956.7; 54956.8; 54956.86; 54956.9 (a), (b), (c); 54956.95; 54957; 54957.6; 54957.8 and Education Codes: 48900; 49070.)

- 12.1 Staff Personnel: RSP Classroom Aide – Shyann Buie ..... 73
- 12.2 Spring Coaches: Spring Coaches for 2020-2021 ..... 83
- 12.3 KHS Coach – Football JV Volunteer Coach – Andrew Rios ..... 85

From \_\_\_\_\_ to \_\_\_\_\_

**13. ACTION REPORTED OUT OF CLOSED SESSION, IF ANY**

**14. ITEMS FOR NEXT AGENDA**

None

**15. ADJOURNMENT** \_\_\_\_\_

(Time)

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Lunde: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**Minutes of the Regular Meeting of the Board of Trustees**

**PLACE AND DATE**

Kingsburg High School District Office, Kingsburg High School, 1900 18<sup>th</sup> Avenue, Kingsburg, California,  
 November 16, 2020.

**CALL TO ORDER**

The meeting was called to order at 4:00 p.m. by Mr. Johnie Thomsen, President.

**MEMBERS PRESENT**

Mr. Johnie Thomsen, President  
 Mr. Rick Jackson, Clerk  
 Mr. Brent Lunde, Member  
 Mr. Mike Serpa, Member  
 Mr. Steve Nagle, Member

**MEMBERS ABSENT**

None

**OTHERS PRESENT**

Mr. Don Shoemaker, Superintendent  
 Mr. Rufino Ucelo Jr., Chief Business Official  
 Dr. Ryan Phelan, Principal  
 Mr. Ryan Walterman, Director Alternative Education  
 Ms. Cindy Schreiner, Director Student Services  
 Ms. Shari Jensen, Superintendent Administrative Assistant

Other staff members, students, and citizens – list on file in the district office.

**APPROVAL OF AGENDA (M090-2021)**

Mr. Jackson moved to approve the agenda as presented.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

**PUBLIC COMMENTS**

None

**APPROVAL OF MINUTES****SPECIAL MEETING – OCTOBER 5, 2020 (M091-2021)**

Mr. Nagle moved to approve the minutes of the special meeting of October 5, 2020 as presented in 7.1 of the supporting documents.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

**REGULAR MEETING – OCTOBER 12, 2020 (M092-2021)**

Mr. Serpa moved to approve the minutes of the regular meeting of October 12, 2020 as presented in 7.2 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

**SPECIAL MEETING – OCTOBER 16, 2020 (M093-2021)**

Mr. Serpa moved to approve the minutes of the special meeting of October 16, 2020 as presented in 7.3 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

**SPECIAL MEETING – OCTOBER 16, 2020 (M094-2021)**

Mr. Serpa moved to approve the minutes of the special meeting of October 16, 2020 as presented in 7.3 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

**SPECIAL MEETING – NOVEMBER 3, 2020 (M095-2021)**

Mr. Nagle moved to approve the minutes of the special meeting of November 3, 2020 as presented in 7.4 of the supporting documents.

Mr. Serpa seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

## **SUPERINTENDENT REPORT**

- Don Shoemaker, Superintendent
- Governor announced California in purple tier on Monday morning, the most restrictive coronavirus safety measure, but schools that are already open will not be forced to close.
- Parlier Unified School District came to visit to observe the implementation of our school opening and the procedures used for Hybrid scheduling options at our district. Ryan Phelan has been a strong contact for the schools who are visiting. Other districts note that our community was 90% in support of opening school. Other districts are up against more push back, with lower percentages of families willing to open. KJUHSD teachers have been a huge part of the reason we were able to open our schools. Thank you!
- Agriculture Canopy and flatwork have been approved by DSA. We are ready to go to bid. Architect Company has walked the campus for flatwork, but decision is being made to wait until April/May to start work due to weather.
- KJUHSD worked with Kingsburg City Council in the decision to remove the mid-block crosswalk on 18<sup>th</sup> Avenue that connects the high school to Memorial Park. Ryan Phelan attended the meeting to address pedestrian/vehicle conflicts. The hope is to improve traffic, pedestrian flow and safety for the community with the crosswalk removal.

## **PRINCIPAL REPORT**

- Ryan Phelan, Kingsburg High School
- Due to the Grant from Kingsburg Tri-County Health Care District, installation began this week on new water bottle fill stations on Kingsburg High School and Kingsburg Alternative Education Center campuses. Soon new vape detectors will also be installed. Thank you to Kingsburg Tri-County Health Care District.
- Kingsburg High School Athletics congratulates the following student athletes who have signed to play at the collegiate level next year: Marissa Gonzalez, Softball - University of South Carolina; Sofia Righetti, Water Polo – San Diego State; Mikayla Vierra, Softball – CSU Fresno; Brianna Vela, Softball – Missouri Valley College; Caitlyn Vela, Softball – Missouri Valley College.
- KJUHSD has implemented GoGuardian Beacon, a suicide prevention service that helps to identify students who are silently suffering in hopes that administrators can spot potential warning signs.

## **DIRECTOR KINGSBURG ALTERNATIVE EDUCATION CENTER REPORT**

- Ryan Walterman, Kingsburg Alternative Education Center
- Hybrid Schedule is going well. We have noticed a huge difference in the student's wellbeing by being on campus, physically. They have access to important programs and counselors and overall grades have improved. We are able to stay on top of seniors and provide access to college planning.
- Other continuation schools in the area have visited to observe and gather information regarding opening school and hybrid scheduling.
- The main school office is restructuring its layout configurations with help from CBO, Rufino Ucelo and MOT, Roger Carender. This will give the office better flow of traffic and organization.

## **STUDENT REPRESENTATIVE REPORT**

- Sydney Campbell, Student Representative
- The Associated Student Body Officers have met twice this year. The second time they were able to meet in person under social distancing and mask wearing guidelines.
- Financial budgets discussed and we are hoping to hold the Winter Formal
- Another goal at this time is to find out ways for clubs to get students involved and still maintain social distance.

**BOARD ACTION****BILLS PAID OTOBER 2020 (M096-2021)**

Mr. Serpa moved to approve the bills paid for October 2020 as presented in 9.1 of the supporting documents.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

**INTERDISTRICT TRANSFERS**

9.2 Moved to Closed Session

**RESOLUTION #R15-2021 SETTING DATE TIME ANNUAL ORGANIZATIONAL MEETING OF THE BOARD (M097-2021)**

Mr. Nagle moved to approve Resolution #R15-2021 In the Matter of Setting the Day and Time of the Annual Organizational Meeting of the Board on December 14, 2020 at 4:00 p.m. as presented in 9.3 of the supporting documents.

Mr. Lunde seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

**KJUHS 2020-2021 HYBRID SPRING CALENDAR (M098-2021)**

Mr. Jackson moved to approve the KJUHS 2020-2021 Hybrid Spring Calendar as presented in 9.4 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

**RESOLUTION #R16-2021 AUTHORIZING THE BORROWING OF FUNDS FISCAL YEAR 2020-21**

9.5 TABLED NO ACTION

**RESIGNATION OF SOLVEIG OLSEN - INSTRUCTIONAL AIDE (M099-2021)**

Mr. Serpa moved to approve the resignation of Solveig Olsen as an Instructional Aide for the Kingsburg Joint Union High School District as of November 10<sup>th</sup>, 2020 as presented in 9.6 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

**TEMPORARY COMPENSATION INCREASE FOR SUBSTITUTE TEACHERS (M100-2021)**

Mr. Serpa moved to approve the temporary compensation increase for substitute teachers during the pandemic. The following adjustment to the substitute rates is recommended as a temporary increase effective December 1<sup>st</sup>, 2020 through June 4<sup>th</sup> 2021: Daily Rate of Pay \$125.00/half day \$63.00 and Long Term 20 + Days \$135.00/half day \$68.00 as presented in 9.7 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

**DISCUSSION****10.1 – LCAP**

Executive Director of Student Services – Cindy Schreiner

- Informing the Board of Trustees of upcoming information regarding the original LCAP.
  - December will discuss overview of the LCAP and School Plan for Student Achievement (SPSA) as well as the Chief Business Officer overview of the 2019-2020 Budget.
  - January will hold several meetings for all stakeholders, including parent meetings, to discuss and plan our LCAP.
- Noted that district will be implementing the processes that were in place for the LCAP before COVID-19.

**WRITTEN INFORMATION****STUDENT BODY FUNDS REPORT**

The Board noted the ASB Fund Reports for October 2020 as presented in 11.1 of the supporting documents.

**KHS CURRICULUM COUNCIL AGENDA & NOTES FOR NOVEMBER 2020**

The Board noted the KHS Curriculum Council Agenda and Notes for November 2020 as presented in 11.2 of the supporting document.

**CLOSED SESSION****INTERDISTRICT TRANSFERS (M101-2021)****VOLUNTEER ASSISTANT BASEBALL COACH - CHAD ALFORD (M102-2021)****ASSISTANT BOYS' WATER POLO COACH - ERIK SCHLICK (M103-2021)****ASSISTANT VARSITY VOLLEYBALL COACH – KRISTEN FRANKMORE (M104-2021)****WRESTLING COACHES 2020-2021 SCHOOL YEAR (M105-2021)****GIRLS BASKETBALL COACHES 2020-2021 SCHOOL YEAR (M106-2021)****GIRLS SOCCER COACHES 2020-2021 SCHOOL YEAR (M107-2021)**

**BOYS BASKETBALL COACHES 2020-2021 SCHOOL YEAR (M108-2021)****BILINGUAL INSTRUCTIONAL AIDE – VIOLETA NINO (M109-2021)**

The Board met in closed session from 4:50 p.m. to 5:27 p.m.

**ITEMS REPORTED OUT OF CLOSED SESSION****INTERDISTRICT TRANSFERS (M101-2021)**

Mr. Serpa moved to approve or deny the Interdistrict Transfers as designated by the Superintendent as presented in 9.2 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

**VOLUNTEER ASSISTANT BASEBALL COACH - CHAD ALFORD (M102-2021)**

Mr. Nagle moved to approve Chad Alford as a Volunteer Assistant Baseball Coach for the Kingsburg Joint Union High School District for the 2020-2021 school year as presented in 12.1 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

**ASSISTANT BOYS' WATER POLO COACH - ERIK SCHLICK (M103-2021)**

Mr. Jackson moved to approve Erik Schlick as a Volunteer Assistant Boys' Water Polo Coach for the Kingsburg Joint Union High School District for the 2020-2021 school year as presented in 12.2 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

**ASSISTANT VARSITY VOLLEYBALL COACH – KRISTEN FRANKMORE (M104-2021)**

Mr. Nagle moved to approve Kristen Frankmore as a paid Assistant Varsity Volleyball Coach for the Kingsburg Joint Union High School District for the 2020-2021 school year as presented in 12.3 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye



**WRESTLING COACHES 2020-2021 SCHOOL YEAR (M105-2021)**

Mr. Nagle moved to approve the Wrestling Coaches for the Kingsburg Joint Union High School District for the 2020-2021 school year as presented in 12.4 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 4 ayes; 1 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: No

Mr. Jackson: Aye

Mr. Thomsen: Aye

**GIRLS BASKETBALL COACHES 2020-2021 SCHOOL YEAR (M106-2021)**

Mr. Serpa moved to approve the Girls Basketball Coaching Staff for the Kingsburg Joint Union High School District for the 2020-2021 school year as presented in 12.5 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

**GIRLS SOCCER COACHES 2020-2021 SCHOOL YEAR (M107-2021)**

Mr. Nagle moved to approve the Girls Soccer Coaching Staff for the Kingsburg Joint Union High School District for the 2020-2021 school year: as presented in 12.6 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

**BOYS BASKETBALL COACHES 2020-2021 SCHOOL YEAR (M108-2021)**

Mr. Serpa moved to approve the Boys Basketball Coaching Staff for the Kingsburg Joint Union High School District for the 2020-2021 school year as presented in 12.7 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 1 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: No

Mr. Jackson: Aye

Mr. Thomsen: Aye

**BILINGUAL INSTRUCTIONAL AIDE – VIOLETA NINO (M109-2021)**

Mr. Thomsen moved to approve for employment Violeta Nino as a Bilingual Instructional Aide for the Kingsburg Joint Union High School District for the 2020-2021 school year as presented in 12.8 of the supporting document.

Mr. Serpa seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

**ADJOURNMENT (M110-2021)**

Mr. Serpa moved to adjourn the meeting at 5:29 p.m.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Nagle: Aye

Mr. Serpa: Aye

Mr. Lunde: Aye

Mr. Jackson: Aye

Mr. Thomsen: Aye

Minutes of the regular meeting of November 16, 2020 are approved except for the following omissions, deletions or changes:

\_\_\_\_\_  
\_\_\_\_\_

**FOR BOARD ACTION:**

Motion _____	Second _____	Vote _____
Nagle: _____	Serpa: _____	Lunde: _____
	Jackson: _____	Thomsen: _____

Minutes of the regular meeting of November 16, 2020 are approved by action of the board.

\_\_\_\_\_  
Mr. Johnie Thomsen  
President of the Board

\_\_\_\_\_  
Mr. Rick Jackson  
Clerk of the Board

**ISSUE:**

Presented to the Board is Resolution #R17-2021 to seat board members from Trustee Areas 1 and 4. Johnie Thomsen ran unopposed in Trustee Area 1 and the Board has named him to serve the four year term. Rick Jackson ran unopposed in Trustee Area 4 and the Board has named him to serve the four year term.

**ACTION:**

Approve or deny Resolution #R17-2021 to seat Johnie Thomsen Area 1 and Rick Jackson Area 4.

**RECOMMENDATION:**

Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Lunde: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_



# KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

1900 18<sup>th</sup> Avenue • Kingsburg, California 93631 • (559) 897-7721 • FAX (559) 897-7759

**Don Shoemaker, Superintendent**

Board of Trustees: Rick Jackson, Brent Lunde, Steve Nagle, Mike Serpa, Johnie Thomsen

BEFORE THE GOVERNING BOARD OF THE  
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT  
OF FRESNO COUNTY, CALIFORNIA

COPI

In the Matter of Unopposed and Insufficient )  
Nominations of Governing Board ) RESOLUTION #R17-2021  
Elections; No Election; Seating at )  
Annual Organizational Meeting )

WHEREAS, no governing board member election was held and conducted in the above-named district on the last governing board member election date due to an insufficient number of persons nominated to fill the positions or board member terms expiring on the second Friday in December, and no petition signed by 10 percent of the voters or 50 voters, whichever is the smaller number, in the district or trustee area if elected by trustee area, was filed with the Elections Department of Fresno, California, at least 83 days prior to the last governing board member election date requesting an election; and

WHEREAS, Section 5328 of the California Education Code requires that those persons nominated to run in the election shall be seated at the organizational meeting of the board, or if no person has been nominated or if an insufficient number is nominated, the governing board shall appoint a qualified person or persons, as the case may be, at a meeting prior to the day fixed for the election, and such appointee or appointees shall be seated at the organizational meeting of the board as if elected at a board member election.

NOW, THEREFORE, BE IT RESOLVED, that the governing board of the above-named district hereby submits that the following are seated either by operation of law because they ran unopposed for the office or by appointment of the governing board:

1. Trustee Area/Seat: 1  
Name: Johnie Thomsen  
Address: 980 7<sup>th</sup> Avenue Drive  
City, State Zip: Kingsburg, CA 93631  
Telephone: (559)696-1264  
Ran Unopposed: Yes
  
2. Trustee Area/Seat 4  
Name: Rick Jackson  
Address: 3500 Avenue 408  
City, State Zip: Kingsburg, CA 93631  
Telephone: (559) 897-1340  
Ran Unopposed: Yes

The foregoing RESOLUTION was adopted this 14<sup>th</sup> day of December, 2020, at the duly called annual organizational meeting of the governing board hereof by the following vote, to-wit:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

Dated: December 14, 2020.

\_\_\_\_\_  
President of the Board (Signature)

Johnie Thomsen  
\_\_\_\_\_  
(Printed Name)

**CERTIFICATION**

STATE OF CALIFORNIA            )  
  )  
COUNTY OF FRESNO                  )

I, the undersigned, hereby certify that the above is a true and correct copy of a resolution seating members on the governing board of the Kingsburg Joint Union High School District, adopted on the 14<sup>th</sup> day of December, 2020, at the annual organizational meeting of the governing board.

Dated: December 14, 2020.

\_\_\_\_\_  
Clerk of the Board (Signature)

Rick Jackson  
(Printed Name)

Contest/District

Vote For

Num Cands

Num Qualified

Status

NONPARTISAN OFFICES SCHOOL KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT GOVERNING BOARD MEMBER, Trustee Area No. 4

3402 Kingsburg HS No 4

1 1 1 1 NOT ON BALLOT

Shared with: Tulare

Candidate(s): RICK JACKSON

Incumbent

Qualified Date: 8/8/2020  
User Codes:  
Cand ID: 1

Filing Fee: \$0.00 Fees Paid: \$0.00 \$0.00

Requirements Status .....  
Candidate Statement Issued 07/14/2020  
Declaration of Candidacy Filed 07/14/2020  
Sigs In Lieu Issued  
Nomination Papers Filed

Candidate Statement Filed  
Code of Fair Campaign Practices Filed 07/14/2020  
Sigs In Lieu Filed  
Filing Fee Paid

Declaration of Candidacy Issued 07/14/2020  
Declaration of Intention  
Nomination Papers Issued

NONPARTISAN OFFICES SCHOOL KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT GOVERNING BOARD MEMBER, Trustee Area No. 1

3400 Kingsburg HS No 1

1 1 1 1 NOT ON BALLOT

Shared with: (none)

Incumbent(s): Johnie D Thomsen

Candidate(s): JOHNNIE THOMSEN

Incumbent

Qualified Date: 7/28/2020  
User Codes:  
Cand ID: 1

Filing Fee: \$0.00 Fees Paid: \$0.00 \$0.00

Requirements Status .....  
Candidate Statement Issued 07/28/2020  
Declaration of Candidacy Filed 07/28/2020  
Sigs In Lieu Issued  
Nomination Papers Filed

Candidate Statement Filed  
Code of Fair Campaign Practices Filed 07/28/2020  
Sigs In Lieu Filed  
Filing Fee Paid

Declaration of Candidacy Issued 07/28/2020  
Declaration of Intention  
Nomination Papers Issued

**ISSUE:** Election of Officers:

**ACTION:** Elected: President \_\_\_\_\_

Moved by: \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: \_\_\_\_\_

Elected: Clerk \_\_\_\_\_

Moved by: \_\_\_\_\_ Seconded by \_\_\_\_\_ Vote: \_\_\_\_\_

Official Secretary to the Board designated by Board Chairman:

\_\_\_\_\_

Committees (Optional):

1. Curriculum \_\_\_\_\_

2. Transportation, Buildings, Grounds \_\_\_\_\_

3. Sex Education \_\_\_\_\_

4. Nutrition \_\_\_\_\_

5. Budget, Finance & Negotiations \_\_\_\_\_

6. Recognition \_\_\_\_\_

7. Employee Relations \_\_\_\_\_

8. V.R.O.P. \_\_\_\_\_

9. V.R.O.P. Alternate \_\_\_\_\_

10. Resource Planning \_\_\_\_\_

11. Voting Representative \_\_\_\_\_

12. Legislative Representative \_\_\_\_\_

**RECOMMENDATION:** As Per Board Nominations

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Lunde: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_



**Last Year Committee Assignments**

**2020 BOARD OF TRUSTEES**

**COMMITTEES**

Johnie Thomsen, President .....	Employee Relations
Rick Jackson, Clerk .....	Nutrition; Recognition; Sex Education Legislative Representative Voting Representative;
Mike Serpa, Member .....	Transportation, Buildings & Grounds; Resource Planning; Valley Regional Occupational Program (VROP) Alternate Representative; Curriculum Alternate; Alternate Voting Representative
Steve Nagle, Member .....	Curriculum; Budget, Finance & Negotiations Alternate; Valley Regional Occupational Program (VROP) Representative
Brent Lunde, Member .....	Budget, Finance & Negotiations

**ISSUE:** Presented is the Statement of Facts of the Governing Board.  
This action is required at the Annual Organizational Meeting.

**ACTION:** Approve or deny the Statement of Facts as completed at this  
organizational meeting.

**RECOMMENDATION:** Recommend approval

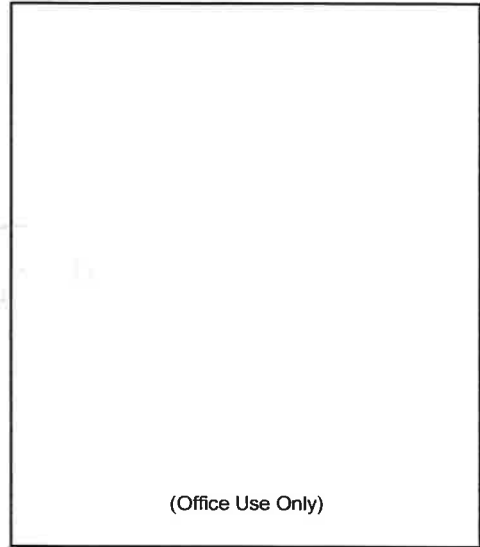
**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Lunde: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_



# State of California Secretary of State

## STATEMENT OF FACTS ROSTER OF PUBLIC AGENCIES FILING (Government Code section 53051)



(Office Use Only)

Instructions:

1. Complete and mail to: Secretary of State,  
P.O. Box 942870, Sacramento, CA 94277-2870 (916) 653-3984
2. A street address must be given as the official mailing address or as the address of the presiding officer.
3. Complete addresses as required.
4. If you need additional space, attach information on an 8½" X 11" page, one sided and legible.

New Filing  Update

Legal name of Public Agency: Kingsburg Joint Union High School District

Nature of Update: Election of Officers/ Board of Trustees

County: Fresno

Official Mailing Address: 1900 18th Ave., Kingsburg, CA 93631

Name and Address of each member of the governing board:

**Chairman, President or other Presiding Officer** (Indicate Title): President of the Board

Name: \_\_\_\_\_ Address: \_\_\_\_\_

**Secretary or Clerk** (Indicate Title): Clerk of the Board

Name: \_\_\_\_\_ Address: \_\_\_\_\_

**Members:**

Name: \_\_\_\_\_ Address: \_\_\_\_\_

Name: \_\_\_\_\_ Address: \_\_\_\_\_

Name: \_\_\_\_\_ Address: \_\_\_\_\_

Name: \_\_\_\_\_ Address: \_\_\_\_\_

Name: \_\_\_\_\_ Address: \_\_\_\_\_

RETURN ACKNOWLEDGMENT TO: (Type or Print)

December 14, 2020

Date

NAME

Signature

ADDRESS

CITY/STATE/ZIP

Mr. Don Shoemaker, Superintendent

Typed Name and Title

**ISSUE:**

Presented is+ the proposed regular Board of Trustee meeting dates and times for the 2021 calendar year. These dates are for your perusal and adjustment as needed.

Monday	January 11, 2021	4:00pm
Wednesday	February 10, 2021	TBD
Monday	March 15, 2021	4:00pm
Monday	April 12, 2021	4:00pm
Monday	May 10, 2021	4:00pm
Monday	June 21, 2021	4:00pm
Monday	July 19, 2021	4:00pm
Monday	August, 16, 2021	4:00pm
Monday	September 13, 2021	4:00pm
Monday	October 11, 2021	4:00pm
Monday	November 15, 2021	4:00pm
December	TBD –After 12/10 due to new law.	

**ACTION:**

Approve or deny the board meeting dates as listed or adjusted.

**RECOMMENDATION:**

Recommend approval

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Lunde: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_



**ISSUE:**

The Governing Board of each school district shall annually at its initial meeting select one of its members as its representative who shall have one vote for each member to be elected to the county committee provide by Article 1 (commencing with Sections 4000) of Chapter 1 of Part 3. The secretary or clerk of the district shall furnish the county superintendent of schools with a certificate naming representative selected by the Board. You may also select an alternate representative.

**ACTION:**

Select a voting representative and an alternate representative to represent the Kingsburg Joint Union High School Board on the Fresno County Committee on School District Organization.

**RECOMMENDATION:**

Approve Board Selections

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Lunde: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_

**2020**  
**VOTING REPRESENTATIVE CERTIFICATE**

COPY

Representative \_\_\_\_\_

District Name \_\_\_\_\_

*(The above board member will vote on Fresno County Committee on School District Organization candidates at the next election that will be held in the Fall of 2021 - Ed. Code §§ 35023, 72403)*

Signature \_\_\_\_\_  
(Clerk)

**2020**  
**ALTERNATE VOTING REPRESENTATIVE CERTIFICATE**

Alternate  
Representative \_\_\_\_\_

District Name \_\_\_\_\_

*(Should the District's Voting Representative not be available, the board member named above will vote on Fresno County Committee on School District Organization candidates at the next election that will be held in the Fall of 2021 - Ed. Code §§ 35023, 72403)*

Signature \_\_\_\_\_  
(Clerk)

**State of California**

**EDUCATION CODE**

**Section 35023**

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35023. The governing board of each school district of every kind or class shall annually at its initial meeting select one of its members as its representative who shall have one vote for each member to be elected to the county committee provided by Article 1 (commencing with Section 4000) of Chapter 1 of Part 3. The secretary or clerk of the district shall furnish the county superintendent of schools with a certificate naming the representative selected by the board.

(Amended by Stats. 1987, Ch. 1452, Sec. 183.)



**ISSUE:** Presentation of Accounts Payable for the month of November 2020.

**ACTION:** Presentation of Accounts Payable for the month of November.

**RECOMMENDATION:** Recommend approval.

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Lunde: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT  
 ACCOUNTS PAYABLE BOARD REPORT  
 Issue Date: 11/01/2020 thru 11/30/2020  
 Regular Meeting December 14, 2020**

Resources--(Re)

- 11000-Lottery
- 14000-EPA
- 30100-Title I
- 32100-ESSER (COVID19)
- 32200-Coronavirus Relief Fund (CRF)
- 33100-Special Education
- 33110-Special Education: IDEA
- 35500-Vocational Program (AG)
- 40350-Title II
- 41270-ESSA: Title IV
- 63000-Lottery
- 63870-Career Technical Education (VROP)
- 63880-Strong Workforce Program
- 65000-Special Education
- 65120-Special Education (Mental Health)
- 65200-Special Education: Project
- 70100-Agriculture Vocational (AG)
- 73880-SB117 (COVID19)
- 74200-Learning Loss Mitigation (LLM)
- 75100-Low Performing Student Block Grant
- 81500-Ongoing Major Maintenance
- 90520-Comm RDA

**0100-General Fund**

Vendor	Warrant #	Reference	Description	Fu--Re---Y-Gl---Fn---Ob----Si--Dp	Amount
1253-AMAZON.COM LLC	512332377	CM-210008	REFUND-PO 210296	0100-32200-0-3200-1000-430000-002-0000	(29.76)
		PO-210367	SUPPLIES-LLM/LCFF	0100-32200-0-1110-1000-430000-001-0007	63.79
		PO-210374	SUPPLIES-DIGITAL PHOTO	0100-00000-0-1110-1000-430000-001-0000	23.96
		PO-210380	SUPPLIES-TECHNOLOGY	0100-00000-0-1110-2420-430000-001-0000	7.94
		PO-210380	SUPPLIES-TECHNOLOGY	0100-00000-0-1110-2420-430000-001-0000	700.84
		PO-210381	SUPPLIES-TECH/SPANISH	0100-00000-0-1110-2420-430000-001-1145	37.04
		PO-210382	SUPPLIES-TECH/ENGLISH	0100-00000-0-1110-2420-430000-001-1143	8.30
		PO-210382	SUPPLIES-TECH/ENGLISH	0100-00000-0-1110-2420-430000-001-1143	67.44
		PO-210386	SUPPLIES-TECH	0100-00000-0-1110-2420-430000-001-0000	269.46
		CM-210007	REFUND-PO 210281	0100-32200-0-1110-1000-430000-001-0007	(15.25)
		CM-210008	REFUND-PO 210296	0100-32200-0-3300-1000-430000-002-0000	(29.76)
		PO-210347	SUPPLIES-DIST	0100-00000-0-0000-7300-430000-000-0000	90.81
		PO-210350	SUPPLIES-REGISTRAR	0100-14000-0-1110-1000-430000-001-0000	68.63
		PO-210354	SUPPLIES-LLM	0100-32200-0-1110-1000-430000-000-0000	147.11
		PO-210355	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	154.47
		PO-210355	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	154.47
		PO-210336	LLM-FOOD SERVICE	0100-32200-0-1110-1000-430000-000-0000	147.98
		PO-210356	CSI-COUNSELING ROOM	0100-31820-0-1110-1000-430000-002-0000	152.50
		PO-210357	SUPPLIES-SPEC ED/PRIVATE	0100-33110-0-5760-1130-430000-001-0010	347.70

cont. ----->

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 11/01/2020 thru 11/30/2020**  
**Regular Meeting December 14, 2020**

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount	
1253-AMAZON.COM LLC		PO-210362	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	31.55	
		PO-210296	SUPPLIES- COVID	0100-32200-0-3200-1000-430000-002-0000	29.76	
		PO-210296	SUPPLIES- COVID	0100-32200-0-3300-1000-430000-002-0000	29.76	
		PO-210296	SUPPLIES- COVID	0100-32200-0-3200-1000-430000-002-0000	39.50	
		PO-210296	SUPPLIES- COVID	0100-32200-0-3300-1000-430000-002-0000	39.50	
		PO-210302	SUPPLIES- TRAYS FOR ART DEPARTMENT	0100-32200-0-1133-1000-430000-001-0000	334.55	
		PO-210318	SUPPLIES-DIST	0100-00000-0-0000-7300-430000-000-0000	16.34	
		PO-210347	SUPPLIES-DIST	0100-00000-0-0000-7300-430000-000-0000	37.86	
		PO-210365	SUPPLIES-C/C CENTER	0100-00000-0-1110-2420-430000-001-0000	54.48	
		PO-210289	SUPPLIES-MAINT/LLM	0100-32200-0-0000-8200-430006-000-0000	26.10	
		PO-210337	SUPPLIES-OPERATION	0100-00000-0-0000-8200-430006-000-0000	31.33	
		PO-210283	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	40.41	
		PO-210283	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	184.09	
		PO-210356	CSI-COUNSELING ROOM	0100-31820-0-1110-1000-440001-002-0000	255.95	
		PO-210356	CSI-COUNSELING ROOM	0100-31820-0-1110-1000-440001-002-0000	421.91	
	<b>Warrant Total:</b>					<b>3,940.76</b>
	<b>Vendor Total:</b>					<b>3,940.76</b>
904-AMERICAN INCORPORATED	512330579	PO-210343	REPAIRS-A/C ROOM 37	0100-81500-0-0000-8100-560019-000-0000	2,226.87	
<b>Warrant Total:</b>					<b>2,226.87</b>	
<b>Vendor Total:</b>					<b>2,226.87</b>	
583-AT&T	512332379	PO-210006	PHONES-OASIS/FLEX	0100-00000-0-3200-8100-590004-002-0000	42.00	
		PO-210006	PHONES-OASIS/INT	0100-00000-0-3200-8100-590004-002-0000	42.00	
		PO-210006	PHONES-I.S./FLEX	0100-00000-0-3300-8100-590004-002-0000	21.00	
		PO-210006	PHONES-I.S./INT	0100-00000-0-3300-8100-590004-002-0000	21.00	
		PO-210006	PHONES-KHS/FA	0100-00000-0-1110-1000-590008-001-0000	22.57	
		PO-210006	PHONES-KHS/FLEX	0100-00000-0-1110-1000-590008-001-0000	107.23	
		PO-210006	PHONES-KHS/INT	0100-00000-0-1110-1000-590008-001-0000	534.41	
<b>Warrant Total:</b>					<b>790.21</b>	
<b>Vendor Total:</b>					<b>790.21</b>	
61-AUTOMATED OFFICE SYSTEMS	512330580	PO-210007	COPIER MAINT-I.S.	0100-00000-0-3300-8100-560007-002-0000	16.15	
		PO-210007	COPIER MAINT-AG	0100-70100-0-3800-1000-560007-001-0000	11.35	
		PO-210007	COPIER MAINT-AG	0100-35500-0-3800-1000-560007-001-0000	11.35	
<b>Warrant Total:</b>					<b>38.85</b>	
<b>Vendor Total:</b>					<b>38.85</b>	
2585-BADILLA, GILBERT	512330581	PO-210311	D.O.T. PHYSICAL	0100-00000-0-1110-3600-580025-001-0000	110.00	
<b>Warrant Total:</b>					<b>110.00</b>	
<b>Vendor Total:</b>					<b>110.00</b>	

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 11/01/2020 thru 11/30/2020**  
**Regular Meeting December 14, 2020**

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
107-BUSWEST-FRESNO	512330582	PO-210344	SUPPLIES-TRANSPORTATION	0100-00000-0-1110-3600-430024-001-0000	35.58
	<b>Warrant Total: 35.58</b>				
	512334715	PO-210422	SUPPLIES-TRANS	0100-00000-0-1110-3600-430024-001-0000	499.30
	<b>Warrant Total: 499.30</b>				
<b>Vendor Total: 534.88</b>					
106-CALIFORNIA ASSOCIATION FFA	512332380	PO-210352	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	1,455.00
		PO-210352	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	1,455.00
	<b>Warrant Total: 2,910.00</b>				
<b>Vendor Total: 2,910.00</b>					
2216-CALIFORNIA CARTRIDGE COMPANY	512332381	PO-210390	PRINTER MAINT	0100-00000-0-3200-2700-560007-002-0000	98.00
	<b>Warrant Total: 98.00</b>				
	<b>Vendor Total: 98.00</b>				
123-CASBO CENTRAL SECTION	512334716	PO-210303	CBO SYMPOSIUM	0100-00000-0-0000-7300-520000-000-0000	595.00
	<b>Warrant Total: 595.00</b>				
	<b>Vendor Total: 595.00</b>				
130-CDW GOVERNMENT INC.	512332382	PO-210134	COMPUTER EQUIP-LLM/P98	0100-32200-0-1110-1000-440002-000-0000	7,783.34
		PO-210134	COMPUTER EQUIP-LLM/P98	0100-32200-0-1110-1000-440002-000-0000	8,830.63
		PO-210134	COMPUTER EQUIP-LLM/P98	0100-32200-0-1110-1000-440002-000-0000	9,399.09
		PO-210134	COMPUTER EQUIP-LLM/P98	0100-32200-0-1110-1000-440002-000-0000	34,368.05
		PO-210134	COMPUTER EQUIP-LLM/P98	0100-32200-0-1110-1000-440002-000-0000	4,631.16
		PO-210134	COMPUTER EQUIP-LLM/P98	0100-32200-0-1110-1000-440002-000-0000	1,330.00
		PO-210134	COMPUTER EQUIP-LLM/P98	0100-32200-0-1110-1000-440002-000-0000	310.58
	<b>Warrant Total: 66,652.85</b>				
<b>Vendor Total: 66,652.85</b>					
1686-CENTRAL SANITARY SUPPLY	512330583	PO-210290	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	561.60
	<b>Warrant Total: 561.60</b>				
	<b>Vendor Total: 561.60</b>				
2438-CINTAS CORPORATION	512332383	PO-210008	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	186.41
		PO-210008	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	186.41
		PO-210008	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	201.59
		PO-210008	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	322.87
		PO-210008	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	244.57
		PO-210008	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	244.57
		PO-210008	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	244.57
		PO-210008	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	244.57
	<b>Warrant Total: 1,875.56</b>				
<b>Vendor Total: 1,875.56</b>					

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 11/01/2020 thru 11/30/2020**  
**Regular Meeting December 14, 2020**

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
150-CITY OF KINGSBURG	512332384	PO-210010	UTILITIES-KHS	0100-00000-0-0000-8200-550009-000-0000	7,207.89
		PO-210010	UTILITIES-OASIS	0100-00000-0-3200-8100-550009-002-0000	334.00
		PO-210010	UTILITIES-I.S.	0100-00000-0-3300-8100-550009-002-0000	334.00
<b>Warrant Total:</b>					<b>7,875.89</b>
<b>Vendor Total:</b>					<b>7,875.89</b>
1852-CORSARO'S FAMILY PIZZA	512332385	PO-210384	SUPPLIES-PBIS	0100-14000-0-1110-1000-430000-002-0036	39.23
		<b>Warrant Total:</b>			
<b>Vendor Total:</b>					<b>39.23</b>
2410-DBA: 2ND GEAR LLC	512334018	PO-210098	EQUIP-ESSER	0100-32100-0-0000-8200-440000-000-0000	1,768.73
		<b>Warrant Total:</b>			
<b>Vendor Total:</b>					<b>1,768.73</b>
1521-DBA: BSN SPORTS LLC	512330584	PO-210229	ATHLETICS-SAFETY	0100-00000-0-1135-4200-430000-001-0000	1,415.26
		<b>Warrant Total:</b>			
512332386	PO-210295	EQUIPMENT- COVID		0100-32200-0-1110-1000-440000-000-0000	10,481.16
					<b>Warrant Total:</b>
<b>Vendor Total:</b>					<b>11,896.42</b>
2572-DBA: CORE TEAM	512330585	PO-210314	SUPPLIES-LLM	0100-32200-0-0000-8200-430006-000-0000	1,089.75
		<b>Warrant Total:</b>			
<b>Vendor Total:</b>					<b>1,089.75</b>
265-DBA: ENVIROCLEAN	512332387	PO-210358	CUSTODIAL	0100-81500-0-0000-8100-440000-000-0000	860.90
		<b>Warrant Total:</b>			
<b>Vendor Total:</b>					<b>860.90</b>
2612-DBA: MacGILL SCHOOL NURSE	512334718	PO-210377	SUPPLIES-NURSE	0100-00000-0-1110-1000-430012-001-0000	172.76
		PO-210377	SUPPLIES-NURSE	0100-00000-0-3200-1000-430012-002-0000	172.76
<b>Warrant Total:</b>					<b>345.52</b>
<b>Vendor Total:</b>					<b>345.52</b>
482-DBA: MAGNATAG VISIBLE SYSTEMS	512332388	PO-210361	SUPPLIES-MASTER SCHED.	0100-00000-0-1110-3110-430000-001-0000	47.92
		<b>Warrant Total:</b>			
<b>Vendor Total:</b>					<b>47.92</b>
1305-DBA: NAPA AUTO PARTS	512332389	PO-210017	TRANSPORTATION	0100-81500-0-0000-8100-430018-000-9960	68.94
		<b>Warrant Total:</b>			
<b>Vendor Total:</b>					<b>68.94</b>

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT  
 ACCOUNTS PAYABLE BOARD REPORT  
 Issue Date: 11/01/2020 thru 11/30/2020  
 Regular Meeting December 14, 2020**

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si--Dp	Amount
660-DBA: SIGN RANCH	512334019	PO-210385	PLAQUE	0100-00000-0-0000-7150-580000-000-0000	1,363.34
				<b>Warrant Total:</b>	<b>1,363.34</b>
				<b>Vendor Total:</b>	<b>1,363.34</b>
2346-DBA: SKILLSUSA CALIFORNIA	512334719	PO-210400	LEADERSHIP CONF.	0100-63870-0-3800-1000-520000-001-3022	50.00
		PO-210411	MEMBERSHIP FEE'S	0100-63870-0-3800-1000-530000-001-3022	820.00
		PO-210410	REGIONAL CONF.	0100-63870-0-3800-1000-580000-001-3022	60.00
				<b>Warrant Total:</b>	<b>930.00</b>
				<b>Vendor Total:</b>	<b>930.00</b>
2256-DBA: SOUTHERN CLASS	512330586	PO-210333	TRAINING	0100-00000-0-1110-3600-580006-001-0000	510.00
				<b>Warrant Total:</b>	<b>510.00</b>
				<b>Vendor Total:</b>	<b>510.00</b>
2140-DBA: TEACHERS PAY TEACHERS	512330587	PO-210276	SUBSCRIPTION-LLM/LCFF	0100-32200-0-1152-1000-580000-001-0007	170.16
				<b>Warrant Total:</b>	<b>170.16</b>
				<b>Vendor Total:</b>	<b>170.16</b>
2554-DBA: THE FRESNO BEE	512334720	PO-210413	NOTICE TO BIDDERS	0100-00000-0-0000-7110-580001-000-0000	1,641.60
				<b>Warrant Total:</b>	<b>1,641.60</b>
				<b>Vendor Total:</b>	<b>1,641.60</b>
1715-DBA: U.S. BANK EQUIPMENT	512330588	PO-210033	COPIER LEASE-OASIS	0100-00000-0-3200-8100-560008-002-0000	284.69
		PO-210033	COPIER LEASE-KHS	0100-00000-0-1110-1000-560008-001-0000	1,009.28
				<b>Warrant Total:</b>	<b>1,293.97</b>
	512332390	PO-210033	COPIER LEASE-KHS	0100-00000-0-1110-1000-560008-001-0000	200.91
				<b>Warrant Total:</b>	<b>200.91</b>
				<b>Vendor Total:</b>	<b>1,494.88</b>
2576-DBA: VALLEY ATHLETICS	512330589	PO-210291	SUPPLIES-LLM	0100-32200-0-1110-1000-430000-000-0000	1,133.74
				<b>Warrant Total:</b>	<b>1,133.74</b>
				<b>Vendor Total:</b>	<b>1,133.74</b>
2462-DBA: WILBUR-ELLIS LLC	512334020	PO-210327	SUPPLIES-MAINT	0100-00000-0-0000-8200-430010-000-0000	1,392.60
				<b>Warrant Total:</b>	<b>1,392.60</b>
				<b>Vendor Total:</b>	<b>1,392.60</b>
1415-DBA: ZEE MEDICAL SERVICE CO.	512334021	PO-210406	FIRST AID RESTOCK	0100-81500-0-0000-8100-430012-000-0000	52.14
		PO-210406	FIRST AID RESTOCK	0100-00000-0-1110-1000-430012-001-0000	367.57
				<b>Warrant Total:</b>	<b>419.71</b>
				<b>Vendor Total:</b>	<b>419.71</b>

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT**  
**ACCOUNTS PAYABLE BOARD REPORT**  
**Issue Date: 11/01/2020 thru 11/30/2020**  
**Regular Meeting December 14, 2020**

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
1575-DEMSEY FILLIGER & ASSOCIATES	512334721	PO-210409	GASB 75	0100-00000-0-0000-7300-580000-000-0000	750.00
				<b>Warrant Total:</b>	<b>750.00</b>
				<b>Vendor Total:</b>	<b>750.00</b>
2610-DOCUSIGN INC.	512330590	PO-210334	ELECTRONIC SIGNATURES	0100-32200-0-1110-1000-580000-001-0007	4,036.50
				<b>Warrant Total:</b>	<b>4,036.50</b>
				<b>Vendor Total:</b>	<b>4,036.50</b>
1077-E. G. BABCOCK CO.	512330591	PO-210345	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	488.91
		PO-210345	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	3.33
				<b>Warrant Total:</b>	<b>492.24</b>
	512332391	PO-210392	REPAIRS-GROUNDS	0100-00000-0-0000-8200-560019-000-0000	632.75
		PO-210392	REPAIRS-GROUNDS	0100-00000-0-0000-8200-560019-000-0000	290.74
				<b>Warrant Total:</b>	<b>923.49</b>
	512334022	PO-210407	REPAIRS-GROUNDS	0100-00000-0-0000-8200-560019-000-0000	388.24
				<b>Warrant Total:</b>	<b>388.24</b>
				<b>Vendor Total:</b>	<b>1,803.97</b>
2041-ENFINITY CENTRALVAL7 KJUHSD	512330592	PO-210012	SOLAR	0100-11000-0-0000-8200-550001-000-0005	13,414.72
				<b>Warrant Total:</b>	<b>13,414.72</b>
				<b>Vendor Total:</b>	<b>13,414.72</b>
1261-ENNS, MIKE	512330593	PO-210013	COMPUTER SERVICE	0100-00000-0-1110-2420-580000-001-0037	3,145.00
				<b>Warrant Total:</b>	<b>3,145.00</b>
				<b>Vendor Total:</b>	<b>3,145.00</b>
274-EWING IRRIGATION PRODUCTS INC.	512330594	PO-210346	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	103.69
				<b>Warrant Total:</b>	<b>103.69</b>
				<b>Vendor Total:</b>	<b>103.69</b>
1383-FCOE/C&I	512332392	PO-210373	LIFE SCIENCE WEBINAR	0100-32200-0-1132-1000-520000-001-0000	75.00
				<b>Warrant Total:</b>	<b>75.00</b>
				<b>Vendor Total:</b>	<b>75.00</b>
1954-FCSS	512332393	PO-210093	SBAC WORKSHOP	0100-75100-9-1110-1000-520000-001-0000	125.00
				<b>Warrant Total:</b>	<b>125.00</b>
				<b>Vendor Total:</b>	<b>125.00</b>
2611-FERGUSON ENTERPRISES INC	512332394	PO-210340	NON-CAP EQUIPMENT	0100-32200-0-0000-8200-440000-000-0000	24,814.65
				<b>Warrant Total:</b>	<b>24,814.65</b>
				<b>Vendor Total:</b>	<b>24,814.65</b>

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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
289-FOLLETT SCHOOL SOLUTIONS INC.	512332395	PO-210088	TITLEPEEK	0100-00000-0-1110-2420-580000-001-3098	1,220.45
				<b>Warrant Total:</b>	<b>1,220.45</b>
				<b>Vendor Total:</b>	<b>1,220.45</b>
303-FRESNO COUNTY TAX COLLECTOR	512334023	PO-210399	PROPERTY TAXES-KHS	0100-00000-0-0000-7110-580000-001-9963	9,211.34
		PO-210399	PROPERTY TAXES-OASIS	0100-00000-0-0000-7110-580000-002-9963	856.48
				<b>Warrant Total:</b>	<b>10,067.82</b>
				<b>Vendor Total:</b>	<b>10,067.82</b>
2152-GARCIA, MANUEL	512332396	PO-210348	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	235.95
		PO-210348	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	831.19
		PO-210360	REPAIRS-KUBATO MOWER	0100-81500-0-0000-8100-560019-000-0000	227.50
				<b>Warrant Total:</b>	<b>1,294.64</b>
	512334722	PO-210412	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	53.74
				<b>Warrant Total:</b>	<b>53.74</b>
				<b>Vendor Total:</b>	<b>1,348.38</b>
2388-GLOBAL CTI GROUP INC.	512334024	PO-210326	EQUIPMENT-KHS	0100-00000-0-1110-2420-440004-000-0000	972.09
				<b>Warrant Total:</b>	<b>972.09</b>
				<b>Vendor Total:</b>	<b>972.09</b>
2604-INTELITEK STEM & CTE EDUCATION	512330595	PO-210270	CODER Z LEAGUE REGISTRATION	0100-63870-0-3800-1000-520000-001-3015	447.00
				<b>Warrant Total:</b>	<b>447.00</b>
				<b>Vendor Total:</b>	<b>447.00</b>
2607-ISTE20 LIVE	512334025	PO-210284	ISTE20 LIVE REGISTRATION	0100-32200-0-1110-1000-520000-001-3015	195.00
				<b>Warrant Total:</b>	<b>195.00</b>
				<b>Vendor Total:</b>	<b>195.00</b>
378-JACK'S REFRIGERATION INC.	512334723	PO-210402	REPAIRS-ADMIN BLDG.	0100-81500-0-0000-8100-560019-000-0000	1,139.60
				<b>Warrant Total:</b>	<b>1,139.60</b>
				<b>Vendor Total:</b>	<b>1,139.60</b>
375-J'S COMMUNICATIONS INC.	512332397	PO-210379	SUPPLIES-MAINT	0100-81500-0-0000-8100-440000-000-0000	308.40
				<b>Warrant Total:</b>	<b>308.40</b>
				<b>Vendor Total:</b>	<b>308.40</b>
1850-LAWRENCE TRACTOR COMPANY INC.	512332398	PO-210378	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	149.86
		PO-210378	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	224.79
		PO-210378	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	630.34
		CM-210006	LAWRENCE TRACTOR COMPANY INC.	0100-00000-0-0000-8200-430010-000-0000	(570.63)
				<b>Warrant Total:</b>	<b>434.36</b>
				<b>Vendor Total:</b>	<b>434.36</b>



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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount		
551-NEW ENGLAND SHEET METAL AND	512332399	PO-210391	REPAIRS-HVAC	0100-81500-0-0000-8100-560019-000-0000	5,466.66		
					<b>Warrant Total:</b>	<b>5,466.66</b>	
					<b>Vendor Total:</b>	<b>5,466.66</b>	
568-OFFICE DEPOT INC.	512330596	PO-210313	SUPPLIES-SPEC ED	0100-65000-0-5760-1120-430000-001-0000	80.86		
			PO-210312	SUPPLIES-OASIS/I.S.	0100-32200-0-3300-1000-430000-002-0000	9.15	
			PO-210312	SUPPLIES-OASIS/I.S.	0100-32200-0-3200-1000-430000-002-0000	9.16	
	<b>Warrant Total:</b>					<b>99.17</b>	
	512332400	PO-210363	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	26.66		
					<b>Warrant Total:</b>	<b>26.66</b>	
	512334026	PO-210376	FURNITURE-OASIS	0100-00000-0-3200-1000-440001-002-0000	215.81		
				PO-210376	FURNITURE-OASIS	0100-00000-0-3200-2700-440001-002-0000	215.80
				PO-210376	FURNITURE-OASIS	0100-00000-0-3300-1000-440001-002-0000	215.80
	<b>Warrant Total:</b>					<b>647.41</b>	
<b>Vendor Total:</b>					<b>773.24</b>		
584-PACIFIC GAS & ELECTRIC CO.	512332402	PO-210019	UTILITIES-I.S.	0100-00000-0-3300-8100-550001-002-0000	12.32		
			PO-210019	UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	211.52	
			PO-210019	UTILITIES-OASIS	0100-00000-0-3200-8100-550001-002-0000	12.32	
			<b>Warrant Total:</b>				
<b>Vendor Total:</b>					<b>236.16</b>		
585-PACIFIC WEST CONTROLS INC.	512332403	PO-210020	HVAC MAINT/SERVICE	0100-81500-0-0000-8100-560010-000-0000	150.00		
					<b>Warrant Total:</b>	<b>150.00</b>	
<b>Vendor Total:</b>					<b>150.00</b>		
2138-QUADIENT LEASING USA INC.	512330598	PO-210016	POSTAGE MACHINE LEASE	0100-00000-0-0000-7300-590002-000-0000	64.90		
					<b>Warrant Total:</b>	<b>64.90</b>	
<b>Vendor Total:</b>					<b>64.90</b>		
684-SAN JOAQUIN REGION CATA	512332404	PO-210364	CONFERENCES-AG	0100-35500-0-3800-1000-520000-001-0000	80.00		
			PO-210364	CONFERENCES-AG	0100-70100-0-3800-1000-520000-001-0000	80.00	
			<b>Warrant Total:</b>				
<b>Vendor Total:</b>					<b>160.00</b>		
1860-SAUNDERS AUTOMATIC SERVICE INC	512332405	PO-210349	REPAIRS-BUS #3	0100-00000-0-1110-3600-560005-001-0000	899.68		
					<b>Warrant Total:</b>	<b>899.68</b>	
<b>Vendor Total:</b>					<b>899.68</b>		

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724-SISC III	512330599	PV-210007	BOARD	0100-00000-0-0000-7110-340200-000-0000	6,992.50
		PV-210007	BC-RETIREE*	0100-00000-0-0000-7110-340200-000-0000	1,836.30
		PV-210007	JH-RETIREE	0100-00000-0-0000-8200-370200-000-0000	1,801.80
		PV-210007	WS-RETIREE*	0100-00000-0-0000-7110-370200-000-0000	2,263.80
		PV-210007	RS-RETIREE*	0100-00000-0-0000-8200-370200-000-0000	2,291.80
		PV-210007	JD-RETIREE	0100-00000-0-0000-8200-370200-000-0000	1,237.80
		PV-210007	STAFF	0100-00010-0-0000-0000-951400-000-0000	139,340.90
<b>Warrant Total:</b>					<b>155,764.90</b>
<b>Vendor Total:</b>					<b>155,764.90</b>
2335-SMOLJIAN, J	512330600	PO-210315	EXCESS CONTRIBUTION	0100-00000-0-1110-1000-580000-001-9511	55.25
<b>Warrant Total:</b>					<b>55.25</b>
<b>Vendor Total:</b>					<b>55.25</b>
740-STATE OF CALIFORNIA	512332406	PO-210024	FINGERPRINTING	0100-00000-0-0000-7150-580015-000-0000	96.00
<b>Warrant Total:</b>					<b>96.00</b>
<b>Vendor Total:</b>					<b>96.00</b>
758-TCM INVESTMENTS	512330602	PO-210025	COPIER RENTAL-I.S.	0100-00000-0-3300-8100-560008-002-0000	72.76
		PO-210025	COPIER RENTAL-AG	0100-35500-0-3800-1000-560008-001-0000	46.31
		PO-210025	COPIER RENTAL-AG	0100-70100-0-3800-1000-560008-001-0000	46.32
<b>Warrant Total:</b>					<b>165.39</b>
<b>Vendor Total:</b>					<b>165.39</b>
774-THE GAS COMPANY	512332407	PO-210027	NATURAL GAS	0100-00000-0-0000-8200-550003-000-0000	658.96
<b>Warrant Total:</b>					<b>658.96</b>
<b>Vendor Total:</b>					<b>658.96</b>
779-THE HOME DEPOT	512330603	PO-210028	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0004	172.48
<b>Warrant Total:</b>					<b>172.48</b>
<b>Vendor Total:</b>					<b>172.48</b>
1862-THYSSENKRUPP ELEVATOR CORP	512332408	PO-210375	REPAIRS-ELEVATOR	0100-81500-0-0000-8100-560019-000-0000	615.00
<b>Warrant Total:</b>					<b>615.00</b>
<b>Vendor Total:</b>					<b>615.00</b>
2477-TOTAL COMPENSATION SYSTEMS INC	512330604	PO-210043	GASB 68 REPORTING	0100-00000-0-0000-7150-580000-000-0000	1,500.00
<b>Warrant Total:</b>					<b>1,500.00</b>
<b>Vendor Total:</b>					<b>1,500.00</b>
817-UNITED PARCEL SERVICE	512332409	PO-210029	PARCEL SERVICE	0100-00000-0-1110-1000-590010-001-0015	155.00
<b>Warrant Total:</b>					<b>155.00</b>
<b>Vendor Total:</b>					<b>155.00</b>

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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
2482-USPS-TMS	512330605	PO-210325	POSTAGE	0100-00000-0-1110-1000-590010-001-0000	5,000.00
				<b>Warrant Total:</b>	<b>5,000.00</b>
				<b>Vendor Total:</b>	<b>5,000.00</b>
2297-VALERO MARKETING & SUPPLY COMP	512334027	PO-210030	FUEL	0100-00000-0-1110-3600-430009-001-9956	421.96
				<b>Warrant Total:</b>	<b>421.96</b>
				<b>Vendor Total:</b>	<b>421.96</b>
994-VALLEY R.O.P.	512330606	PO-210370	SALARY-J.M.	0100-63870-0-3800-1000-580000-001-6350	13,778.73
		PO-210370	CTEIG STIPEND-J.M.	0100-63870-0-3800-1000-580000-001-6350	435.28
		PO-210369	PROFESSIONAL DEV.	0100-32200-0-1110-1000-580000-001-6350	1,652.51
		PO-210368	SWF GRANT APPLICATION	0100-00000-0-1110-1000-580000-001-6350	1,000.00
				<b>Warrant Total:</b>	<b>16,866.52</b>
				<b>Vendor Total:</b>	<b>16,866.52</b>
2151-VERIZON WIRELESS	512330607	PO-210031	CELL PHONES	0100-00000-0-0000-7150-590006-000-0000	433.45
		PO-210331	CSI-INTERNET-OASIS STUDENTS	0100-31820-0-1110-1000-590008-002-0000	8,555.63
		PO-210332	LLM S&C/INTERNET-KHS STUDENTS	0100-32200-0-1110-1000-590008-000-0023	3,058.48
				<b>Warrant Total:</b>	<b>12,047.56</b>
	512334028	PO-210031	CELL PHONES	0100-00000-0-0000-7150-590006-000-0000	428.20
		PO-210404	CSI-INTERNET-OASIS STUDENTS	0100-31820-0-1110-1000-590008-002-0000	2,361.70
		PO-210405	LLM/S&C-INTERNET-KHS STUDENTS	0100-32200-0-1110-1000-590008-000-0023	616.02
				<b>Warrant Total:</b>	<b>3,405.92</b>
				<b>Vendor Total:</b>	<b>15,453.48</b>
2575-VOYAGER SOPRIS LEARNING INC.	512330608	PO-210162	SUPPLIES-ESSA	0100-31820-0-1110-1000-430000-002-0000	25,211.19
		PO-210162	SUPPLIES-ESSA	0100-31820-0-1110-1000-430000-002-0000	2,700.00
				<b>Warrant Total:</b>	<b>27,911.19</b>
				<b>Vendor Total:</b>	<b>27,911.19</b>
2414-WALTERMAN, RYAN	512332410	PO-210383	SUPPLIES-PBIS	0100-14000-0-1110-1000-430000-002-0036	34.79
		PO-210383	SUPPLIES-PBIS	0100-14000-0-1110-1000-430000-002-0036	28.00
		PO-210383	SUPPLIES-PBIS	0100-14000-0-1110-1000-430000-002-0036	39.32
		PO-210383	SUPPLIES-PBIS	0100-14000-0-1110-1000-430000-002-0036	86.78
				<b>Warrant Total:</b>	<b>188.89</b>
	512334724	PO-210408	STUDENT INCENTIVES-PBIS	0100-14000-0-1110-1000-430000-002-0036	30.41
		PO-210408	STUDENT INCENTIVES-PBIS	0100-14000-0-1110-1000-430000-002-0036	44.12
				<b>Warrant Total:</b>	<b>74.53</b>
				<b>Vendor Total:</b>	<b>263.42</b>

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2321-WESTAIR GASES & EQUIPMENT INC.	512330609	PO-210286	SUPPLIES-LLM/LCFF	0100-32200-0-1110-1000-430000-001-0007	4,467.98	
		PO-210286	SUPPLIES-LLM/LCFF	0100-32200-0-1110-1000-430000-001-0007	863.04	
		PO-210286	SUPPLIES-LLM/LCFF	0100-32200-0-1110-1000-430000-001-0007	292.87	
		PO-210286	SUPPLIES-LLM/LCFF	0100-32200-0-1110-1000-430000-001-0007	47.68	
		PO-210286	SUPPLIES-LLM/LCFF	0100-32200-0-1110-1000-430000-001-0007	34.87	
<b>Warrant Total:</b>					<b>5,706.44</b>	
<b>Vendor Total:</b>					<b>5,706.44</b>	
2580-ZOOM VIDEO COMMUNICATIONS INC.	512334029	PO-210310	CLOUD RECORDING 3TB	0100-32200-0-1110-1000-580000-001-0007	500.00	
					<b>Warrant Total:</b>	<b>500.00</b>
					<b>Vendor Total:</b>	<b>500.00</b>
<b>Fund Total:</b>					<b>416,842.17</b>	

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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
<b>1300-Cafeteria Fund</b>					
1253-AMAZON.COM LLC	512332378	PO-210335	SUPPLIES-FOOD SERVICE	1300-53100-0-0000-3700-430000-000-0000	44.10
		PO-210335	SUPPLIES-FOOD SERVICE	1300-53100-0-0000-3700-430000-000-0000	86.09
				<b>Warrant Total:</b>	<b>130.19</b>
				<b>Vendor Total:</b>	<b>130.19</b>
2614-P&R PAPER SUPPLY COMPANY INC.	512332401	PO-210387	FOOD SERVICE	1300-53100-0-0000-3700-430000-000-0000	282.52
					<b>Warrant Total:</b>
				<b>Vendor Total:</b>	<b>282.52</b>
2163-PRODUCERS DAIRY FOODS INC.	512330597	PO-210371	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	236.08
		PO-210371	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	220.39
		PO-210371	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	188.88
		PO-210371	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	157.32
		PO-210371	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	110.12
				<b>Vendor Total:</b>	<b>912.79</b>
755-SYSCO CENTRAL CALIFORNIA INC.	512330601	PO-210372	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	2,487.20
		CM-210005	SYSCO CENTRAL CALIFORNIA INC.	1300-53100-0-0000-3700-470002-000-0000	(109.18)
		PO-210372	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	2,342.91
		PO-210372	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	1,893.34
		PO-210372	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	266.62
				<b>Warrant Total:</b>	<b>6,880.89</b>
				<b>Vendor Total:</b>	<b>6,880.89</b>
<b>Fund Total:</b>					<b>8,206.39</b>

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Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si--Dp	Amount
<b>2500-Capital Facilities Fund</b>					
1354-DBA: EXECUTIVE BUSINESS PROD.	512334717	PO-210339	FURNITURE	2500-90510-0-0000-8500-640003-000-0000	1,098.53
<b>Warrant Total:</b>					<b>1,098.53</b>
<b>Vendor Total:</b>					<b>1,098.53</b>
<b>Fund Total:</b>					<b>1,098.53</b>

**ISSUE:** Presentation of Interdistrict Attendance Permits for the 2020-2021 school year.

<u>FROM</u>	<u>GRADE</u>
<u>Coalinga-Huron</u>	
Balling, Allie	10
<u>Dinuba</u>	
Angulo, Elias	12
Del Bosque, Kyla	10
<u>Selma</u>	
Lopez, Joanny	9
Lopez, Marcos	12

**ACTION:** Accept or reject Interdistrict permits as presented.

**RECOMMENDATION:** Accept or reject Interdistrict Permits as recommended by the Superintendent.

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Lunde: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_

**ISSUE:** Presented to the Board is the 2020-2021 School Plan for Student Achievement.

**ACTION:** Approve or deny the 2020-2021 School Plan for Student Achievement.

**RECOMMENDATION:** Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Lunde: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_



# School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Kingsburg High School	10622571033695	11/30/2020	

## Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

This plan meets the requirements for a schoolwide program. The school is not a CSI, TSI, or ATSI school.

The use of federal funds helps the district focus on students who struggle academically and are in need of additional support to meet the districtwide goals (academic achievement, positive and safe environment, student achievement, and transition to post-secondary schooling/training). For our small district, the use of federal funds helps support specific needs, such as specialized classes (English Workshop, English E, two-year math classes and below grade level math class) for struggling students, instructional aides in classrooms, promoting college awareness and preparation through the AVID program, and academic counseling.

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

As with all funding, the LEA will use money in a way that best supports student learning. Title I and Title II will focus on supporting low income, English Learners, and foster students by providing support classes, smaller class size and professional development for teachers to better support and engage students. Title IV money will focus on creating a safe environment and providing a well-rounded education for all students. The use of how money is spent is reviewed and discussed with parent groups (District Advisory Committee, School Site Council, and English Learner Advisory Committee/District English Learner Advisory Committee).

## Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

### Involvement Process for the SPSA and Annual Review and Update

The school met with the school site council four times during the year. Also, since the school is the only comprehensive high school in the high district, collaboration on actions and goals was discussed in other committee meetings (District Advisory Committee and English Learner Advisory Committee) as well as reviewing data from parent/community, student, staff and teacher surveys. Due to COVID-19, the 2020-21

SPSA was delayed until the fall of 2020. At the September 28 School Site Council meeting, it was discussed that the focus of the plan for the 2020-21 school year would just focus on how federal funds would be spent. The council agreed with this and understood that then plan would come to them in November for approval. 5/18/20- School Site Council- Discussed COVID and school closure. It was also explained that the LCAP was not required for the 2020-21 year. The plan for SPSA was not know at that time. Council agreed that as we learned more they would be informed.

9/28/20- School Site Council: Discussed that due to COVID, the district did not need to complete a LCAP, but a Local Continuity and Attendance Plan for the 2020-21 year. Asked if the council would agree to allowing the SPSA to just focus on federal funds. Council agreed.

11/30/20- School Site Council: Discussed the 2020-21 SPSA, including updated data.

## **Resource Inequities**

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

The school is not in CSI or ATSI.

# Goals, Strategies, Expenditures, & Annual Review

## Goal 1

KJUHSD believes that all students need to be able to leave our district college and career ready. Improving student academic achievement helps demonstrate that our students are ready when they graduate with a diploma.

### Identified Need

Academic achievement has always been the focus of the district. Dashboard results show that in the area of statewide assessment, the district is below average level 3 in math and only slightly above average level 3 in ELA. Our EAP scores are below the state average. Through stakeholder surveys and input, the district needs to look at adding more AP and honor classes.

### Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
H.S. graduation Rate	Baseline: 95.5% 2019-20: Goal Met, 99.6%	2020-21: 96.5%
State Standardized Assessments as measured by Math CAASPP scores Distance from level 3	Baseline: -40 points 2019-20: Goal Met, - 20.1 points	2020-21: -30 points
State Standardized Assessments as measured by English CAASPP scores Distance from level 3	Baseline: +27 points 2019-20: Goal Met, +57 points	2020-21: +34 points
A-G: % pupils with successful course completion	Baseline: 39% 2019-20: Goal Met, 47.7%	2020-21: 41%
EAP: % pupils scoring "ready" or higher ELA	Baseline: 26% 2019-20: Goal Met, 35.42%	2020-21: 30%
EAP: % pupils scoring "ready" or higher Math	Baseline: 19% 2019-20: Goal Not Met, 21.4%	2020-21: 24%
AP: Pupils Scoring 3 or higher	Baseline: 46% 2019-20: Goal Met, 58.9%	2020-21: 48%
EL annual growth as measured by CELDT/ELPAC annual growth data	Baseline: Baseline will be established utilizing ELPAC results. 2019-20: 32.7% making progress, Very Low	2020-21: 35%, low

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
EL reclassification as measured by prior year number of re-designated students	Baseline: 11% 2019-20: Goal Not Met: 3.1% reclassification Rate	2019-20: 13%

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English learners, low income

### Strategy/Activity

Credentialed teachers for math classes that do not meet grade level.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1) Title I a) \$48,553 b) \$14,776 2) Title II a) \$30,338 b) 11,170	1) Title I a) 1100-1100: Certificated Salaries, b) 3000-3600: Employee Benefits 2) Title II a) 1100-1100: Certificated Salaries, b) 3000-3600: Employee Benefits

## Strategy/Activity 2

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English learners, low income

### Strategy/Activity

Instructional aides support of students in the classroom.

## Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1) Title I A. \$58,971 B. \$31,967	1) Title I A) 2100-2100: Instructional Aides/Classified Salaries B) 3000-3600: Employee Benefits

## Goal 2

**Maintain a positive and safe environment- KJUHS D believes that a positive and safe environment is paramount in providing an environment that promotes learning, high academic achievement and students who will become good citizens.**

### Identified Need

Through parent and student surveys, it was noted that though students feel safe, they feel there is room to improve. The district chronic absenteeism is high and the district feels this number needs to be reduced. With the introduction of student devices, the need for continued education in digital citizenship is needed.

### Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Attendance as measured by district average attendance	Baseline: 97% 2019-20: Goal Not Met, 97%	2020-21: Maintain 97% or higher
Chronic Absenteeism as measured by % students with 10% or more absenteeism	Baseline: 6.5% 2019-20: Goal Not Met, 8.5%	2020-21: 6.0%
H.S. Dropout as measured by formula in LCAP appendix	Baseline: 6.5% 2019-20: Goal Met, 0%	2020-21: 6.0%
Suspension rate	Baseline: 2.00% 2019-20: Goal Not Met, 5.2% suspension rate	2020-21: 1.7%
Expulsion rate	Baseline: .09%	2020-21: .08%

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	2019-20: Goal Not Met, .43% expulsion rate	
Facilities Maintained as measured by annual FITs or SARC review	Baseline: All (100%) site FITs scored "good" or higher 2019-20: Goal Met FITs will score "good" or higher	2020-21: All (100%) site FITs will score "good" or higher
School Climate Survey- % responses high levels for school connectedness.	Baseline: 76% 2019-20: Goal Not Met, 63.9% responded high levels of connectedness	2019-20: 79%
School Climate Survey- % responses feel very safe at school	Baseline: 72% 2019-20: Goal Met, 81.6% feel very safe at school	2019-20: 74%

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

### Strategy/Activity

Provide a safe environment for students through the use of security cameras, school safety dog, visitor check-in system, smoking detection equipment, and police at school/sporting functions.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1) Title IV  
A) \$3,000

1) Title IV  
A) 5800-5800: Services

## Strategy/Activity 2

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

## Strategy/Activity

Contract with outside agencies to provide health services for students.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1) Title IV A) \$13,884- Comprehensive Youth Services	1) Title IV F)5800-5800: Services

## Goal 3

**Provide professional development and collaboration time that builds student achievement- KJUHSD recognizes the importance of providing professional development to teachers and staff to help meet the needs of our students.**

### Identified Need

Student standardized scores went down from the previous year. Teachers have also requested more professional development in the area of engagement and preparation for CAASPP. The transition to Next Generation Science Standards and the new social studies frameworks have created a need for professional development in these areas. With a passing score on an AP test demonstrating a student is college ready, more professional development is need to not only increase access to AP classes, but strategies for teachers to help all student achieve success in AP.

### Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
State Standards Implemented as measured by either 1) Narrative Summary or 2) State Reflection Tool	Baseline: Average score of 4.2 2019-20: Goal Not Met, Average score was 3.45	2019-20: Average score of 4.3 or higher
EL access to state standards/ELD standards (included with tool used above)	Baseline: Average score of 4.2 2019-20: Goal Not Met, Average score was 3.33	2019-20: Average score of 4.3 or higher
Access to a broad course of study as measured by review of teacher and/or master schedules	Baseline: 100% access to a broad course of study at all school sites 2019-20: Goal Met, 100% access to a broad course of study at all school sites	2019-20: 100% access to a broad course of study at all school sites

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

### Strategy/Activity

Contract with curriculum and instructional experts to provide professional development for all teachers in the areas of CCSS, NGSS, technology, and student engagement. Substitute teacher costs for release days and related costs.

### Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1) Title II  
A) \$4,703

1) Title II  
A) Travel and Conferences

## Goal 4

Prepare students for the transition to post-secondary schooling/training both through programs directly to students and communication with parents. KJUHSD needs to prepare all students to be college and career ready.

### Identified Need

College and career readiness is the goal of the district. Through stakeholder meetings, a need was seen in having more options to help students achieve post-secondary success. Communication about requirements and student progress was an area stakeholders wanted more information on.

### Annual Measurable Outcomes

Metric/Indicator

Baseline/Actual Outcome

Expected Outcome

% of graduating seniors will be enrolled in community college, 4-year college, or the military.

Baseline: Maintained at 95% or higher

2019-20: Maintained at 95% or higher



Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	2019-20: Goal not Met, 92.2%	
CTE Sequence of Study is % of students with two courses in the same pathway	Baseline: 19% 2019-20: Goal Met, 31%	2019-20: 21%
% of students participating in Career Technical Program	Baseline: 28% 2019-20: Goal not measured as due to school closure, accurate numbers are not available.	2019-20: 30%
Parental Engagement as measured by a summary of progress based on information collected through surveys of parents/guardians and parent participation	Baseline: 1) Parent Communication: Agree/ Strongly Agree 78% 2) Parent Participation in District Committees/ Meetings: Average 9 parents per committee/meeting  2019-20: 1) Goal Met: 91.31% agree or strongly agree 2) Goal Not Met: Average of 5 parents at committee meetings, but at parent information nights, an average of 90-100 parents attend.	1) Parent Communication: Agree/ Strongly Agree 80% 2) Parent Participation in District Committees/ Meetings: Average 9 parents per committee/meeting
# of parent/community survey responses on direction of LCAP	Baseline: 180 2019-20: Goal Not Met, 46 parent/community surveys	2019-20: 210

## Strategy/Activity 1

### Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Low Income

### Strategy/Activity

Support the AVID program in supporting low income students become college ready by developing academic skills.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Title I 1) \$65,041 2) \$22,895 3) \$1,000 4) \$4,679	Title I 1) 1100-1100: Certificated Salaries 2) 3000-3600: Employee Benefits 3) 4300-4300: Supplies 4) 5800-5800: Services

**Strategy/Activity 2**

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

**Strategy/Activity**

Support the College and Career Center in supporting students with transitioning into post-secondary programs.

**Proposed Expenditures for this Strategy/Activity**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
Title IV 1) \$14,207 2) \$5,395	Title IV 1) 1100-1100: Certificated Salaries 2) 3000-3600: Employee Benefits

# Annual Review

## SPSA Year Reviewed: 2019-2020

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

## ANALYSIS

### Goal 1

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The high school implemented all of the actions written in the SPSA. In reviewing our annual measurable outcomes, the high school met 6 of the 9 metrics. The three metrics that were not met were: EAP math (21.4%, though an increase), EL reclassification rate (0%), and EL progress rate (32.7%, very low).

Overall, the high school had good results from the actions. The district addition of after school buses helped provide more opportunities for students to attend and the school saw an increase in the number of students attending. Scores on SBAC increased in both English and Math. AP passing rate and A-G completion rate also continued to improve.

Though the end of the 2019-20 ended in school closure and results will not be available for ELPAC and SBAC, the school was making positive movement in academic areas.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Overall the amounts budgeted and actually expended were close. Some of the differences in Action 2 and 3 were due to salary and benefit increases, as well as staffing. For Action 2 (approximately \$7,00 less), one instructional aide left in the middle of the year and it took some time to be able to replace that position with a qualified person. For Action 3 (approximately \$3,500 less), was due to COVID and not offering after school tutoring.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Due to the school closure and the unknowns of the 2020-2021 school year, the SPSA is only focused on the use of federal monies. Overall federal money through Title I decreased by \$50,000, Title II decreased by \$5,000 and Title IV decreased by \$1,000. The focus of our federal money will remain the same, to support students in classes that are focused on students who are struggling, smaller class sizes for those classes, and instructional aides.

## Goal 2

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

In reviewing our annual measurable outcomes, the high school met 4 of the 8 metrics. The four metrics that were not met were: chronic absenteeism (8.5%, a .1% decrease from previous year), suspension (5.2%, a .7% increase from previous year), expulsion (.43%, a .25% increase from previous year), and school connectedness (64%, decrease of 23%).

The high school continued to support safe campuses by many programs. The high school added security cameras, a campus monitor, and the city funded a school resource officer to work among both the high school and elementary districts. The district contracted for 3 days with Comprehensive Youth Services, 1 day with All 4 Youth, and 4 days for a school psychologist. KHS had a successful Freshman orientation day a but for those who took advantage, it allowed them to participate in sports and receive additional academic support.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

On Action 6 (approximately \$8,000 less) , the district was only able to hire 1 part time campus monitor, in addition, the one hired left before the end of the year and position was not rehired.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The overall goal will remain the same for next year. Due to the school closure and the unknowns of the 2020-2021 school year, the SPSA is only focused on the use of federal monies. Overall federal money through Title I decreased by \$50,000, Title II decreased by \$5,000 and Title IV decreased by \$1,000. The focus of our federal money will remain the same, to support students by providing a safe environment and providing mental health support.

## Goal 3

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The professional development provided to staff covered all areas of focus from the SPSA. Student engagement strategies, SBAC preparation, NGSSS and writing in all areas was the focus. Teachers were offered multiple training's outside of school in the areas of NGSS, RAAD, SBAC, AP, and writing workshops. On campus training for technology focused on online safety, TurnItIn, and preparing students for SBAC. Teachers used Illuminate, state provided interim assessments as well as other online platforms to use online testing.

The district met the expected measurable goals of providing diverse professional development as a staff to better prepare our students. Besides the staff training, individual teachers attended conferences and training's that continued to support their learning and engaging students in their classrooms.

As the district works on fine-tuning its evaluation of Priority 2, Implementation of State Academic Standards, the results have varied each year. The department chairs were once again asked to complete the evaluation, but with new department chairs, brought different perspectives. The goal of implementation of state standards was not met (3.45, but was an increase of .4). The school saw a .3 decrease in EL accessing the state standards.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

On Action 1 (approximately \$12,000), less money was spent conferences and travel due to COVID restrictions. The district had summer professional develop for AVID and AP, but these were canceled. In addition, all conferences held during the 4<sup>th</sup> quarter were canceled as well.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Due to the school closure and the unknowns of the 2020-2021 school year, the SPSA is only focused on the use of federal monies. Overall federal money through Title I decreased by \$50,000, Title II decreased by \$5,000 and Title IV decreased by \$1,000. The focus of our federal money will remain the same, to support students by providing professional development. The district has committed to over 20 days of training provided by FCSS in the areas of math, ELD development for English, social emotional learning, technology training, and VAPA training.

#### **Goal 4**

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

A continued focus of the high school is providing every student a computer. Parent communication with parents improved by the improved use of AEIRES communication in which parents can choose how the high school communicates with them (email, phone call, and/or text). The high school implemented two new CTE classes, intro to manufacturing and construction. The college and career center has a dedicated teacher to work with students in receiving their college and career goals.

A continued focus on AP showed through increase passing rate and students taking AP. The district met all of their goals except in the area of post-secondary plans and parent involvement (at meetings and survey completion). We had a higher number of students who were unsure what they wanted to do, especially with COVID and completing the enrollment process for community college was more difficult due to virtual learning. Parent involvement in both meetings and surveys was below the target goal. Parent survey was not successful as it was sent out right during school closure, though on surveys related to school closure, parent input was higher than ever before averaging over 400 responses. For district and school meetings, parent average was 4, not meeting the goal of 9. Parent involvement at meetings that had a direct relationship with their child continued to be well attended.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There was no material differences between budgeted expenditures and the actual expenditures.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Due to the school closure and the unknowns of the 2020-2021 school year, the SPSA is only focused on the use of federal monies. Overall federal money through Title I decreased by \$50,000, Title II decreased by \$5,000 and Title IV decreased by \$1,000. The focus of our federal money will remain the same, to prepare students for post secondary options.

## Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

### Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$ 526,334
Total Federal Funds Provided to the School from the LEA for CSI	\$ 0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$ 330,579

### Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Title I, Part A	\$ 443,532
Title II, Part A	\$ 46,316
Title IV, Part A	\$ 36,486

Subtotal of additional federal funds included for this school: \$ 330,579

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
LCFF	\$ 0

Subtotal of state or local funds included for this school: \$ 0

Total of federal, state, and/or local funds for this school: \$ 330,579

# Instructions

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan process.

The SPSA consolidates all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), and for federal school improvement programs, including schoolwide programs, Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI), pursuant to California *Education Code (EC)* Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements. It also notes how to meet CSI, TSI, or ATSI requirements, as applicable.

California's ESSA State Plan supports the state's approach to improving student group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with *EC 65001*, the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.



For questions related to specific sections of the template, please see instructions below:

## **Instructions: Table of Contents**

**The SPSA template meets the requirements of schoolwide planning (SWP). Each section also contains a notation of how to meet CSI, TSI, or ATSI requirements.**

Stakeholder Involvement

Goals, Strategies, & Proposed Expenditures

Planned Strategies/Activities

Annual Review and Update

Budget Summary

Appendix A: Plan Requirements for Title I Schoolwide Programs

Appendix B: Plan Requirements for Schools to Meet Federal School Improvement Planning Requirements

Appendix C: Select State and Federal Programs

For additional questions or technical assistance related to LEA and school planning, please contact the Local Agency Systems Support Office, at [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov).

For programmatic or policy questions regarding Title I schoolwide planning, please contact the local educational agency, or the CDE's Title I Policy and Program Guidance Office at [TITLEI@cde.ca.gov](mailto:TITLEI@cde.ca.gov).

For questions or technical assistance related to meeting federal school improvement planning requirements (for CSI, TSI, and ATSI), please contact the CDE's School Improvement and Support Office at [SISO@cde.ca.gov](mailto:SISO@cde.ca.gov).

## **Purpose and Description**

Schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI) must respond to the following prompts. A school that has not been identified for CSI, TSI, or ATSI may delete the Purpose and Description prompts.

### **Purpose**

Briefly describe the purpose of this plan by selecting from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

### **Description**

Briefly describe the school's plan for effectively meeting ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

## **Stakeholder Involvement**

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process. Schools must share the SPSA with school site-level advisory groups, as applicable (e.g., English Learner Advisory committee, student advisory groups, tribes and School Plan for Student Achievement Instructions| Page 2 of 6

tribal organizations present in the community, as appropriate, etc.) and seek input from these advisory groups in the development of the SPSA.

The Stakeholder Engagement process is an ongoing, annual process. Describe the process used to involve advisory committees, parents, students, school faculty and staff, and the community in the development of the SPSA and the annual review and update.

*[This section meets the requirements for TSI and ATSI.]*

*[When completing this section for CSI, the LEA shall partner with the school in the development and implementation of this plan.]*

## **Resource Inequities**

Schools eligible for CSI or ATSI must identify resource inequities, which may include a review of LEA- and school-level budgeting as a part of the required needs assessment. Identified resource inequities must be addressed through implementation of the CSI or ATSI plan. Briefly identify and describe any resource inequities identified as a result of the required needs assessment and summarize how the identified resource inequities are addressed in the SPSA.

*[This section meets the requirements for CSI and ATSI. If the school is not identified for CSI or ATSI this section is not applicable and may be deleted.]*

## **Goals, Strategies, Expenditures, & Annual Review**

In this section a school provides a description of the annual goals to be achieved by the school. This section also includes descriptions of the specific planned strategies/activities a school will take to meet the identified goals, and a description of the expenditures required to implement the specific strategies and activities.

### **Goal**

State the goal. A goal is a broad statement that describes the desired result to which all strategies/activities are directed. A goal answers the question: What is the school seeking to achieve?

It can be helpful to use a framework for writing goals such as the S.M.A.R.T. approach. A S.M.A.R.T. goal is one that is **Specific, Measurable, Achievable, Realistic, and Time-bound**. A level of specificity is needed in order to measure performance relative to the goal as well as to assess whether it is reasonably achievable. Including time constraints, such as milestone dates, ensures a realistic approach that supports student success.

A school may number the goals using the "Goal #" for ease of reference.

*[When completing this section for CSI, TSI, and ATSI, improvement goals shall align to the goals, actions, and services in the LEA LCAP.]*

### **Identified Need**

Describe the basis for establishing the goal. The goal should be based upon an analysis of verifiable state data, including local and state indicator data from the California School Dashboard (Dashboard) and data from the School Accountability Report Card, including local data voluntarily collected by districts to measure pupil achievement.

*[Completing this section fully addresses all relevant federal planning requirements]*

## Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific student groups. Include in the baseline column the most recent data associated with the metric or indicator available at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to make in the coming year.

*[When completing this section for CSI the school must include school-level metrics related to the metrics that led to the school's identification.]*

*[When completing this section for TSI/ATSI the school must include metrics related to the specific student group(s) that led to the school's identification.]*

## Strategies/Activities

Describe the strategies and activities being provided to meet the described goal. A school may number the strategy/activity using the "Strategy/Activity #" for ease of reference.

Planned strategies/activities address the findings of the needs assessment consistent with state priorities and resource inequities, which may have been identified through a review of the local educational agency's budgeting, its local control and accountability plan, and school-level budgeting, if applicable.

*[When completing this section for CSI, TSI, and ATSI, this plan shall include evidence-based interventions and align to the goals, actions, and services in the LEA LCAP.]*

*[When completing this section for CSI and ATSI, this plan shall address through implementation, identified resource inequities, which may have been identified through a review of LEA- and school-level budgeting.]*

## Students to be Served by this Strategy/Activity

Indicate in this box which students will benefit from the strategies/activities by indicating "All Students" or listing one or more specific student group(s) to be served.

*[This section meets the requirements for CSI.]*

*[When completing this section for TSI and ATSI, at a minimum, the student groups to be served shall include the student groups that are consistently underperforming, for which the school received the TSI or ATSI designation. For TSI, a school may focus on all students or the student group(s) that led to identification based on the evidence-based interventions selected.]*

## Proposed Expenditures for this Strategy/Activity

For each strategy/activity, list the amount(s) and funding source(s) for the proposed expenditures for the school year to implement these strategies/activities. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the

expenditure first appears in the SPSA. Pursuant to Education Code, Section 64001(g)(3)(C), proposed expenditures, based on the projected resource allocation from the governing board or governing body of the LEA, to address the findings of the needs assessment consistent with the state priorities including identifying resource inequities which may include a review of the LEA's budgeting, its LCAP, and school-level budgeting, if applicable.

*[This section meets the requirements for CSI, TSI, and ATSI.]*

*[NOTE: Federal funds for CSI shall not be used in schools identified for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]*

## **Annual Review**

In the following Analysis prompts, identify any material differences between what was planned and what actually occurred as well as significant changes in strategies/activities and/ or expenditures from the prior year. This annual review and analysis should be the basis for decision-making and updates to the plan.

## **Analysis**

Using actual outcome data, including state indicator data from the Dashboard, analyze whether the planned strategies/activities were effective in achieving the goal. Respond to the prompts as instructed. Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal the Annual Review section is not required and this section may be deleted.

- Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.
- Briefly describe any major differences between either/or the intended implementation or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.
- Describe any changes that will be made to the goal, expected annual measurable outcomes, metrics/indicators, or strategies/activities to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard, as applicable. Identify where those changes can be found in the SPSA.

*[When completing this section for CSI, TSI, or ATSI, any changes made to the goals, annual measurable outcomes, metrics/indicators, or strategies/activities, shall meet the CSI, TSI, or ATSI planning requirements. CSI, TSI, and ATSI planning requirements are listed under each section of the Instructions. For example, as a result of the Annual Review and Update, if changes are made to a goal(s), see the Goal section for CSI, TSI, and ATSI planning requirements.]*

## **Budget Summary**

In this section a school provides a brief summary of the funding allocated to the school through the ConApp and/or other funding sources as well as the total amount of funds for proposed expenditures described in the SPSA. The Budget Summary is required for schools funded through the ConApp and that receive federal funds for CSI. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

*From its total allocation for CSI, the LEA may distribute funds across its schools that meet the criteria for CSI to support implementation of this plan. In addition, the LEA may retain a portion of its total*

*allocation to support LEA-level expenditures that are directly related to serving schools eligible for CSI.*

## **Budget Summary**

A school receiving funds allocated through the ConApp should complete the Budget Summary as follows:

- **Total Funds Provided to the School Through the Consolidated Application:** This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.
- **Total Funds Budgeted for Strategies to Meet the Goals in the SPSA:** This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.

A school receiving federal funds for CSI should complete the Budget Summary as follows:

- **Total Federal Funds Provided to the School from the LEA for CSI:** This amount is the total amount of funding provided to the school from the LEA.

*[NOTE: Federal funds for CSI shall not be used in schools eligible for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]*

# Appendix A: Plan Requirements

## Schoolwide Program Requirements

This School Plan for Student Achievement (SPSA) template meets the requirements of a schoolwide program plan. The requirements below are for planning reference.

A school that operates a schoolwide program and receives funds allocated through the ConApp is required to develop a SPSA. The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC. The content of a SPSA must be aligned with school goals for improving student achievement.

### Requirements for Development of the Plan

- I. The development of the SPSA shall include both of the following actions:
  - A. Administration of a comprehensive needs assessment that forms the basis of the school's goals contained in the SPSA.
    1. The comprehensive needs assessment of the entire school shall:
      - a. Include an analysis of verifiable state data, consistent with all state priorities as noted in Sections 52060 and 52066, and informed by all indicators described in Section 1111(c)(4)(B) of the federal Every Student Succeeds Act, including pupil performance against state-determined long-term goals. The school may include data voluntarily developed by districts to measure pupil outcomes (described in the Identified Need); and
      - b. Be based on academic achievement information about all students in the school, including all groups under §200.13(b)(7) and migratory children as defined in section 1309(2) of the ESEA, relative to the State's academic standards under §200.1 to—
        - i. Help the school understand the subjects and skills for which teaching and learning need to be improved; and
        - ii. Identify the specific academic needs of students and groups of students who are not yet achieving the State's academic standards; and
        - iii. Assess the needs of the school relative to each of the components of the schoolwide program under §200.28.
        - iv. Develop the comprehensive needs assessment with the participation of individuals who will carry out the schoolwide program plan.
        - v. Document how it conducted the needs assessment, the results it obtained, and the conclusions it drew from those results.
  - B. Identification of the process for evaluating and monitoring the implementation of the SPSA and progress towards accomplishing the goals set forth in the SPSA (described in the Expected Annual Measurable Outcomes and Annual Review and Update).

### Requirements for the Plan

- II. The SPSA shall include the following:

- A. Goals set to improve pupil outcomes, including addressing the needs of student groups as identified through the needs assessment.
- B. Evidence-based strategies, actions, or services (described in Strategies and Activities)
  - 1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will--
    - a. provide opportunities for all children including each of the subgroups of students to meet the challenging state academic standards
    - b. use methods and instructional strategies that:
      - i. strengthen the academic program in the school,
      - ii. increase the amount and quality of learning time, and
      - iii. provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
    - c. Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, so that all students demonstrate at least proficiency on the State's academic standards through activities which may include:
      - i. strategies to improve students' skills outside the academic subject areas;
      - ii. preparation for and awareness of opportunities for postsecondary education and the workforce;
      - iii. implementation of a schoolwide tiered model to prevent and address problem behavior;
      - iv. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
      - v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
- C. Proposed expenditures, based on the projected resource allocation from the governing board or body of the local educational agency (may include funds allocated via the ConApp, federal funds for CSI, any other state or local funds allocated to the school), to address the findings of the needs assessment consistent with the state priorities, including identifying resource inequities, which may include a review of the LEAs budgeting, it's LCAP, and school-level budgeting, if applicable (described in Proposed Expenditures and Budget Summary). Employees of the schoolwide program may be deemed funded by a single cost objective.
- D. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
  - 1. Annually evaluate the implementation of, and results achieved by, the schoolwide program, using data from the State's annual assessments and other indicators of academic achievement;
  - 2. Determine whether the schoolwide program has been effective in increasing the achievement of students in meeting the State's academic standards, particularly for those students who had been furthest from achieving the standards; and

3. Revise the plan, as necessary, based on the results of the evaluation, to ensure continuous improvement of students in the schoolwide program.
- E. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Stakeholder Involvement and/or Strategies/Activities).
  - F. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to
    1. Ensure that those students' difficulties are identified on a timely basis; and
    2. Provide sufficient information on which to base effective assistance to those students.
  - G. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
  - H. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).
  - I. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

Authority Cited: S Title 34 of the Code of Federal Regulations (34 CFR), sections 200.25-26, and 200.29, and sections-1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA. EC sections 6400 et. seq.



## Appendix B:

### Plan Requirements for School to Meet Federal School Improvement Planning Requirements

For questions or technical assistance related to meeting Federal School Improvement Planning Requirements, please contact the CDE's School Improvement and Support Office at [SISO@cde.ca.gov](mailto:SISO@cde.ca.gov).

#### Comprehensive Support and Improvement

The LEA shall partner with stakeholders (including principals and other school leaders, teachers, and parents) to locally develop and implement the CSI plan for the school to improve student outcomes, and specifically address the metrics that led to eligibility for CSI (Stakeholder Involvement).

The CSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable);
2. Include evidence-based interventions (Strategies/Activities, Annual Review and Update, as applicable) (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" at <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseseinvestment.pdf>);
3. Be based on a school-level needs assessment (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
4. Identify resource inequities, which may include a review of LEA- and school-level budgeting, to be addressed through implementation of the CSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities; and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(A), 1003(i), 1111(c)(4)(B), and 1111(d)(1) of the ESSA.

#### Targeted Support and Improvement

In partnership with stakeholders (including principals and other school leaders, teachers, and parents) the school shall develop and implement a school-level TSI plan to improve student outcomes for each subgroup of students that was the subject of identification (Stakeholder Involvement).

The TSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
2. Include evidence-based interventions (Planned Strategies/Activities, Annual Review and Update, as applicable). (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseseinvestment.pdf>.)

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B) and 1111(d)(2) of the ESSA.

## **Additional Targeted Support and Improvement**

A school identified for ATSI shall:

1. Identify resource inequities, which may include a review of LEA- and school-level budgeting, which will be addressed through implementation of its TSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities, and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B), and 1111(d)(2)(c) of the ESSA.

## **Single School Districts and Charter Schools Identified for School Improvement**

Single school districts (SSDs) or charter schools that are identified for CSI, TSI, or ATSI, shall develop a SPSA that addresses the applicable requirements above as a condition of receiving funds (EC Section 64001[a] as amended by Assembly Bill [AB] 716, effective January 1, 2019).

However, a SSD or a charter school may streamline the process by combining state and federal requirements into one document which may include the local control and accountability plan (LCAP) and all federal planning requirements, provided that the combined plan is able to demonstrate that the legal requirements for each of the plans is met (EC Section 52062[a] as amended by AB 716, effective January 1, 2019).

Planning requirements for single school districts and charter schools choosing to exercise this option are available in the LCAP Instructions.

Authority Cited: EC sections 52062(a) and 64001(a), both as amended by AB 716, effective January 1, 2019.

## **Appendix C: Select State and Federal Programs**

**For a list of active programs, please see the following links:**

Programs included on the Consolidated Application: <https://www.cde.ca.gov/fg/aa/co/>

ESSA Title I, Part A: School Improvement: <https://www.cde.ca.gov/sp/sw/t1/schoolsupport.asp>

Available Funding: <https://www.cde.ca.gov/fg/fo/af/>

Developed by the California Department of Education, January 2019

**ISSUE:**

Presented to the Board is the Annual Report for Developer Fees which summarizes the 2019-2020 fiscal year activity in the Capital Facilities Fund, which is solely to account for developer fees.

**ACTION:**

Approve or deny the 2019-2020 Annual Report for Developer Fees.

**RECOMMENDATION:**

Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Lunde: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_



**KJUHSD**

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

Superintendent | **Don Shoemaker**

Board of Trustees | **Rick Jackson** | **Brent Lunde** | **Steve Nagle** | **Mike Serpa** | **Johnie Thomsen**

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## **Annual Report for Developer Fees**

School District Name: Kingsburg Joint Union High School District  
Reporting Period: July 1, 2019 to June 30, 2020  
Date Report Made Available to the Public: November 27, 2020  
Date Report Presented to the Board: December 14, 2020

Kingsburg Joint Union High School has levied school facilities fees pursuant to various resolutions, the most recent dated February 19, 2020. These resolutions were adopted under the authority of Education Code Section 17620 and Government Code Section 65995 for funding the construction or reconstruction necessitated by student population increases resulting from development.

The amount collected by Kingsburg Joint Union High School District is \$4.08 per square foot of assessable space of residential construction. The amount collected by Kingsburg Joint Union High School District is \$.66 per square foot of covered and enclosed space of commercial/industrial construction but subject to the Kingsburg Joint Union High School District's determination that a particular project is exempt from all or part of these fees.

Attached is a report that summarizes the 2019-20 fiscal year activity in the Capital Facilities Fund, which is solely to account for developer fees.

Kingsburg Joint Union High School District  
 Annual Accounting for School Facilities Fees  
 As of June 30, 2020

Beginning Fund Balance 07/01/2019:	\$ 357,793.44	
<b>Revenue</b>		
Fees Collected	\$ 311,361.12	
Fees Refunded	\$ -	
Interest Earned	\$ 9,772.47	
<b>Total Revenues</b>	<b>\$ 321,133.59</b>	
<b>Expenditures</b>		
Materials and Supplies	\$ -	
Rentals, Leases, and Repairs & Non Cap Improvements	\$ -	
Building and Improvement of Buildings	\$ 4,289.60	Construction/Re-Construction Improvements 100%
Administrative Cost	\$ 6,695.00	Administrative Cost/ Facilities Planning 100%
Professional/Consulting Services	\$ 2,500.00	Professional/Consulting Services / Justification Study 100%
Equipment	\$ 4,662.38	Equipment 100%
Furniture	\$ 31,956.38	Furniture 100%
<b>Total Expenditures</b>	<b>\$ 50,103.36</b>	
Net Increase/Decrease to Fund	\$ 271,030.23	
<b>Ending Fund Balance 06/30/2020</b>	<b>\$ 628,823.67</b>	

**ISSUE:** Presented to the Board is the First Interim Report for 2020-2021.

**ACTION:** Approve or deny the First Interim Report for 2020-2021.

**RECOMMENDATION:** Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Lunde: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_

**ISSUE:** Presented to the Board is the Kingsburg Joint Union High School District 2020-2021 LCFF Budget Overview for Parents.

**ACTION:** Approve or deny the Kingsburg Joint Union High School District 2020-2021 LCFF Budget Overview for Parents.

**RECOMMENDATION:** Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Lunde: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_



**BACKGROUND:**

California Education Code (EC) Section 52064.1 requires each school district, county office of education (COE), and charter school (LEA) to develop the Local Control Funding Formula (LCFF) Budget Overview for Parents in conjunction with the Local Control and Accountability Plan (LCAP) by July 1 of each year.

Senate Bill (SB ) 98 changed the adoption date and for 2020-21, local governing boards of governing bodies are required to adopt and submit the Budget Overview for Parents on or before December 15, 2020, in conjunction with the District's first interim budget report.

On September 18, 2020 the Governor signed Senate Bill (SB) 820, an Education Trailer Bill, which made technical changes to provisions of SB 98 and the budget. Changes included the requirement to update the Budget Overview for Parents template to reflect alignment with 2021 Learning Continuity and Attendance Plan, the 2019-20 Local Control and Accountability (LCP) increased or improved expenditures and the specific 2020-21 federal funds allocated to the District under the Coronavirus Aid, Relief, and Economic Security (CARES) Act.

**FINANCIAL IMPLICATIONS:**

The revenue and budgeted expenditures referenced in the 2020-21 Budget Overview for Parents are tied to the LEA's First Interim report, its Learning Continuity Plan and its 2019-2020 LCAP.

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Kingsburg Joint Union High School District

CDS Code: 10622570000000

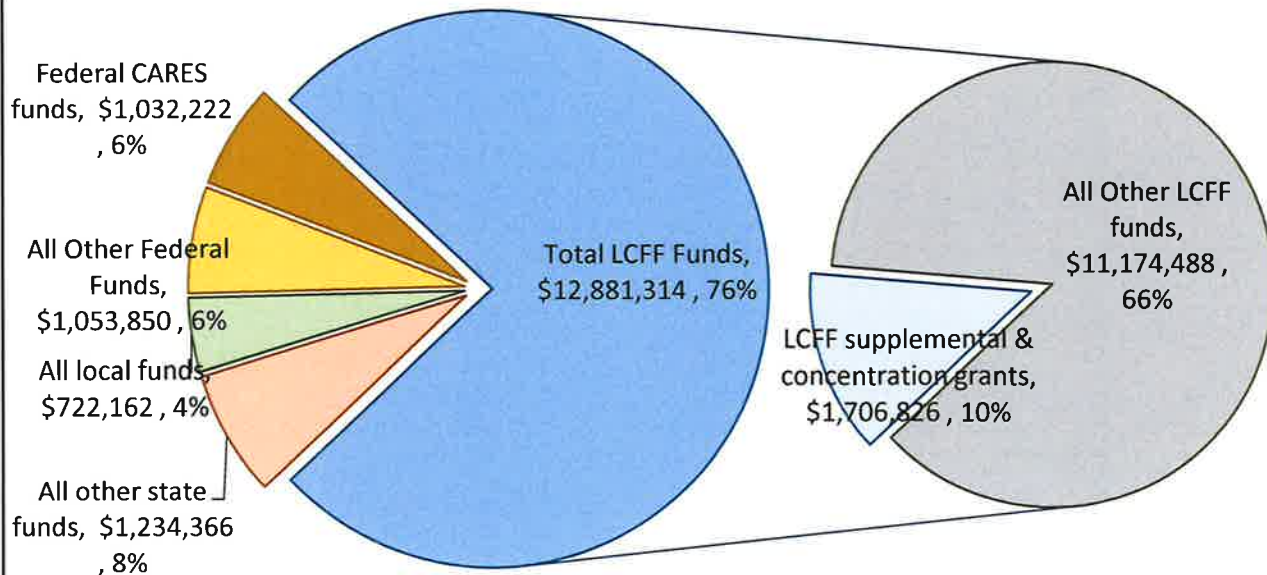
School Year: 2020-2021

LEA contact information: Cindy Schreiner, 559-897-7721, [cschreiner@kingsburghigh.com](mailto:cschreiner@kingsburghigh.com)

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 School Year

### Projected Revenue by Fund Source

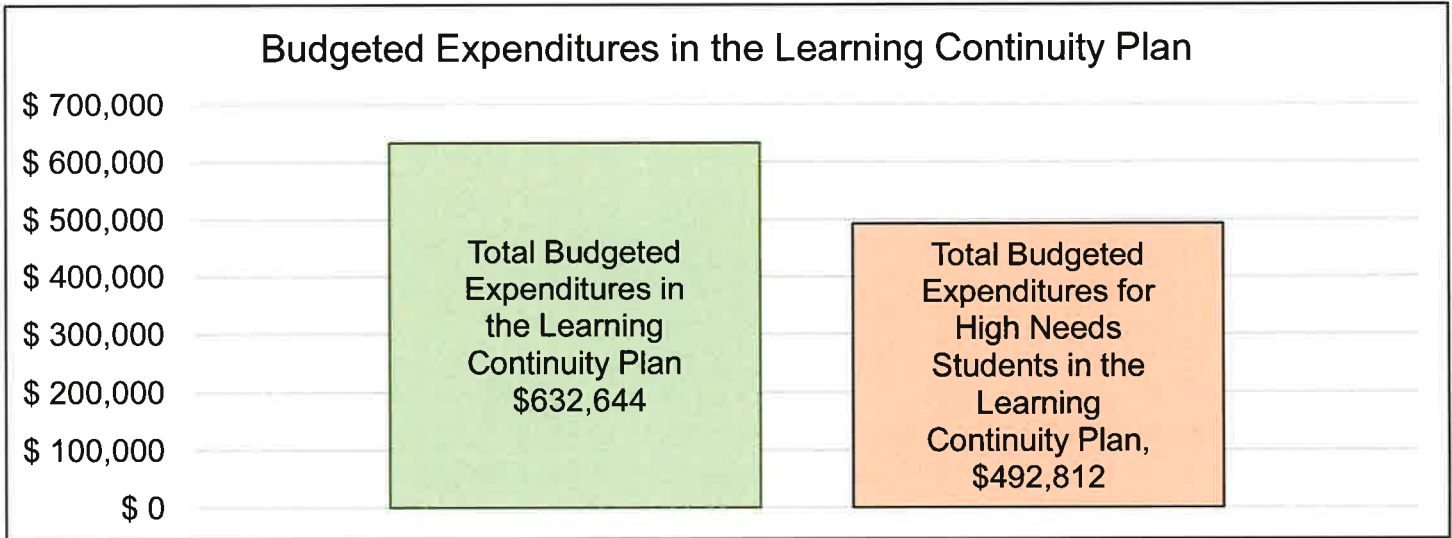


This chart shows the total general purpose revenue Kingsburg Joint Union High School District expects to receive in the coming year from all sources.

The total revenue projected for Kingsburg Joint Union High School District is \$16,923,914.75, of which \$12,881,314.00 is Local Control Funding Formula (LCFF) funds, \$1,234,366.30 is other state funds, \$722,162.25 is local funds, and \$2,086,072.20 is federal funds. Of the \$2,086,072.20 in federal funds, \$1,032,222.00 are federal CARES Act funds. Of the \$12,881,314.00 in LCFF Funds, \$1,706,826.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Kingsburg Joint Union High School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Kingsburg Joint Union High School District plans to spend \$16,814,077.78 for the 2020-2021 school year. Of that amount, \$632,644.00 is tied to actions/services in the Learning Continuity Plan and \$16,181,433.78 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The LEA focus in the Learning Continuity Plan was actions that were directly tied to student support during the different instructional models due to the COVID 19 pandemic. General fund expenditures not included in the LCP include the LCFF Base grant funding, as well as other state and federal dollars. The base grant funding is used to fund base programs such as classroom personnel like teachers and aides, school administration, central office staff, operating costs such as PG&E, custodial staffing, special education, etc. Other state and federal programs not included are most categorical programs.

## Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

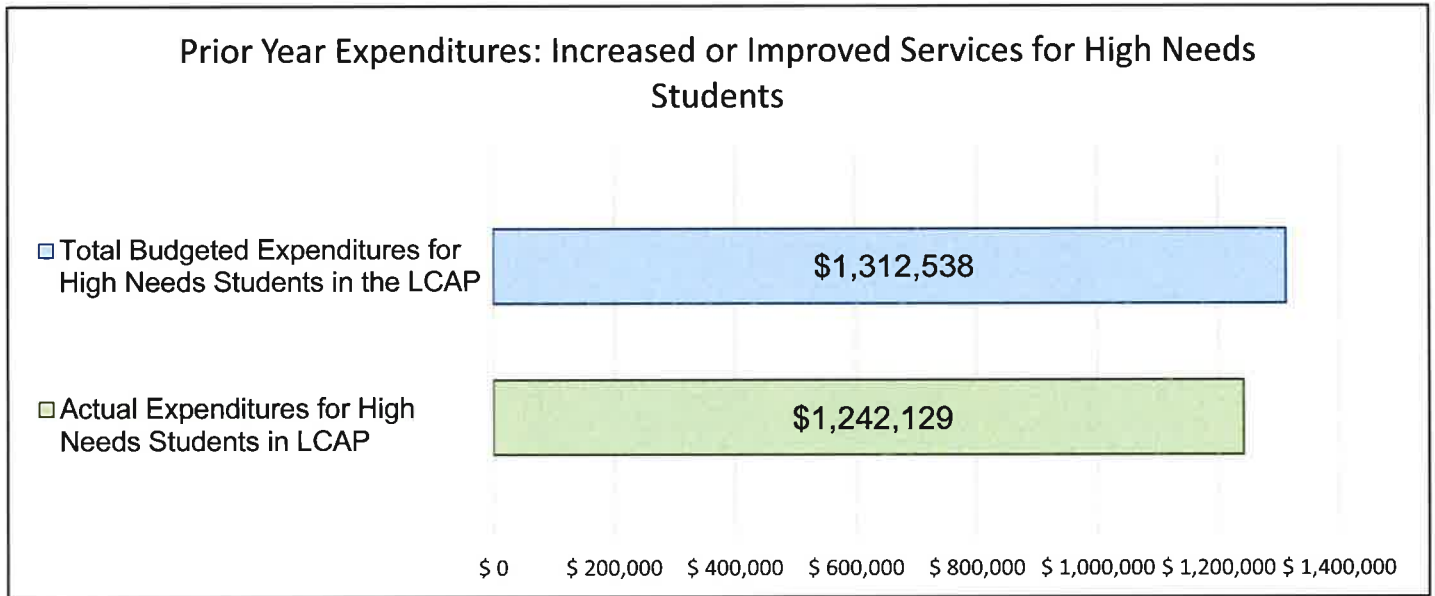
## **LCFF Budget Overview for Parents**

In 2020-2021, Kingsburg Joint Union High School District is projecting it will receive \$1,706,826.00 based on the enrollment of foster youth, English learner, and low-income students. Kingsburg Joint Union High School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Kingsburg Joint Union High School District plans to spend \$492,812.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

The additional improved services not included in the Learning Continuity Plan are: credentialed teachers that provide focused instruction for students who struggle in English and Math, summer school salaries and transportation costs, attendance staff who can follow up and complete home visits to support our unduplicated students who have a higher chronic attendance, instructional aide support for students, staff to support student safety and ensure students are in class and receiving the academic support needed, transportation after school for students involved in sports or after school tutoring, and new teacher support.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Kingsburg Joint Union High School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Kingsburg Joint Union High School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

## LCFF Budget Overview for Parents

In 2019-2020, Kingsburg Joint Union High School District's LCAP budgeted \$1,312,538.00 for planned actions to increase or improve services for high needs students. Kingsburg Joint Union High School District actually spent \$1,242,128.89 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$70,409.11 had the following impact on Kingsburg Joint Union High School District's ability to increase or improve services for high needs students:

During the 2019-20 school year, the LEA had a difference of \$70,409 between budgeted and actual expenditures. The difference in the amount was due to lower transportation costs, positions not being filled the entire year, and professional development that did not occur due to school closures. The difference in transportation cost was \$40,582. Since schools closed in March we did not offer after school transportation and were not able to open for summer school, the cost of transportation went down. The school continued to provide after school tutoring and summer school to provide services to students.

There was a \$18,801 difference in salary costs due to some positions not filled the entire school year and salary of employees being lower than anticipated. The difference did not have a direct impact as students continued to receive support. There was a difference of \$11,026 with professional development. Due to school closures, many of the professional development opportunities that occurred off campus were canceled or became virtual and required no travel expenses. Teachers were provided professional development throughout the year and during the closure. The decrease in money did not have a direct impact on students and most was directly related to school closure.

**BANK RECONCILIATION REPORT**

As of Statement Ending Date: 11/30/2020

Bank Code: A - Cash-Checking-WestAmerica Bank      GL Account: 100-00-00 Cash-Checking-WestAmerica Bank

Opening Bank Statement Balance:	166,507.85
Cleared Deposits:	36,464.23
Cleared Checks and Charges:	18,305.24
Cleared Adjustments:	3.85
	<hr/>
Calculated Bank Balance:	184,670.69
Less: Outstanding Checks:	2,650.50
Plus: Deposits In Transit:	0.00
Plus: Uncleared Adjustments:	0.00
	<hr/>
Calculated Book Balance:	182,020.19
Actual Book Balance:	182,020.19
	<hr/>
VARIANCE:	<u>0.00</u>

Ending Bank Statement Balance:	184,670.69
Calculated Bank Balance:	<u>184,670.69</u>
Out of Balance Amount:	<u>0.00</u>

Prepared by: Karen Osborne      Date: 12.3.2020

Reviewed by: [Signature]      Date: 12/3/2020

**ACCOUNT ANALYSIS REPORT - SUMMARY**

Date Range: 11/1/2020 through 11/30/2020

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
<b>Cash Accounts</b>					
100-00-00 Cash-Checking-WestAmerica Bank	163,658.76	36,468.08	18,106.65		182,020.19
105-00-00 CD-WestAmerica Bank	10,011.75				10,011.75
110-00-00 CD-WestAmerica Bank	18,302.41				18,302.41
115-00-00 CD-WestAmerica Bank	10,000.00				10,000.00
120-00-00 Petty Cash	100.00				100.00
910-00-00 Web Store Clearing Bank	29.00				29.00
<b>Total Cash Accounts</b>	<b>202,101.92</b>	<b>36,468.08</b>	<b>18,106.65</b>	<b>0.00</b>	<b>220,463.35</b>
<b>Other Accounts</b>					
004-40-00 SKILLS USA	596.08				596.08
005-40-00 INTRO TO TEACHING	3,116.75				3,116.75
006-40-00 BARISTA PROJECT	402.56				402.56
007-40-00 CNA CLASS	702.38				702.38
008-40-00 ACADEMIC DECATHLON	353.77		52.50		301.27
009-40-00 CLASS 2009	0.00				0.00
010-00-00 CLASS 2010	0.00				0.00
011-40-00 ART OPPORTUNITIES	406.32				406.32
012-40-00 CLASS 2012	0.00				0.00
013-40-00 CLASS 2013	0.00				0.00
014-00-00 CLASS 2014	0.00				0.00
015-00-00 Class 2015	0.00				0.00
015-40-00 CLASS 2015	0.00				0.00
016-00-00 CLASS 2016	0.00				0.00
017-00-00 CLASS 2017	0.00				0.00
018-00-00 CLASS 2018	0.00				0.00
019-00-00 CLASS 2019	0.00				0.00
020-40-00 Class 2020	0.00				0.00
021-40-00 Class 2021	50.00				50.00
101-00-00 DUE TO STUDENT BODY	0.00				0.00
102-30-00 FELLOWSHIP OF CHRISTIAN ATHLET	579.35		178.12		401.23
103-40-00 AUTOSHOP OPPORTUNITIES	0.00				0.00
104-40-00 LIFE SKILLS	830.19				830.19
105-30-00 Catholics in Action	1,061.36				1,061.36
106-10-10 GOLF~BOYS	90.00				90.00
106-10-20 GOLF~GIRLS	230.24				230.24
107-00-00 BAND	15.71				15.71
107-01-00 CHOIR	142.00				142.00
107-02-00 COLOR GUARD	0.00				0.00
108-00-00 PRE-MED SCHOLARSHIP	0.00				0.00
108-30-00 PRE-MED CLUB	341.64				341.64
109-30-00 A RANDOM KINDNESS	173.19				173.19
109-30-01 FBLA-PRINTING ACCOUNT	0.00				0.00
111-00-00 STUDENT BODY GENERAL	13,282.18	38.85	200.00		13,121.03
111-01-00 SCHOLARSHIP ACCOUNT	14,875.70				14,875.70
111-02-00 SPECIAL PROJECTS	1,044.57				1,044.57
112-30-00 VIRTUAL ENTERPRISE	0.00				0.00
113-40-00 LIBRARY OPPORTUNITIES	219.30				219.30
114-30-00 BEYOND BELIEF	0.00				0.00
116-00-00 RIBBONS OF HOPE	399.60				399.60
117-00-00 PEPSI FUND	366.52				366.52
118-00-00 ENGLISH OPPORTUNITIES	0.00				0.00
119-00-00 PRE-LAW CLUB	315.43				315.43
121-10-00 CONCESSIONS	5,401.66				5,401.66
122-10-10 TENNIS~BOYS	0.00				0.00



## ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 11/1/2020 through 11/30/2020

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
122-10-20 TENNIS~GIRLS	0.00				0.00
123-10-10 SOCCER~BOYS	0.00				0.00
123-10-20 SOCCER~GIRLS	900.12				900.12
124-10-00 WEIGHTLIFTING	0.00				0.00
125-10-10 FOOTBALL	255.70				255.70
126-10-00 BASKETBALL	101.00				101.00
127-10-10 BASEBALL	1,628.34				1,628.34
128-10-20 SOFTBALL	1,314.58				1,314.58
129-10-00 CROSS COUNTRY	10,189.46		27.45		10,162.01
130-40-00 AVID	5,251.21				5,251.21
130-40-09 AVID 9	0.00				0.00
130-40-10 AVID 10	0.00				0.00
130-40-11 AVID 11	0.00				0.00
130-40-12 AVID 12	14.87				14.87
131-40-00 YEARBOOK	26,213.64	14,533.75			40,747.39
132-40-00 VIKING VOICE	0.00				0.00
133-30-00 IOTA LAMBDA CHI	679.91				679.91
134-30-00 MU ALPHA THETA	539.36		126.28		413.08
135-00-02 SCI OPPORT-GRANT #2	0.00				0.00
135-40-00 SCIENCE OPPORTUNITIES	972.91				972.91
135-40-01 SCI OPPORT-GRANT #1	0.00				0.00
136-30-00 KEY CLUB	206.68	12.00			218.68
136-30-01 KEY CLUB-LT GOV FUND	0.00				0.00
137-30-00 CSF	114.91	849.25			964.16
138-10-20 VOLLEYBALL	100.00				100.00
139-00-00 AP OPPORTUNITIES	549.57				549.57
140-30-00 ART CLUB	504.44				504.44
141-00-00 HISTORY OPPORTUNITIES	0.00				0.00
142-00-00 GREEN CLUB	746.31				746.31
145-00-00 FFA	20,888.47	13,037.60	8,287.17		25,638.90
145-01-00 FFA-ORNAMENTAL HORTICULTURE	2,677.71				2,677.71
145-02-00 FFA DONATION ACCOUNT	25,208.63				25,208.63
145-03-00 FFA-LIVESTOCK ACCOUNT	811.86				811.86
145-04-00 FFA-FLORAL DESIGN	3,239.86				3,239.86
148-10-10 WRESTLING	2,506.85				2,506.85
149-10-00 Jose Valencia Scholarship	0.00				0.00
150-10-00 ATHLETICS	19,311.49	95.38			19,406.87
150-10-02 ATHLETICS-TOURNAMENT ACCOUNT	1,469.27				1,469.27
151-30-00 MULTI-CULTURAL CLUB	2,964.15				2,964.15
152-40-00 PEP SQUAD	2,763.74	319.67	288.78		2,794.63
153-40-00 GYM CLOTHES	2,572.26				2,572.26
158-30-00 FRIDAY NIGHT LIVE	0.00				0.00
159-10-00 AQUATICS	1,079.88				1,079.88
160-40-00 MATH PROJECT	0.00				0.00
165-00-00 KAEC	53.62				53.62
165-01-00 KAEC OPPORTUNITIES	0.00				0.00
168-30-00 DRAMA CLUB	13,424.91				13,424.91
170-40-00 SHAKESPEAREAN STUDY TOUR	0.00				0.00
173-30-00 SCIENCE CLUB	116.26				116.26
175-30-00 TEACHERS OF TOMORROW	0.00				0.00
176-10-00 TRACK	0.00				0.00
405-00-00 DISTRICT	9,060.35	7,498.78	8,946.35		7,612.78
900-00-00 Web Store Clearing for Remitt	(381.06)	83.42			(297.64)
920-00-00 Web Store Fees	(945.84)	(0.62)			(946.46)

**ACCOUNT ANALYSIS REPORT - SUMMARY**

Date Range: 11/1/2020 through 11/30/2020

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
<b>Total Other Accounts</b>	202,101.92	36,468.08	18,106.65	0.00	220,463.35

**ISSUE:** Presented for employment is Shyann Buie as an RSP Instructional Classroom Aide for the Kingsburg Joint Union High School District for the 2020-2021 school year.

**ACTION:** Approve or deny the employment of Shyann Buie as an RSP Instructional Classroom Aide for the 2020-2021 school year.

**RECOMMENDATION:** Recommend approval.

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Lunde: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_

**ISSUE:** Presented to the Board are the Kingsburg High School Spring Coaches for the 2020-2021 school year.

**ACTION:** Approve or deny the Kingsburg High School Spring Coaches for the 2020-2021 school year.

**RECOMMENDATION:** Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_  
Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Lunde: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_

**ISSUE:** Presented to the Board is Andrew Rios as a Football JV Assistant Volunteer Coach for the 2020-2021 school year.

**ACTION:** Approve or deny Andrew Rios as a Football JV Assistant Volunteer Coach for the 2020-2021 school year.

**RECOMMENDATION:** Recommend approval

**FOR BOARD ACTION:**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

Nagle: \_\_\_\_\_ Serpa: \_\_\_\_\_ Lunde: \_\_\_\_\_ Jackson: \_\_\_\_\_ Thomsen: \_\_\_\_\_

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